

University Council
Minutes
October 25, 2019
Pastega Room, RVEC

Council Members Present: Rex Fuller, Laurie Burton, Michael Baltzley, Chelle Batchelor, Gabbi Boyle, Curtis Campbell, Kathy Cassity, Paul Disney, Gary Dukes, Mark Girod, Ryan Hagemann, Rip Horsey, Ana Karaman, Richard Kavanagh, Bill Kernan, Dave McDonald, Erin McDonough, Sue Monahan, Erik Morgan, Adele Schepige, Abdus Shahid, Michael Smith, Linda Stonecipher, Judy Vanderburg, LouAnn Vickers (Ex-Officio), Niki Weight, Rob Winningham

Council Members Absent: Bryan Dutton, Tina Fuchs

Guest: Monica Cerda-Ortiz

Updates, Progress Reports and Discussion Items

1. Campus Climate Survey Results, Judy Vanderburg

Judy Vanderburg provided an overview of the results from the campus climate survey distributed to campus spring 2019. The survey contained 72 questions and was sent electronically to 830 employees (faculty, staff, administrators). 405 responses were received and the largest response rate was from staff.

Survey highlights discussed included how long participants have been employed at the university, top five reasons employees chose WOU and top five reasons they would consider leaving, a strong desire for diversity training to be mandatory for all employees, and how welcoming our campus is perceived to be.

Reasons consistently noted that employees chose to work for WOU were the size of school and its location, as well as the employee benefits. Conversely, reasons consistently cited for employees who have considered leaving the university were that salary and benefits are not adequate and they didn't feel their work was appreciated.

Addressing the need for diversity training, it was noted that the University Diversity and Inclusion Advisory Committee (UDIAC) is charged with creating a diversity plan for WOU. One of their goals will be to establish definitions for diversity, inclusiveness, and equity. Additionally, the Human Resources office will enhance their diversity training efforts for search committees, to ensure diversity is at the forefront of our recruitment efforts. The training will then be conducted throughout the campus community.

Judy welcomed any questions regarding the survey results or requests for the results to be presented to other campus groups. Dr. Fuller noted that the survey results are a collection of data based on the respondents, so it would be interesting to compare results if the survey was given again in three years. He also stated that efforts to look at the results in depth will continue.

2. Apple Campus Pilot, Chelle Batchelor

Chelle Batchelor outlined that the key benefits of the university's partnership with Apple include reducing the divide between students and their access to technology, providing access to online content, and a tool for notifications and nudges. The access to technology will accomplish several key components to our students' success.

Several reasons were highlighted to demonstrate why Apple was chosen for this partnership. AppleCare is provided with the iPads and covers all damages, losses, etc. Additionally, opportunities will be afforded to our students to develop coding skills, which is at the forefront of the job market. Faculty are able to integrate simple technology integration in course design and in the classroom, as well as the opportunity for professional development and free curricula.

Goals of the classroom pilot include student success, explore innovative, tech-enhanced pedagogy, collect local data for decision-making, develop appropriate services and service levels, build support of WOU faculty, and surface infrastructure needs.

The Apple pilot program was launched on August 20 with two days of training for 20 members of our staff and faculty. The participating faculty will meet on November 1 to debrief about their experience thus far.

Additionally, a program identified as Strong Start was assigned 20 iPads for students taking Math 95, Math 111 and/or Writing 121. (This number increased to 21 iPads for fall term.) 25 iPads were made available on a cart for students in the Student Enrichment Program (SEP) and were used for three SEP first-year seminar courses. In addition to this, 20 iPads were made available for checkout fall term to students in a Writing 121 class that is co-mingled with Strong Start students.

The President's Cabinet approved an expanded pilot program to provide 75 additional iPads (including keyboards and pencil) with a focus on undergraduates. 60 of these iPads will be available for checkout to students participating in FYS 107 or 207, FYS 207 Illuminating the Code of Dance, and Writing 121. The remaining 15 iPads will be available for a second faculty cohort.

The next steps for this program will be to seek participants in the second faculty cohort, seek guidance for the Apple program from the University Technology Advisory Committee (UTAC), and include classroom pilots and professional development opportunities for Cohorts 1 and 2 during winter and spring terms.

Dr. Fuller said that consideration is being given to host summer coding camps for elementary and middle school students at the Vick building. Additionally, there's an opportunity for the university to become an iOS hub for Apple at our Salem location.

3. Strategic Planning Scorecard Working Session, Laurie Burton & Rex Fuller

Since there are several new members represented on the University Council (UC), Dr. Laurie Burton provided background on the creation of the Strategic Planning Scorecard. She outlined that in spring 2018, the UC began tracking strategic initiatives related to the university's Strategic Plan. During spring 2019, and leading into fall 2019, efforts continued to demonstrate the work being accomplished to fulfill these goals by including detailed updates to the scorecard. The information collected was pulled into a spreadsheet and has now been created into a webpage. A Google form has also been created to seek input from campus and can be accessed on the webpage.

The Council divided into small groups to continue their efforts to fill in blank sections and/or add more documentation to the scorecard.

Discussion Topics and Agenda Items for 2019-2020

In closing, Dr. Fuller announced that our capital requests were submitted to the Higher Education Coordinating Commission (HECC) on October 21. HECC will review all of the universities' requests and release their scorecard on December 13. WOU submitted four capital requests:

1. Health Sciences Building (remodel APSC building)
2. Student Success Center (remodel old COE building)
3. Center for Human Achievement, Movement, and Performance (CHAMP) (remodel and additions/improvements to New PE and the stadium (i.e., ADA upgrades, indoor track, rebuilding basketball/volleyball courts))
4. Performing Arts Center (remodel of and additions to Rice Auditorium & Smith Hall)

Several items were suggested for upcoming meeting agendas:

- Updates provided at each meeting from UBAC, UTAC, and UDIAC (Ryan)
- Assessment/updates of current projects (i.e., gen ed program, findings from Apple projects, etc.) (Sue)
- Intentional conversations about how we support academic advising across campus to enhance student success (Niki)
- Civility/diversity training for campus – updates from UDIAC (Kristin)

Meeting adjourned at 10:30am.