

MAT & SPED Readiness Consensus Term III

Worksheet for Consensus Meetings

Student Name:

Term/Year:

Date of Consensus Meeting:

SCORING CODES

N = Not Observable

F = Foundational (Typical Term I)

E = Emerging (Typical Term II)

P = Proficient (Typical Final Term)

Domain	Teacher Candidate Score	Cooperating Teacher Score	University Supervisor Score	Consensus Score
Planning				
A. Lesson Planning, Materials, Technology				
B. Assessment Planning				
C. Differentiation				
D. Culturally Responsive Practices				
Classroom Environment				
E. Best Practices				
F. Responsiveness				
G. Routines & Procedures				
H. Equitable Practices				
Professional Responsibility				
I. FERPA, Civil Rights, IEP/504s				
J. Reflective Practice, Professional Development and Learning,				

K. Collaboration, Community				
L. Embracing Diversity and Inclusion, Advocacy, Anti-Racist Teaching Practices, Asset Oriented Thinking about Students and Families				

Instruction

M. Pedagogy, Strategies				
N. Checks for Understanding				
O. Technology				
P. Supplementing Curriculum, Modification, Access				

Language Learning

Q. Pedagogy, Best Practices				
R. Analysis of Language Use, Access				
S. Use of Embedded Language Supports				
T. Supports, Cultural knowledge, Cognitive Demand				

Data Literacy

U. Evidence				
V. Feedback to Learners, Guiding towards Proficiency				
W. Long Term Planning				
X. Data Equity				

Professional Goal 1:

Professional Goal 2: