

# MAT & SPED Readiness Consensus Term IV

Worksheet for Consensus Meetings

**Student Name:**  
**Term/Year:**  
**Date of Consensus Meeting:**

**SCORING CODES**

N = Not Observable  
F = Foundational (Typical Term I)  
E = Emerging (Typical Term II)  
P = Proficient (Typical Final Term)

Domain	Teacher Candidate Score	Cooperating Teacher Score	University Supervisor Score	Consensus Score
<b>Planning</b>				
A. Lesson Planning, Materials, Technology				
B. Assessment Planning				
C. Differentiation				
D. Culturally Responsive Practices				
<b>Classroom Environment</b>				
E. Best Practices				
F. Responsiveness				
G. Routines & Procedures				
H. Equitable Practices				
<b>Professional Responsibility</b>				
I. FERPA, Civil Rights, IEP/504s				
J. Reflective Practice, Professional Development and Learning,				

K. Collaboration, Community				
L. Embracing Diversity and Inclusion, Advocacy, Anti-Racist Teaching Practices, Asset Oriented Thinking about Students and Families				

**Instruction**

M. Pedagogy, Strategies				
N. Checks for Understanding				
O. Technology				
P. Supplementing Curriculum, Modification, Access				

**Language Learning**

Q. Pedagogy, Best Practices				
R. Analysis of Language Use, Access				
S. Use of Embedded Language Supports				
T. Supports, Cultural knowledge, Cognitive Demand				

**Data Literacy**

U. Evidence				
V. Feedback to Learners, Guiding towards Proficiency				
W. Long Term Planning				
X. Data Equity				

Professional Goal 1:

Professional Goal 2: