

MAT & SPED Readiness Consensus Term III

Worksheet for Consensus Meetings

Student Name:
Term/Year:
Date of Consensus Meeting:

SCORING CODES

N = Not Observable
F = Foundational (Typical Term I)
E = Emerging (Typical Term II)
P = Proficient (Typical Final Term)

| Domain | Teacher Candidate Score | Cooperating Teacher Score | University Supervisor Score | Consensus Score |
|--|-------------------------|---------------------------|-----------------------------|-----------------|
| Planning | | | | |
| A. Lesson Planning, Materials, Technology | | | | |
| B. Assessment Planning | | | | |
| C. Differentiation | | | | |
| D. Culturally Responsive Practices | | | | |
| Classroom Environment | | | | |
| E. Best Practices | | | | |
| F. Responsiveness | | | | |
| G. Routines & Procedures | | | | |
| H. Equitable Practices | | | | |
| Professional Responsibility | | | | |
| I. FERPA, Civil Rights, IEP/504s | | | | |
| J. Reflective Practice, Professional Development and Learning, | | | | |

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|---|--|--|--|--|
| K. Collaboration, Community | | | | |
| L. Embracing Diversity and Inclusion, Advocacy, Anti-Racist Teaching Practices, Asset Oriented Thinking about Students and Families | | | | |

Instruction

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|---|--|--|--|--|
| M. Pedagogy, Strategies | | | | |
| N. Checks for Understanding | | | | |
| O. Technology | | | | |
| P. Supplementing Curriculum, Modification, Access | | | | |

Language Learning

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|---|--|--|--|--|
| Q. Pedagogy, Best Practices | | | | |
| R. Analysis of Language Use, Access | | | | |
| S. Use of Embedded Language Supports | | | | |
| T. Supports, Cultural knowledge, Cognitive Demand | | | | |

Data Literacy

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|--|--|--|--|--|
| U. Evidence | | | | |
| V. Feedback to Learners, Guiding towards Proficiency | | | | |
| W. Long Term Planning | | | | |
| X. Data Equity | | | | |

Professional Goal 1:

Professional Goal 2: