

Lesson Plan Template 2020 – 2021

Lesson plans should be submitted to your mentor teacher and supervisor prior to teaching them. You should receive feedback and approval to teach these.

Teacher Candidate Name: _____ Date of Lesson: _____

Lesson Overview

Lesson Title/Description: _____

Lesson # ____ of ____ Time allocated for lesson: _____

Standards: _____

Central Focus: _____

Learning Targets: _____

Lesson Planning

Prerequisite knowledge and/or skills:

How I know the students have the prerequisite knowledge and/or skills:

Academic language that will be used in the lessons:

Strategies and opportunities for supporting academic language:

Connections to students' "Funds of Knowledge"/assets, prior knowledge, and or/interdisciplinary connections that will be made during the lesson:

How have you addressed the needs of diverse learners? (IEPs, 504s, linguistic and cultural diversity, students without prerequisite knowledge, etc.)

What technology supports or integration are included in this lesson?

What is the necessary preparation for this lesson? (e.g. supplies, equipment, etc.)

Lesson Procedures

Motivation / Hook

Time	Procedure: Teacher Does*	Procedure: Students Do**

Teaching OR Group OR Independent Application

Time	Procedure: Teacher Does*	Procedure: Students Do**

Teaching OR Group OR Independent Application

Time	Procedure: Teacher Does*	Procedure: Students Do**

Teaching OR Group OR Independent Application

Time	Procedure: Teacher Does*	Procedure: Students Do**

Closure

Time	Procedure: Teacher Does*	Procedure: Students Do**

* Include "look fors" and other ways you'll observe and check with students to be sure they are engaged in the learning.

** Include evidence of student engagement that you'll include / watch for to monitor student learning.

Lesson Assessments and Theories

Key assessments and assignments that provide evidence of student engagement and learning collected during/as a result of this lesson:

Theoretical, Pedagogical, and/or Lines of Research that Justify Your Instructional Choices:

Reflection

These reflection questions are provided to help you think about your lessons AFTER you have taught them. Please complete these questions after you've taught to help you with your instructional commentary, and then delete the reflections when you submit your lesson plans for your edTPA.

Did all the students meet the learning target? How do you know?

Describe any changes you made *as you were teaching* the lesson.

What would you change about this lesson plan before you teach it again? Pay attention to situations where students either did not learn or already knew.

How do you think the results of this lesson will influence the way you teach in the future?
