

## **Incidental Fee Committee Meeting #6**

**Thursday, February 5, 2026 | 6:15PM**

**WUC Columbia Room & Zoom passcode: 650617**

**Rhylie Sevits in Chair**

### **Minutes**

1. Call to Order
  - 6:18PM
2. Approval of the agenda
  - Nathaniel moves to approve the agenda
  - Madi L seconds
  - No dissent
3. Approval of minutes of 01/29/2026
  - Nathaniel moves to approve the minutes.
  - Cody Lynn seconds
  - No dissent
4. Roll Call (name, pronouns, position)
  - IFC Members
    - i. Rhylie Sevits
    - ii. Cody Lynn Dickenson
    - iii. Nathaniel Rivera
    - iv. Madi LaCrosse
    - v. Kira Shelton
    - vi. Brooke Wittgow
    - vii. Maddy Wilson
    - viii. April Mendieta
  - Advisors
    - i. Tina Fuchs
    - ii. Camarie Moreno
    - iii. Evan Sorce
  - Area Heads
    - i. Randi Lydum, Athletics
    - ii. Rip Horsey, Campus Rec
    - iii. Daniel Tankersley, Creative Arts

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iv. Rian Gayle, ACCESS

- Other Representatives
  - i. Maggie Bartosovsky
  - ii. Anfisa Boianoff
- IFC Secretary
  - i. Paula Taylor

## Old Business

## New Business

5. Large Budget Presentations
  - Athletics - Randi Lydum
    - i. Kira: Why is the cheer coach salary the only one IFC funded?
      1. Randi: It has always been like that because usually the cheer coach was a student but now is not anymore.
    - ii. Madi L: Free entry to games is listed as a direct student benefit, do you track how many non-student athletes attend the events?
      1. Randi: I don't think we track non-student athletes, we track total student attendance but I do not have the numbers with me. One of our strategies is to get partnerships with other groups on campus, like the dance team, and attract more students.
    - iii. Nathaniel: Do you know how many student workers are non athletes?
      1. Randi: I don't know that either. Not sure, probably 60-40. All of our ticket people are non-athletes. At least half if not more are student athletes.
    - iv. Kira: IFC is really big on student support, why is one of the main things you would cut student employment? Is there not anything else that you are able to cut?
      1. Randi: Probably be some room in equipment. There are certain things that we can not have. Need to have people to run the events. Maybe we will try to find funding elsewhere. Student employment is critical. Need safe quality equipment. In our new way of organizing our ask, we know we are going to spend more on equipment and student wages but we are not asking for more funding from IFC.
    - v. Madi: Which part of budgets are used by non-student athletes on a regular basis?
      1. Randi: The benefits to students who are not student athletes and do not go to games, college athletics is still very visible and brings a lot to a campus. Never go to a game you might feel you do not have a direct benefit. I can't say every single

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person benefits but we would have 418 students less at WOU there would be some ramifications. Enrollment, fees, scholarships, diversity.

- Campus Rec - Rip Horsey
  - i. Brooke: Mentioned club sport dues Where does that money go?
    - 1. Rip: Foundation accounts. To use if they overspend or pay back for items that do not stay with the club.
  - ii. Brooke: What are your plans to increase engagement?
    - 1. Rip: What are you doing on Feb 24th?
    - 2. Group: We are tabling.
    - 3. Rip: I hope you are tabling because I want you there for inflatable jousting. Other things we do Hoop Fest, outdoor pursuit club, working with VRC, co-collaborate with others on campus. Stand up paddle board yoga. Student employment, we are interviewing 28 students this week. Trying to get a spin instructor.
  - iii. Kira: In the cut you said student labor, and by that do you mean hours or positions?
    - 1. Rip: Correct. Cut time that employees work. Not cut people but hours. Not shut down the facility.

Rhylie calls the meeting to recess for 5 minutes at 7:33PM.

Rhylie calls meeting back from recess at 7:39PM

- Creative Arts - Daniel Tankersley
  - i. Kira: Budget request covering the new things you want to do or would that require more than the \$315,000?
    - 1. Daniel: Not asking for an enhancement, This is just the current service level. Not sure what we are going to do. What will make the most impact for students?
  - ii. Kira: You have no wiggle room?
    - 1. Daniel: Not sure I understand the question?
    - 2. Kira: You answered it.
    - 3. Daniel. Not asking for more.
  - iii. Brooke: Do optional donating at smaller events that are free for students help?
    - 1. Daniel: Asking for donations from students? Not thought about that. I love the idea of having students get things for free. We do have a donation box in some of the art galleries, but those donations go into scholarships for students.
  - iv. Tina: You mentioned something about a second floor with a big window? Where is it? Campbell Hall? Is it a secret?
    - 1. Daniel: No. Not a secret. Being allowed to move is not as easy as I hoped. Yes, it is a secret.

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- v. Rip: If you do get space are they going to charge you rent and utilities?
  - 1. Daniel: Academic and co-curricular activities unit, and something we have to pay both taxes and sometimes both benefits. I do not know the answer to that question.

## 6. Student Fee

- Current Student Enrollment and Fee Discussion - Camarie Moreno
  - i. Camarie: Flat enrollment projections. Increase fee by \$10 next year for turffield. Max is \$448 per term. If not increase the fee we need to cut \$100,000. Yes, increase we can increase CSL for all areas.
  - ii. Kira: Could you please give us the exact numbers for the current fee and max increase could be?
    - 1. \$435 on campus and max increase to \$448.
    - 2. \$220 online/off campus max increase to \$227
    - 3. \$165 Summer max increase to \$170
    - 4. All these numbers are on the sheet in the shared folder.
- Example Preliminary Decision
  - i. Camarie: This shows FY27 what you are deciding on. Current Service Level. \$4,253,972 total allocation and \$4,154,722 is what you have available to allocate.

## 7. Open Hearing Preparation

- All Student Email
  - i. Rhylie: I changed the email a little bit. Talks about Open Hearing and please come talk to us.
    - 1. Tina: We are sending this out to students and do we incorporate the link to the form?
    - 2. Rhylie: Link to form in email.
  - ii. Brooke: Are you including the poster in the email?
    - 1. Rhylie: I can.
- Feedback Form
  - i. Rhylie: Feedback form is the same as last year. We do read the feedback forms at Open Hearing.
- Nathaniel: Can the feedback be anonymous?
  - i. Kira: Paper form can be. The form does not say it is required.
  - ii. Paula: It is not a requirement on the Involve form.
  - iii. Rhylie: I think it is fine the way it is.
  - iv. Rip: Because this is a required Open Hearing it would be a requirement to speak. It needs a name and a V#.
  - v. Tina: I would defer to Maggie the parliamentarian if this is a requirement.
- IFC Website
  - i. Rhylie: Has all the meeting dates.
- ASL Interpreters

- i. Rhylie: Historically we have them at all Open Hearings. We will do that again.

#### 8. Messages from the floor

- Kira: Can I request information from area heads to bring specific information? Bring where you get money from and how much.
  - i. Tina: Are you seeking information from area heads about their presentation and it is going to help you inform your decision. That is why area heads are here to give clarification.
  - ii. Kira: Not sure how long it is going to take them to get the information.
  - iii. Tina: Make a statement about what info you are looking for.
- Kira: I would like to hear specifically more information where you get revenue, grant, scholarships, funding from. Where do you get all your money from?

#### 9. Adjournment

- Cody Lynn: I move to adjourn the meeting at 8:35PM
- Madi L.: I second
- Meeting adjourned