

# POSITION DESCRIPTION

| POSITION INFORMATION             |  |
|----------------------------------|--|
| Position Title                   | Today's Date                           |
| Director of Accounting           | 10/22/2025                             |
| Position Classification          | Appointment (9mos. / 12 mos. / Other)  |
| Unclassified                     | 12-Months                              |
| Normal Position Work Dates       | FLSA                                   |
| 07/01 - 06/30 (12 Months) Exempt |  |
| FTE (1.0 is Full-Time)           | Classification Title (Classified Only) |
| 1.0                              |  |
| Department/Division              | Work Location                          |
| Accounting & Business Services   | Monmouth Campus                        |
| Reports to                       | Position Number                        |
| Controller                       | E99665                                 |
| Incumbent                        | Reports to Position Number             |
|                                  | E99821                                 |

## **SUMMARY**

Please provide brief summary of the position.

The Director of Accounting is responsible for managing and ensuring that the organization's accounting policies and practices are consistently followed in accordance with university policy, Internal Revenue Service (IRS) regulations, Generally Accepted Accounting Principles (GAAP), and Governmental Accounting Standards Board (GASB) requirements. This position oversees the daily operations of the accounting functions to ensure the efficient use of resources, accurate and timely financial reporting, and the effective delivery of services to university departments and external suppliers.

#### PRIMARY DUTIES AND RESPONSIBILITIES

This description covers the most significant essential and incidental duties performed by this position for illustration purposes, and does not include other work, which may be similar, related to, or a logical assignment for the position. The position description does NOT constitute an employment agreement between the university and employee and is subject to change by the university as the organizational needs and requirements of the job change.

| JOB [        | JOB DUTIES   |                         |  |  |  |
|--------------|--|-------------------------|--|--|--|
| JOB D        | <b>DUTIES</b> (Please ensure the total of "% of Time" equals 100%)   |                         |  |  |  |
| % of<br>Time | Duties / Responsibilities  | Essential or Incidental |  |  |  |
| 40%          | Leadership and management skills: Direct accounting staff to complete assignments using established guidelines, procedures, and standards. Provide daily supervision and guidance to employees, assign tasks, realigning job duties to build upon staff strengths and provide opportunities for professional development, verifying accuracy of work, and ensuring accounting reporting deadlines are met. Establish practices and | Essential               |  |  |  |



|     |  | 1         |
|-----|--|-----------|
|     | procedures by analyzing situations and assignments to ensure timely delivery of financial and operational objectives.  |           |
| 35% | Financial activities and policy development:   | Essential |
|     | Monitors daily operations of the accounting unit. Develops objectives and manages financial activities and policy development with a broad scope of specialized accounting and finance functions including accounts payable, fixed asset/depreciation, Capital Project financial reporting, revenue recognition, escheatment reporting, Procurement Card (P-Card), Travel Card, grants, and direct bill invoices. Plans and coordinates monthly and fiscal closing, assists with internal and external audit, and year-end financial statement reporting.                                    |           |
|     | Interpret relevant data and formulate strategies, goals, and policies to implement throughout university operational procedures, ensuring accounting and tax data is accurate.   |           |
|     | Work with and coordinates activities with internal and external business partners, including 1099 tax reporting, contract management, and legal.   |           |
| 10% | Communication skills:  | Essential |
|     | Communicate financial information in a way which relays information to stakeholders in an easy-to-follow manner. Utilize practical communication skills, both verbally and written, to ensure relevant information is provided in a clear manner to allow stakeholders to be successful in carrying out university policies. Methods of communication include policy development, training, and policy documentation with relevant examples. Regularly train and participate in interactions to exchange or present accounting information on university policies, GAAP, GASB, and IRS Rules |           |
| 10% | Accounting software proficiency:   | Essential |
|     | Participates in special task forces and Committees as required, i.e., BFCC, DIG, and Banner process improvements and participates in determining business and financial requirements for new systems. Coordinates financial information system (FIS) testing within the department prior to implementation of new software releases. Train university staff on upgrades in FIS software. Manage the creation/deletion of FOPALS (chart of accounts) within the accounting software.  |           |
| 5%  | Special Projects and duties as assigned  | Essential |

# **EDUCATION and/or EXPERIENCE**

Any combination of experience and training that would provide the required knowledge and abilities is appropriate. A representative way to obtain the required knowledge and abilities are below. For classified positions, please see classification specifications found online at



https://fa.oregonstate.edu/classification-specifications to assist with the particular specifications for the position. Please contact Human Resources with questions.

| EDUCATION  |             |           |                                    |
|--|-------------|-----------|------------------------------------|
| Type of Education  | Required    | Preferred | Specific field, training or degree |
| High School Diploma or equivalent (GED)                          | $\boxtimes$ |           |                                    |
| Associate degree (A.S., A.A.) or two- year technical certificate |             |           |                                    |
| Bachelor's degree  | $\boxtimes$ |           | Accounting or related field        |
| Master's degree  |             |           |                                    |
| Doctoral degree or equivalent (Ph.D., J.D., Ed.D.)               |             |           |                                    |
| Other (explain)  |             |           |                                    |
|  |             |           |                                    |

| EXPERIENCE                   |                                 |                               |                 |
|------------------------------|---------------------------------|-------------------------------|-----------------|
| Type of Experience           | Required Years of<br>Experience | Preferred Years of Experience | Notes           |
| Accounting                   | 3-5 Years                       | Choose an item.               |                 |
| Government/Fund              | Choose an item.                 | 1-2 Years                     |                 |
| Accounting                   |                                 |                               |                 |
| ERP Software                 | Choose an item.                 | 1-2 Years                     | Ellucian Banner |
|                              |                                 |                               | Suite Preferred |
| CPA or CMA                   | Choose an item.                 | No Experience                 |                 |
| Assist in preparing year-end | Choose an item.                 | 1-2 Years                     |                 |
| financial statements         |                                 |                               |                 |
| Grant Accounting             | 1-2 Years                       | Choose an item.               |                 |
| Supervision                  | 1-2 Years                       | 3-5 Years                     |                 |
| State and Federal tax and    | 1-2 Years                       | Choose an item.               |                 |
| regulatory codes             |                                 |                               |                 |

| SOFT SKILLS   |             |           |       |
|---|-------------|-----------|-------|
| Soft Skill  | Required    | Preferred | Notes |
| Accounting/finance management principles, practices, and procedures | $\boxtimes$ |           |       |
| Leadership  | $\boxtimes$ |           |       |
| Communication skills – written and verbal                           | $\boxtimes$ |           |       |

| CERTIFICATES, LICENSES, REGISTRATIONS |          |           |   |  |
|---------------------------------------|----------|-----------|---|--|
| (Select all that apply)               | Required | Preferred | Please specify required professional license(s), registration(s), and or certification(s), if applicable: |  |
| ⊠None                                 |          |           |   |  |
| Driver's license                      |          |           |   |  |



| •           |   |                              |                 |      |  |             |
|-------------|---|------------------------------|-----------------|------|--|-------------|
|             | for Professional registration or  |                              |                 |      |  |             |
|             | onal license  |                              |                 |      |  |             |
| Registrat   |   |                              |                 |      |  |             |
| Certificat  |   |                              | П               |      |  |             |
|             |   |                              | _               |      |  |             |
| SUPERV      | ISION   |                              |                 |      |  |             |
|             | e box next to eac   |                              |                 |      |  |             |
| Level 1     | responsibilities  | but may occ                  | asionally be    | ask  | ible for any supervisory functions or ced to orient and/or train new employees.  |             |
| Level 2     |   |                              |                 |      | responsible for providing leadership and   |             |
|             |   | ,                            |                 |      | direction that is provided to personnel in   |             |
|             |   |                              |                 |      | pordinate levels. This work is limited to are not responsible for hiring, firing,  |             |
|             | disciplinary acti   |                              | uriit. 1 Ooitik | 5113 | are not responsible for filling, filling,  |             |
| Level 3     |   |                              | rmally respo    | nsil | ble for some supervisory responsibilities,   |             |
|             | •   |                              |                 |      | king recommendations regarding hiring,   |             |
|             |   |                              |                 |      | king pay adjustments, and/or making  |             |
|             |   | _                            | _               | The  | ese jobs do not make independent   |             |
| Level 4     | employment rel  |                              |                 | en/  | onsible for a full range of supervisory  |             |
| LCVCIT      | Positions at this level are normally responsible for a full range of supervisory responsibilities, including providing daily work direction, hire, discipline and |                              |                 |      |  |             |
|             | terminate employees, make pay adjustments, communicate performance  |                              |                 |      |  |             |
|             |   |                              |                 |      | ake employee job/assignment changes  |             |
|             | -   |                              |                 |      | his is the first full level of supervisory   |             |
|             |   |                              |                 |      | are typically exempt.  |             |
| Level 5     |   |                              |                 |      | onsible for a full range of supervisory  | $\boxtimes$ |
|             |   |                              |                 |      | vork direction, authority to hire, discipline djustments, communicate performance  |             |
|             |   |                              |                 |      | ike employee job/assignment changes.   |             |
|             |   |                              |                 |      | npt and nonexempt positions which may  |             |
|             | include other su  | ipervisors.                  |                 |      |  |             |
| Level 6     |   |                              | •               | •    | nsible for full managerial responsibility  |             |
|             |   | _                            |                 |      | supervisors/managers regarding the   |             |
|             | •   |                              |                 | par  | n will include direct and indirect reports,  |             |
|             | may cover mult  | iple departm                 | nents.          |      |  |             |
|             |   |                              |                 |      |  |             |
|             | ISION CONTINU   |                              |                 |      | and the second s | I           |
| Level 7     |   |                              | =               |      | sponsible for the overall management of  |             |
|             | •   | • .                          | •               |      | n to senior managers regarding the authority and responsibility rests at this  |             |
|             | level.  | ıı <del>c</del> ıı əlali. Fi | ınaı manaye     | ııaı | authority and responsibility rests at this   |             |
| If I evel 3 | or above is sele  | cted nlease                  | list direct re  | nor  | ts.  |             |
| II LOVOI O  |   | Title                        | , not un cot le | יטקי | Number of Employees Supervised w   | ith         |
| (i.e. "Stu  | udent Employee  |                              | Specialist 1    | ")_  | this Job Title   |             |



| -  |   |
|--|---|
| Fiscal Coordinator 2   | 2   |
| Accountant 2   | 1   |
| Accountant 1   | 2   |
| Administrative Program Specialist                                | 1   |
| Student Employee   | 1   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
| *A <b>lead role</b> typically will provide oversight of people u | projects or functions. Whereas a supervisor v |

| DECISION MAKING & FISCAL RESPONSIBILITY |  |  |  |  |
|---|--|--|--|--|
| For full definitions of terms in the    | For full definitions of terms in the drop down lists please see the Position Description Writing |  |  |  |
| Guide on the Human Resource             | es <u>Forms Page</u> .   |  |  |  |
| Scope of Decisions Made:                | Choose an item.  |  |  |  |
| Impact of Decision Made:                | Choose an item.  |  |  |  |
| Autonomy and Discretion:                | Choose an item.  |  |  |  |
| Fiscal Authority:                       | Choose an item.  |  |  |  |
| Fiscal Responsibilities:                | Choose an item.  |  |  |  |
| Operating Budget (\$):                  | \$   |  |  |  |
| Grant Funding (\$):                     | \$   |  |  |  |
| Number of Grants:                       |  |  |  |  |
| Foundation Funding (\$):                | \$   |  |  |  |
| Number of Foundation                    |  |  |  |  |
| Funds:                                  |  |  |  |  |
| Agency (WOU) Funding (\$):              | \$   |  |  |  |

| <b>WORKING CONDITION</b> | S                               |  |  |
|--------------------------|---------------------------------|--|--|
| Typical Work             | ☐ Balancing                     | □ Carrying   |  |
| Functions* (check all    | ☐ Climbing                      | ☐ Crawling   |  |
| that apply)              | ☐ Crouching/ Stooping           | □ Driving  |  |
|                          | □ Feeling/Handling              | ⊠ Keyboarding/Computer Use   |  |
|                          | ☐ Personal Protective Equipment | <ul><li>□ Pulling/Pushing</li><li>□ Regular interaction with</li></ul> |  |
|                          | □ Reaching                      |  |  |
|                          |                                 | customers  |  |
|                          | ☐ Repetitive movement           | ⊠ Sitting  |  |
|                          | ⊠ Speaking                      |  |  |
|                          | □ Squatting                     | □ Standing   |  |
|                          | ⊠ Telephone Use                 | ☐ Twisting/Bending   |  |
|                          | □ Walking/Running               | Writing  |  |
|                          |                                 |  |  |
|                          |                                 | ☐ Animals/Wildlife   |  |

A <u>lead role</u> typically will provide oversight of people, projects, or functions. Whereas a supervisor will hire, fire and have performance appraisal responsibilities. A lead may contribute to these processes but typically does not have final decision-making authority in employment decisions.



| Typical Working Environment and Hazards* (check all that apply) | ☐ Chemicals ☐ Darkness/Poo ☐ Electrical Hazards ☐ Fire Hazards ☐ Human-Source blood) ☐ Moving machin Equipment ☐ Noise ☐ Potential Com Environment ☐ Traffic ☐ Weather Extre | e Material (e.g.,<br>nery/Heavy<br>bative Work | <ul> <li>□ Confined Spaces</li> <li>□ Dust/Fumes</li> <li>□ Explosives</li> <li>□ Heights</li> <li>□ Indoor Temp Extremes</li> <li>(Heat/Cold)</li> <li>□ Near-Continuous Use of</li> <li>Video Display</li> <li>□ Pathogens</li> <li>□ Radiation</li> <li>□ Vibration</li> </ul> |
|---|--|--|---|
|   |  |  |   |
| Lifting Demands*  |  | Choose an item.                                |   |
| Additional Physical Dema Conditions:                            | inds or Work   |  |   |
| Frequency of Travel*  |  | Choose an item.                                |   |
| Work Schedule (if not typical or specified)                     |  |  |   |

## ADDITIONAL REQUIREMENTS

**Background/Education Check:** A criminal background check will be completed as a condition of employment. Education checks are processed for positions requiring a formal degree as a minimum requirement. Reference checks will be conducted.

**Equal Employment Opportunity:** Western Oregon University is an equal opportunity employer that is committed to diversity, equity and inclusion in the workplace. We celebrate our inclusive work environment and encourage people of all backgrounds and perspectives to apply.

We embrace our differences and know that our diverse team is a strength that drives our success.

**Accommodation Requests:** Western Oregon University is committed to developing a barrier-free recruitment process and work environment. If you require any accommodations, please email us at employment[at]wou.edu and we will work with you to meet your accessibility needs.

| Acknowledgement:        |                             |  |  |
|-------------------------|-----------------------------|--|--|
| Employee Printed Name   | Employee Signature / Date   |  |  |
|                         |                             |  |  |
| Supervisor Printed Name | Supervisor Signature / Date |  |  |
|                         |                             |  |  |



| Reviewer (VP / Director)                                     | Reviewer Signature / Date |                              |               |                     |  |
|--|---------------------------|------------------------------|---------------|---------------------|--|
|  |                           |                              |               |                     |  |
| HR Director  |                           | HR Director Signature / Date |               |                     |  |
|  |                           |                              |               |                     |  |
|  |                           |                              |               |                     |  |
| HR USE ONLY:   |                           |                              |               |                     |  |
| Received by:   | Da                        | ate                          |               |                     |  |
|  |                           |                              |               |                     |  |
| Position Class #:  |                           | Employee<br>Class            | Job Location  | Appointment Percent |  |
|  |                           |                              |               |                     |  |
| CUPA-HR#/Title   |                           | NOC Code                     | Category Code | SOC Code            |  |
|  |                           |                              |               |                     |  |
| Actions Taken  |                           |                              |               |                     |  |
| □ NBAPBUD/NBAPOSN □ NBAJOBS □ PEAFACT □ Electronically Filed |                           |                              |               |                     |  |
| NOTES:   |                           |                              |               |                     |  |
|  |                           |                              |               |                     |  |
|  |                           |                              |               |                     |  |
|  |                           |                              |               |                     |  |