Lieuallen Administration 206 | 503-838-8490 | hr@wou.edu | wou.edu/hr

#### **Purpose and Instructions**

Please complete the following form. Once the form is completed and signed, please return to Human Resources.

### Purpose of the PD:

- To record the essential functions of the position
- To record special requirements
- To record required knowledge and skills to perform the duties of the position
- To record special working conditions
- To aid in recruitment and selection
- To establish Management's expectations
- To provide a base for managing performance

| Position Title                        | Today's Date               |
|---------------------------------------|----------------------------|
| Educational Advisor                   | 12/31/2023                 |
| Appointment (9mos. / 12 mos. / Other) | FLSA                       |
| 12 months                             | Exempt                     |
| Position Type                         | Work Location              |
| Unclassified                          | WOU Monmouth Campus        |
| Department/Division                   | Position Number            |
| TRIO SSS Student Enrichment Program   | E99153                     |
| Reports to                            | Reports to Position Number |
| Director/Assistant Director/ SEP      | E99439                     |

#### **SUMMARY**

A brief summary of the position here.

Reporting to the Director for SEP, the purpose of the Educational Advisor position is to assist program participants in the successful completion of their academic, personal, and career goals. This position provides the initial and primary continual advising to approximately 90 of SEP program's participants during their participation in the program.

#### ESSENTIAL DUTIES AND RESPONSIBILITIES

This description covers the most significant essential and auxiliary duties performed by this position for illustration purposes, and does not include other work, which may be similar, related to, or a logical assignment for the position. The job description does NOT constitute an employment agreement between the university and employee and is subject to change by the university as the organizational needs and requirements of the job change.

| JOB I   | DUTIES   |            |  |  |
|---|--|------------|--|--|
| JOB DUTIES (Please ensure the total of "% of Time" equals 100%) |  |            |  |  |
|   |  | Essential  |  |  |
| % of  |  | or         |  |  |
| Time  | Duties / Responsibilities  | Incidental |  |  |
| 70%   | Provide holistic advising support to program participants and facilitate academic support  | Essential  |  |  |
|   | services to program participants delivered and referred by SEP staff.  |            |  |  |
|   | <ul> <li>Provide holistic advising to approximately 90 active program participants. This individual will meet with students on a regular basis to monitor, motivate, provide, counsel, and support the participant's academic, career, personal, financial, social, and cultural needs.</li> </ul> |            |  |  |



|     | <ul> <li>Maintain high quality advising records and confidential student records that include time spent with each participate, the nature of each contact session, and services provided.</li> <li>Utilize Wolf Connection System (ie. EAB Navigate) to support the delivery and documentation of advising services.</li> <li>Make effective and appropriate referrals to on and off campus resources.</li> </ul>   |           |
|-----|--|-----------|
| 20% | Special Projects and Workshop Facilitation  ■ In collaboration with unit leadership, engage in special projects which may include activities such as:  □ Develop and deliver credit bearing courses  □ Summer orientation programs for incoming SEP participants  □ Peer advisor/mentor training  □ Design and facilitate SEP workshops  | Essential |
| 5%  | <ul> <li>Professional Development</li> <li>Remain up to date with trends and best practices in advising</li> <li>With approval from unit leadership, attend conferences, workshops, and other opportunities to facilitate professional development as required by federal TRIO Student Support Services programs and as encouraged by the Division of Academic Affairs</li> <li>Share knowledge gained with program staff</li> </ul>   | Essential |
| 5%  | <ul> <li>Service to the office, division, and university</li> <li>This position may contribute to on-campus programs targeting enrolled or admitted students who may be eligible for SEP.</li> <li>This position will be asked periodically to contribute to the design and content of SEP publications and announcements (i.e. newsletters, flyers, brochures, etc.)</li> <li>This position will be requested occasionally to represent SEP to currently enrolled and accepted students of the university.</li> <li>This position will be requested periodically to make academic presentations to guests of other TRiO related programs and underrepresented student populations (i.e. community college TRIO participants, CAMP, Making College Happen, Students of Color Conference, etc.)</li> <li>This position will serve on university committees, as needed (with the approval of the Director), in order to foster an institutional climate supportive of the success of program participants.</li> <li>Occasionally, this staff position will be requested to collect and provide data to support the submission of interim and annual reports and continuation grants to the federal government.</li> <li>Other duties and special projects, as assigned.</li> </ul> | Essential |





## **QUALIFICATIONS**

Ability to perform essential job duties with or without reasonable accommodation and without posing a direct threat to the safety or health of employees or others. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

• For <u>classified</u> positions, please see classification specifications found at <a href="https://fa.oregonstate.edu/classification-specifications">https://fa.oregonstate.edu/classification-specifications</a> to assist with any particular specifications requirements for the position. Please contact HR with questions.

#### **EDUCATION and/or EXPERIENCE**

Any combination of experience and training that would provide the required knowledge and abilities is appropriate. A representative way to obtain the required knowledge and abilities would be:

| Education  |          |           |                                  |
|--|----------|-----------|----------------------------------|
| Type of Education                                  | Required | Preferred | Specific field, training or      |
|  |          |           | degree                           |
| High School Diploma or equivalent (GED)            |          |           |                                  |
| Associate degree (A.S., A.A.) or two- year         |          |           | Click or tap here to enter text. |
| technical certificate                              |          |           |                                  |
| Bachelor's degree                                  | X        |           | Click or tap here to enter text. |
| Master's degree                                    |          | X         | Click or tap here to enter text. |
| Doctoral degree or equivalent (Ph.D., J.D., Ed.D.) |          |           | Click or tap here to enter text. |
| Other (explain)                                    |          |           | Click or tap here to enter text. |

| Experience          |          |           | Type of Experience                          |  |
|---------------------|----------|-----------|---|--|
| Years of Experience | Required | Preferred |   |  |
| X No experience     |          |           |   |  |
| 1-2 years           | X        |           | Advising students in high school or college |  |
| 3-5 years           |          | X         | Advising first generation college students  |  |
|                     |          | Х         | Bilingual Spanish                           |  |
|                     |          |           |   |  |
|                     |          |           |   |  |

| CERTIFICATES, LICENSES, REGISTRATIONS                               |          |           |
|---|----------|-----------|
| (Select all that apply)   | Required | Preferred |
| X None  |          |           |
| Driver's license  |          |           |
| Eligibility for Professional license, registration or certification |          |           |





| Professional license  |  |  |  |  |  |
|---|--|--|--|--|--|
| Registration  |  |  |  |  |  |
| Certification   |  |  |  |  |  |
| Please specify required professional license(s), registration(s), and or certification(s), if applicable: |  |  |  |  |  |
| Click or tap here to enter text.  |  |  |  |  |  |

| SUPERVISION  |   |   |             |  |  |  |
|--|---|---|-------------|--|--|--|
| The practice of oversight given to others. Supervision typically includes directing work activities, |   |   |             |  |  |  |
| counselin  | g, disciplinary actions, hiring, firing, sal  | ary actions, performance appraisal, training, etc   | ·.          |  |  |  |
| Level 1  | Positions at this level are not responsible   | e for any supervisory functions or responsibilities   | $\boxtimes$ |  |  |  |
|  | but may occasionally be asked to orient and/or train new employees.                             |   |             |  |  |  |
| Level 2  | ± •   | el are responsible for providing leadership and   |             |  |  |  |
|  | instruction in daily work or special project direction that is provided to personnel in similar |   |             |  |  |  |
|  | •   | e levels. This work is limited to individuals in same   |             |  |  |  |
|  |   | or hiring, firing, disciplinary actions, etc.*  |             |  |  |  |
| Level 3  | •   | sponsible for some supervisory responsibilities,  |             |  |  |  |
|  |   | on, making recommendations regarding hiring,  |             |  |  |  |
|  |   | aking pay adjustments, and/or making employee   |             |  |  |  |
| T 1.4  |   | et make independent employment related decisions.   |             |  |  |  |
| Level 4  | •   | responsible for a full range of supervisory   |             |  |  |  |
|  |   | ly work direction, hire, discipline and terminate unicate performance appraisals, approve absences, |             |  |  |  |
|  |   | nanges subject to Department Head approval. This  |             |  |  |  |
|  |   | nsibility. Jobs at this level and higher are typically  |             |  |  |  |
|  | exempt.   | installity. Jobs at this level and higher are typically   |             |  |  |  |
| Level 5  | <b>1</b>  | responsible for a full range of supervisory   |             |  |  |  |
| Ecver 3  |   | work direction, authority to hire, discipline and   |             |  |  |  |
|  |   | nts, communicate performance appraisals, approve  |             |  |  |  |
|  |   | gnment changes. Supervision will typically include  |             |  |  |  |
|  | both exempt and nonexempt positions wh  |   |             |  |  |  |
| Level 6  |   | onsible for full managerial responsibility including  | П           |  |  |  |
|  |   | managers regarding the supervision of their staff.  |             |  |  |  |
|  | · · · · · · · · · · · · · · · · · · ·   | indirect reports, may cover multiple departments.   |             |  |  |  |
| Level 7  | - · · ·   | y responsible for the overall management of the   | П           |  |  |  |
|  |   | senior managers regarding the supervision of their  |             |  |  |  |
| staff. Final managerial authority and responsibility rests at this level.                            |   |   |             |  |  |  |
| If supervisor position, please list direct reports to employee:                                      |   |   |             |  |  |  |
| Employee   |   | Job Title   |             |  |  |  |
| Click here to enter text.  Click here to enter text.   |   |   |             |  |  |  |





**DECISION MAKING & FISCAL RESPONSIBILITY** 

Scope of Decisions Made:

Impact of Decision Made:

Autonomy and Discretion:

Fiscal Authority:

For full definitions of terms in the drop down lists please see the PD user guides.

Position

None

Policy Driven

Some Discretion

### JOB DESCRIPTION

\*A <u>lead role</u> typically will provide oversight of people, projects, or functions. Whereas a supervisor will hire, fire and have performance appraisal responsibilities. A lead may contribute to these processes but typically does not have final decision-making authority in employment decisions.

| Fig. 1 D                                |               | None                        |                                      |  |  |
|---|---------------|-----------------------------|--------------------------------------|--|--|
| Fiscal Responsibilities:                |               | None                        |                                      |  |  |
| Operating Budget (\$):                  |               | \$ 0                        |                                      |  |  |
| Grant funding (\$):                     |               | \$ 0                        |                                      |  |  |
| Number of Grants:                       |               | 0                           |                                      |  |  |
| Foundation Funding (\$):                |               | \$ 0                        |                                      |  |  |
| Number of Foundation F                  | unds:         | 0                           |                                      |  |  |
| Agency Funding (\$):                    |               | \$ 0                        | \$ 0                                 |  |  |
| WORKING CONDITION                       | IC            |                             |                                      |  |  |
| WORKING CONDITION                       | _             |                             |                                      |  |  |
| Typical Work Functions* (check all that | □ Ba          | lancing                     | ☐ Carrying                           |  |  |
| apply)                                  |               | imbing                      | □ Crawling                           |  |  |
|   | □ Cr          | ouching/ Stooping           | □ Driving                            |  |  |
| □ Fe                                    |               | eling/Handling              | ⊠ Keyboarding/Computer Use           |  |  |
| □ Per                                   |               | rsonal Protective Equipment | ☐ Pulling/Pushing                    |  |  |
|   |               | eaching                     | □ Regular interaction with customers |  |  |
|   |               | epetitive movement          | ☐ Sitting                            |  |  |
|   | □ Sp          | eaking                      |                                      |  |  |
|   | □ Sq          | uatting                     | ☐ Standing                           |  |  |
|   | □ Te          | elephone Use                | ☐ Twisting/Bending                   |  |  |
| □ Wa                                    |               | alking/Running              | □ Writing                            |  |  |
|   |               |                             |                                      |  |  |
| Typical Working Environment and         | $\boxtimes N$ | ormal office environment    | ☐ Animals/Wildlife                   |  |  |
| Hazards* (check all that                | □ Ch          | emicals                     | ☐ Confined Spaces                    |  |  |
| apply)                                  | □ Da          | rkness/Poor Lighting        | □ Dust/Fumes                         |  |  |
|   |               |                             |                                      |  |  |





| ☐ Electrical Haza                           | rds                              | □ Explosives                   |  |
|---|----------------------------------|--------------------------------|--|
| ☐ Fire Hazards                              |                                  | ☐ Heights                      |  |
| ☐ Human-Source                              | Material (e.g., blood)           | ☐ Indoor Temp Extremes         |  |
|   |                                  | (Heat/Cold)                    |  |
| ☐ Moving maching                            | nery/Heavy Equipment             | ☐ Near-Continuous Use of Video |  |
|   |                                  | Display                        |  |
| □ Noise                                     |                                  | □ Pathogens                    |  |
| ☐ Potential Comb                            | ative Work                       | ☐ Radiation                    |  |
| Environment                                 |                                  |                                |  |
| ☐ Traffic                                   |                                  | ☐ Vibration                    |  |
| ☐ Weather Extrem                            | nes                              |                                |  |
|   |                                  |                                |  |
| Lifting Demands*                            | Up to 10 pounds                  |                                |  |
| Additional Physical Demands or Work         | Click or tap here to enter text. |                                |  |
| Conditions:                                 |                                  |                                |  |
|   |                                  |                                |  |
|   |                                  |                                |  |
| Frequency of Travel*                        | Up to 10%                        |                                |  |
| Work Schedule (if not typical or specified) | M through F 8-5                  |                                |  |

#### ADDITIONAL REQUIREMENTS

**Background/Education Check:** A criminal background check will be completed as a condition of employment. Education checks are processed for positions requiring a formal degree as a minimum requirement. Reference checks will be conducted.

**Equal Employment Opportunity:** Western Oregon University is an equal opportunity employer that is committed to diversity, equity and inclusion in the workplace. We celebrate our inclusive work environment and encourage people of all backgrounds and perspectives to apply.

We embrace our differences and know that our diverse team is a strength that drives our success.

**Accommodation Requests:** Western Oregon University is committed to developing a barrier-free recruitment process and work environment. If you require any accommodations, please email us at employment[at]wou.edu and we will work with you to meet your accessibility needs.





| Acknowledgement:                |      |                         |                         |                        |  |  |
|---------------------------------|------|-------------------------|-------------------------|------------------------|--|--|
| F1 D.: 1N                       | Г    | .1                      |                         |                        |  |  |
| Employee Printed Name           | Em   | ployee Signature / Da   | te                      |                        |  |  |
| Supervisor Printed Name         | Ç.,, | pervisor Signature / Da | nte                     |                        |  |  |
| Supervisor Finited Ivanie       | Jul  | Delvisor Signature / Da | ite                     |                        |  |  |
| D (MD /D)                       | D    | . 0: /D                 |                         |                        |  |  |
| Reviewer (VP / Director)        | Ke   | viewer Signature / Dat  | riewer Signature / Date |                        |  |  |
| A A . I                         |      |                         | /D                      |                        |  |  |
| Appointing Authority            | Ар   | pointing Authority Sig  | gnature / Date          |                        |  |  |
|                                 |      |                         |                         |                        |  |  |
| HR USE ONLY:                    |      |                         |                         |                        |  |  |
| THE OSE ONE!                    |      |                         |                         |                        |  |  |
| Received by:                    | Da   | te                      | te                      |                        |  |  |
|                                 |      |                         |                         |                        |  |  |
|                                 |      |                         |                         |                        |  |  |
| Position Class #:               |      | Employee Class          | Job Location            | Appointment<br>Percent |  |  |
| CUPA-HR#/Title                  |      | NOC Code                | Category Code           | SOC Code               |  |  |
| COLL HIGH HIG                   |      | 1100 0000               | Category Code           | 550 000                |  |  |
| Actions Taken                   |      |                         |                         |                        |  |  |
| □ NBAPBUD/NBAPOSN □ NBAJOBS □ F | PEA  | FACT □ Electron         | nically Filed           |                        |  |  |
| NOTES:                          |      |                         |                         |                        |  |  |

