

International Education and Service Committee: Monthly Meeting

Date: 12.01.23

Time: noon-1 pm

Attendance: Ann Bliss, Ya-Fang Cheng, Adry Clark, Rosario Peralta Cortez, Tim Cowart, Feier Hou, Danielle Lane, Rajeeb Poudel, Ricardo Pelegrin Taboada, Sean Roush

Summary

- **Office updates and study abroad initiatives.**
 - Ya-Fang Cheng invites attendees to review the agenda and new content added to the top of the documents before the meeting starts.
- **Study abroad programs and resources.**
 - Adry discusses potential collaboration with OSU's study abroad office to provide more affordable international study opportunities for students.
 - Ya-Fang Cheng discuss the agenda for a meeting, including a survey for staff and faculty and notes from previous meetings.
 - Ya-Fang Cheng and others discuss improving study abroad resources for international students.
- **University study abroad program planning and process.**
 - Sean Roush shares his experience leading student groups to the UK, highlighting the thorough process he developed to ensure a smooth trip, including contracts, handbooks, and student promotion.
 - Roush emphasizes the importance of having a clear process to cover all bases
- **Fieldwork protocols and scholarship opportunities.**
 - Sean Roush discusses fieldwork protocols and shared resources for scholarship opportunities.
- **Study abroad opportunities for students and faculty.**
 - Committee discusses potential resources for scholarships and student opportunities.
 - Faculty and students may have different perspectives on study abroad programs.
- **Study abroad programs and faculty involvement.**
 - Adry suggests connections to universities or programs, professional relationships, and teaching abroad as potential ways to expand students' international experiences.
 - Adry expresses interest in understanding why committee members are interested in study abroad experiences.
 - Adry suggests faculty could be involved in study abroad support beyond course equivalencies, such as articulating students' experiences or providing transition support.
 - Ya-Fang Cheng expresses interest in learning more about the specific roles faculty could play in supporting study abroad students.
- **Study abroad program planning and survey preparation.**

- o Ya-Fang Cheng suggests distributing a Google form to gather input on a resource document for study abroad programs.
 - o Plans for next term include inviting Provost for discussion and sharing/learning purposes.
- **Prioritizing international education resources.**
 - o Adry shares concerns about Provost's prioritization of international education, while Ya-Fang and Rajeeb emphasize the need for diverse resources and staff support.
- **Supporting international student in online program.**
 - o Erin is seeking advice on how to support a student from Nepal who wants to join their online Interpreting Studies program, despite the program's requirement of at least 8 credits per term.
 - o Rajeeb, a past student, offers to connect the student with him for advice, but notes that the details of how it would work out are unclear.
 - o Erin Trine Ya-Fang discuss ways to support an international student in their program, including offering independent study and exploring credit for prior learning.
 - o Tim mentions a new movement on campus for credit for prior learning, which could potentially augment the curriculum for international students.