

**Provost Winningham's Faculty Senate Report
 June 9, 2021**

1. At the last Faculty Senate meeting a question was asked about students who enroll but never show up for class and whether that behavior has increased during the pandemic. Kella Hellyer, Director of Financial Aid pulled data from all federal aid recipients who enrolled for the term but never began attendance for the three-year-period (2018-19, 2019-20, and 2020-21), broken out by terms as shown below.

2018-19	47	Total
F18	7	Pre-pandemic
W19	24	Pre-pandemic
Sp19	16	Pre-pandemic

2019-20	24	Total
Su19	1	Pre-pandemic
F19	4	Pre-pandemic
W20	15	1st term of pandemic
Sp20	4	2nd term of pandemic

2020-21	47	Total
S20	14	3rd term of pandemic
F20	15	4th term of pandemic
W21	9	5th term of pandemic
Sp21*	9	6th term of pandemic

2. Diversity, Equity and Inclusion Work

- A workshop titled Advancing Race, Equity, and Social Justice in Early Childhood was held on Thursday, May 13th bringing together 300 early learning specialists from across Oregon to hear from Dr. Amittia Parker joining from the University of Kansas. This event was co-sponsored by the Early Childhood Program in the Division of Education and Leadership, the Marion and Polk Early Learning Hub, and Mid-Willamette Valley Community Action.
- An Asian, Asian American, and Pacific Islanders (AAPI) Heritage Month Celebration occurred on Wednesday, May 19th bringing together faculty in educator preparation, current and future teachers, and Dr. Kevin Kumashiro from the Anti-Asian Racism and the BIPOC Solidarity Healing Circle. Dr. Kumashiro is a globally recognized leader in education for justice and equity. This event was co-sponsored by the College of Education Office of Justice, Equity, Diversity, and Inclusion (COE JEDI), the Division of Education and Leadership, and in partnership with BIPOCATOREGONUNIVERSITIES Instagram.
- Dr. Alicia Ibaraki published a powerful paper framing acts of discrimination, hate and bias towards Asian American and Pacific Islander communities in the U.S. and the repercussions of those acts. This paper and call to action can be found at:
https://cdn.ymaws.com/www.psichi.org/resource/resmgr/journal_2021/26_2_ibaraki.pdf