

**RRCD** (est.1973)

March 12, 2019



Western Oregon  
UNIVERSITY



**We are a nationally  
recognized Center.**



# Current Mission Statement

The mission of the Western Oregon University Regional Resource Center on Deafness is to prepare professionals in the Northwest to be qualified to serve the unique communication, rehabilitation, and educational needs of deaf and hard of hearing children and adults. To that end, the Center offers:

- graduate and undergraduate degree programs for professionals entering fields that serve people who are deaf or hard of hearing,
- continuing education opportunities for currently practicing professionals, and
- consultation and community service activities designed to enhance the quality of life for all citizens who are hard of hearing or deaf.



## Proposed Mission Statement

The RRCD supports Deaf, DeafBlind, and Hard of Hearing individuals by engaging students, professionals, and other stakeholders in innovative research, practices, training, and advocacy.



# Name Change

Summer 2019



# RRCD Grant Activity

Summary as of January 24, 2019

In the last 25 years, we have been awarded:

- Over \$23 million in US DOE grants,
- Over \$2 million in sub-contracts,
- Over \$210,000 in State of Oregon contracts,
- and over \$63,000 in sponsored training.



# RRCD Grant Activity

Summary as of January 24, 2011

# OVER

In the last 25 years, we have received

- Over \$23 million in US DOE grants,
- Over \$2 million in sub-contracts
- Over \$210,000 in State of Oregon contracts,
- and over \$63,000 in sponsored training

# \$27,000,000



# RRCD Grants

- Over \$23 million in US DOE grants,
- Over \$1 million in sub-contracts
- Over \$1 million in state of Oregon contracts,
- and over \$63,000 in sponsored training.

65%

At least 65% of the funding for the personnel preparation awards fund the students in the form of tuition fee remission and stipends.





# Current RRCD Grants

## Summary of current grants

- DBI (3 of 5) • \$2M (\$1.2M remain)
- Project Hive (1 of 5) • \$1.25M (\$1M remain)
- RMHC '15 (4 of 5) • \$1M (\$200k remain)
- RCDHHA (5 of 5) • \$750k
- RCE '14 (5 of 5) • \$1M



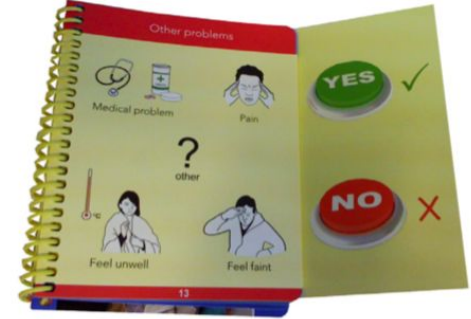
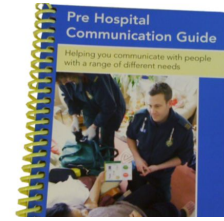
# Pending RRCD Grants

Pending grant decision

- FEMA (submitted 12/20/18) • \$500K

Future 5 year grant proposals

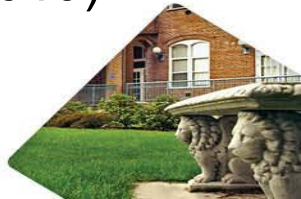
- RCDHHA • \$750K (est.)
- RCE Long Term Rehab • \$1M (est.)
- DHHE • \$1.25M (est.)
- Deaf Leadership Academy • \$500K+ (est.)
- National Research Deaf Suicide Prevention • \$1M+ (est.)



# Current RRCD Projects

## Summary on all active RRCD projects

- Refine our goal statement
- Rejuvenate RRCD's web page
- Enhance RRCD's Endowment and Foundation
- Increase RRCD's Fundraising Plan for our Endowment Fund
- Seek \$12K funding for ASL Language & Communication Assessment
- Host 2 workshops for interpreter and ASL educators, students, and interpreters (April 2019)
- Plan 3rd Biennial Deaf Interpreter Conference (DIC3) (June 2019)
- Provide DBII Interpreter's 2nd and 3rd Cohort training (July 2019)
- Organize 10th Annual ASL Silent Weekend (July 2019)



# Save the Date!

**1st Annual  
Kick Off Forum  
October 23, 2019  
3 - 5pm**



# Question / Answer



**For more information about current and future projects,  
please view next three slides or contact me at  
[ludwigc@wou.edu](mailto:ludwigc@wou.edu).**



**RRCD supports Deaf, DeafBlind, and Hard of Hearing individuals by engaging students, professionals, and stakeholders in innovative research, practices, training and advocacy.**

1. RRCD
2. Research and Resource Center with Deaf *community*
3. Research and Resource Center of the Deaf
4. Research, Resources and Communication with Deaf community
5. RRCD: deaf research and resource center
6. RRCD: Research and Resource Center supporting Deaf\*
7. Research and Resource Center of the Deaf, DeafBlind, and Hard of Hearing (keep abbreviation to RRCD)
8. Research and Resource Connected with DSPS
9. Research, Resources and Communication with DSPS
10. Research and Resource Center of DSPS



# Review all Ideas

## Ideas List

1. USAID grant in Ghana
2. Study Abroad
3. Deaf Interpreter Track
4. Deaf Seniors • Chestnut Lane
5. Specific service geared to Deaf POC
6. Training for Foster Care & Child Welfare
  - a. Caseworkers
  - b. Families
7. Collaborate with other country to provide training and/or implement
  - a. DHHE opportunity
  - b. Interpreting
  - c. Services
8. Host Conference, Symposium or Summit
  - a. Educational
  - b. Advocacy
  - c. Deaf Interpreter

## Ideas List (con't)

9. GED Program for D/DB/HH
10. Federal or State dollars to support students success in academic
11. Online Classes for
  - a. Parents
  - b. Government employees
12. Professional Seminar for
  - a. TOD
  - b. Interpreters
  - c. Professional to provide service
13. Language Deprivation Study
14. Implement resource program for Parents
15. Program for POC families and children
16. Certification program in Advocacy and Services with the Deaf Community
17. Video PSA about RRCD thru Social Media
18. Create LinkedIn account about RRCD
19. more?





# More Ideas

## Ideas List

18. ASL Corpus (Iyra)
19. Get grant before the DIC3
20. Stop fingerspelling, ASL (ASL Corpus)
21. Training SSPs
22. Training ASL specialists
23. DB language deprivation
24. Summercamp - DB mentoring with youth
25. Vouch for Tactile Communications contract w/ VR to expand their businesses with VR clients
26. TSPC ASL teaching endorsement
27. Evaluate K-12 terp in education setting
28. Grant: develop evaluation instrument materials
29. NDEC partner with Clerc Center and WOU on Professional Seminar training
30. Give 3-4 Deaf full ride thru WOU? Pipeline to Success. Start here instead at CCC.
31. President office waive the tuition to limited pool of students, perhaps 1-2 deaf students?

## Ideas List (con't)

32. Increase research skills and evidence based research: training on CNA
33. Get deaf researcher on board
34. Mental health interpreting: certification program?
35. Investigate resource on international Deaf education
36. International interpreting ie: ghana, kenya
37. Demand Control Schema in different country
38. Create apps: Clerc Center and RIT does app development.
39. Each Grant to include community outreach
40. Cultural Studies
41. Advocacy on Language Deprivation
42. Innovation online education (fipse grant)
43. Research Center and how to apply
44. Oregon high school has three different diploma. Language Deprivation on modified diploma and after graduation
45. Gallaudet Prep program and SVP (jumpstart) similar to WOU's SEP
46. Partner with HSDC to do a "Parent Needs Assessment" similar to CNA.

