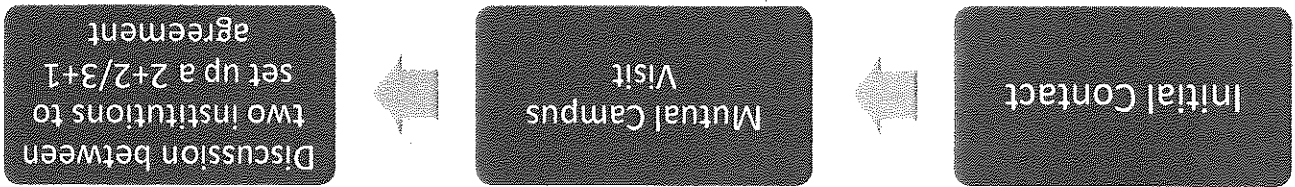


Recruitment

Currently, Neng travels about 4 times per year ranging from 2-3 week trips. He primarily travels to China in order to maintain the relationships with our partner institutions. This includes, meeting with 2+2 and 3+1 joint program students and their parents, explaining the admission requirements and immigration regulations to prospective students, as well as meeting with faculty members and the administration. In this past, Neng traveled to Japan to visit Japanese partner institutions and study abroad agencies on 4 separate occasions, one trip to South Korea, Taiwan, and Vietnam to visit institutions and agencies with little to no return/interest from their programs. In addition, Neng has visited the embassies of Saudi Arabia, UAE, Iraq, Libya in Washington DC, as well as meeting with potential partner institutions at NAFSA conferences.

Procedure for signing an agreement



On WOU campus: Neng Yang visits individual departments, meeting with the division chair or the dean of the college for the 2+2 or 3+1 proposal. Then, the department has an internal discussion to decide if they are interested or not. If they are interested, they come up with a degree plan listing which courses can be completed at the Chinese institutions in China and transferred to WOU directly without needing course substitutions, and which classes have to be taken at WOU by WOU faculty. Then the department/college will email the degree plan to Neng Yang. The following departments were interested in and develop a joint program. All of these agreements are currently active with students in the pipeline to attend WOU:

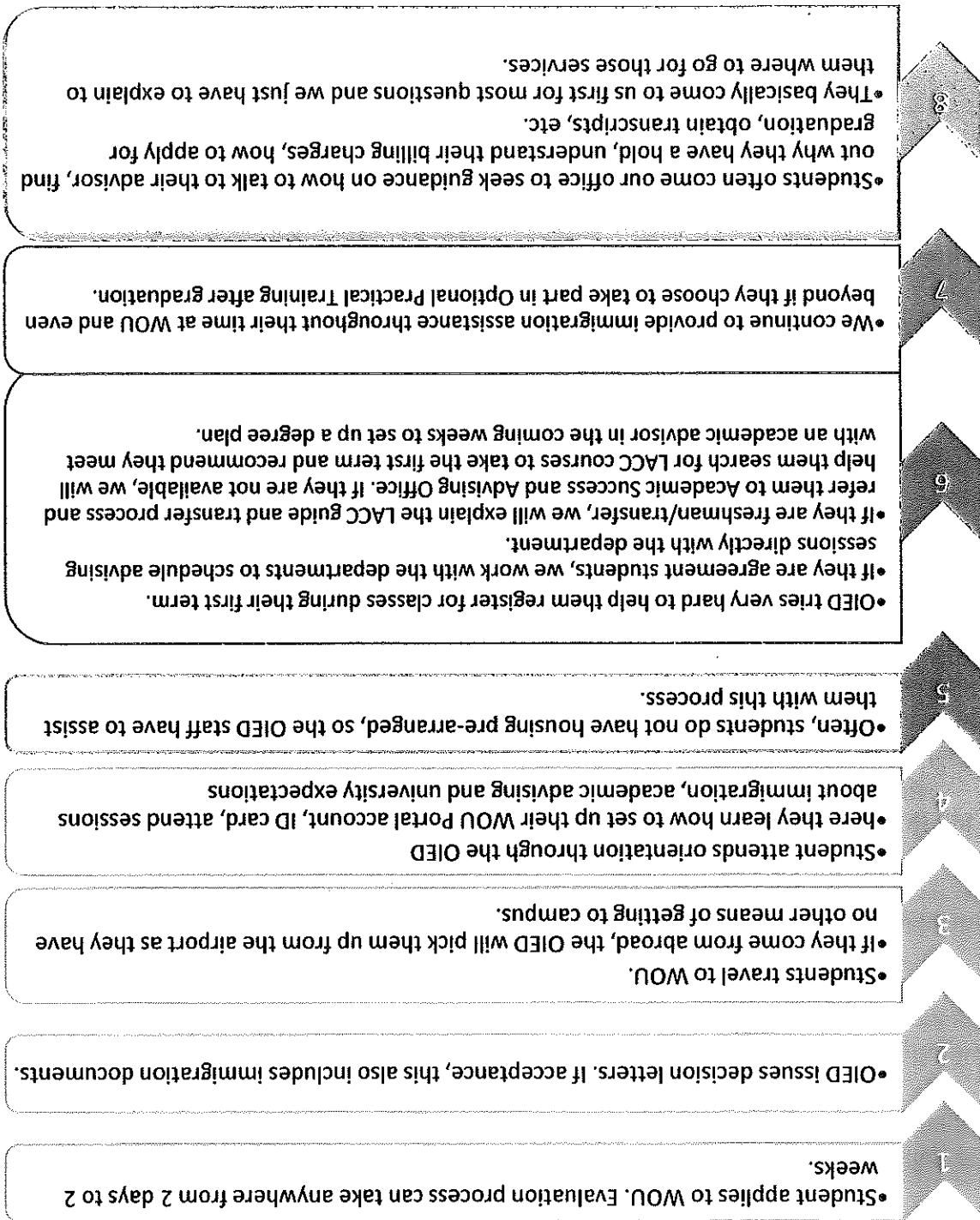
Business Division: 2+2 & 3+1 in Business – Dr. Hamid Bahari-Kashani
Computer Science: 2+2 & 3+1 in Computer Science and Information Systems – Dr. David Olson
Art Department: 2+2 & 3+1 in Art and VCD – Jodie Garrison
Dance Department: 2+2 & 3+1 – Darryl Thomas
Music Department: 2+2 & 3+1 – Dr. Tom Bergeron
Criminal Justice Department: 3+1 – Dr. Terri Gingrich
English Department: 3+1 – Dr. David Hargreaves
Education: 3+1 in ECE – Dean Mark Girod

Then the degree plan will be forwarded to the Chinese institutions for review. Once both institutions agree on the degree plan, a draft 2+2 or 3+1 MOU/agreement will be provided by WOU to the Chinese institution for signature.

The draft of MOU and agreement are existing templates designed by WOU's business office and were approved by the Oregon State Justice Department. The WOU Business Director is the DOJ's representative on campus and has to review the MOU and/or agreement and sign first. The MOU and the agreement will be forwarded to Provost or President for signature. We are only allowed to make minor changes to wording and/or signatory as needed. We cannot change the actual template design or make major changes without having to re-submit to the DOJ for approval.

Once the MOU/Agreement are signed by both institutions, the individual department will be informed that the agreement has been signed. The OIED will then start working with the partner school to process applications when they have students ready after completing the required courses in China. We try our best to inform the department on numbers of students to anticipate each term. However, due to several factors we may not know this data until a month before the term begins.

Process for incoming international student

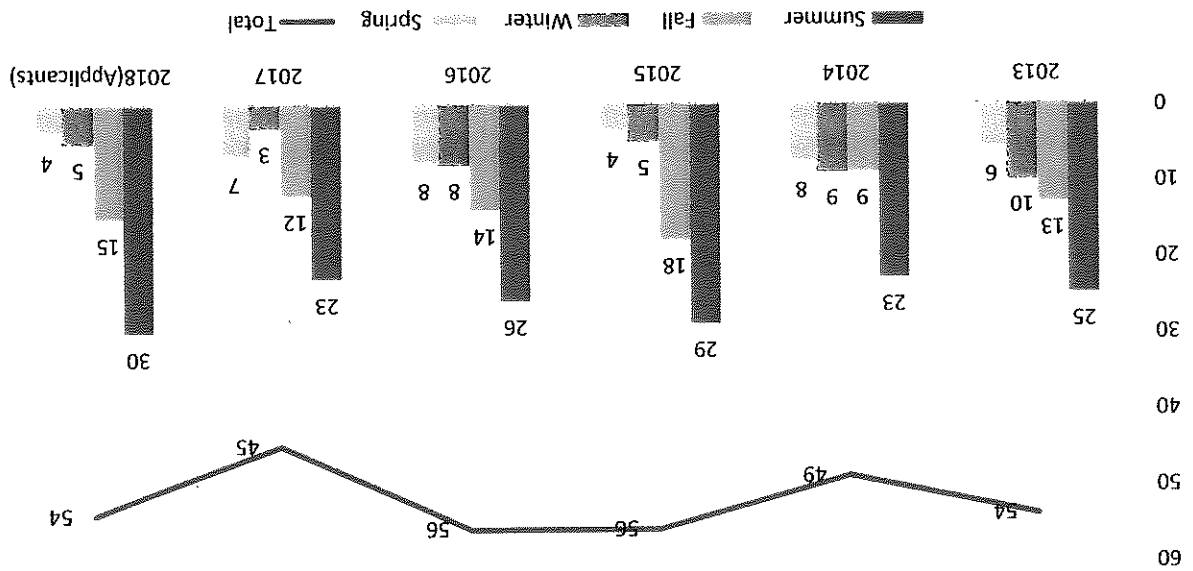


Instructions for conducting transfer articulations

1. Student submits official transcripts from home institution in English to OIED at the time of application. In the admission letter, the student is asked to submit official course descriptions from the school. The course descriptions must be in English and be stamped with the school seal in an envelope.
2. Once the student arrives to WOU, OIED (Ambre Plahn) completes the Articulation of Transfer Credits form. Please note we do not transfer English as a Second Language class or classes less than a 100 level designation.
 - a. If the student is not under an established 2+2 or 3+1 transfer agreement, then the OIED will transfer their courses as electives (1XX, 2XX, XFER, etc.) if we do not have any previous transfer data already established in our system.
 - b. If the student is under an established 2+2/3+1 transfer agreement, the articulation is created following the established program plan designed by the department. Any course on the transcript that is not included on the program plan, is transferred as a general elective as stated above.
 - c. Once we have entered the courses, grades, and credits we give a copy of the articulation to the student along with a copy of the transcript and course descriptions (if provided). A file is also sent to the Registrar Office which includes a copy of the articulation, transcripts, application, and any English test scores. Their office will enter the transfer work directly into Banner/Degree Tracks.
3. The student is then supposed to go to the academic advisor and together they will look at the course descriptions and compare. If the academic advisor feels the student needs to meet with a different department, they should recommend who the student needs to see. If the department feels that a class is equivalent to one here at WOU, they complete course substitution form for the Registrar's office, just as they would with US transfer students. The Registrar's Office will let Ambre Plahn know if a course substitution has been entered and if it is a permanent change. If it is a permanent change, Ambre will update the template used for that school, so from that point on, if a student arrives from the same school the course will automatically be transferred without a new course sub. Form.
4. If a student does not submit official course descriptions we tell them that their courses can only be transferred as electives and nothing more.
 - a. Unless the student is from a university we already have an articulation template on file for and has taken the same courses.

WOU Study Abroad Report 2018

Annual Study Abroad Participants



Trends in Study Abroad

Cost for study abroad has increased in the past few years, while majority of student studying abroad rely on financial aid. While general scholarships and grants are available, most are not applicable on Summer term or are only for courses taken on campus.

Sample Program fees for studying abroad in Spain – Fees do not include airfare and personal expenses

Semester - \$11,590 - \$12,790 Vs Summer - \$4,690 - \$5,690

In addition, study abroad applicants are more concerned about graduating than just taking cultural classes. Thus, is the past two years, WOU Study Abroad and Exchanges has been active in promoting affordable education abroad to the WOU community and improving processes in maximizing academic credits that students can apply to their major, minor, and LACC.

Direct partnerships with universities and study board programs allow our university to bypass third party providers and lowers program fees for students. Programs with National University of Rosario, Siena School of Liberal Arts and Deaf Studies, University of Roehampton, and Edgell University. Two of these universities are reciprocal, and only a limited number of

students can be sent under the direct exchange agreements. However, once that number is met, students can be sent directly to their study abroad programs.

The office of Study Abroad is evaluating current programs. We are discontinuing programs that offer only one academic course per session, while keeping programs that offer more courses within the host university.

In addition, perception of stricter border security, immigration reform debate, and terrorism in traditional study abroad countries has been concerns among student applicants. Some students last year retracted their applications due to risks in reentering the US. We advise students of any risk they might encounter when entering either their home or host country, whether they are US residents or not.

Program Changes

IE3 (formerly OUS Exchanges Program) will become purely a third party provider after discontinuing the tuition waivers program we offered their exchange student. Spring 2018 will be the last year we will host exchanges student from IE3. IE3 was given three years to find ways to keep the program sustainable and for WOU to fulfill obligations to students already nominated and admitted the program. Only WOU direct exchange program will continue with a limited tuition waivers budget to support only 5 full year exchange students.

- e. Advising prospective SAB outbound students
 - f. Assist with Orientation: Pre-Departure & Re-Entry
 - g. Be familiar with all other SAB operations
 - h. Advise prospective SAB students as assigned
 - i. Assist with Capstone
 - j. Input data into Risk Management/Insurance programs
 - k. Create data reports each term
 - l. Assist with the Ambassador program
 - m. Assist with course equivalencies / articulations
7. Assist with New Student Orientation Planning and Presentations for Immigration
8. Other duties as assigned

Assistant Director: Ermie Buncal

- 1. Supervisor of the Study Abroad Office
 - a. Oversee SAB Presentations & SOAR events
 - b. Handle all WOU faculty relations regarding SAB
 - c. Oversee SAB Provider Agreements
 - d. Develop SAB programs/partners
 - e. Liaison for Risk Management/Insurance
 - f. Oversee the Tuition/Fees for incoming exchange students
 - g. Oversee course registration for incoming exchange students
 - h. Conduct Study Abroad course articulations/equivalencies
 - i. Oversee marketing for SAB
 - j. Oversee the Ambassador Program
 - k. Oversee the Capstone
 - l. Oversee Course equivalencies/articulations
 - m. OIED liaison with IESC for SAB
- 2. Issue all DS-2019 immigration forms and maintain J-1 SEVIS system
- 3. Oversee the Visiting Scholar Program:
 - a. Processing application materials
 - b. Work with departments for approvals
 - c. Assist with airport pickups and housing
 - d. Advising
 - e. Exit procedures
- 4. Organize Visiting Scholar Workshops
- 5. Assist the Assistant Vice President of OIED to develop Partner Agreements
- 6. Oversee H1B application for WOU faculty and staff
- 7. Plan and Execute all International Activities
- 8. Planning New Student Orientation: scheduling, airport transportation, etc.
- 9. Plan Special Projects
- 10. Help with Housing for new international students
- 11. Assist as International Club Advisor
- 12. Assist with local and international recruitment as needed
- 13. Assist with international applications as needed

Oregon International Enrollment and Support Statistics

December 2017

Chemeketa Community College

International Students: 200

Staff: 4

(No admissions, credits transfer evaluation and articulation, no study abroad)

Lane Community College

International Students: 400

Staff: 13

(No credits transfer evaluation and articulation, no study abroad)

Linfield College

International Students: 67, International Scholars: 6

Staff: 4 Full Time, 2 Part Time

(No admissions, credits transfer evaluation and articulation)

Pacific University

International Students: 18 undergrad degree, 20 exchange, 5-7 scholars, 130 Graduate

Staff: 4

(No admissions, credits transfer evaluation and articulation)

Southern Oregon University

International Students: 150

Staff: 5

(No credits transfer evaluation and articulation)

Willamette University

International Students: 214

Staff: 5

(No admissions, credits transfer evaluation and articulation, no study abroad)

Western Oregon University

International Students: 292

Staff: 6

(2 staff are responsible for study abroad, 1 staff is responsible for admissions, credits transfer evaluation and articulation, only 1 staff is covering the student immigration advising)

Data on how our IELTS requirement compares to that of OSU/NO

WOU requires undergraduate students to have a 5.0 IELTS score as part of their admission requirements. Below is a chart showing the scores obtained by our currently enrolled undergraduate students (required to have a IELTS score) and how that compares to the scores required by OSU/NO.

| Term Code | 201702 | Enrolled | Code | Min IELTS Score | Max IELTS Score | Median IELTS Score | Avg IELTS Score | Count |
|-----------|--------|----------|------|-----------------|-----------------|--------------------|-----------------|-------|
| | | | | 5 | 7 | 5 | 5.3 | 173 |

| IELTS Score | Count |
|-------------|-------|
| 5 | 102 |
| 5.5 | 43 |
| 6 | 23 |
| 6.5 | 3 |
| 7 | 2 |

| Admissions Requirements | |
|-------------------------|-----|
| Internet TOEFL | 80 |
| OSU | NO |
| WOU | 61 |
| Paper TOEFL | 575 |
| IELTS | 6.5 |
| | 7.0 |
| | 5.0 |

Data pulled from Cognos by Max Chartier

The chart below reflects the international students that graduated in Spring 2017. This chart shows their IELTS score for admission and how that compares to OSU/NO entrance requirements.

| Term Code | 201702 | Enrolled | Code | Min IELTS Score | Max IELTS Score | Median IELTS Score | Avg IELTS Score | Count |
|-----------|--------|----------|------|-----------------|-----------------|--------------------|-----------------|-------|
| | | | | 5 | 7 | 5 | 5.3 | 173 |

| IELTS Score | Count |
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Data pulled from Cognos by Max Chartier

Same as

