

**Faculty Senate Minutes**  
**April 10, 2018**  
**Willamette Room, Werner University Center**  
*Primarily paperless, [wou.edu/facultysenate](http://wou.edu/facultysenate)*

**3:15 – 3:30 p.m.**

*Better Know a Colleague* (informal gathering, optional)

**3:30 – 5 p.m.**

*Business Meeting*

1. Call to order: **15:30**
  
2. Call of the roll (by circulation of sign-in sheet): Adele Schepige; Bob Hautala; Camila Gabaldon; Chloe Hughes; Cornelia Paraskevas; Elisa Maroney; Erin Baumgartner; Ethan McMahan; Gavin Keulks; Greg Zobel; Jeff Templeton (for M Baltzley); Karen Haberman; Kathleen Connolly; Ken Carano; Kimberly Jensen; Kit Andrews; Laurie Burton; Marie LeJeune; Margaret Manoogian; Mark Van Steeter; Mary Harden; Matthew Nabity; Michael Phillips; Paul Disney; Scott Tighe; Sue Kunda; Thaddeus Shannon
  
3. Corrections to and approval of minutes from previous meeting
  - No corrections to minutes
  - Approved as posted
  
4. Institutional Reports
  - 4.1. Adele Schepige, Faculty Senate President [report linked here](#)
    - 4.1.1. 2018 - 2019 Faculty Senate Officer Elections
      - Move to move process forward two weeks
        - Give announcement for officers at April 24<sup>th</sup> meeting
        - Vote at first May meeting
        - **Motion approved**
    - 4.1.2. Committee Project
      - Proposal about committee charges and Faculty Senate Committee page
        - April 24<sup>th</sup> meeting, will show graphs
        - Committee Charge page item, presented later, is one result of this work
      - Technology Committee
        - Academic Infrastructure Committee revising committee's charge
          - Two presentations later today address this
        - New University Technology Committee
          - Expect call for interested faculty
      - Reimagining Academic Innovation Center
        - Met in March for two brainstorm sessions
        - Will meet again next week
        - Will send out poll
          - Question: how was group was formed?
            - Wasn't any discussion, was ad-hoc group that came together
            - Not an official thing, just people with ideas
            - At University council, talking about innovation center
            - If anyone wants to join, can (send email), but will become an

action team

- University Council creating action teams to move forward with action items
- Question: is this the CAI?
  - Yes. It's reimagining the whole thing

4.2. Rex Fuller, University President

- HECC meeting on campus this week in RWEC
- Commencement: childcare will be provided
- Established VPFA Search committee
  - Getting candidates into the pool
  - Have contracted with a company to help find candidates for the search
  - Process to vet candidates begins April 16<sup>th</sup>
  - Hoping for on campus interview in May
- University Technology Committee see [linked President's UTC report](#)
  - Thanks to Bill Kernan and Adele for helping reframe this
  - Recommendation from Northwest Commission for Seven Year Review
    - Created Budget Committee
    - Created University Council
  - Committee's charge is to provide oversight about what technology can do
  - University wide committee
    - Using governance groups to identify various participants
  - Hope to get organized this Spring Term
    - Becomes third structural committee responding to recommendation from accreditation report
  - Question: Vision Implementation: Is it only technology or will pedagogy and curriculum initiatives be part of this?
    - Hard to separate these components
    - This group is not creating any teaching standards
      - Helping support work in classrooms so it is more effective
      - Campus master plan committee has reviewed/is reviewing how space is used
    - See it as blend of technology, pedagogy, and curriculum
    - Work in part as an interface between UCS and faculty about their needs
  - Question: Provost/AA and nominees, two from registrars and deans—not two from each?
    - Is two from that pool
    - If division chair serving, faculty senate nominees would not become one fewer
  - Question: Do faculty senate nominees have to be faculty senate members?
    - No
  - Question: Is there consideration for people from other parts of campus like the library?
    - Have tried to balance that out in the past
    - Smaller number of people in library—try to get representation
  - Question: What about Weiwei or her role?
    - Answer: addressed in later content this meeting.
- Thank Dr. Scheck for service as Provost

- Start a national search this Fall 18
  - Plans to ask Senate on best ways to involve faculty in committee?
- There's no template for these things
  - Expect structure to be talked about and finalized this spring
- Expect process to be national search
  - Expect process to begin in fall
  - Requires prep-work this spring
  - Expect conversations the following weeks to identify an interim serving as provost for this following year to find people interested in leading programs:
    - Interim Provost must finish ongoing mid-cycle work for accreditation
      - Next report due March 1<sup>st</sup>, 2019
      - Report needs to be done by December 2018
    - Approved Gen. Ed last meeting
      - Have to roll forward whole curriculum process
    - BA/BS programs
    - Opportunity to provide academic programs in Salem
    - Program Review needs to continue
    - Budgeting process
      - Will have more decentralized budgeting process
    - Re-envisioning of various unites in Academic Affairs such as the Innovation Center
- Expect to move forward on Interim Provost no later than May 1<sup>st</sup>

#### 4.3. Stephen Scheck, University Provost

- Sustainability Bachelor Degree official
- Creative Redesign of BA/BS/BFA Art & Design degrees officially recognized
- This Friday is deadline for people nominated to Pastega awards
- Wednesday next week is Board of Trustees meeting; will review:
  - Applied Baccalaureate in Liberal studies
  - Three Graduate Applied Interpreting certificates
- Jensen Lecture Series has been set for October 3<sup>rd</sup>
  - Pakistani-American Playwright
  - 2013 Pulitzer Prize Winner for Drama Ayad Akhtar
    - Any ideas, or want to participate, email Gavin Keulks
- Thank music program for front-porch type functions
  - Last week and today, young high schoolers singing or playing music for various festivals
  - Is another way to reach out to prospective WOU students

#### 4.4. Thaddeus Shannon and Erin Baumgartner, IFS report and HB2998 update

- HB2998
  - Past Friday, HECC convened faculty from Biology, English, Education, and Business
    - Groups selected as first USTA agreements
  - Members of task-force laid groundwork
    - Student testimony: One student had problem transferring from semester school
    - Looking at faculty representatives

- Going to work together in disciplinary groups
  - Goal is to build transfer pathways so students can complete coursework at community colleges and transfer into any four-year university with junior status and only 90 credits left to complete
  - Even if student changes majors, foundational credits will move with them
  - Each disciplinary group is deciding how to move forward effectively
    - Goal is to have USTA articulation frameworks laid out by December
    - If in division with one of those USTA representatives, will continue to report back as well
  - Will have more meetings established to talk about governance
  - Many faculty members on task force pushed to have governance structure in place
    - Programs/disciplines not static
    - Need to have mechanisms to address landscapes as they shift
  - Not just governance among Universities—has to include community colleges
    - Other than HECC, is no structure

## 5. Consideration of Old Business

*No old business*

## 6. Consideration of New Business

### 6.1. AIC proposal, Steve Taylor, AIC Chair [see AT&RC document here](#)

- Realign AIC as part of accreditation response
  - Started on in fall
  - In 2004, known as Academic Services Committee
    - Library related
    - Had committee focused on specific things related to information/library holdings
      - Then became AIC
      - Now look at space needs, technology needs, tools and instructions used
      - Charge to serve as communication conduit between divisions and faculty senate
        - Started gathering proposals from faculty for smart room/smart lab needs
  - In 2007, Technology Summit
    - All day event
    - Visioning, planning
    - Dissolved a lot of barriers
    - Key component
  - 2008-2017
    - Committee took turn to opportunity funding
    - Grants and faculty development proposal process
  - Responding to strategic plan
  - Looking at re-invigorating committee
- Realigned language

- Reorganized committee, made sure up to date with membership
- Language is similar to what originally
  - Move to get rid of word infrastructure
  - Broaden to technology and resources committee
- Each division would have a representative
- Student Tech committee representative
- Someone from Academic Innovation Center would be on committee as well
- Question: does the online task force that has few overlaps with this?
  - Communication should be merited
- Question: Under membership—library is not there?
  - Library listed separately
  - Is library representation
- 6.2. Committee Charge Page Update, Executive Committee see [WORKING DRAFT of Committee Charge Page here](#) (original page has not been altered)
- Reading through charges and membership
  - Proposed
  - Don't anticipate vote; would like feedback
    - Bringing forward to show in order to get feedback
- Added a few more campus committees here
  - Some key ones added here
    - Foundation Board
    - Faculty Athletic Committee
    - University Budget Committee
    - University Council
    - University Technology Committee
- Page confusing
  - Faculty Senate committees not clearly delineated from others
  - Found term of service was two years
  - Tried to clean up language
    - One faculty from each division
    - Easier to say one faculty from each division instead of listing names of divisions
  - Trying to come up with much cleaner list
- Should look at parts that make most sense to look at and send corrections
- Comment: Normally when new business item, is not request to send suggestions in and alter it
  - Shouldn't be a business item
  - Maybe rushing a bit
    - Did not anticipate a vote in two weeks
    - Is complicated and long, knew committees were meeting
    - With committee project, at least wanted to get out
- Question: What will be the most helpful feedback?
  - Any mistakes are useful
  - Read through bullets on the top, make sure is still relevant
    - Not just guidelines, senate did vote on
      - Want them to vote on again
  - In 1988, Senate took all university committees and put together governance structure with big, senate committees
    - Since then, committees have been popping up outside of senate
    - This structure is 30 years old, are we disadvantaging senate committees?

- Have talked about
  - Maybe should have different structure
  - Committees have different functions
  - Different divisions may have different interests
  - Comment: Wonder whether we could have numbers of other committees within divisions so could see extent of committee work
    - Is not just this consideration, divisions have department and other divisions
    - Plan is to dig deeper at some point
      - Gets further complex with some committees that are ad-hoc
    - Some people may do a lot of service and then not do anything
      - Some may be on sabbaticals, too
  - Comment: Not advisable to assign new faculty or faculty on sabbatical for Gen Ed
    - Comment: request a course release for committee work, specifically Curriculum Committee chair
      - For small division, forces division to prioritize what's important to division
        - Decision making that happens at smaller divisions
        - Think is different than larger divisions
  - Question: Is there a timeline for when this would be ready to be a voting item?
    - Ideally, first meeting in May
    - At next meeting, may decide whether to vote in May or may need more time
- 6.3. BA/BS Proposal, BA/BS Task Force [see 28 March 2018 memo here](#)
- Put together proposal for faculty senate
    - Unlike Gen Ed task force, not full divisional representation
    - More than two-week business item
  - Want to make sure well aligned with Western Mission and NWCCNU's recommendations
  - Maintaining program agency and outcomes for students in programs
  - 30/60/90 proposal
    - Programs are responsible for articulating requirements
      - BA/BS requirements were Gen. Ed requirements
      - Felt BA/BS designation needed to be applied to actual degree program and not stand separately as Gen Ed requirement
      - Would like to divorce anything related to BA/BS from Gen. Ed
    - Most students getting liberal education
      - Most students getting Bachelor of Arts
      - BA/BS is descriptor of experience had as student
    - Default programs to BA degree
      - Don't have to fill out paperwork, no reviews
    - If want to say program is a BS program, should articulate that
      - Would be narrative crafted by program explaining why would be offering BS
  - Didn't look at as additional coursework
    - Looking at criteria
    - Looking at new requirements and old requirements
    - Really thought about what descriptors apply to BA/BS
  - With re-envisioned Gen Ed framework, BA degree is easy to see
    - For some tracks, BS degree is practical
      - Building technical skills
  - Not about box-checking, about thinking about what your program feels is the best fit

for that program

- Previously at WOU, BA had 2 years language
  - A lot of majors value language embedded within program
  - Wanted to consider
    - Think about allowing majors having exception
    - While majors should list all 24 credits, when counting against 90 credit cap, they can get 12 credits that can fall over cap
    - Language study is important enough, is good reason to go over cap
    - Is program by program basis
      - Part of program agency piece
      - Wanted to give programs to add/include this without being penalized
- Comment: Wondering if all STEM majors could also default to BS, if trying to suppress excessive paperwork
  - All STEM majors seem to default nicely in BS
  - Has it been discussed?
    - Intention is that initial review for people who want BS would be ad-hoc process
    - If want to, as senate, allow programs to indicate which degree they want to grant, would be okay
    - BA is appropriate for everyone
      - One-page narrative of why program should be BS program—can opt into BS and just file a narrative
  - In future, if propose a new program, curriculum committee would look at whether BA/BS and if BS, why is it BS?
  - BS is spot on with what is done in Earth Science
    - Need to look at defaulting to BA and possibly allowing programs to choose initially
- Comment: Document says if department wants to have language, build in 12—mentioned it was 24 credits
  - Build in 201, 202, and 203 of a language if choose
    - Would want to list 101, 102 and 103 in order to list all prerequisites
  - Anything over 12 is a problem
  - Other parts of Gen Ed are still going to be parts of students' education here
  - Don't want to have to cut content to include language
  - Would it be possible for some divisions to say they want less than 2 years of language?
    - Would want programs wanting language study to write into programs
    - Trying to recognize and write exception
      - Two members of committee from humanities department
  - Either BA/BS program could decide they don't want to have language
  - BS program could have no math, could have language
- Question: What is the criteria with balance between BS geared and BA geared classes?
  - If program meets definition of BS degree, should be allowed to have BS degree
  - Not trying to create problematic paperwork
    - Just want to get on paper explanation why want BS
- Comment: A lot of paperwork has been done to make these programs BS degrees
  - If program desires to offer BA and BS, want programs to articulate difference between programs

- Currently only difference between some BA/BS programs is additional language
- Question: Are we going to change everything in catalog to BA degree unless submit paperwork?
  - That is the proposal
  - If senate discusses and decides to give programs options to default to BS, should discuss and propose criteria . . .
  - Doesn't have to be difficult, just need to explain why is BS
    - Need to document why things are the way they are so can write default document as to why almost everything is BA, and why some things are BS
  - Applied skills tend to be very discipline specific
    - Applied skills different in different programs
    -

Meeting adjourned: **17:00**

**5 – 5:15 p.m.**

*Better Know a Colleague* (informal gathering continued, optional)