

## Questions about Ling 210 > 310 (for Faculty Senate 02.27.18)

1. What is the justification for changing the course from lower division to upper division?
2. What is the content change to support the change of course level?
3. What is the difference in the syllabi for 210 and 310?
4. What is the difference in learning outcomes for 210 and 310?
5. Why is 310 on the schedule already? What justification was used for the temporary course change and why is it not included in the permanent course change?
6. The proposal says that

“LING 210 is a required course in Teacher Education, ASL and English/Writing/Linguistics. A course number change does not affect these programs. On-going LACC/GE revisions render the status of this course moot for future GE/LACC”

Since this proposal affects current DSPS and DEL articulation agreements, this seems to be an overstatement. What consultation was done with DSPS and DEL?