

Faculty Senate Minutes
October 24, 2017

Primarily paperless, wou.edu/facultysenate

3:15 – 3:30 p.m.

Better Know a Colleague (informal gathering, optional)

3:30 – 5 p.m.

Business Meeting

1. Call to order: **3:31 pm**
2. Call of the roll (by circulation of sign-in sheet): Adele Schepige, Bob Hautala, Camila Gabaldon, Chloe Hughes, Claire Ferraris, Cornelia Paraskevas, Elisa Maroney, Erin Baumgartner, Ethan McMahan, Gavin Keulks, Greg Zobel, Karen Haberman, Kathleen Connolly, Ken Carano, Kevin Helppie, Kimberly Jensen, Kit Andrews, Laurie Burton, Marie LeJeune, Mark Van Steeter, Mary Harden, Matthew Nabity, Michael Baltzley, Michael Phillips, Paul Disney, Scott Tighe, Sue Kunda (Camila Gabaldon substituting), Thaddeus Shannon, and Tom Kelly. Also attending, Lila Jones, ASWOU Senate President.
3. Corrections to and approval of minutes from previous meeting
 - No corrections sent in
 - Minutes approved as posted
4. Institutional Reports
 - 4.1. Adele Schepige, Faculty Senate President
 - Board of Trustees faculty representative position
 - Need to have recommendation by Mid-January
 - Will review process and make necessary changes
 - Next Board of Trustees Meeting
 - October 25th, from 1-6pm
 - FS President Schepige will present
 - Faculty Athletic Representative position
 - Email call going out soon
 - University Council Representative position
 - Email call going out soon
 - Faculty will have four positions on council
 - One At Large position needs to be filled
 - Would like at November 3rd meeting
 - Comment: Strategic Planning co-chair position seems to be long-term appointment
 - Strategic plan process will not be continuous
 - Purpose of university council is about strategic plan
 - General Education Program
 - Town Hall this Friday (October 27th)
 - Will also have another online survey
 - GenEd Committee looking for more input and suggestions
 - Please discuss, have input at November division meeting as well

- Committees
 - Challenges with some committees securing membership and chairs
 - Need to start looking at committees and why they are having issues
 - Many more committees now than there used to be
 - Example: Curriculum Committee
 - Members on committee consist of people substituting for other people, non-tenure track or retiring
 - New chair is someone brand new to curriculum committee
 - Comment: When executive committee talks about senate committees, a lot of committees meet on the same day at the same time
 - One issue may be is that when a person is on one committee they are locked out from other committees
 - Comment: Need someone as chair with who has institutional knowledge
 - Hard for chair to make recommendations if they don't know how curriculum process is set up
 - Comment: There have been some things impacting the curriculum
 - Comment: Concerns that there may not be enough institutional knowledge
 - Curriculum committee, especially chair, is a big work load
 - Suggestion: If you want to have someone with institutional history, allowing course release for chair of that department might attract more people
 - Comment: Faculty Senate term is two years
 - Perhaps have faculty senate committees with two year terms instead of one year term, especially for chairs
 - Current structures are one-year-term for committees & chairs
 - Question: Is the term a decision of faculty senate?
 - Could we change that as faculty senate senators?
 - Comment: Could also elect Vice Chair to job shadow, so then there is a learning of the process and the procedure for the person who would be the chair the following year
 - If you have ideas, send to FS President
- 4.2. Rex Fuller, University President (report only)
- No report
- 4.3. Stephen Scheck, University Provost
- Board of Trustees (BoT) meeting this week
 - Sustainability and design proposals are before BoT
 - Academic and student affairs committee made strong recommendations to BoT
 - Former Wolf Express space is open
 - Submit proposals with suggestions
 - GenEd Task Force
 - Town Hall series 2
 - There have been changes made based on feedback
 - BA/BS definition issues
 - Looking at upper division credits
 - Movement towards 180 credit degree is to have faculty determined definition of what BA/BS means
 - Possible mini-task force during winter holiday break (week when grades due)

- Potential funding
 - Would look at BA/BS definitions
 - Ongoing effort to reinvent university
 - General education is first step
 - Defining BA/BS is another step
 - How do degree plans map to this?
 - This project is time consuming
 - Requires support
 - Dan Clark will provide additional support
 - Thus Provost is reconfiguring Dan Clark's duties
 - Result: Weiwei will be point person for Moodle
 - Weiwei will report to Sue M
 - Result: Dan will be working on here-and-now pressing issues related to reinvention of university
 - Redefining of Academic Technology committee
 - Goal: help address needs of university in terms of technology
 - Need advisory group for Moodle/online learning
 - May 9th Adhoc Online Teaching Task Force provided a good example
 - If Academic Technology committee does not have component in it for online standards, would like the equivalent for online teaching task force
 - [Secretary's Comment when reviewing notes: Unclear if Online Teaching Task Force is connected to or different from the Academic Technology committee]
 - The Assessment Facilitation Steering Committee
 - Adopting AACU Leap rubrics
 - Received recommendation that it would be highly desirable to have a set aside day in academic calendar to review curriculum
 - Feedback on BA/BS mini task force
 - Comment: Confused about how BA/BS can be put on different timeline than Gen Ed
 - Question: If going to ask a few people to meet a few times, why would it have to be in December?
 - Provost reply: Within 180 credit, there is Gen Ed, major, optional minor, BA/BS, and in different programs some things give more angst than in others
 - Provost: If we have to build BA/BS requirements into 180 credits, how big or how small will they be?
 - Comment: Doesn't this seem like a good idea to do earlier in the term?
 - Reply: Would be happy to host some groups to address this
- 4.4. Erin Baumgartner, Interinstitutional Faculty Senate
- IFS Meeting last Friday at PSU
 - Primary topics were quality of student degrees and quality of measurement outcomes
 - Linked memorandum on Faculty Senate page for House Bill 2998
 - Want to streamline transfer between community colleges and public universities
 - Want to make sure still providing high quality degrees that are meaningful
 - If this leads us to providing degrees that are not meaningful, puts up more barriers

- Recommendation is each university senate ensure that task force is coordinating effectively with each institution
- HECC indicated willing to send representatives from HECC to universities to discuss
 - Want to reduce opportunities for students to go wrong
 - Encourage senators to send ideas
- U of O conducted small scale study in division of Business Economics looking at student evaluations of professors
 - Found statistically negative correlation with reviews and how they achieved learning outcomes, i.e. the more positive the student feedback was of faculty, the worse the students did in the next course
 - Negative gender bias against women
- One trend: OSU cascades is looking to become independent institution
 - Faculty in Bend organizing
 - Unclear how far that process has gotten
- OIT declared intent to growing enrollment by 20%
 - Suspect will be moving aggressively to expand programs
- Will see more and more competition from regionals attempting to grow
- Enrollment trends
 - Institutions with increased (OSU, EOR) enrollment have to do with online enrollment
 - These campuses putting a lot of support and resources into e-campus

5. Consideration of Old Business

5.1. Public History minor, Patricia Goldsworthy-Bishop, Social Science (P4296)

- Approved

6. Consideration of New Business

6.1. Interdisciplinary Studies (IDS) bylaws, Sriram Khe, Social Science and Susanne Monahan, Associate Provost for Academic Effectiveness

- Catalog modified throughout the years—In 2003-2004, IDS had short description, in 2009 had learning outcomes
- Plenty of students were graduating with the IDS major with very little structure
 - Students had next to no faculty advising
- A small team has been working on the issues for a while past year or two
 - There are now fundamental changes in IDS
 - Students have Faculty Advisors
 - Departments are listed
 - Fine tuning learning outcomes
 - Website with relevant, meaningful content about IDS
 - Large number of students in program
- Restructuring IDS & looking to provide students with meaning
 - Want to add Capstone
 - One option is a simple portfolio
 - Second option of more focused, advanced work
- Seeking FS endorsement for Bylaws for IDS
 - Need to have governance structures for Interdisciplinary Studies
 - Main issues in Bylaws include
 - Institutional location of interdisciplinary studies would change
 - IDS Advisory Board

- Would also be faculty coordinator chair
 - Bylaws posted on webpage
- Question: in the old rules students had to have two disciplines and at least one had to be from LAS
 - Only rules that we have are in the catalog—and both could now be from College of Education
- Question: do advisors also have to serve on advisory board?
 - Yes, advisors have been serving on advisory board
- Question: Seeking endorsement for creating new campus committee? Formal bylaws seem to suggest structure of new university committee
 - Reply: Will be sending curriculum proposals forward and must be constituted to send curriculum proposals forward
 - Reply: Would be new university committee
- Comment: Seems half dipped into curriculum? Would bylaws be publically available to student or on IDS page?
 - Reply: Bylaws are to help operate and help share understandings, curriculum is part of that at this time
- Comment: In bylaws it says 5-7 is size of committee? Could it be 2 and 4?
 - Another reply: Don't want to think of as a committee, is not a committee
 - Is like an academic department
- Question: How would faculty come and go from this?
 - Sounds like separate faculty unit
 - Reply: Can have position in this unit and in home department
 - Comment: Section 4.13
 - Reply: Not a one year thing, is three year commitment; Reappointment is not guaranteed; Faculty can nominate themselves
 - Comes with significant increase in advising load
 - Capstone and advising are two main pieces
- Comment: Almost possibility of two level thing happening
 - Almost two levels of advisory board
 - More fluid system of people who come in and out of advising
- Comment: Advanced capstone opportunity would be how student would be able to tap into advisors
- Reply: Bylaws are starting point
 - Included language on how bylaws can be modified
 - If need to make modification, have established how they can be modified
- Question: Is there any data on focus areas IDS studies have been taking?
 - Would be very interesting to see spread of choice of focus areas
 - Don't know what new data looks like
 - Reply: Can create exact data
 - A lot of students in social science and humanities areas
 - Get a fair number of education focus
- Comment: When looking at committee make up, if there are numbers, it would make sense to designate interdisciplinary advisor in each discipline
 - Reply: When students come in to talk about IDS program, encourage to talk to faculty in the area and make informed decision
- Comment: Current advising workloads may be keeping people from volunteering, now or in future, to be on advisory board
 - Question: Has there been any attention to providing a mechanism for faculty who want to serve on current advisory board and rearranging advising loads

- Reply: People who are doing this do have the bandwidth to do this
- Are going to be people who may be interested but don't have bandwidth
- Offered compensation with course release to current members but they turned down
- Can incorporate more ideas, this is the starting point

7. Informational Presentations and Committee Reports

7.1. Affirmation of the Responsibilities of Faculty Regarding Curriculum, Tad Shannon, Computer Science for the HECC HB 2998 Advisory Committee

- Presenting resolution
 - Purpose is to affirm faculties' role in curricular process and in recognizing the needs put forward by house bill 2998
 - Affirm right to own curriculum and responsibility to respond appropriately in making students transfer easier
- Dedicated to fostering pathways for students
- Affirming commitment to working with university administrations
- Obligation to design, approve and implement institutional curriculum
 - Not a big deal on this campus but is on other campuses
- Get more transfer students who are prepared to be successful
 - Is an opportunity to make things work better
- If asking for endorsement, would suggest working with Ryan Hagerman

Meeting Adjourned: 4:58pm

5 – 5:15 p.m.

Better Know a Colleague (informal gathering continued, optional)