

Faculty Senate Minutes
July 11, 2017

Primarily paperless, wou.edu/facultysenate

3:15 – 3:30 p.m.

Better Know a Colleague (informal gathering, optional)

3:30 – 5 p.m.

Business Meeting

1. Call to order at **15:30**
2. Call of the roll (by circulation of sign-in sheet **delete people not here; replace**): Adele Schepige, Bob Hautala, Chloe Hughes (Melanie Hays substituting), Elisa Maroney, Ethan McMahan, Gavin Keulks, Greg Zobel, Joel Alexander, Karen Haberman, Ken Carano (Greg Zobel substituting), Kimberly Jensen, Kit Andrews, Laurie Burton, Marie LeJeune (Natalie Danner substituting), Mark Van Steeter, Mary Harden, Matthew Nabity, Michael Baltzley, Michael Phillips, Paul Disney, Sue Kunda, Thaddeus Shannon, Zenon Zygmunt

Ex Officio in attendance: Adele Schepige, Camila Gabaldon, Erin Baumgartner, Rex Fuller,

3. Corrections to and approval of minutes from previous meeting
 - No corrections received; minutes are approved.
4. Institutional Reports
 - 4.1. Adele Schepige, Faculty Senate President
 - See [posted report](#)
 - Faculty Senate committee reports
 - General Ed Task Force: Mary Pettinger not present, but her [document is here](#)
 - If you have any questions or suggestions, contact Mary or Michael Baltzley (Faculty Senator)
 - International Ed Committee: Troyer (not present, but summarized by Adele)
 - No major issues or concerns to report at this point
 - Senator point: Senate committee presentations purpose is to be informational, not just to present problems or issues
 - No other committees to hear from, will start fresh in Fall
 - 4.2. Rex Fuller, University President
 - Thanks to everyone on the Commencement Committee
 - Largest number of graduates & attendees ever
 - Additional work is taking place in Salem—appears to be good news
 - There was a \$100 Million operating gap collectively
 - They found \$70 Million to close the gap state wide
 - On July 26th, the board will have to have a specific motion re: the percent increase
 - Looks like it will be 6.5% instead of anticipated 10% increase

- Good progress
- Oregon Military Academy and renovations for ITC were both approved in Salem
 - ITC is mostly seismic, lower level
 - OMA: work with architect & find a way to make it student centered—first time/place they arrive
 - Upper level as housing for visiting students or people on campus doing summer workshops
 - Want to explore options with architect
 - Want to start planning and getting work done—front-loading with some reserves to address
- Science Building is scheduled to be under construction/remodeling next January
- Fully funded sports/lottery; Title 9 money, about \$500 K for sports
- Enrollment
 - Big piece; still unknown
 - Currently trending at about 5% down
 - New freshmen are down; transfers are up
 - Will work to communicate tuition increases to students
 - Thanks to University Budget Committee for their help
 - They have a priority list of what to address if there are gaps or challenges—they will know where to start
 - Can't make that call until enrollment is known
 - March 17 NW Accreditation Report feedback is due soon
 - September 15th the final report is due for NW Accreditation
 - The March report addressed:
 1. The evaluation committee recommends that the institution clarify its mission statement to provide better direction for mission fulfillment (Standard 1.A.1).
 2. The evaluation committee recommends that the institution define mission fulfillment including identifying outcomes that represent the extent of the institution's accomplishment of mission fulfillment (Eligibility Requirements 22 & 23; Standard 1.A.2).
 3. The evaluation committee recommends that the institution establish objectives for each core theme and identify meaningful, assessable, and verifiable, direct and indirect indicators of achievement that form the basis for evaluating accomplishment of the objectives of the core themes (Eligibility Requirements 23; Standard 1.B.2)
 - We've dealt with 3 of the 6 recommendations; 3 left to go. The September report will address the following:
 4. The evaluation committee recommends that

the institution establish student learning outcomes for all courses, programs, and degrees, including general education, wherever offered and however delivered, that are meaningful, assessable, and verifiable and are consistent with the mission (Eligibility Requirement 22; Standard 2.C.1, 2.C.2, 2.C.4, 2.C.5, and 2.C.10).

5. The evaluation committee recommends that the institution design and implement an ongoing planning and budgeting process that is broad-based, inclusive of all appropriate constituencies, data-driven, includes core theme planning, and leads to mission fulfillment (Eligibility Requirement 23; Standards 2.F.3, 3.A.1-4, and 3.B.1-3).
6. The evaluation committee recommends that the institution engage in comprehensive, on-going, systematic assessment that leads to mission fulfillment through the evaluation of core theme objectives and support of continuous improvement (Eligibility Requirement 23; Standards 4.A.1-6, 4.B.1-2, 5.A.1-2, and 5.B.1).

- Faculty Union ratified the contract: pleased
 - Happy that worked out; will take place in the mid-year cycle with the state budget
 - Encouraged by the labor mgmt. committee for dialogue/conversations to address issues
- Questions/comments
 - What will happen with old health center?
 - New Health center will have an opening in Fall.
 - Old Health Center: academic advising and student enrichment: is that a good/viable space
 - Considering building may help/support more confidential discussions between advisers and students
 - Co-locate alumni and university advancement? Possibly
 - Seek minimal remodeling dollars?
 - From sale of president's residence two years ago: one time dollars
 - Did we collect the same data about student

satisfaction at/around graduation?

- Same data was not collected this year as last year.
- Is NW Accreditation, sending a site team in September
 - Still up in the air according to Fuller
- Is it still your sense that Oregon promise and Oregon demographics are impacting our enrollment
 - Oregon Promise will now be means/income tested
 - Oregon Promise is being revised, so it will probably impact a different group of students
 - OSU Cascades is recruiting freshmen—that's impacting us along with flattening of Oregon's HS graduating students as well as Oregon Promise

4.3. Stephen Scheck, University Provost

- Provost not present, but he submitted [a written report](#)
 - It is posted; please refer to/see the document
- Comments on the Bill that Tad and Erin have been briefing FS about
 - It's been very underfunded
 - Several part-time analysts
 - Appears that cost for participation will shift to the universities
 - It's got support
 - Mandates start being due as of late Winter 18
 - Question: is this the same bill as 90 + 90 bill
 - Sort of: it started out that way, but it's been edited and revised
 - Question: how will this impact the Gen Ed Task force
 - Should not pose a problem; don't expect all institutions to exactly map on each other—instead, look for commonalities
 - Pushing to identify/make clear commonalities among all the institutions
 - HECC has been given minimal resources to accomplish work
 - Later on, in the future, there will be discussions between faculty on different campuses, but it's not clear when or how this will take place
 - Bill appears better than it was initially
 - Pres Fuller seems an opportunity to drive the process by participating and engaging with it
 - What are effective degree pathways? How can we avoid lost credits?
 - They are intentionally trying to include small universities as well as large research universities as well.

5. Consideration of Old Business



5.1. General Education Committee draft General Education Mission Statement (MS) and Learning Outcomes (LO), Breeann Flesch, General Education Task Force

- GE Task Force has met, got feedback on the MS & LO
 - MS is exactly the same
 - Program Outcome 1, slight changes made
 - Program Outcome 2, slight changes made
 - PO 3 unchanged
 - PO 4, slight additions added
- Question about PO #3 & having substantive knowledge of differing cultures
 - Definitions, semantics, discussion
- Question: found no explicit mention of quantitative literacy or writing (both in the university outcomes)—concerned about these gaps.
 - Wanted to expand on the base/foundation of quant & writing with other literacies
 - The committee is talking about developing a new or broader rubric and not just writing & quant.
- Question about putting knowledge in more of the POs
- Move that GLOs be approved as written
 - Seconded
- Clarification: what does approving it mean:
 - Just updating us?
 - Essentially, we are approving this as a framework for the taskforce, but the final approval will come later
- Motion: Faculty Senate approves of the MS and POs so that the taskforce can continue with their work using .
 - MOTION PASSES

5.2. Graduate Learning Outcomes, Greg Zobel, Graduate Studies

- [See posted document](#)

6. Consideration of New Business

No New Business

7. Informational Presentations and Committee Reports

7.1. Learning Management Systems Guidelines Draft, Weiwei Zhang, Center for Academic Innovation

- [LMS guidelines: see posted document](#)
 - They have been revising the guidelines slowly but surely, small details
 - Recommended suggestions (like the Online Task Force)
 - Last section of page 4 is a recommendation
 - Responding to faculty requests/needs
 - Having the document public so that guidelines are clear
 - If faculty have questions, comments contact Weiwei
 - Question: Can you elaborate page 4, part 2 about retaining content

online for two years?

- The massive overload on Moodle can be caused by not archiving courses
- Have to create a new Moodle site in order avoid the speed, storage, processing, etc.
- They will not get ride/purge the information; the old courses will be archived.
 - Bit of risk in that older versions of Moodle may not be supported
- How long should students have access to the courses? Not answered.
 - How long can they log back in? Not answered.
- Who owns the IP of courses and course creation?
 - Question not answered
- Comment: for assessment purposes, the student work is pretty important. What do we do about storing the work for assessment purposes?
 - Question not really answered
- Changes to Moodle happen during the summer
 - Good time to test out plugins etc.

7.2. Western Oregon Learning Fun Zone at [Indy Goes Dark](#) (WOLF Zone), Erin McDonough, Strategic Communications

- Update on the Eclipse
 - Work will be made into a magazine to sell locally
 - Almost completely sold out of dorm rooms, beds, camping spaces, etc.
 - Independence has set up shuttles for some of their events
 - The library exhibit will be in Independence, open 12-5 on Saturday and Sunday
 - Ask the expert kids edition for part of the afternoon
 - Also need people to help out with the event here on campus
 - Good opportunity to promote university to other folks
 - Do need more support
 - Video lectures: need two more during the summer
 - Will be shown at the Indie Commons during the weekend
 - Want the video lectures to be 30 minutes to an hour
 - Can be presenting as well as Q&A
 - Have been collaborating a lot with Independence to get the folks down there
 - On morning of eclipse, there will be an Eclipse Tailgater

7.3. Professional Learning Communities 2017 – 2018 member call, Erin Baumgartner, Assessment Facilitation Steering Committee

- Asking for more volunteers for PLCs
 - One already went out
 - Another will go out during new student week
 - No limit on division volunteers

Meeting adjourned at: **17:02**

5 – 5:15 p.m.

Better Know a Colleague (informal gathering continued, optional)