

- **NWCCU Year 1 March 2017 report has been submitted to the Commission:** You may find this report at the academic affairs website in the accreditation section.

- **Syllabus support documentation:**

Saw a demonstration of the future support capacity that the Faculty Senate curricular portal system will provide for pre-loading syllabi with agreed-upon university learning outcomes and/or program learning outcomes. The system will also have capability to provide other types of syllabus content such as various advisory statements. Note, the academic affairs council will be doing a final run-through a document that contains multiple syllabus guiding statements for students. We will bring the document to Faculty Senate to recommend adoption – it can be included in the faculty handbook as well as be posted to the faculty resources page at the academic affairs home page.

- **Follow-up on 4-yr paradigm samples:**

In addition to the work noted above, web page development is on-going by an interdisciplinary team lead by Camila Gabaldon that will enable us to populate web pages with sample 4-year programs and year-by-year programs. This is all a part of making the Faculty Senate curricular process directly connect with Banner, Banner Catalog and university web pages.

Closing comment: I happened to stop in at the Social Science Division office last Thursday afternoon to drop something off. I wished to speak with APA Shryne Ryals about the item I was dropping off—so I waited while she handled an invasion by about 5 unrelated students coming in to deal with advising questions. I was struck by how professional and kind she was as she efficiently handled the invasion. We often talk about our campus culture being student-centered ... it truly was remarkable to watch this being practiced.