

**Faculty Senate Minutes****November 22, 2016***Primarily paperless, [wou.edu/facultysenate](http://wou.edu/facultysenate)***3:15 – 3:30 p.m.***Better Know a Colleague (informal gathering, optional)***3:30 – 5 p.m.***Business Meeting*

1. Call to order: 3:30 p.m.
2. Call of the roll (by circulation of sign-in sheet) Paul Disney, Zenon Zygmunt, Thaddeus Shannon, Mary Harden, Michael Phillips, Lyra Behnke, Elisa Maroney, Bob Hautala, Jennifer Taylor, Kit Andrews, Thomas Rand, Sue Kunda, Michael Baltzley, Cheryl Beaver, Laurie Burton, Amy Harwell, Kimberly Jensen, Shaun Huston, Ken Carano, Natalie Danner (substitute for Chloe Hughes)  
Ex-officio in attendance: Adele Schepige, Rex Fuller, Stephen Scheck
3. Corrections to and approval of minutes from previous meeting  
Approved as posted
4. Institutional Reports
  - 4.1. Adele Schepige, Faculty Senate President  
See posted report
  - 4.2. Rex Fuller, University President
    - Next week: Town hall meeting related to planning process
      - Latest draft posted by Monday
    - Held town hall with community members and students this month
      - Lightly attended but received good feedback
      - Many community members spent time looking at community engagement goal
      - Reaffirming, and good exercise in outreach efforts
    - Strategic planning committee: December 2<sup>nd</sup>
      - Final conversation about document
      - Will bring a final draft to meeting January Board of trustees meets on January 25<sup>th</sup>
    - Working with students about tuition conversations
      - Anticipating legislative session
      - Last year students approved a range "up to"
      - Identify a zone with uncertainty going forward
      - Sent budget process to Staff Senate and ASWOU for comment
  - 4.3. Stephen Scheck, University Provost
    - Willamette Promise programming. Statewide policy direction to how accelerated learning should be promoted in state.
      - How much college credit should a high school senior have?
      - How much coursework is too much coursework?
      - Will keep Faculty Senate posted as to how it progresses

- Military Leave Policy
  - Looking for editorial comments
  - Received one submission
  - If divisions have any suggestions, send
- Academic Affairs Council
  - Consists of various representatives from academic and student affairs offices...the group focuses on how to improve the student experience in pursuing
  - Would like to emphasize: If any of you have personal experience as advisors for which you are aware of issues students are dealing with, please forward info onto Provost or to Adele
- December 15th (10:30 am) Academic Student Affairs Committee of the Board of Trustees will be meeting on campus.
  - Meet on campus
  - Year 1 northwest accreditation report
  - Open invitation to attend these meetings
- Engagement with students can be significantly positive
  - Pay attention to students that may be in distress
- Willamette Promise group last Wednesday: Faculty reported when credits transcribed, is notation saying credits based on assessment?
  - Created new model in state that state has not dealt with before
  - Because students enrolled with course after work completed, by northwest commission definitions and state definition of dual credit enrollment: all new standards
  - Permit students to enroll after what they've done
  - Has notation on transcript for that
  - Submitted annual report for Willamette promise
    - Is period of political education with registrars around the state as to what assessment based credit means on transcript
  - New state standards implemented in June of 2016
    - If student has enrolled in class after work finished, needs to be coded as assessment
  - Part of new model
    - Staff at HECC and director are very supportive of this model
    - Have been in some communication with some of admissions at OSU and other campuses, going through explanations of how this credit is assessed
    - Once newness is addressed, should see this dampened
  - Taken tactic of going directly to HECC commission to explain what has taken place this year
  - Should recognize concern when students get to other campuses, will be various reactions to this
    - Past policy is will not accept assessment based credit
    - Need to rethink
    - National scene for education: Will see assessment based more in future
    - Western is most advanced of any campuses in state
    - Anticipate bumps to go away
    - Leads into why IFS is important

## 5. Executive Committee Business

### 5.1. Interinstitutional Faculty Senate (IFS) election

- IFS is three year terms, run on calendar years: 17-18-19; no meeting until January
- Erin Baumgartner has volunteered  
Elected as IFS senator

## 6. Consideration of New Business

### 6.1. President Fuller's Diversity Statement, Shaun Huston, Social Sciences

### 6.2. WOU as a Sanctuary Campus, Kim Jensen, Shaun Huston, Isidore Lobnibe, Social Science

- Statement released by President Fuller  
Stand by students wherever they came from and however they got here
- Social science division has statement in HSS
- Term "sanctuary" starting to emerge
  - Institution in question will not be surrogate to government in immigration
- Memo on Faculty Senate Website
  - Material there outlines University of Oregon's statement
  - Since then PSU and OSU have declared themselves sanctuary campuses
- Oregon as a Sanctuary state
  - Very important that we make a stand for students
  - Encourage to support President Fuller's statement
- Resolved with the state
  - Held a town hall conversation
  - What resources were available
  - Wrote individual letters to each student in DACA
  - Last week council presidents had meeting in state capital, governor joined
  - Oregon looking at becoming a Sanctuary state
  - In consultation with legal councils today
  - Finalize last few moving parts of, can expect to move forward
  - Would be great to have endorsement from this body
- Think it's important to see the word *all*
  - Some students get oppressed for reasons other than they are part of a singular group
  - Will there be contingency planning, if federal government refuses federal grants due to not following federal law? Will federal law change what we're doing?
    - Feel strongly that need to consider what ethical thing is to do
    - Also every moment widens/deepens
    - Polk county is now not enforcing
    - Specifically as a campus; there are more and more campuses, becomes a larger problem if those things not enacted
    - Legal councils have been meeting to make a statement
- How will a declaration like these make students safer?
  - Not understanding how this is going to make Western a safer place
  - Reiterating commitment and using language that places us in category of sanctuary

- May not be absolutely different, but is an ethical statement understanding who we are Also is a way of educating about what this means
- What is the threat?
  - Promise that they'll be deported
  - Very clear promises made that students and families would be deported, as well as loss of jobs and education
  - Talking about DACA students
- Uncomfortable that law enforcement makes people unsafe
  - Main reason why cities have adopted sanctuary is because concern is people will be uncomfortable going to police, if enlisted to enforce law
  - Minneapolis, San Francisco have made choice to be sanctuary cities
  - Primarily about enforcement about particular law
  - Not unusual or radical
  - Many cities who have made this cities years before
  - Clearly right now movement towards campuses making statement of community of support
- Since this is a national, live issue, and safety and community is concern, could potentially make people feel unsafe expressing views.
  - Not sure how this relates to free speech?
  - Could be some students reluctant to express opposing view
- Immigration is controversial issue; if enacted, how will President Fuller be able to relate, how will he explain why we've taken this position, when it appears we are willing to obstruct federal government from investigating? How does the greater community view our institution?
  - A lot of people who are not racists or bigots who are concerned about immigration, what signals are we sending to them?
  - Still welcome to come to university, not saying can't come if oppose
  - Point is to be open and inclusive to all students
  - Is very possible to be supportive of a different kind of immigration policy but not want campus to be a surrogate for government
- When mentioned surrogate, OSU statement says "Refusing access to immigration officials." What are the legal ramifications of that? Putting faculty at risk of obstruction of law?
- As a DACA student, having sanctuary campus, some students come from different parts of Oregon, want to feel safe in community, reason why there is to get education and not get deported
- We will not assist in stopping and detaining people if they are undocumented. If anyone is doing anything dangerous, then step in
  - People can come here and feel welcome despite background
  - Sanctuary campus is safe place to express self
  - Come to study and not be deported
  - Many of undocumented students did not come here because it was their choice, came with their families
- Western is place to come, other campuses have harder barriers
  - School preaches diversity
  - Significant portion of campus is over attack
  - Amigos club—DOCA students and allies
  - majority are freshman and sophomores, want to keep going to school and not fear being deported

- Is scary thought to take this stance, but we need you
- Need to make comfortable people a little uncomfortable
- Don't want future teacher, doctor, or community health major to get deported
- Care about students, take this stand now
- Fortunate that this faculty came together on its own
- At OSU, approximately 200 people marched up to president's office to demand he do something
- Fully support being sanctuary school
  - Invited people here, now have people here who are scared
  - Dehumanizing to not recognize fear
- Think that what actually get to vote on is statement to support students
  - Obviously not going to commit university to something that can't be sustained in legal perspective
  - Can't actually make it safe, can't keep federal agents from coming and taking people, but realistically can do as much as we can
  - Educational community would be worse off not having them
  - Not voting on free speech
  - Limits to power we have—recognize and make statement showing we care
- We are still teachers in the same way
  - In front of them every day are the leaders they need are their lives
  - People who choose teaching profession and choose to teach
  - Hope that we will be leaders that our students need
- Daniel, Senior at WOU
  - DACA student, Amigos club
  - At times students left out because of status
  - Making WOU sanctuary school will make them feel safe
  - Sanctuary school not making school unsafe
  - Need common decency to hear each other and work together to make community safe
  - By making WOU sanctuary school, it feels great to be in a place to be seen as a classmate, as a person, as what they have learned as an intellectual
  - Have 20+ students in amigos club that will be affected by decision
  - Please keep students and selves in mind, and what is going to happen individually and as a school if vote yes on this
- Motion to treat 6.1 and 6.2 as old business due to timeliness of action needed
  - Approved
- Motion for body to fully endorse Fuller's statement of November 9<sup>th</sup> of diversity, and drafting of statement about Western being sanctuary campus
  - Approved

### 6.3. WOU Criteria for Awarding Emeritus

#### Faculty Senate Executive Committee

- To make effective change, faculty must consider drafting policy in faculty handbook
  - Discussed whether or not this should be part of collective bargaining
  - But not appropriate
  - Need to work towards developing policy statement for handbook
  - If approve set of paragraphs, would be found in faculty handbook but also need guiding statements
- Understanding that was granted

- Is formal nomination
- Is difficult to determine from division to division what protocol is if person is someone who has caused issues?
- What do we mean by distinguished?
- Do emeritus candidates need to submit any letters of support and, if so, from who?
  - Sounds like people would be self-nominated
  - Know it has happened, have asked PRC
- What is problem addressing?
  - If someone is denied emeritus, what is basis for that, and what criteria has been established as to whether it is granted or not
  - Denials given at division level, not at administration level
  - Scope not large, but is there
- Nomination preferred to applying
  - If someone is acted on, do they have appeal rights
  - Faculty voice here does matter
  - Is faculty looking back, wanting to bestow honor
  - Becomes regular review of PRCs
- Do other universities have self-nomination?
  - If disallowed, solves problem
  - At what point, if reached out, is a person denied?
  - But divisional PRC would have made decision to give to someone
- Lists teaching, librarianship, scholarship, would things like advising being considered things?
  - Distinguished service?
- Should have separate NTT emeritus criteria in a separate document or add an NTT emeritus section to this?
  - Have looked at documents from all over the US
  - PSU just approved having emeritus status for NTT
  - One paragraph is anomaly in terms of what is out there about granting emeritus status
- Does the "or" mean could be distinguished teaching or scholarship?
  - Have to be excellent teaching, or excellent research, but working for betterment of university
- Any questions, send to Adele
  - Take back to divisions

## 7. Informational Presentations and Committee Reports

### 7.1. WOU Foundation Board Report, Patricia Flatt, Natural Sciences and Mathematics

- Foundation is focused on areas can support overall mission of college
- 20% Hispanic enrollment this year
- Transfer student enrollment is up
- 47 students came from Willamette promise
- Goal to increase international student population
- Long term goal of increasing from Africa
- Trying to align goals of WOU foundation along five pillars
  - Student success, sustainability, community engagement

- Some of next needs would include advisory boards to help connect WOU to community
- Possibly developing more on certificate program
- Recreational programming for senior citizens
- More hybrid options available
- Remodels with Natural Science, relocation of faculty to old COE
  - Old military building, possible remodel for new admin building
  - Old health center for student recruitment and retention
  - Trying to build success center
- Looking to develop programming with SLCD
- Also talk about Gentle house
  - Some of costs for maintenance/repairs
  - Will be run through WOU foundation
  - Signing agreement to run facility
  - Find ways to build sustainability and maintain academic use

#### 7.2. Fall Student Success Lecture, Karen Sullivan-Vance, Director, Academic Advising and Learning Center

- Started last year
- Speaker is Dr. Jayne Drake
- Background is American Literature
- Do record all talks
- One of goals is to bring in faculty member to speak on faculty perspective
- Winter presenter is tentatively scheduled for January 25th
- Also send this out to colleagues around the state

#### 7.3. Advising Lists, Dave McDonald, Associate Provost

- Roster will keep students no longer enrolled a year past no longer being enrolled
  - As much as we'd like students to have continuous enrollment, is not realistic for all students
- What do we do as an institution to keep students that have fallen off roster?
  - Freshman/Sophomore students tend to stop enrollment during Spring/Summer
  - Will do everything they can to get students back in the system, making sure student knows they are very much wanted
  - Let Jesse Poole know, can create documentation trail to understand what is going on with students
  - Former students (sometimes 40 years former) who accumulated a lot of credit but didn't graduate
  - Uses LinkedIn, Emails, relatives, parents
  - Going back and making connections on a weekly basis with students who didn't graduate from campus
  - Had success with that, working really hard
  - In some cases, have all requirements met except a piece of paper saying want to graduate
  - If you have a former student, can ask, and can work together to help student graduate
  - Averaging around 2 successful students a week
  - Help, if have former students

#### 7.4. Announcements, Dan Clark, Center for Academic Innovation

- Alignment and assessment project
  - Things still rolling in
  - Sue sent out reminder email few days ago
  - If any questions, feel free to contact anyone over at innovation center, will help
- Gen Ed. Course goals due by December 31<sup>st</sup>
  - Sue doing good job of keeping that up to date
  - Course goals: should be looking for two assignments for the course that will reflect back on course goals
  - Will be two circles of assessment going out
  - One for Undergraduate learning outcomes
  - Other is for internal use in program
  - Could be same assignment
  - Way it was worded was that each instructor of that course should have that assignment planned
  - Asking separate sections of same course to have same outcome, doesn't have to be same assignment
  - May mean two assignments per section

8. Adjournment: 4:56 p.m.

**5 – 5:15 p.m.**

*Better Know a Colleague* (informal gathering continued, optional)