

Faculty Senate and Graduate Learning Outcomes
Added document for November 8, 2016

GLOs sequence of events:

Graduate programs coordinators (not all of them) attend a Graduate Learning Outcomes Workshop June 2016. We were introduced to the Lumina Foundations DQPs. We agreed (no voting) that they appeared to be a good start point for GLOs.

September 2016- Graduate coordinators participate in another GLO workshop. Some of the same coordinators attend that also participated in the June workshop. In this workshop we agree to start with writing as university wide graduate program outcome to collect writing a samples and assess using a writing rubric. Analytic Inquiry is selected as the second DQP learning outcome to move forward with in 2016-17.

October Graduate Studies Committee: Graduate Studies Committee votes to adopt the DQPs as our pilot GLOs. The goal is to have 5-6 GLOs as the primary targets. Two selected 2016-17. Two more 2017-18. One or two more 2018-19.

All graduate programs have until Oct 28th to write program outlines and which DQPs they are aligned with and upload to the Academic Effectiveness survey. Survey results can help determine the DQPs to focus on.

October 25th Faculty Senate meeting: Undergraduate programs have LEAP. 16 ULOs with 5 to focus on. Graduate programs needs GLOs. Lumina Foundation DQPs presented to FS for a vote to approve the use of DQPs as the pilot framework for Graduate Learning Outcomes.