

- **Accelerated learning.** The joint Provosts-community colleges Chief Instructional Administrator Accelerated Learning Committee has been meeting since last spring to establish a set of recommendations to the HECC for standards for “dual teaching partnerships,” that arose out of the Eastern Promise Replication Grants – here at WOU, the Willamette Promise.

The committee has wrestled with the rather murky world of the variety of learning experiences for which community colleges and universities award credit: ranging from traditional dual credit, dual credit teaching partnership, partnership based accelerated learning, credit for prior learning. Credit for Prior Learning is being examined by a separate committee.

- **Willamette Promise.** We are into year two of Willamette Promise--the Oregon Department of Education renewed the WP grant for another year. Some curiosity of what has happened in terms of students served: Students from nineteen high schools successfully completed a course and registered with WOU to have the grade transcribed: 10 biology, 25 chemistry, 10 communication studies, 1 computer science, 86 math, 184 Spanish, 202 writing...grand total 518 course grades to date.
- **Inclement Weather and Final Exam planning.**
Encourage faculty members to be thinking of how they would manage their courses if campus happened to be closed due to ice or snowstorms. Please emphasize to your students to check the WOU main page. Also, the Moodle platform for your classes can be good avenues for communication. I also ask that if faculty can use Moodle to email course notices of faculty illness, etc. may prevent some students from an unnecessary drive to campus.
- **Banner Catalog.** Just a reminder that as we transition away from the printed catalog being the driver of curricular process/format decisions, if departments/programs have catalog questions, please contact the Registrar’s Office. We are moving to Banner driving how we present catalog content, including pushing course descriptions out to departmental/program websites. Layout in the printed catalog will still be under the able oversight of Julie Harding.
- **Provost’s Curriculum Portal.** Just a head’s up that new program proposals will be held up at the Provost level – until the WOU Board of Trustees have approved offering the degree programs and the proposals have undergone external approval – ultimately receiving NWCCU authorization for WOU to implement. Currently awaiting word from NWCCU on authorization to implement the Deaf and Hard of Hearing Education master’s degree. The process will now apply to the recently Faculty Senate approved minor in Educational Psychology.
- **Preview Day.** Thanks for faculty engagement in the fall Preview Day. Your presence does make a positive impact on family impression/consideration of WOU.

Also, I returned a parent’s call today – on an issue that isn’t pleasant for the family...but the parent voiced much satisfaction with the experience multiple children have had at WOU.