

International Education and Services
Minutes Jan 2006

Present: Daryl Thomas, Neng Yang, John Rector, Michele Price, Elaina Jamieson, Kim Hoffman, Kathy Thompson, David Doellinger and Doug Smith

Reviewed Agenda and Prioritized items for discussion

1. Elaina Jamieson : Saitama Study Abroad Program Proposal: focused on Japanese Art and Culture, looking for minimum of 8 students for a one week course. Cost: \$2435 for credit and \$2140 for non-credit. Students and faculty will stay at Japanese host family homes. The syllabus includes many field trips to museums and local architecture. Suggestion that the course be 3 credits instead of 2 was well received. Capstone would add another credit for a total of 4. Possibility for community members to attend with non-credit option was raised; specifically what the minimum age should be. Concern about having students under 18, what liabilities would that be for WOU and the faculty. Michele has an interview and selection process for all study abroad students. If needed the Art Department can establish additional selection procedures. Consensus that a student under 18 should have a parent or guardian provided they meet the selection criteria of the program. Saitama proposal approved with qualifications of changing # to A410C to A410D, expanding credits from 2 to 3, and specifying student qualification criteria.
2. Michele's Report: Enrollment for study abroad is 79 students so far. Question whether students for WOU can participate in non-university sanctioned programs. Michele has one student request for this, where a student can participate in a study abroad program that is relevant to her major and is not offered at WOU. Consensus was that the student should do the groundwork and research, then Michele and an advisor in that major could approve the credits. Michele agreed to explore more details for this situation, and that this did not necessarily set a precedent for WOU. Other items quickly discussed as part of this report include: WOU already does pay for faculty airfare to study abroad programs; OUS has a policy against faculty driving students in other countries since this is too great a risk.
3. Should all study abroad courses carry a D, diversity designation? Consensus from the International Ed and Services Committee is a "yes"; now how can this be implemented University wide? We will have to send this through the Faculty Senate and curriculum committee.
4. Neng Yang's Report: International Student numbers—Winter 2005, 2 applications, one enrollment / Winter 2006, 24 applications and 8 enrollments. This is improvement. Handout from Neng's recruiting trip to China (10 cities, 31 schools) includes results, recommendations, numbers and articulation agreements and additional recruitment efforts. Neng then explained the cooperative degree program concept to the committee. Currently there are 40 US schools seeking applications to the Chinese Ministry of Education to create cooperative degree programs. Neng recommends that WOU also apply since the financial rewards are

worthwhile. Basically WOU would develop curriculums for business, economics, computer science and criminal justice that can be taught in China's university institutions. The Chinese institution provides 75-80% of the instruction. WOU would provide 20-25%. WOU faculty would teach condensed classes (2-3 weeks) for upper level students, after they have shown proficiency in English. The Chinese organization will be responsible to promote WOU for marketing and other promotional activities, the designated Chinese university will provide the classroom, library and computer lab to the students of the cooperative programs. WOU will provide the guidelines of curriculum, instructional methods and supervision of the program progress and evaluation. Cooperative programs have grown in China, sometimes enrolling 20-30,000 students. Smaller universities, such as WOU, have a chance to increase our reputation in China with this type of program. Neng had many experiences in China, of people saying "Where is Oregon? Never heard of WOU." If WOU faculty are unwilling to travel to China, part-time faculty can be hired for this program. Discussion followed for the next steps to introduce and interest WOU in starting this Cooperative Program. Faculty Senate, the Curriculum Committee, the Provost and President of WOU must all be engaged in the process. OUS would also have to approve. Neng's first step is to talk to the faculty of these departments about the program.

Meeting began at 3:30 PM and ended at 5:25PM.

Next Meeting is Feb 21.