

ROUTE SHEET
PERMANENT COURSE CHANGE/APPROVAL
(Attach course change request form)

Prefix & Number IS 675 Course Title Topics in Information Systems

Abbreviation for Schedule (20 characters): Topics in Info Sys

Nature of course request (Mark all that apply)

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Add a course | <input type="checkbox"/> Prerequisite change | <input type="checkbox"/> LACC course |
| <input type="checkbox"/> Delete a course | <input type="checkbox"/> Number/Prefix change | <input type="checkbox"/> Undergraduate course |
| <input type="checkbox"/> Title change | <input type="checkbox"/> Description change | <input checked="" type="checkbox"/> Graduate course |
| <input type="checkbox"/> Writing Intensive (WI) | <input type="checkbox"/> Multicultural Diversity (D) | <input type="checkbox"/> 400/500 course |
| <input type="checkbox"/> Quantitative Literacy (Q) | <input type="checkbox"/> Honors course (H) | <input type="checkbox"/> Other: _____ |

1) Faculty Sponsor Signature Sut M Date 5/9/14
2) Dept./Program Coordinator Sut M Date 5/9/14
3) Division Chair [Signature] Date 5/9/14
Curriculum Chair Sut M Date 5/9/14

- 4) Faculty Senate Committees: The Curriculum Committee reviews all course proposals except for honors and graduate courses, which are reviewed instead by the Honors Committee or Graduate Committee. All 400/500 "split" courses must be approved by both the Curriculum and Graduate Committees. All curriculum committee decisions are forwarded to the Senate Executive Committee.

a) Curriculum Committee Chair _____ Date _____

___ N/A ___ Approved ___ NOT Approved

b) Graduate Committee Chair _____ Date _____

___ N/A ___ Approved ___ NOT Approved

c) Honors Committee Chair _____ Date _____

___ N/A ___ Approved ___ NOT Approved

5) Faculty Senate President _____ Date _____

___ Approved by the Senate Executive Committee

___ Approved by the Senate ___ NOT Approved (Return to sponsor)

6) Appropriate Dean _____ Date _____

___ Approved ___ NOT Approved (Return to Faculty Senate President)

7) Provost/VPAA _____ Date _____

___ Approved ___ NOT Approved (Return to Faculty Senate President)

REQUEST FORM

PERMANENT COURSE APPROVAL

Initiated by (print): Scot Morse Date: May 9, 2014

ADDING A COURSE

| Prefix/Number | Descriptive Title | Cr. Hours |
|---------------|-------------------------------|-----------|
| IS 675 | Topics in Information Systems | 1 |

Catalog Description:

Topics may include at different times: detailed study of a foundational field of Information Systems that is not covered by another course; in-depth study of particular current topics; survey of important technologies, software or systems; review of current research areas or popular trends. May be repeated for credit up to 8 credits.

Course Goals and Objectives:

Discipline specific goals:

Upon completion of this course, students will

- have learned about, either through a very detailed examination, or in a survey sense, an area of Information Systems that they otherwise would not have studied in their regular program
- have gained a unique perspective on particular current topics and trends in Information Systems
- be able to intelligently discuss or apply their knowledge of one or more topics in IS

Overall goals:

Students will advance their ability to

- write clearly using technical language
- speak effectively and confidently in a public setting about a technical topic and respond to questions
- analyze a technical topic and create a useful summary, including potential technical, research, business, political and ethical issues

Justification for adding the course (e.g. alignment with other institutions, program revision, etc.):

Many students need a 1 credit class to reach the 9 credit hours required to be a full-time student. This class is designed around meeting that need (since all other courses in the program are 4 credits), while at the same time giving students valuable study in relevant areas of Information Systems. Students may also use this course to identify potential professional projects that they will work on in the exit requirement courses.

Briefly describe other WOU faculty/programs consulted (attach additional sheet(s) if necessary).

Faculty in the divisions of Computer Science and Business have been consulted.

Faculty and Facilities Needed:

1 instructor, 1 smart classroom. Course will be offered once per term or will alternate with a similar 1 credit course in BA.

Attach brief course outline

Topics in Information Systems

CREDIT 1 credit

INSTRUCTOR Dr. Scot Morse

ITC 310E

(503)838-8921

(503)838-8332 (fax)

morses@wou.edu (*encrypted email only!*)

OFFICE HOURS See website for current hours.

CLASS TIME 10:00 to 10:50 Wednesday in ITC 303

TEXTBOOK None required

Course Description

Topics may include at different times: detailed study of a foundational field of Information Systems that is not covered by another course; in-depth study of particular current topics; survey of important technologies, software or systems; review of current research areas or popular trends. May be repeated for credit up to 8 credits.

Each of the regular courses in the IS/CS departments cover a predefined discipline in Information Systems or Computer Science. This is necessary for students to obtain knowledge in several foundational branches of computer science. However, we do not have a class where students are pushed to look into current trends or important research topics. This is that class. It is important by itself for students to see what is currently happening in the world of CS and IT, but it is also an important step in assisting students in their research project definition process before finalizing their professional project topic.

Students will complete weekly assignments on a broad range of topics. During the process, in addition to improving their ability to conduct research and broaden their knowledge in Computer Science and Information Systems, students will polish their technical writing, public speaking, and organizational skills. **Prerequisites: None**

Course Requirements

The course grade will be determined according to the following breakdown:

1000 points 100% Weekly assignments

The following grading scale and distribution will be used to assign a letter grade:

| | |
|----------|----|
| 100%-92% | A |
| 91%-90% | A |
| 89%-88% | B+ |
| 87%-82% | B |
| 81%-80% | B- |
| 79%-78% | C+ |
| 77%-72% | C |
| 71%-70% | C- |
| 69%-68% | D+ |
| 67%-62% | D |
| 61%-60% | D- |
| 59%-0% | F |

Examinations

There will be no exams. There will be no Final exam. However, there may be a required component of the class at the assigned Final Exam time. If you make travel plans now and miss this component, your grade will suffer. Making travel plans during Final Examination Week is at your own risk.

Weekly Assignments

At each class session students will receive a description of an IS/IT/CS problem or issue to be addressed. Over the course of the week, leading up to the next class session, students must independently research the problem, learn the issues involved, perform background research, and answer any questions (in writing) on the assignment. In addition, students must come to the next class session prepared to present their findings in front of the class, discuss it thoroughly and ask questions of other students or the instructor. Most assignments will include a significant writing component.

Each week's assignment will be worth 100 points. The course runs ten weeks, therefore the total possible score will be 1000. The grading scale above will be applied on a percentage basis. Generally, each weeks score will be composed of the following criteria

- Class attendance (25 points)
- Writing (25 points)
- Speaking and/or class participation (25 points)
- Content (correctness, applicability, depth of answers, etc.) (25 points)

Students who miss class and do not turn in any work will receive a zero score for that week. Students who miss class but do turn in the written component will receive partial credit, not likely to exceed 50 points. Students who attend class but do not turn in the written component can receive partial credit if they participate, but the score is unlikely to exceed 50 points.

Academic Honesty

Code of Student Responsibility 574-031-0030 Specific Standards and Policies

The following list of prohibited forms of conduct is not all inclusive since it is not possible to list all potential violations. The University requires that all students behave in a manner congruent with established community standards and in a manner conducive to the development of the individual. Actions detrimental to the mission of the University and the legitimate activities of the academic community which constitute the University are in violation of this Code and may be subject to judicial procedures.

1. Academic dishonesty, which includes but is not limited to:

Cheating intentional use or attempted use of artifice, deception, fraud, and/or misrepresentations of ones academic work;

Fabrication unauthorized falsification and/or invention of any information of citation in any academic exercise;

Facilitating dishonesty helping or attempting to help another person commit an act of academic dishonesty. This includes students who substitute for other persons in examinations or represent as their own papers, reports, or any other academic work of others;

Plagiarism representing without giving credit the words, data, or ideas of another person as ones own work in any academic exercise. This includes submitting, in whole or in part, prewritten term papers of another or research of another, including but not limited product of commercial vendor who sell or distribute such materials. And the appropriation of and/or use of electronic data of another person or persons as ones own, or using such data without giving proper credit for it; or

Any use or attempted use of electronic devices in gaining an illegal advantage in academic work in which use of these devices is prohibited, and such devices include but are not limited to cell phones, laptops, programmable calculators, etc.