

## Faculty Senate Meeting 1/22/13

- I. Call to Order: 3:30 pm
- II. Roll Call: by sign-in sheet. In attendance – Keven Malkewitz, Jennifer Yang, Michael Freeman, Michael Philips, Kevin Helppie, Tom Rand, Cornelia Paraskevas, Kristin Latham, Mike Baltzely, Breeann Flesh, Rahim Kazerouni, Ethan McMahan, David Doellinger, Bob Hautala, Kathy Farrell, Mickey Pardew, Dana Ulveland, Maria Dantas-Whitney for S. Wojcikiewicz, Rachel Harrington, Erin Passehl
- III. Correction to the minutes from 11/13/2012:
  - A. Tabled until next meeting; email dissemination did not go out.
- IV. Institutional Reports:
  - A. Keller Coker, Faculty Senate President**
    - i. ASWOU, Senate, and the Executive Committee have drafted a document of support for the new academic suspension procedures.
    - ii. We need another IFS volunteer from divisions.  
  
Q: what is entailed?  
A: I don't know – should talk to Joel Alexander.

### **B. Mark Weiss, University President**

- i. Dr. Kent Neely will be joining OUS, an exciting transition.
- ii. Dr. Steve Scheck will be our new Provost (VP for Academic Affairs).
- iii. Oregon Student Association document disseminated.
- iv. Report on Interinstitutional Faculty Senate from Dr. Bob Mason disseminated.
- v. Would like to point out that there are many unknowns at this point – there are added state boards, agencies, and commissions that will head pre-K through colleges in Oregon. Whether this is progress or added bureaucracy, we shall see.
- vi. Governance proposals: currently proposals from UO, PSU, and potentially OSU to separate from the OUS system. This would leave the 4 smaller schools in the system – it is unclear what the outcomes may be at this point.
- vii. OEIB and a 30-page outline for a Strategic Plan for Oregon – this document is available on their website.
- viii. There is a new proposal for Regional Achievement Compacts – between 1 university, multiple community colleges, several schools and service districts. The goal is to include human services and government services to come up with a series of deliverables. These compacts are separate and different from Institutional Compacts submitted to OEIB previously.
- ix. Finally, there are 1000+ bills proposed currently, many relating to education.

x. Closer to home – we are fine fiscally; the 2<sup>nd</sup> quarter report indicates we are on course with fiscal stability. Initiatives from the State Board of Higher Ed look to schools to make our own destiny. The only soft spot is enrollment – down 1.8% compared to last year winter quarter, but still sound. It will be important to bring more Oregonians to campus. International student numbers have reached plateau.

Q: Given OUS may be changing and we are sending our Provost, are we concerned about stability on campus? Why are we giving up a leadership position to OUS? What does this do to our future academically?

A: Our academic and administrative support are strong and will remain strong.

Follow-up Q: but what is the rationale for the change?

A: This is not a sudden revamp. Our provost is transitioning to the Chancellor's office, Dean Scheck will transition to provost. There will be a new search for a Dean of LAS. This is the best plan for the University.

Q: Many provosts come and go, I have not seen one 'appointed'. How do faculty weigh in during this process?

A: The president discusses with the Chancellor about what is appropriate – we have had many interim positions, the most stable plan is for Steve Scheck to fill in at this time. I agreed this was necessary and the decision was made for stability purposes. Individuals move on in their careers and these transitions need to be taken into account.

### **C. Kent Neely, University Provost**

- iii. The Provost's council met the 1<sup>st</sup> week of January.
- iv. Want to establish efforts to achieve diversity among campuses – this means different things on different campuses and will be a topic of further discussion on what exactly diversity means on each campus.
- v. Division Chairs – there are workshops that are available biannually for training.
- vi. The teacher preparation audit is coming to a close. Conclude that Teacher Ed and Univ have suffered from reductions in funding. One idea is the charge additional money for students exceeding 120% of credits required for their major – these are drafts only, and numbers of affected students are very low, it should not negatively impact students.

Q: Why was this change increase proposed?

A: People proposing the idea may not be well informed by the reality of student situations – but it may not be a problem.

- V. Old Business:
- a. **Early Childhood – revamped proposal in response to feedback from divisions.**
    - i. **non-licensure proposal: Math now includes Mth 211, 212, 213 (for BA and BS), PE has ED 322 changed to a new syllabus. Overall credit was 81-96, now 89-96.**

Comment – this program serves a huge need. Commend work done.

      - i. Approved, 1 abstention
  - b. **Early Childhood – Licensure Authorization – ED 322 includes same change noted above. Writing for elementary has been taken out, and then ED 344 added – balanced by a reduction in electives. No change in overall credits.**
    - i. Approved
  - c. **Math – noted precedence for requesting particular courses to be completed as LACC science requirement in catalog, thus leaving PH 211 as is in proposal.**

**Q:** What is the logic of choosing PH 211?

**A:** It's an applied math class – we wanted multiple experiences with applied math in the degree, and this is common at other universities, plus it adds rigor.

**Q:** There are two operations management courses in business, do math students take either of these?

**A:** Not currently listed as an option.

- i. Approved

- VI. New Business:
- a. Postponed – email glitch → draft minutes and agenda did not go out.
- VII. Announcements: None
- VIII. Adjournment: 4:10pm