

Measure 1: Teacher Effectiveness, 2020-2021 (Response rate, 8%)

OACTE Employer and Completer Survey 23 indicators of effective teaching (1=No preparation – 10=Expert Skill Level)

Learner and Learning Scale Means (InTASC Domain 1)	WOU	OR
Provide students equitable opportunities to learn by treating them differently	7.91	8.20
Deliver developmentally appropriate, challenging learning experiences	7.31	8.00
Set up a classroom that motivates learners with diverse needs	7.59	7.80
Incorporate language development strategies to make content accessible to English Language Learners	7.82	7.80
Use time outside of class to develop relationships with students and learn their perspectives	7.56	7.60
Maintain effective classroom discipline	7.14	7.90
Content Knowledge Scale Means (InTASC Domain 2)	WOU	OR
Develop activities in which learners work together to solve problems	7.37	7.75
Design activities that require students to gather information and generate new ideas	6.93	6.91
Create experiences that require learners to use the correct academic terminology	6.96	7.70
Ensure learners apply concepts and methods of the discipline to real-world contexts	6.56	6.90
Assist students in analyzing subject-specific concepts from multiple perspectives	6.73	7.75
Instructional Practice Scale Means (InTASC Domain 3)	WOU	OR
Plan instruction using specific Common Core Standards	7.24	8.00
Conduct a variety of standards-based formative and summative assessments	6.75	7.60
Work with learners to design lessons that build on prior experiences and strengths	6.83	7.30
Deliver research-based, interdisciplinary instruction	6.87	7.20
Use technology to enhance instruction	7.99	8.30
Use assessments to engage learners in monitoring their own progress / achievement	6.25	7.10
Professional Responsibility Scale Means (InTASC Domain 4)	WOU	OR
Demonstrate respect for learners and families, even when they are not in your presence	8.30	8.20
Reflect on and self-evaluate teaching to improve practice	7.75	7.70
Work with colleagues to improve learner development	7.95	8.00
Engage in professional learning to build skills and acquire new discipline-specific knowledge	8.03	7.90
Communicate with families from diverse backgrounds to improve learner development	7.76	7.60
Develop connections to community resources	6.55	7.00