Measure 2: Teacher Effectiveness, 2019-2020

OACTE Employer and Completer Survey 23 indicators of effective teaching (1=No preparation – 10=Expert Skill Level)

Learner and Learning Scale Means (InTASC Domain 1)	Respondent	WOU	OR
Provide students equitable opportunities to learn by treating them differently	Alumni	7.01	6.93
	Employer	7.26	7.27
Deliver developmentally appropriate, challenging learning experiences	Alumni	6.57	6.67
	Employer	7.09	7.13
Set up a classroom that motivates learners with diverse needs	Alumni	6.39	6.42
	Employer	7.04	7.10
Incorporate language development strategies to make content accessible to English Language Learners	Alumni	6.56	6.25
	Employer	6.67	6.70
Use time outside of class to develop relationships with students and learn their perspectives	Alumni	5.66	5.93
	Employer	7.33	7.28
Maintain effective classroom discipline	Alumni	6.12	5.95
	Employer	6.77	6.77

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Content Knowledge Scale Means (InTASC Domain 2)	Respondent	WOU	OR
Develop activities in which learners work together to solve problems	Alumni	6.70	6.69
	Employer	6.94	7.01
Design activities that require students to gather information and generate new ideas	Alumni	6.45	6.48
	Employer	6.95	6.91
Create experiences that require learners to use the correct academic terminology	Alumni	6.58	6.58
	Employer	6.95	7.02
Ensure learners apply concepts and methods of the discipline to real-world contexts	Alumni	6.26	6.48
	Employer	6.97	6.90
Assist students in analyzing subject-specific concepts from multiple perspectives	Alumni	6.16	6.28
	Employer	6.72	6.77

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Instructional Practice Scale Means (InTASC Domain 3)	Respondent	WOU	OR
Plan instruction using specific Common Core Standards	Alumni	7.39	7.25
	Employer	7.49	7.30
Conduct a variety of standards-based formative and summative assessments	Alumni	7.12	6.91
	Employer	6.80	6.81
Work with learners to design lessons that build on prior experiences and strengths	Alumni	6.74	6.73
	Employer	6.74	6.86
Deliver research-based, interdisciplinary instruction	Alumni	6.96	6.55
	Employer	6.87	6.88
Use technology to enhance instruction	Alumni	6.88	6.64
	Employer	7.15	7.06
Use assessments to engage learners in monitoring their own progress / achievement	Alumni	6.82	6.52
	Employer	6.54	6.63

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Professional Responsibility Scale Means (InTASC Domian 4)	Respondent	WOU	OR
Demonstrate respect for learners and families, even when they are not in your presence	Alumni	7.62	7.67
	Employer	7.98	7.89
Reflect on and self-evaluate teaching to improve practice	Alumni	7.85	7.64
	Employer	7.55	7.51
Work with colleagues to improve learner development	Alumni	7.08	7.00
	Employer	7.66	7.61
Engage in professional learning to build skills and acquire new discipline-specific knowledge	Alumni	6.92	6.99
	Employer	7.60	7.67
Communicate with families from diverse backgrounds to improve learner development	Alumni	6.25	6.42
	Employer	7.08	7.14
Develop connections to community resources	Alumni	5.77	5.96
	Employer	6.54	6.65