

Professional Activities *2017-2018*

Faculty of the Division of Education & Leadership



Western Oregon
UNIVERSITY

Division of Education & Leadership
Professional Activities
July 1, 2017 - June 30, 2018

Publications

- Barrio, B. L., Carbonneau, K., Peak, P. K., **Hovey, K. A.**, & Mahaffey, K. (2018). Teacher education's preparation on culturally responsive practices and response to intervention: A multi-campus evaluation and exploration. *Teacher Education and Special Education* (Under Review)
- Bullock, L. M., Zolkoski, S. M., Lusk, M. E., & **Hovey, K. A.** (2017). Educators' perceptions of school-based factors that impact their effectiveness in working with students with challenging behaviors: A pilot investigation. *World Journal of Education*, 7(3), 92-102. doi: 10.5430/wje.v7n3p92
- **Carano, K. T.** (2017). Editor's Comment. *Oregon Journal of the Social Studies*. 5(2), 1
- **Carano, K. T.** (2018). Editor's Comment. *Oregon Journal of the Social Studies*. 6(1), 1-2
- **Carano, K. T.** (2018). Global collaboration through social media. *Oregon Journal of the Social Studies*, 6(1), 55-62.
- **Carano, K. T.** (in press). Global citizenship: Teaching in an interconnected world. In J. Clabough, & T. Lintner (Eds.), *No Reluctant Citizens: Teaching Civics in K-12 Classrooms*. (pp. 203-219). Charlotte, NC: Information Age Publishing
- **Carano, K. T.**, & Bailey, R. W. (2018). Keyword: Global. In D. G. Krutka, A. M. Whitlock, & M. Helmsing. *Keywords in the social studies: Concepts and conversations*. (pp. 311-324). New York, NY: Peter Lang Publishing
- **Carano, K. T.**, Baker, J. A. (2017). Sounds around the world: Music as social studies pedagogy. In J. Clabough, & G. Hanvey (Eds.), *Digging Deeper: Activities for Enriching and Expanding Social Studies Instruction K-12*. (pp. 133-150). Charlotte, NC: Information Age Publishing.
- Cárdenas Beltrán, M.L., Murillo Lara, L.A., & **Cáceda, C.**, (Eds.) (in review). *Formación de Docentes en Universidades Latinoamericanas*. Bogotá, Editorial UNIAGUSTINIANA.
- **Dantas-Whitney, M.** (in press). Teachers explore the complexity of learners' lives through ethnographic projects. In M. Lopez Gopar, & W. Sughrua (Eds.) *International perspectives on critical pedagogies in ELT*. Basingstoke, UK: Palgrave Macmillan.
- **Dantas-Whitney, M. & Cáceda, C.** (2018). Aprendices de una segunda lengua examinan situaciones de poder e identidad en el discurso académico a través de una etnografía

colaborativa [L2 college students examine issues of power and identity in academic discourse through collaborative ethnography]. In A. Guerrero, C.V. Echevarría, A. Clemente, M. Dantas-Whitney, & D. Milstein (Eds.). *Practices in ethnography in collaboration with children and youth*.

- **Dantas-Whitney, M., & Cáceda, C.** (2017). Estudiar inglés como segunda lengua: El poder y la identidad examinados a partir de la etnografía colaborativa [Learning English as a second language: Power and identity examined through collaborative ethnography]. In A. Guerrero, A. Clemente, M. Dantas-Whitney, & D. Milstein (Eds.) *Bordes, límites y fronteras: Etnografía en colaboración con niños, niñas, adolescentes y jóvenes [Borders, limits and frontiers: Ethnography in collaboration with children, adolescents, and youth]* (pp.49-72). Bogotá, Colombia: Javeriana.
- **Dantas-Whitney, M., & Rilling, S.** (2017). Inquiry through participants' voices from secondary classrooms. In M. Dantas-Whitney & S. Rilling (Eds.), *TESOL voices: Insider accounts of classroom life. Secondary education* (pp. 1-4). Alexandria, VA: TESOL Press
- **Dantas-Whitney, M., & Rilling, S.** (Eds.). (2017). *TESOL voices: Insider accounts of classroom life. Secondary education*. Alexandria, VA: TESOL Press.
- de Oliveira, R. M., Silva, R. C. M., Borges, A. M., & **Dantas-Whitney, M.** (in press). *Etnografías con crianças e adolescentes no Brasil: Encontros, contextos e temas [Ethnography with children and adolescents in Brazil: Encounters, contexts, and themes]*. Buenos Aires, Argentina: RIENN
- Ferguson, S. L., **Hovey, K. A.**, & Henson, R. K. (2017). Quantitative preparation in doctoral education programs: A two phase mixed-methods exploration. *International Journal of Doctoral Studies*, 12, 137-156. doi: 10.28945/3789
- Frederick, A. & **Ittner, A.** (2018). Collaborative meaning making of student data to guide instruction for English learners. In *Co-Teaching for English Learners: Evidence-based Practices and Research-Informed Outcomes*, Honingsfeld, A. & Dove, M. (Eds.). Chapter manuscript in preparation
- **Gong, X. & Carano, K.** (2018). Divorce, child custody and parenting plans. In S. Hupp, & J. Jewell (Eds.), *The Encyclopedia of Child and Adolescent Development*. New York, NY: Wiley-Blackwell doi: 10.1002/9781119171492.
- **Gong, X., & Carano, K.** (2018). Parenting styles and intrusive parenting. In S. Hupp, & J. Jewell (Eds.), *The Encyclopedia of Child and Adolescent Development*. New York, NY: Wiley-Blackwell doi: 10.1002/9781119171492
- Graham, P. & **Wenzel, A.** (under review). Research Summary-Equity, access, and inclusiveness: Supporting deaf and hard-of-hearing young adolescents in the mainstreamed middle school classroom. Westerville: OH: Association for Middle Level Education.

- Graham, T.J., **Wenzel, A.**, Linder, R., & Rice, M. (2018). Special Populations in Middle Level Classrooms: Review of Recent Literature. *Handbook of Research on Middle Level Education*.
- Guerrero, A., Clemente, A., Milstein, D., & **Dantas-Whitney, M.** (2017). Introducción. Investigar, interactuar y producir conocimientos: Etnografía con niños, niñas y adolescentes [Introduction. Investigating, interacting and producing knowledge: Ethnography with children and adolescents]. In A. Guerrero, A. Clemente, D. Milstein, & M. Dantas-Whitney (Eds.) *Bordes, límites y fronteras: Etnografía en colaboración con niños, niñas, adolescentes y jóvenes* [Borders, limits and frontiers: Ethnography in collaboration with children, adolescents, and youth] (pp. 13-22). Bogotá, Colombia: Javeriana.
- Guerrero, A., Clemente, A., Milstein, M., & **Dantas-Whitney, M.** (Eds.). (2017). *Bordes, límites y fronteras: Etnografía en colaboración con niños, niñas, adolescentes y jóvenes* [Borders, limits and frontiers: Ethnography in collaboration with children, adolescents, and youth]. Bogotá, Colombia: Javeriana.
- Haynes Smith, H., Sanchez, A., **Peterson-Ahmad, M.B.**, Woodbury, C., & Mitchell (2018). (submitted for publication - in revision). Learning Express-Ways in Special Educator Preparation: An Instructional Communication Tool for Classroom-Scale Partnerships in Higher Education. *Journal of Special Education Apprenticeship*.
- Helman, L., **Ittner, A.** & McMaster, K. (2018). *Language and Literacy Assessment with Multilingual Students*. New York City, NY: Guilford Press. Manuscript in preparation.
- **Hovey, K. A.**, Combes, B. H., Lindo, E. J., Chang, M., & Ferguson, S. L. (2018). Teacher candidates' perceptions and preparation to implement components of response to intervention during fieldwork. *The Field Experience Journal* (Under Review)
- **Hovey, K. A.**, Lindo, E. J., & Combes, B. H. (2017). Pre-service teachers' field experiences with key components of response to intervention: A systematic review. *The Field Experience Journal*, 20, 109-128.
- **Hovey, K. A.**, **Peterson-Ahmad, M. B.**, Barrio, B. L., Lim, O., & Peak, P. K. (2018). Supporting English language learners with learning disabilities: A case study. *LD Forum* (Accepted with revisions)
- **Hovey, K. A.**, Zolkoski, S. M., & Bullock, L. M. (2017). Mental health and the juvenile justice system: Issues related to treatment and rehabilitation. *World Journal of Education*, 7(3), 1-13. doi:10.5430/wje.v7n3p1
- **Hovey, K.**, **Peterson-Ahmad, M.B.**, Barrio, B., Lim, O., & Peak, P. (2018) (submitted for publication – awaiting print). Supporting culturally and linguistically diverse learners experiencing academic difficulties. *LD Forum*.

- **Hughes, C.** and Wheeler E. (2018). Introduction to Special Issue: Literature for Young People. 12 (3) *Journal of Literary and Cultural Disability Studies*. (In Press)
- **Hughes, C.**, and Palmer, H. (2018). Jane Addams children's book award press release. (2018). Palmer. Jane Addams Peace Association, New York.
- **Ittner, A.** (2017). Linguistically responsive approaches to reading intervention. *ORacle Magazine: an Online Publication of the Oregon Reading Association*, 34(2). Retrieved from <https://oregonread.org/wp-content/uploads/2017/12/ORacle-Winter-2017.pdf>
- Jones, B. A. & **Peterson-Ahmad, M.B.** (2017). Preparing new special education teachers to facilitate collaboration in the Individualized Education Program process through mini-conferencing, *International Journal of Special Education*, 32 (4), 697-707.
- **Landon-Hays, M.** (Spring, 2018). [Review of the book *The global education guidebook: Humanizing K-12 classrooms worldwide through equitable partnerships*, by J.D. Klein]. *Oregon Journal of the Social Studies*, 6(1), pgs. 91-93.
- **LeJeune, M.** (2018). Book Review: *No Sad Songs*. *ALAN Picks*, April 2018.
- **LeJeune, M.** & **Landon-Hays, M.** (2017). The Standards for the Preparation of Literacy Professionals 2017: What do Literacy Leaders Need in New Times? *ORacle Research*, Spring 2017.
- Lohmann, M. J., **Hovey, K. A.**, & Gauvreau, A. N. (2018). Using a universal design for learning (UDL) framework to enhance motivation and engagement in the early childhood classroom. *Journal of Special Education Apprenticeship*, 7 (2).
- Martinez, M., & **Cáceda, C.** (in review). The Spanish that I speak: Heritage speakers' voices on their Spanish proficiency on their path to becoming bilingual teachers. *Educational Borderlands: A Bilingual Journal*.
- Park, Y-S., Lee, K-Y., Morrell, P.D., **Schepige, A.** (2017) Exploring secondary science teacher preparation program and suggesting its development direction: A case of USA and Korea. *Journal of Korean Earth Science Society*, 38,(5), 378–392.
- **Peterson-Ahmad, M. B.**, **Hovey, K. A.**, & Peak, P. K. (2018). Pre-service teacher perceptions and knowledge regarding professional development: Implications for teacher preparation programs. *Journal of Special Education Apprenticeship*, 7 (2), 1-16.
- **Peterson-Ahmad, M. B.**, Pemberton, J., & **Hovey, K. A.** (2018). Coaching pre-service teachers to elicit and interpret student thinking in a virtual learning environment. *Kappa Delta Pi Record* (Accepted)
- **Peterson-Ahmad, M.B.**, Pemberton, J., & **Hovey, K.** (2018 – awaiting print). Virtual learning environments: How they can assist in training pre-service teachers. *Kappa Delta Pi -*

Record.

- **Peterson-Ahmad, M.B.** (2018). Enhancing Pre-Service Special Educator Preparation Through Combined Use of Virtual Simulation and Instructional Coaching. *Education Science*.
- **Peterson-Ahmad, M.B., Hovey, K., & Peak, P.** (2018). Cultivating professionalism in teacher candidates: Suggestions for teacher preparation programs. *Journal of Special Education Apprenticeship*.
- **Peterson-Ahmad, M.B., Stepp, J.B. & Sommerville, K.** (2018). The utilization of Web 2.0 tools in teacher preparation programs: Infusing real-world classroom applications into higher education. *Education Science*.
- Rhine, S., **Harrington, R., & Starr, C.** (2018). *How Students Think When Doing Algebra*. Charlotte, NC: *Information Age Publishing*.
- Rilling, S., & **Dantas-Whitney, M.** (2017). Voice as inquiry: Knowledge construction through narrative. In M. Dantas-Whitney & S. Rilling (Eds.), *TESOL voices: Insider accounts of classroom life. Secondary education* (pp. 115-121). Alexandria, VA: TESOL Press
- **Ryan, C.L.** (In preparation). Creating community and belonging in a preservice classroom management course.
- **Ryan, C.L.** (In preparation). Head Start teachers' beliefs and practices related to positive teacher child relationships in the classroom.
- **Ryan, C.L.** (In preparation). Meeting the unique strengths and challenges of non-traditional early childhood preservice teachers.
- **Ryan, C.L.** (In preparation). A safe place to fall: Creating a sense of belonging in early childhood classrooms.
- **Schulze, J.** (2018). Teachers as language detectives: SFL as a tool for ESL teachers. *WAESOL Educator*, 2, 32-35.
- Stayton, V., Flynn-Wilson, L., Able, H., **Danner, N.**, Dejong, L., Hill, C., Horn, E., Love, H., Kilgo, J, Mickelson, A., Murray, M., Hess Robbins, S., Marvin, C., Vail, C., & Winton, P. (2017) DEC position statement: Personnel standards in early childhood special education. Found on the Division for Early Childhood website: <http://www.dec-sped.org/position-statements>.
- Tierney, J.D., Mason, A.M., Frederick, A., Allen, K., Baker, J., Beach, R., Case, A., Cole, M., Crampton, A., David, S., Doerr-Stevens, C., Fogarty, E., Isaacson, K., Israelson, M.,

Ittner, A., Joubert, E., Liang, L.A., Martin-Kerr, K.G., Madson, M., Ortmann, L., Peterson, D., Rummel, A., Struck, M., Stutelberg, E., Sulzer, M., Thein, A.H. (2017). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English* 52(3), AB1-AB45. Urbana, IL: National Council of Teachers of English. Available in whole as a downloadable pdf file at <http://www2.ncte.org/resources/journals/research-in-the-teaching-of-english/>

- **Ulveland, R.** (2018). "Poetic Language: Eco-Phenomenological Dwelling," *Proceedings of the Society for Phenomenology and Media*, Volume 5, 2018.
- **Wenzel, A.** (under review). Hope and hesitations: Examining the strengths, limitations, and next steps for edTPA implementation (working title). In *A Practical Guide for edTPA Implementation and Success*. Information Age Publishing.
- Wu, H., & **Cáceda, C.** (in review). Pre-service teachers' perceived experiences using Facebook. *Journal of Technology and Teacher Education*.
- **Zobel, G.** (2017). Captioning Hypnotoad—A Quest that helped define a field: An interview with Sean Zdenek. *Kairos: A Journal of Rhetoric, Technology, and Pedagogy* 22(1). Retrieved from <http://kairos.technorhetoric.net/22.1/interviews/zobel/index.html>
- **Zobel, G.** (2018). Out of the Ruins: The Emergence of Radical Informal Learning Spaces. [Review of Robert H. Haworth and John M. Elmore's *The Emergence of Radical Informal Learning Spaces.*, eds. 2017. Oakland, CA. PM Press. 2017.] *Technical Communication*.

Presentations – National and International

- Barrio, B. L., & **Hovey, K. A.** (2017, October). *Pre-service teachers' beliefs about culturally responsive rti: A multi-university comparison*. Interactive paper session presented at the Council for Learning Disabilities International Conference, Baltimore, MD.
- **Cáceda, C.** (2017, December 14). *Rethinking about innovative/transformational practices and projects*. Workshop presented for the Dirección Regional de Educación de Lima (DREL).
- **Cáceda, C.** (2017, September 8). *Teacher Trainers' Panel. How do we get updated?* Panelist, 6th IATEFL-Peru Conference, Lima, Peru.
- **Cáceda, C.** (2017, September 9). *The translanguaging concept in the EFL field*. Keynote Session presented at the 6th IATEFL-Peru Conference, Lima, Peru.
- **Cáceda, C.** (2018, February 16). *(Re)Valuing teacher candidates' linguistic capital*. Paper presented at the Third International Conference on Heritage/Community Languages, Los Angeles, California.
- **Carano, K.** (2017, July). *Sounds Around the World: Music through a Geography Lens*. Presentation at the 102nd National Council for Geographic Education Annual Conference

Albuquerque, NM

- **Carano, K.** (2017, November). *Global Music for Global Literacy*. Presentation at the 24th Annual Meeting of the International Assembly for Social Educators, San Francisco, CA.
- **Carano, K.** (2018, March). *Promoting Global Citizens through Humanizing Experiences: Social Media Case Studies Across Continents*. Presentation at the 62nd Annual Conference of the Comparative and International Education Society (CIES), Mexico City.
- **Carano, K., et al.** (2017, November). *Keywords in the Social Studies: Concepts and Conversations*. Presentation at the College and University Faculty Assembly (CUFA), San Francisco, CA.
- Clabough, J, & **Carano, K.** (2017, November). *Using Graphic Novels to Promote Social Studies Literacy*. Presentation at the annual AMLE Conference, Philadelphia, PA
- Clabough, J, & **Carano, K.** (2017, November). *When the lion roars: Crazy Good Middle School Social Studies*. Presentation at the annual AMLE Conference, Philadelphia, PA.
- **Dantas-Whitney, M.**, “Etnografías con niñas, niños y adolescentes: Más allá de la academia [Ethnography with children and adolescents: Beyond the academy].” with Milstein, Guerrero, & Silva. International Seminar of RIENN. Javeriana University, Bogota, Colombia, 2018.
- **Dantas-Whitney, M.**, “Etnografías con participación de niñas, niños y adolescentes en Brasil [Ethnography with participation of children and adolescents in Brazil],” with Silva, Menezes, & Borges. International Seminar of RIENN. Javeriana University, Bogota, Colombia, 2018
- **Dantas-Whitney, M.**, “Language assessment and evaluation.” Panamanian Ministry of Education (Panama Bilingüe Program). Panama City, 2018.
- **Dantas-Whitney, M.**, “Reflecting on experiences and lessons learned: Three perspectives on the *Panamá Bilingüe* Program.” with Devenburg & Wilner. National Association of Bilingual Education (NABE). Albuquerque, NM, 2018.
- **Dantas-Whitney, M.**, “Student-centered learning.” Panamanian Ministry of Education (Panama Bilingüe Program). Panama City, 2018
- **Dantas-Whitney, M.**, “Teachers explore the complexity of learners’ lives through ethnographic projects.” International Association of Applied Linguistics (AILA). Rio de Janeiro, Brazil, 2017.
- **Dantas-Whitney, M.**, “*The Panamá Bilingüe* Program: Empowering teachers through multifaceted professional development.” with Cubilla & Sanjur. Teachers of English to

Speakers of Other Languages (TESOL). Chicago, IL, 2018.

- Ferguson, S. L., Kluttz-Drye, B., & **Hovey, K. A.** (2018, April). *Preparing students for a bright outlook: Survey of high school career advising in technician fields*. Roundtable session presented at the American Educational Research Association Conference, New York, NY.
- Frederick, A. & **Ittner, A.** (2018, April). *Collaborative Planning to Propel Improved Instruction for English Learners*. Presented at American Educational Research Association Annual Meeting, New York City, NY.
- **Gong, X.**, & Paulson, S. (2018, May). *Interactive Effects of Emotional Insecurity and Parental Attachment in Predicting Late Adolescents' Perfectionism*. Poster presented at the Association for Psychological Science, San Francisco, CA
- Goran, L. & **Peterson-Ahmad, M.B.** (2018). *Using Digital Platforms in Pre-Service teacher Preparation Programs: Comparison, Review, & Efficacy*. Council for Exceptional Children Conference, Tampa, Florida.
- **Harrington, R.**, Teacher Preparation Response to the Surge of Web-based Mathematics Curricula Resource; co-presenter; Shannon Driskell, chair; Association of Mathematics Teacher Educators Conference, Houston, TX (February, 2018)
- **Harrington, R.**, Transitioning an Idea into an AMTE Publication: Getting Feedback co-presenter; Christine Browning, chair; Association of Mathematics Teacher Educators Conference, Houston, TX (February, 2018)
- Helman, L. & **Ittner, A.** (2017, December). *Tailoring Word Study and Phonics Interventions for Emergent Bilinguals*. Presentation at Literacy Research Association Conference Study Group on Word Study: Phonics, Vocabulary, and Spelling. Tampa, FL.
- **Hovey, K. A.** (2018, February). *Pre-service teachers' field experiences making data-based educational decisions*. Roundtable session presented at the Association of Teacher Educators Conference, Las Vegas, NV.
- **Hovey, K. A.** (2018, February). *Teacher candidates' field experiences with progress monitoring*. Research session presented at the Association of Teacher Educators Conference, Las Vegas, NV.
- **Hovey, K. A.**, & Lindo, E. J. (2017, October). *Pre-service teachers' training in components of response to intervention*. Interactive paper session presented at the Council for Learning Disabilities International Conference, Baltimore, MD.
- **Hovey, K. A.**, & Peak, P. K. (2017, November). *Effects of targeted training on charter school teachers' perceptions and knowledge of response to intervention*. Conversation session presented at the Council for Exceptional Children Teacher Education Division

Conference, Savannah, GA.

- **Hovey, K. A., & Peak, P. K.** (2018, February). *Student reflections from working in special education classrooms during a short-term study abroad*. Roundtable session presented at the Association of Teacher Educators Conference, Las Vegas, NV.
- **Hovey, K. A., & Peak, P. K.** (2018, February). *Using an RTI framework to support students academically and behaviorally*. Poster session accepted to the Council for Exceptional Children Convention and Expo, Tampa, FL.
- **Hughes, C., Ittner, A., Landon-Hays, M. and LeJeune, M.** (2017, October). “*We Shall Overcome: Picture Books, Protest Music, and Pedagogy for Change.*” Presented at the 12th Annual IBBY Regional Conference. Seattle, WA
- **Ittner, A.** (2017, December). Tailoring a Linguistically Responsive Intervention for Developing Readers: A Formative Experiment with a Teacher Study Group. Presented at Literacy Research Association Conference, Tampa, FL.
- **LeJeune, M** *Picture Books, Protest Music, and Pedagogy for Change.* (September 2017). Presentation for the *US International Board on Books for Young People Conference*. Seattle, WA.
- **LeJeune, M** *Using LGBTQ Texts in Middle School to Promote Rigor and Inclusion.* (November, 2017). Presentation to the National Council of Teachers of English Conference. St. Louis, MO.
- **LeJeune, M., & Peterson-Ahmad, M.B.** (2018). *Through the Looking Glass: Children’s Literature to Promote Disability Inclusivity in Preservice Teacher Preparation Programs.* Association of Teacher Educators Conference, Las Vegas, Nevada.
- **LeJeune, M.,** *The 2017 Amelia Walden Award Selections.* (November, 2017). Presentation to the Assembly for Literature for Adolescents for NCTE (ALAN) Conference. St. Louis, MO.
- **LeJeune, M.,** *What Happens in Vegas Doesn’t Stay in Vegas: University of Nevada Graduates Share Educational Insights from Teacher Prep Programming.* (February, 2018). Presentation to the Association of Teacher Educators Annual Conference. Las Vegas, NV.
- **Martinez, M., & Cáceda, C.** (2018, February 16). *The spanish that I speak: Bilingual teacher candidates’ voices on their heritage language.* Paper presented at Third International Conference on Heritage/Community Languages, Los Angeles, California.
- **Mickelson, A., Danner, N., Stayton, V., Robbins, S. H., Bruder, M. B., Green, K., Jones, H., & Swett, J.** (2017, October). Utilization and implementation of the revised DEC position statement for personnel preparation. Session presented for the Division for Early Childhood’s 33rd Annual Conference on Young Children with Special Needs and their Families, Portland,

OR

- Peak, P. K., & Hovey, K. A. (2017, November). *Students' perceptions and experiences working with students with disabilities during a short-term study abroad*. Conversation session presented at the Council for Exceptional Children Teacher Education Division Conference, Savannah, GA.
- Peak, P. K., Hovey, K. A., & Peterson-Ahmad, M. B. (2017, November). *Pre-service teacher perceptions and knowledge regarding professional development: Implications for teacher preparation programs*. Conversation session presented at the Council for Exceptional Children Teacher Education Division Conference, Savannah, GA.
- Peterson-Ahmad, M. B., & Hovey, K. A. (2017, November). *Propelling regional teacher preparation programs forward: The power of partnerships*. Conversation session presented at the Council for Exceptional Children Teacher Education Division Conference, Savannah, GA.
- Peterson-Ahmad, M.B., & Nelson, N. (2017). *CLD Conference 2018*. International Council for Learning Disabilities Conference, Baltimore, Maryland.
- Peterson-Ahmad, M.B., & Hovey, K. (2017). *Cultivating Professionalism in Pre-Service Teacher Preparation Programs*. International Council for Exceptional Children Teacher Education Division Conference, Savannah, Georgia.
- Peterson-Ahmad, M.B., & Hovey, K. (2018). *Propelling Regional Teacher Preparation Programs Forward: The Power of Partnerships*. Association of Teacher Educators Conference, Las Vegas, Nevada.
- Peterson-Ahmad, M.B., & Landon-Hays, M. (2017). *Interdisciplinary teaching/co-teaching within the Mursion virtual environment: General & special education pre-service teachers*. TeachLivE Conference, Orlando, Florida
- Peterson-Ahmad, M.B., Peterson, E., & Fowler, A. (2018). *Specific reading learning disabilities: Are pre-service teachers prepared to teach?* Association of Teacher Educators Conference, Las Vegas, Nevada.
- Peterson-Ahmad, M.B., Wise, N., & Walsh, C. (2018). *Pre-service & In-service Teacher Perceived Knowledge of Bullying in School-aged Students*. Association of Teacher Educators Conference, Las Vegas, Nevada.
- Ryan, C., Zero to Three 2017 Annual Conference (December 2017). *The Growing Brain: Understanding How Babies Think*. San Diego, California
- Schulze, J., *Preparing New Teachers in China: Reflections, Insights, and Challenges*. (2018). Paper presented at Hawaii International Conference on Education. Honolulu, Hawaii, January 4, 2018.

- **Schulze, J.**, *Preparing Pre-Service Dual Language Teachers in China: Insights and Challenges*. (2017). Paper presented at WAESOL Conference, Des Moines, WA, October 21, 2017.
- **Schulze, J.**, *Translanguaging and academic writing: connecting theory and practice in the ESOL classroom* (2018). Paper accepted for presentation at the 3rd Annual AFRICA TESOL conference. Dakar, Senegal, May, 5, 2018. (This was not presented because I chose not to attend the conference due the oppressive policies of the Senegalese government towards the LGBTQ community in Senegal).
- Stayton, V., **Danner, N.**, Mickelson, A., Robbins, S. H., Bruder, M. B., Green, K., Jones, H., & Swett, J. (2017, October). National validation of initial and advanced DEC specialty sets with supporting literature. Session presented for the Division for Early Childhood's 33rd Annual Conference on Young Children with Special Needs and their Families, Portland, OR.
- **Wenzel, A.**, Pugalee, D., Heikila, T., Cline, J., & Cline, C. (accepted for 2018 National Conference). Teachers as Researchers. Philadelphia, PA: Association for Middle Level Education National Conference.
- **Wenzel, A.**, Pugalee, D., McManus, G., Palko, H., & Smith, J. (2017). Teachers as Researchers. Philadelphia, PA: Association for Middle Level Education National Conference.

Presentations - State and Local

- **Bucy, M.** (2018, February 27) Using Jing to Give Feedback.” Presentation for Technology Showcase, Western Oregon University.
- **Cáceda, C.** (2018, May 19). *Enhancing our ESOL practices to transform our lessons*. Session presented at the 2018 Spring ORTESOL Workshop. Mount Hood Community College, Gresham, OR.
- **Cáceda, C.**, & Gonzales Barragan, A. S. (2018, March 17). *Expanding and supporting the pool: (Re)Imagining the preparation of (bilingual) teacher candidates*. Session presented at the Oregon Association of Teacher Educators (ORATE) Conference, Portland, OR.
- **Cáceda, C.**, Bugarin-Cobarrubias, K. (2018, March 2). *The Bilingual Teacher Program at WOU*. Workshop presented at the 28th Annual César Chávez Leadership Conference, Monmouth, OR
- **Cáceda, C.**, & Saldaña, G. (2018, April 13). *The Bilingual Teacher Program at WOU*. Workshop presented at Lincoln High School, Portland, OR.

- **Cáceda, C.** (2017, October 6). *The Bilingual Teacher Program: Insights and Opportunities*, Session presented in Spanish for Willamette ESD, Salem, OR.
- **Cáceda, C.** (2017, July 24). *Recognizing and infusing collocations when teaching*. Workshop Session presented for the *Programa de Profesores Mexicanos*, Oregon State University, Corvallis, OR.
- **Cáceda, C.** (2018, January 13). *Crossing boundaries and building bridges: The translanguaging concept in the bilingual field*. Workshop session presented at the OABE Winter Conference 2018, Salem, OR.
- **Carano, K.** (2018, February) *Teaching Civil Rights through Geography*. Presentation and the annual C-GEO GeoFest Conference, Portland, OR.
- **Carano, K.** (2017, October). *Resources for 2017 Geography Awareness Week: The Geography of Civil Rights*. Presentation at Oregon Council for the Social Studies Annual Conference, Monmouth, OR.
- **Carano, K., Lomax, S.** (2017, September). *Water & Geography Education through Place-based learning*. Presentation at Powell Butte Community Charter School, Powell Butte, OR.
- **Carano, K., Lomax, S.** (2017, August). *Teaching Map Literacy*. Presentation at Portland Public Schools Geography Education Institute, Portland, OR
- **Danner, N. & Ryan, C.** (2018, March). *Partnering with a Chinese university in teacher education: Lessons learned*. Roundtable presented at Oregon Association of Teacher Educators (ORATE), Monmouth, OR
- **Danner, N.** (2018, March). *Microteaching in clinical supervision: Reflection with video*. Poster presented at Oregon Association of Teacher Educators (ORATE), Monmouth, OR.
- **Danner, N., & Matson, C.** (2017, August). *Rainy day motor and movement activities*. Session presented At the Early Childhood Inclusion Summer Institute, Monmouth, OR. [presented with a WOU undergraduate student.
- **Dantas-Whitney, M.**, “Enacting critical pedagogy through ethnography in teacher education.” Oregon Association of Teacher Educators (ORATE). Monmouth, OR. 2018.
- **Gong, X., & Eagar, N.** (2018, Feb). *Proactively Addressing Student Behaviors Through Optimal Learning Environment Building and Effective Classroom Management*. Poster presented at the Oregon Association of Teacher Educators Conference, Monmouth, OR.
- **Gong, X., & Li, L.** (2018, Feb). *Maximize the Benefits of Moodle for Online Instruction*. Poster presented at the Oregon Association of Teacher Educators Conference, Monmouth, OR

- **Harrington, R.**, Fish Eye To Fry Workshop Adele Schepige, Erin Baumgartner, Rachel Harrington, Melanie Landon-Hays, Western Oregon University, Monmouth, OR (June 2018)
- **Harrington, R.**, Investigating the NCTM Teaching Practices Through Instructional Rounds Rachel Harrington, Corvallis School District, Corvallis, OR (April-May, 2018)
- **Harrington, R.**, What Does it Mean to Be a K-8 Math Leader? Rachel Harrington, Cheryl Beaver & Laurie Burton, The Northwest Mathematics Conference; Portland, OR (October 2017)
- **Harrington, R.**, Matharama: The Northwest Mathematics Conference; Portland, OR (October 2017)
- Hopkinson, D., **Hughes, C.**, and **LeJeune, M.** (2018) “Social justice and diversity in children’s literature”. Fireside Chat at Western Oregon University, Monmouth, Oregon.
- **Hovey, K. A.**, Sakho, J. R., & Galloway, M. (2018, February). *Sharing resources and data: Voices from the field*. Panel presentation at Oregon Mentoring Program Educator Preparation Programs Higher Education Summit, Salem, OR.
- **Hovey, K. A.**, Whitlock, E., Rosselli, H., & Sugimoto, A. (2018, February). *The quality assessment project: Improving assessment practices through improvement science*. Paper presentation at Oregon Association of Teacher Educators, Monmouth, OR.
- **Hovey, K. A.** (2018, February). *Teacher candidate preparation in key components of response to intervention*. Poster presentation at Oregon Association of Teacher Educators, Monmouth, OR.
- **Hughes, C.** et al. (2018). “Tenure Binder Preparation”. Peer Mentoring Workshop at Western Oregon University, Monmouth, Oregon.
- **Hughes, C.** (2018). “Representations of disability and analyzing ableism in children’s literature”. Guest lecture in ED 618 at Western Oregon University, Monmouth, Oregon.
- Hunter, N. **Carano, K.** (2018, February). *Center for Geography Education in Oregon: Services and Resources We Provide for Teachers*. Presentation at Gray Family Foundation Geography Education Convening. Portland, OR.
- **Ittner, A.** (2018, February). *Using FlipGrid in Online Classes*. Presentation at the Faculty Tech Showcase. Western Oregon University, Monmouth, OR.
- **Landon-Hays, M.** and Whittaker, A. (2018, February). “edTPA and Equity,” presented at the Oregon Association of Teacher Educators (ORATE) Annual Conference. Monmouth, OR
- **Landon-Hays, M.** (2018, November). “edTPA Task 1,” presented to supervisors at Western Oregon University. Monmouth, OR.

- **Landon-Hays, M.** (2018, January). “edTPA Task 2,” presented to supervisors at Western Oregon University. Monmouth, OR.
- **Landon-Hays, M.** (2018, February). “edTPA Task 3,” presented to supervisors at Western Oregon University. Monmouth, OR.
- **Landon-Hays, M.** (2018, March). “edTPA and Academic Language,” presented to supervisors, students, and professors at Western Oregon University. Monmouth, OR.
- **LeJeune, M.,** *Collaborative Co-Teaching in a Clinical Setting: Reimagining Teacher Prep.* (February, 2018). Oregon Association of Teacher Educators Conference, Monmouth, OR.
- **LeJeune, M.,** *Book Club: Reimagining Literacy in a Collaborative Space.* (February, 2018). Oregon Association of Teacher Educators Conference, Monmouth, OR
- **Peterson-Ahmad, M., Landon-Hays, M.** and Allen, A. (2018, February). “*Using Mursion to Prepare Initial Certification General and Special Education Teachers.*” presented at the Oregon Association of Teacher Educators (ORATE) Annual Conference. Monmouth, OR
- **Peterson-Ahmad, M.B. & Allen, A.** (2018). *Mursion virtual simulation demo.* Oregon Association of Teacher Educators Conference, Monmouth, OR.
- **Peterson-Ahmad, M.B., Hovey, K., & Ray, R.** (2018). *The power of partnerships: Dissemination of collaborative work between ODE, CEEDAR, and Western Oregon University.* Oregon Association of Teacher Educators Conference, Monmouth, OR.
- **Peterson-Ahmad, M.B.** (2018). Using the Mursion virtual reality simulation to support pre-service teacher preparation at Western Oregon University. Presented at ‘University Day’, Salem Oregon State Capital.
- **Ryan, C.,** All Born (In) Cross-Disability Inclusion Conference. (May 2018). *Supporting Early Childhood Inclusion through Play.* Portland, Oregon
- **Ryan, C.,** Early Childhood Inclusion Summer Institute. (August 2017). *Family Guided Routines Based Interventions: What Comes After the RBI?* Western Oregon University, Oregon
- **Ryan, C.,** Early Childhood Inclusion Summer Institute. (August 2017). *Home Visiting: Coaching and Functional Outcomes for All Young Children.* Western Oregon University, Oregon
- **Schulze, J., & Cáceda, C.** (2017, November 10). *Creating space for critical content in Chinese EFL education.* Session presented at the ORTESOL Fall 2017 Conference, Eugene, OR.

- Villegas, E., Monto, C., Csaky, S., & **Cáceda, C.** (2018, April 30). *Chemeketa-Western. Effective practices for recruiting, supporting, and retaining Hispanic teachers.* Hilton Hotel, Portland, OR.
- **Wenzel, A.,** & Derochowski, Z. (2017). Introduction to the Elementary MAT Pathway. Salem-Keizer School District.
- **Wenzel, A.,** & Derochowski, Z. (2017). Introduction to the Elementary MAT Pathway. Corvallis School District.
- **Zobel, G.,** “Accessible Online Teaching: Fundamentals.” Summer Online Teaching Institute. Western Oregon University. Monmouth, Oregon. 19 June 2018.
- **Zobel, G.,** With Rian Gayle, “Hosting Accessible Events & Conference." Western Accessibility Awareness Month. 7 February 2018.

Awards and Recognition

Carano, K

- Named as a “Promising Young Scholar in Global Education” in KirkwoodTucker, T. F. (Ed.). (2018). *The Global Education Movement: Narratives of Distinguished Global Scholars.* IAP.

Hughes, C

- Nomination for Woman of the Year Award. Abby’s House (2018). Western Oregon University, Monmouth, Oregon.

LeJeune, M

- 2018 Pastega Award for Scholarship

Ryan, C

- WOU Faculty Advisor of the Year (2017-2018)
- nominated for the Pastega Award for Teaching

Conferences and Workshops Organized

Carano, K

- 2018 Advanced Institute Co-Organizer, Geographic Exploration and Education in Quebec, Canada.
- 2018 Geography Education Institute Co-Organizer, Using Geo-Inquiry to Explore Environmental Issues at the OSU Port Orford Field Station

- 2018 Conference Organizer, C-GEO 2018 Annual GeoFest Conference
- 2017 Institute Co-Organizer, Powell Butte Charter School, Water & Geography Education through Place-based learning Institute
- 2017 Institute Organizer, Portland Public Schools, Geography Education Institute

Danner, N

- Division of Early Childhood National Conference (October 2017, Portland)
2016 – 2017 Co-Chair, Conference Local Arrangements Committee, Portland (selected)

Hovey, K

- 2017 - 2018 Council for Learning Disabilities International (CLD) Chair of Volunteer Sub-Committee
- 2017 - 2018 Council for Learning Disabilities International (CLD) Local Arrangements Committee

LeJeune, M

- 2018 ORATE Conference in Monmouth, Oregon.

Peterson-Ahmad, M

- Council for Learning Disabilities (CLD)
2018- National Conference Planning Co-Chair
2018- Local Arrangements Conference Committee Chair (Portland)

Wenzel, A

- Bridge Program Event Oct. 2017- *How to prepare for on-campus emergencies without going into crisis with Salem-Keizer School Psychologist Chris Moore*

External and Internal Grants and Contracts

- Bulman, T. (Principal) & **Carano, K.** (2017-2018). "Geography Education," Sponsored by Gray Family Foundation, Private, \$200,000.00
- Bulman, T. (Principal), & **Carano, K.** (2017-2018). "Alliance grant," Sponsored by National Geographic Education Foundation, Private, \$27,500.00
- **Hovey, K.** (2018) Association of Teacher Educators (ATE) Clinical Practice Fellow.
- **Hovey, K. & Ittner, A.** (2017-2018). Quality Assessment Project Grant (\$6,666, funded) Oregon Education Association (OEA)
- **Hovey, K. & Peterson-Ahmad, M.B.** (2017-2018). Collaboration for Effective Educator Development 1.0, CEEDAR. (\$25,000, funded)

- **Hovey, K.** (2017-2018). Interdisciplinary preparation in adapted physical education and special education: U.S. Department of Education - Office of Special Education Programs (OSEP) grant with the OSU Adaptive PE program Megan McDonald and Heidi Wegis and WOU Special Education. (OSEP, \$1.25 million, *in preparation*)
- **Peterson-Ahmad, M.** (2018). Oregon Department of Education/CEEDAR; \$15,000. Funded
- **Peterson-Ahmad, M.** (2017). Oregon Department of Education/CEEDAR; \$42,000. Funded
- **Schepige, A., (PI)** Fish Eggs to Fry Implementation (Sept 1, 2017 – Aug 31, 2019). Environmental Protection Agency Environmental Education grant. Partnership with Oregon Department of Fish and Wildlife. \$91,000. September 1, 2017 through June 15, 2018: Working with ODFW, Dr. Erin Baumgartner, Dr. Rachel Harrington and Dr. Melanie Landon-Hays to create standards aligned curriculum materials and a workshop for Oregon 3rd grade teachers who use ODFW's Fish Eggs to Fry program

Western Oregon University Grants

Faculty Development – Category I and II, Professional Travel

- Carmen Cáceda (2x)
- Ken Carano (2x)
- Natalie Danner
- Maria Dantas-Whitney
- Chloë Hughes (2x)
- Katrina Hovey (2x)
- Melanie Landon-Hays
- Alicia Wenzel
- Greg Zobel

Faculty Development – Category III, Major Project/Research Grant

- Natalie Danner
- Cindy Ryan
- Marie LeJeune

Faculty Development – Category IV, Course Reassignment – Scholarship

- Carmen Cáceda
- Maria Dantas-Whitney
- Rachel Harrington
- Alicia Wenzel

Sabbatical Leave

- Mary Bucy (Winter, Spring 2019)

- Chloë Hughes ((Fall 2018, Fall 2019, Fall 2020)
- Greg Zobel (Fall 2018)

Professional and University Service

Bucy, M.

- Reviewer, “A Comparison of Preservice Teachers’ Literacy Learning Outcomes across Online and Face-to-Face Collaborative Peer Video Analysis Formats,” *Action in Teacher Education (ATE)*
- Member, Dissertation Committee, Jonan Donaldson, Drexel University
- Member, International Society for Technology in Education (ISTE)
- Member, National Association for Interpretation (NAI)
- Chair, Division of Teacher Education, COE (2015-present)
- Coordinator, MEd Information Technology program, COE (2006-present)
- Coordinator, Instructional Design Certificate program, DTE, COE (2013-present)
- Advisor, Q Loop Productions, COE (2017-present)
- Member, DEL Budget Committee (2014-present)
- Member, DEL Steering Committee, DEL (2014-present)
- Member, Innovation Center working group
- Chair, Portfolio Committee: Erin Maloney, Chelsea Gill, Shelby Morgan, Cassie Morrissey-Steele, Denise Visuano, Megan Kalina, Glen Moa, Dan Rothwell, Prindi Flug, Tamara Mitchell, Malia Shoji, David Snell, Amy Wirth, Kelsey Corder, Craig Geffre, Lacey Davis, Tyler Nelson, Emily Pahlke, Mary Popish, Kendra Rutten
- Chair, Professional Project Committee: Robyn Lopez Melton
- Sponsor, Academic Excellence: Ben Kahn, Amy Spielmaker, Emily Pahlke

Caceda, C.

- Committee Member of PROFILE, a Colombian Journal for teachers of English
- Reviewer for PROFILE, a Colombian Journal for teachers of English
- Committee Member of IATEFL-Peru
- Guest Reviewer, *Journal of Language, Identity & Education (W & S 18 Issues)*
- ORTESOL Journal Reviewer, 2015-present
- ORTESOL, Advisory Council Member for Higher Education, 2011 to Present
- Faculty sponsor for two students who presented at the Academic Showcasing Excellence on May 31, 2018
- International Committee Member, September 2017-Present
- Diversity and Inclusivity Committee Member, January-Present
- Organizer, Teacher Cadet Visit for the SK and Albany SDs, April 24, 2018
- Orientation days (Chemeketa-WOU Partnership, Salem & Woodburn Campuses): April 27, 2018; November 30, 2017; and September 22, 2017
- Information Sessions for BTSs 4.0 (Google hangouts), Hillsboro High School, January 3rd, 2018
- Liaison, Teacher Cadet Program, WOU and the Salem/Keizer SD Partnership, 2014-18
- Chair, Budget Committee, from September 2016-present

- Chair and Committee member of three master thesis
- Interviewer for the e-MAT Program, March 22, 2018
- Organizer, 2nd Workshop for bilingual teachers, RWEC, February 20, 2018
- Organizer, 10th Bilingual Fellows Event, RWEC 101, February 19, 2018
- Organizer, Literacy Session for Undergrad students, February 19, 2018.
- ESOL Awareness Sessions delivered for ED 200 (F 17, W 18, & S 18)
- Translation of documents (e.g., for the BTP)

Carano, K.

- Programs Coordinator, Center for Geography Education in Oregon
- Executive Editor, *Oregon Journal of the Social Studies*
- Oregon Advisory Committee to the National Geographic Society
- CUFA delegate to the NCSS House of Delegates
- Board Member, Oregon Council of the Social Studies
- Social Sciences Content and Assessment Advisory Panel, Oregon Department of Education
- Research Consultant, Digital Human Library – Canadian Branch
- Reviewer, *The Journal of Social Studies Research*
- Reviewer, *The Geography Teacher*
- Board of Reviewers, *Social Studies Research and Practice*
- WOU Faculty Senate (2016-current)
- PRC Committee (2016-current)
- WOU Faculty Senate Executive Committee (2017-2018)
- DTE Tenure-Track Professor Search Committee (2017-2018)
- DEL MAT Interview Team (2018)
- DEL eMAT Interview Team (2018)
- MAT Professional Project Committee Chair – John Beltran, Sean Fekete, Sean Fujinaga, Zachary Hammond, Adam Hastings, Melissa Hawes, Brenda Joseph, Cameron Kennedy, Joe Komarek, Matthew Weber, Kristina Webster, Niki Willis, Tucker Brack, Chris Herndon, Matthew Jones (2018)

Danner, N.

- Personnel Standards Position Statement Member (selected), Division of Early Childhood, Council for Exceptional Children (2017-2018)
- Personnel Preparation Council Committee Member (selected), Division of Early Childhood, Council for Exceptional Children (2015-present)
- Educator Preparation Provider Program Reviewer, NAEYC (early childhood) Specialized Professional Association (SPA), Council for the Accreditation of Educator Preparation (CAEP) (2015-present)
- Member, On-Site Verification Team, Montessori Accreditation Council for Teacher Education (U.S. and international program visits) American Montessori Society (2011 – present)
- Provided support to new AMS School Accreditation Standards based on inclusion, Montessori Accreditation Council for Teacher Education (2017)
- Member, TEAC Montessori Inclusion Credential Workgroup, Montessori Accreditation

- Council for Teacher Education (2016-present)
- Member, School Accreditation Visiting Team, Montessori Accreditation Council for Teacher Education (2009-present)
- Member, Archives Committee, Montessori Accreditation Council for Teacher Education (2007-present)
- Member, EI/ECSE Standards Workgroup, Oregon Teacher Standards and Practices Commission (TSPC) (2017-2019)
- Member, Oregon EI / ECSE Higher Education Consortium (2016-present)
- Master Trainer, Oregon Center for Career Development in Childhood Care & Education (2018-present)
- Member, Mentoring Small Group, Oregon Women in Higher Education (2017-present)
- Member, Planning Committee, Oregon Early Childhood Inclusion Summer Institute (2017-present)
- Member, Oregon Association for the Education of Young Children (ORAEYC) (2018-cont.)
- Writer, Blog Team, Oregon Association for the Education of Young Children (ORAEYC) (2017-2018)
- Member, WOU Curriculum Committee (2017-present)
- Chair, WOU Curriculum Committee (2017)
- Member, WOU Community Emergency Response Team (CERT) (2017-present)
- Volunteer, The Big Eclipse at WOU (2017)
- Committee Member, Early Childhood Tenure-Track Faculty Search, DEL, Western Oregon University (2017-2018)

Dantas-Whitney, M.

- Member of Academic Committee, International Symposium of Ethnographic Encounters with Children and Adolescents in Educational Contexts
- Reviewer, *Colombian Applied Linguistics Journal*
- Reviewer, *Integrating Collaborative, Conversation-Based Instruction into your Classroom* (book manuscript for Teacher's College Press)
- Member of Oregon Educator Equity Advisory Group, Oregon Education Investment Board
- Member, Faculty Development Committee
- Chair, Search Committee for Assistant Professor of ESOL/Bilingual Education
- Advisor, ESOL and Bilingual/ESOL Endorsement Programs
- Evaluator, MS Ed Comprehensive Exams, ESOL section
- Committee Member, MS Ed Thesis
- Mentor for Dr. Katrina Hovey
- Mentor for Dr. Yanwei Wu (Computer Science Division)

Gong, X.

- Invited Reviewer for peer-reviewed journals:
Journal of Family Studies

Journal of Child and Family Studies
Journal of Early Adolescence
Personality and Individual Differences
International Journal of Sport and Exercise Psychology
Mental Health, Religion & Culture

- Invited Reviewer for conferences:
 - American Education Research Association Conference 2018
 - SIG---Adolescence and Youth Development
 - SIG--- Social and Emotional Learning
 - Division G - Social Context of Education/Division G –
Section 5: Social Context of Research on Schools and Communities
- PURE Committee (university level)
- International Education Committee (University level)
- DEL Budget Committee
- COE Diversity Committee

Harrington, R.

- Math Editorial Panel, *Contemporary Issues in Teaching and Technology Education* (2018)
- Member, Northwest Mathematics Conference Planning Team (2017)
- Reviewer, Oregon Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST), (2018)
- EMIL Program Advisor (n=19)
- Undergraduate Academic Advisor (n=18)
- Graduate Advisor (n=5)
- EMIL Program Coordinator, DEL (present)
- Member, Assessment Committee and EdTPA (present)
- Member, Curriculum Committee (present)
- Peer Mentor, Josh Schulze (2016-present)
- Transcript Reviewer, MAT and eMAT programs (n=18)
- General Education Task Force, WOU (present)
- General Education Committee, WOU (2016-present)
- Chair, MSED Committees: Alyson Berg, Julie Hedrick, Justin Schepige, Amber Shore
- Chair, MAT Committees: Teresa Anderson, Drew Arneson, Tucker Brack, Lauren Brouse, Nicholas Elliott, Jacob Fineran, Eric Harder, Danielle Hayden, Katherine Hunt, Roberto Perez, Danica Rickards, Brandy Rounsavell, Jorge Urzua
- Member, MAT Committees: Jonathan Howard, Kami Smith
- Volunteer Mathematics Teaching Assistant, Jefferson Elementary School, Corvallis, OR

Hovey, K.

- Conference Proposal Reviewer, *Teacher Education Division, CEC* (June, 2018)

- Manuscript Reviewer: *Journal of Special Education Apprenticeship* (April, 2018)
 - Empathy Interview: My experiences with QAP-NIC and IHE-NIC Julie Smith (The Chalkboard Project) (March, 2018)
 - Conference Proposal Reviewer, *Council for Learning Disabilities* (March, 2018)
 - Mentored graduate students in writing conference proposals, *Council for Learning Disabilities* (January, 2018)
 - Council for Exceptional Children (CEC) - Teacher Education Division (TED), Co-facilitator of Post Conference Online Discussion Group with Speaker of Note Dr. Mary Brownell (November, 2017)
 - Council for Exceptional Children (CEC) - Teacher Education Division (TED), Co-Facilitator of Discussion Panel (James McLeskey and Mary Brownell) (November, 2017)
 - Council for Exceptional Children (CEC) - Teacher Education (TED), Liaison to Keynote Speaker Dr. Mary Brownell (November, 2017)
 - Council for Exceptional Children (CEC) - Teacher Education Division (TED), Small Programs Committee (2017-present)
 - Council for Learning Disabilities International (CLD), Diversity Committee (2017-present)
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- Western Oregon University Honors Committee (2018 – present)
 - Western Oregon University Integrated Learning and Diversity (ILD), Professional Learning Community (PLC) (2018-2019)
 - Emergency Ham Radio Operator Technician Class (2018-Present)
 - Salem-Keizer District Work Groups: Special Education Share-out Session (May, 2018)
 - Salem-Keizer Cohort 3.0 Interviewer for Salem-Keizer School District (April, 2018)
 - Salem-Keizer Cohort 3.0 Planning Meeting (April, 2018)
 - Attended and Provided Feedback for Winter 2018 Cohort elementary and secondary candidates' Mock edTPA presentations, (March, 2018)
 - Western Oregon University Special Education Program Advisory Council (March, 2018)
 - MAT Program Interviewer (March, 2018)
 - Oregon Teachers of English to Speakers of Other Languages (ORTESOL): Advisory Council (2018-Present)
 - Guest Lecture: Differentiating between Language Acquisition and Learning Disabilities (Carmen Caceda's ED 609 class), (2018-Present)
 - Consultation with Salem-Keizer School District's Positive Behavioral Interventions and Support Team (Charisse Elliott, Michelle Massar, and Teri Lewis) (January, 2018)
 - Consultation with Salem-Keizer School District's Office of Behavioral Learning (Sharla Konsmo), (December, 2017)
 - Member, Polk County Community Emergency Response Team (CERT) (2017-present)
 - Quality Assessment Project - Network Improvement Community (Statewide collaborative effort to improve assessment practices), (2017-2018)
 - Quality Assessment Project – Higher Education Improvement Team (Western Oregon University Representative), (2017-2018)
 - Guest Lecture: Culturally Responsive Teaching (Maria Peterson-Ahmad's Reading Remediation SK Cohort) (September, 2017)

- Guest Lecture: Culturally Responsive Teaching (Maria Peterson-Ahmad's Reading Remediation Campus Cohort), (September, 2017)
- Consultation with Salem-Keizer School District's Office of Behavioral Learning (David Fender), (September, 2017)
- Western Oregon University Inquiry and Analysis (IA) Professional Learning Community (PLC), (2017-2018)
- Salem-Keizer District Work Group: Social Emotional Learning, (2017-2018)
- Salem-Keizer District Work Group: Hypothetical District, (2017-2018)
- Explored how edTPA materials already developed at WOU can be used/modified for use in the Special Education program Western Oregon University (August, 2017)
- Examined current special education program requirements and course syllabi to ensure alignment with state and national standards (July, 2017)
- Met with Salem-Keizer District Coordinators to align program requirements with school district needs and discuss external review of school district report findings (needs assessment), (June 2017)

Hughes, C.

- Co-Guest Editor, Special Issue on literature for young people for *Journal of Literary and Cultural Disability Studies*, Liverpool University Press. (2016-2018)
- Occasional Reviewer for Editorial Board of *Journal of Literary and Cultural Disability Studies*, Liverpool University Press. (2016-present)
- Committee Member and Reviewer, Jane Addams Book Awards Committee (JACBA) (2017- present)
- Senator, Faculty Senate, WOU
- Member, Joint Labor Management, WOU
- Member, Writing PLC, WOU
- Marshall, 161th Commencement, June 16th 2018, WOU
- Member, Diversity Committee, COE
- Chair, PRC, DEL
- Occasional Member, Steering Committee, DEL
- Coordinator, Reading Endorsement/Certificate Program, DTE
- Vice President for Political Education and Action, WOUFT Executive Council Member, WOUFT Bargaining Team

Ittner, A.

- *Advisory Board Member*: Oregon Teaching English to Students of Other Languages (ORTESOL)
- *Higher Education Representative*: Oregon Quality Assessment Project- Network Improvement Community
- *Session Chair*: Literacy Research Association Annual Conference 2017
- *Conference Proposal Reviewer*: Literacy Research Association Annual Conference 2017 & International Literacy Association Conference 2017
- *Content Reviewer*: Reviewed and gave feedback on upcoming edition of: *Words Their Way with English Learners*. Pearson.

Landon-Hays, M.

- Reviewer. Literacy Research and Instruction, Journal of the College Reading Association. (2007-present). (6 articles in 2017-2018)
- Reviewer. Language and Education, Taylor and Francis. (2017-present). (1 article in 2018)
- President of The Honor Society of Phi Kappa Phi, *Western Oregon University*, 2016-2019.
- Member. Graduate Studies Committee. *Western Oregon University* (2017-2018).
- Vice-President. Membership, WOUFT. *Western Oregon University Federation of Teachers*. (2015-present). Serve on Executive Committee
- Member. Bargaining Team. *Western Oregon University Federation of Teachers*. (2018).
- Faculty Mentor. New faculty, Dr. Maria Peterson-Ahmad. (2016-2018).
- Coordinator. Master's of Arts in Teaching Program (MAT), Division of Teacher Education. *Western Oregon University*. (2016-present).
- Coordinator. EdTPA, Division of Teacher Education. *Western Oregon University*. (2017-present).
- Professional Seminar Leader. Master's of Arts in Teaching Program (MAT). Division of Teacher Education. *Western Oregon University*. One cohort; 23 students. (2016-present).
- Member. Division of Teacher Education MAT Interview Team, *Western Oregon University*. (2014-present).
- Chair, MAT Action Research Projects: Chad Foley, Aaron Smith, Devin Wright, Devin Hammill (2018)
- Evaluator, Graduate Comprehensive Exams. *Western Oregon University*. (Winter 2017, Spring 2018)

LeJeune, M.

- WOUFT Executive Committee, Secretary
- WOUFT Bargaining Team
- Undergraduate Coordinator
- Faculty Senator
- BA/BS Committee
- USTA Transfer Committee for Education Pathways
- Interim Director of Clinical Practice
- DEL Steering Committee
- COE Chairs & Directors Committee
- DEL Admissions Committee
- Honors Thesis Chair for Rebecca Tew
- MSED Thesis Chair for Sara Jacobs
- MSED Thesis Chair for Stephanie Snyder
- President ORATE
- Editorial Review Board, *Voices from the Middle*
- Regional Representative for ALAN, Assembly on Literature for Adolescents
- Member, ALAN

- Member, NCTE
- Member, ORATE
- Member, LRA
- Member of the Amelia Walden Award Committee for Young Adult Fiction. 2016-present.
- Member of the American Library Services to Children Notable Children's Books Committee

Pardew, M.

- SpEd Program Coordinator. DEL, Western Oregon University
- Member, Steering Committee, DEL, Western Oregon University
- Oregon Department of Education EI-ECSE Authorization Portfolio Score Team (August 29, 2017)
- OSU Grant collaboration (October 2, 2017)
- Volunteer, DEC International Conference. (October 4 &6, 2017)
- Reviewer, edTPA Mock Session (December 5, 2017)
- Peer Observations, Maria Laine; Erika Lanning
- Reviewer, SLACK Incorporated, *Understanding the Nature and Instructional Needs of Individuals with Autism Spectrum Disorder*. (May, 2018)
- Board member, Northwest Autism Foundation (NWAf) <http://www.autismnwaf.org/>
- Commission member, ASD Educational Services Subcommittee member representing Higher Education, Oregon Commission on Autism Spectrum Disorder www.ORCOMMISSIONASD.ORG I continue to serve on this committee and meet several times a year (telephone conference)
- Member, Higher Education Council for EI/ECSE programs (meet quarterly)
- Co-coordinator with Dr. Maria Peterson-Ahmad Special Educator Program on/off campus
- Coordinator, EI/ECSE program
- Field Service Placements for all SPED Programs (70 students this year)
- Coordinator, ASD Specialization program
- Chair, EI/ECSE Program Advisory Council
- Member (guest 2017-18) PRC for DHH Services /RC Services to review 5 faculty files.
- Advisor, Undergraduate SPED Minor

Peterson-Ahmad, M.

- Council for Exceptional Children Professional Standards & Practice Committee – Appointed Member (2018)
- American Association of Colleges for Teacher Education (AACTE) (2017-Current)
- Treasurer- CEEDAR Teacher Education Topical Action Group (TAG)
- National Conference Planning Co-Chair, Council for Learning Disabilities (CLD) (2018)
- Local Arrangements Conference Committee Chair, Council for Learning Disabilities (CLD) (Portland) (2018)
- SAGE Open Article Editor (2018)
- Education Science Manuscript Reviewer (2018)
- LD Forum Manuscript Reviewer (2018)

- Association of Teacher Educators Clinical Fellow – Year 2 (2017)
- Salem-Keizer School District Teaching & Learning Work Group Member (2017-current)
- Clinical Placement Coordinator Search Committee Member (2018)
- Graduate Thesis Advisor (2018)
- WOUFT Steward (2017-Current)
- Special Education Program Coordinator (2017-Current)
- Division of Education and Leadership Steering Committee Member (2017-Current)
- CEEDAR/ODE Mursion Grant Coordinator (2017-Current)
- Graduate Faculty Committee Member (2017-Current)
- Institutional Review Board Member (2017-Current)
- Undergraduate Honors Thesis Advisor (2018)
- TRI Mini STEM Grant Reviewer (2018)

Ryan, C.

- Coordinator, Early Childhood Program, DEL, Western Oregon University
- Coordinator, cooperative agreement with Shanghai Normal University-Tianhua College in Shanghai, China.
- Regional representative CEC-DEC (Division for Early Childhood of the Council for Exceptional Children)
- Regional Representative, NAECTE (National Association for Early Childhood Teacher Educators)
- Member, Advisory Committee, Polk Partners
- Member, Advisory Committee, Relief Nursery
- Member, Advisory Committee, All Born In
- Co-president for the Mid-Willamette chapter, ORAEYC.
- State Vice-President for Oregon DEC.
- Member, Honors Committee, Western Oregon University
- Member, ARC, Western Oregon University
- Member, several TRI Advisory Committees.
- DEL representative, Faculty Senate, Western Oregon University
- Chair, Early Childhood Inclusion Summer Institute, DEL, Western Oregon University

Schepige, A.

- President, Faculty Senate, Western Oregon University (2016-2018)
- Member, General Education Task Force
- Member, University Council
- Member, Policy Council
- Innovation Center Action Team
- Member, Graduate Studies Committee
- Advisor: UG, MAT and MSED for science; MSED all students
- Chair and committee/2nd reader, Thesis/Professional Projects: MSED and MAT
- Member, DEL Graduate Committee
- Chair, DEL Steering Committee
- State site coordinator, Project WET (Water Education for Teachers) (2010- present)

- Partnership with Oregon Department of Fish and Wildlife

Schulze, J.

- Board Member, ORTESOL, Higher Education SIG CHAIR
- Reviewer, International Journal of English Language Learning (Completed 2 reviews)
- Reviewer, International Journal of Learning, Teaching, and Research (Completed 5 reviews)
- Proposal Reviewer, ORETSOL Conference 2017
- Coordinator, ESOL and Bilingual Education
- Coordinator, Dual Language
- Committee Member, Tenure Track Search, ESOL and Education Generalist (Search successful)
- Member, Writing Professional Learning Community in charge of examining WOU's approach to teaching and assessing writing across the curriculum
- Member, Diversity Subcommittee, Faculty Senate
- Member, Sexual Harassment, Faculty Senate

Ulveland, R.

- Senior Reviewer: ACE 2018
- Board of Directors, the International Society for Phenomenology and Media
- Member of the Nordic Society for Phenomenology
- Member of the Merleau-Ponty Circle
- Coordinator Education Studies Program
- Member, Senate Honor's Committee

Wenzel, A.

- Manuscript reviewer for the Journal of Teaching and Curriculum, American Association for Teaching and Curriculum (AATC)
- Executive Board Member, Association of Middle Level Education, Research Advisory Council (AMLE)
- Manuscript reviewer, Educational Policy Journal
- Executive Board Member, National Professors for Middle Level Education (NaPOMLE)
- Manuscript reviewer, NaPOMLE
- Collaborated with Steve Mulligan (Mayor of Monmouth, OR) to create a web literacy and coding club for Talmadge Middle School, 2018.
- Served on the Central School District Principal Search Committee (nominated to Committee by Dr. Dorie Vickery, CSD Curriculum Specialist)
- Collaborated with a middle school teacher in SKSD on an invited presentation at the AMLE National Conference in October 2018.
- Assessment Faculty Steering Committee member, Department of Teacher Education (DTE) Representative
- Faculty Development Committee
- DTE Representative
- Innovative Technology Course Release Sub-Committee Member
- Student Grievance Committee, DTE Representative

- Bridge Program, Founder & Organizer
- Early Childhood Education Search Committee, Member
- Elementary MAT, Coordinator
- Faculty Development Committee, DEL Representative
- Master's Thesis Committee, Member
- Middle Level Consortium Committee, WOU Representative
- New Faculty Mentor-Natalie Danner
- Peer Evaluator of DEL NTTs
- Peer Review Committee, Member
- Steering Committee, Member

Zobel, G.

- Reviewer, Technical Communication Quarterly, 2017—now.
- Reviewer, Communication Design Quarterly, 2018.
- Chair, NWeLearn Conference for Fall 2017.
- Member, Editorial Team of *Hybrid Pedagogy*. June 2015—now.
<http://www.hybridpedagogy.com/about-us/>
- Visiting Faculty, Education; Tianhua University, Shanghai, China, September 2017
- Faculty Senate President, 15 June 2018—now.
- Member, Faculty Senate Executive Committee, Fall 2017—now.
- Member, Program for Undergraduate Research Experiences board, Fall 2017—now.
- Member, Academic Excellence Showcase planning committee, Fall 2017—now.
- Member, Academic Excellence Showcase technology committee, Fall 2017—now
- Member, Inquiry and Analysis, PLC. 2017—2018.
- Member, Student Conduct Committee, 2016—2018.
- Chair, Graduate Studies Committee, September 2017—June 2018.
- Incoming/Shadowing Director, Program for Undergraduate Research Experiences/Academic Excellence Showcase, Fall 2017—Spring 2018.
- Faculty Senate Secretary, July 2017— June 2018.
- Western Accessibility Awareness Month Committee. Fall 2016—Spring 2018.
- Member, Institutional Review Board. Fall 2013—Spring 2018.
- Member, Graduate Studies Committee. Fall 2013—Spring 2018.
- Member, Student Petition Subcommittee for the Graduate Committee. Fall 2014—Spring 2018.
- Member, CoE Peer Mentoring Committee. Winter—Spring 2018
- Member, DTE/DEL Graduate Committee, 2013—2018.
- Peer Mentoring Committee Member. Organized two workshops:
 - Coordinated and promoted College of Education Peer Mentoring, “Tenure Binder Workshop” with seven College of Education faculty presenters. WOU College of Education. Monmouth, OR. 13 March 2018. 5 June 2018.
 - Coordinated and promoted College of Education Peer Mentoring Workshop, “Reduce Your Workload: Support Student Writing” with Drs. Katherine Schmidt and Leigh Graziano. WOU College of Education. Monmouth, OR. 13 March 2018.

- Accessibility Consultant for the Conference on College Composition and Communication. 2018 Conference, Kansas City, MO