

***Professional Activities
2008-2009***

***Faculty of the
Division of Teacher
Education***



Western Oregon University

Publications

- Dantas-Whitney, M., Favela, A., Mize, K., & Galloway, M.** (2008). They're everyone's kids: Supporting teachers who support ELLs. *ORTESOL Journal*, 26, 1-6.
- Dantas-Whitney, M., & Waldschmidt, E.** (2009). Moving towards critical cultural consciousness in ESOL and bilingual teacher education. *Bilingual Research Journal*, 32(1), 60-76.
- Dantas-Whitney, M., Mize, K., & Waldschmidt, E.** (2009). Integrating macro- and micro-level issues in ESOL/bilingual teacher education. In S. Groenke, & A. Hatch (Eds.) *Critical pedagogy and teacher education in the neoliberal era: Small openings*. pp113-125. Boston, MA: Springer.
- Gatimu, M.W.** (2009). Undermining critical consciousness unconsciously: Restoring hope for the multicultural idea, *Journal of Education Change*, (10), 47-61.
- Girod, M., & Twyman, T.** (2009). Evaluating the science and literacy connection by comparing three curricular units in second grade classrooms. *Journal of Elementary Science Education* 21(3), 13-32.
- Girod, M.** (2009). Expert/novice analyses of flexible decision making in a simulated school. In D. Gibson and Y. Baek (Eds.) *Digital simulations for improving education: Learning through artificial teaching environments* (pp. 208-226). Hershey, PA: IGI Publishing.
- Harrington, R. & Enochs, L.G.** (2009). Accounting for pre-service teachers' constructivist learning environment experiences. *Learning Environments Research*, 12(1), 45- 65.
- Ronau, R. N., Niess, M. L., Browning, C., Pugalee, D., Driskell, S.O., & **Harrington, R.** (2008). Framing the research on digital technologies and student learning in mathematics. In L. Bell, L. Schrum, & A. D. Thompson (Eds.), *Framing research on technology and student learning in the content areas: implications for educators* (pp. 13-31). Charlotte, NC: Information Age Publishing.
- Mize, K.** (2009, Spring). In-service and pre-service teachers gain cultural training in Mexico. *WOU Magazine*, p. 7.
- Gabriel, S., & **Mize, K.** (2009) (in press). Building bridges between schools and families. In **Dantas-Whitney, M. & Rilling, S.** (Eds.), *Authenticity in the language classroom and beyond: Children and adolescent learners*. Alexandria, VA: TESOL.
- Mize, K.** (2009). What teachers should know about racism, prejudice, and privilege: A literature review. *Northwest Passage*, 7(1), 38-48.
- Mize, K.** (2008). *Name that oppression*. Bilingual Hire blog. Retrieved from <http://bilingualhire.blogspot.com/2008/10/vote-name-that-oppression-become.html>
- Mize, K.** (2008). *Top 10 reasons to vote NO on Measure 58*. *ORTESOL News*, 30(3), 8

- Myers, C., & Bersani, H.** (2009). 10 quick ways to analyze children's books for ableism: Prejudice by able-bodied and able-minded people. *Rethinking Schools Publications*, 23(2).
- Rice, G. & Bulman, T.** (2008). *Student atlas of Oregon: A classroom atlas for elementary and middle schools*. Portland, Oregon: Portland State University Press.
- Rice, G. & Bulman, T. (Ed.)** (2009). *A manual for conducting a Family Geography Night*. Oregon Geographic Alliance. Portland, Oregon: Portland State University.
- Flick, L. B., Sadri, P., Morrell, P. D., Wainwright, C. & **Schepige, A.** (2009). Analysis of university teaching in science and mathematics undergraduate courses. *School Science and Mathematics*, 109 (4), 197-211.
- Smiles, T.** (2008). The white darkness. *WOW Review: Reading Across*, 1(2), <http://wowlit.org/online-publications/review>.
- Smiles, T.** (2008, Fall). Book review: *The sacred leaf*. *The Reader: The Mid-valley reading council newsletter*, 22(1), p. 3.
- Smiles, T.** (2009, Winter). Book review: *The white darkness, The arrival*. *The Reader: The Mid-valley reading council newsletter*, 22(2), p. 3.
- Ulveland, R. D.** (2009). Eco-phenomenology: The language of dwelling. Conference Proceedings of the 7th International JTEFS/BBCC Conference, Sustainable Development, Culture, Education. (7), 2-6.

Presentations
International and National

- Bucy, M., Stonecipher, L. & Bucy, D.** (2008). *Reframing questions: Transforming questions for the global classroom*. Improving University Teaching (IUT) 33rd Annual Conference. Glasgow, Scotland.
- Bucy, D., & Bucy, M.** (2008). *If interpretive plans just plan interpretation, they will fail*. National Interpreters Workshop. National Association for Interpretation, Portland, Oregon.
- Dantas-Whitney, M.** (2008). *Critical and participatory approaches in language teaching*. Mextesol Regional Conference. Oaxaca, Mexico.
- Dantas-Whitney, M., Rilling, S., Laborde, Rance-Roney.** (2009). *Achieving authenticity through digital media*. TESOL Convention, Denver, CO.
- Dantas-Whitney, M., Andrade, Rilling, S., Savova, S.** (2009). *Innovation in 21st century classroom practices*. TESOL Convention, Denver, Co.
- Dauer, S. & Schutlz, J.** (2009). *Climate changes in literacy and science*. Paper presented at the National Council of Teachers of English Conference. San, Antonio, TX.
- Myers, C., & Reynolds, M.** (2008). *Embracing the possibilities in diverse early childhood classrooms: Exploring the power of empathy with teacher candidate*". National Association of Early Childhood Educators (NAECTE) Annual Conference, Dallas, Texas.
- Girod, M., Rosselli, H., & Schepige, A.** (2009). *A closer look at teacher work samples*. Presentation for National Board of Professional Teacher Standards, delivered via video conference.
- Girod, M.** (2009). *Extending the methodology of teacher work sampling*. Symposium organized for the annual meeting of the American Association for Colleges of Teacher Education. Chicago, Ill.
- Girod, M., Wojcikiewicz, S., Twyman, T., & Snow, E.** (2009). *Articulating the preparation/practice/P-12 learning inference chain*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. Chicago, Ill.
- Girod, M., Wojcikiewicz, S., Twyman, T., Snow, E., & Schepige, A.** (2009). *Myths and realities of teacher work sampling*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. Chicago, Ill.
- Bersani, H. & Girod, M.** (2008). *Teacher, teacher, what have you done? An analysis of suspended and revoked teaching licenses in Oregon over the past seven years*. Paper presented at the annual meeting of the Northwest Association of Teacher Educators, Olympia, WA.
- Harrington, R.** (2009). *Mathematics Teacher TPACK standards and revising teacher education*. Paper presented at the Society for Information Technology and Teacher Education. Charleston, South Carolina.

- Harrington, R.** (2009). *NTLI-award winning papers from content areas: Using the ideas of pre-service teachers to understand technology specific pedagogy*. Paper presented at the Society for Information Technology and Teacher Education, Charleston, South Carolina.
- Harrington, R.** (2009). *Using the ideas of pre-service teachers to understand technology specific pedagogy*. Paper presented at the Association of Mathematics Teacher Educators, Orlando, Florida.
- LeJeune, M.** (2009). *Teacher Research and Creating Spaces for Partnership: Collaborative Inquiry with Students in Literacy and Language*. Paper presented at the International Reading Association, Minneapolis, Minnesota.
- LeJeune, M.** (2009). *Literature Discussions as Opportunities for Collaborative Meaning Making and Action Research with Students and Teachers*. Paper presented at the American Education Research Association, San Diego, California.
- LeJeune, M.** (2008). *Examining and Exploring Adolescents' Literate Lives: Creating Spaces for Partnership with Students in Literacy, Language, and Inquiry*. Paper presented at the National Council of Teachers of English, San Antonio, Texas.
- Mize, K. & Waldschmitt, E.** (2009). *Integrating macro- and micro-level issues in ESOL/bilingual teacher education*. Paper presented at the American Education Research Association, San Diego, CA.
- Reynolds, M. & Myers, C.** (2008). *Embracing the Possibilities in Diverse Early Childhood Classrooms: Exploring the Power of Empathy with Teacher Candidates*. National Association of Early Childhood Teacher Educators. Dallas, Texas.
- Rice, G. & Bulman, T.** (2008). *Creating an on-line and free, state student atlas: Challenges and Rewards*. Paper presented at the National Council for Geographic Education, Dearborn, Michigan.
- Rice, G.** (2009). *Sharing visions of the Alliance Network: The NCATE dimension*. Paper presented at the National Geographic 2009 Alliance Network, Washington D.C.
- Schepige, A & Morrell, P.** (2009). *Exploring pre-service elementary teachers' conceptualization of the water cycle*. Paper presented at the annual meeting of the Association of Science Teacher Educators, Hartford, Conn.
- Schepige, A., Rice, G., & Dauer, S.** (2009). *Evidence from teach work samples on the effectiveness of secondary content area literacy integration*. Paper presented at the American Association of Colleges of Teacher Education. New, Orleans, LA.
- Smiles, T.** (2009). *Literature discussion as opportunities for collaborative meaning making and action research with students and teachers*. Paper presented at the American Educational Research Association, San Diego, CA.
- Smiles, T.** (2009). *Teacher research and creating spaces for partnership:*

Collaborative inquiry with students in literacy and language. Paper presented at the International Reading Association (IRA), Minneapolis, MN.

Smiles, T. (2008). *Examining and exploring adolescents' literate lives: Creating spaces for partnership with students in literacy, language, and inquiry.* Paper presented at the National Council of Teachers of English (NCTE), San Diego, CA.

Twyman, T., & Snow, E. (2009). *An argument-based approach to evaluating the validity of inference chains in teacher education.* Paper presented at the American Association of Colleges for Teacher Education Annual Meeting, Chicago, IL.

Wojcikiewicz, S. (2009). *A proposal for a Deweyian learning framework using Peirce's categories of experience.* Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.

Wojcikiewicz, S. & Mural, Z. (2009). *Dewey goes out of school: Looking back for lessons about OST's future.* Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.

Wojcikiewicz, S. (2009). *Assumptions undergirding teacher work sampling.* Paper presented at the annual meeting of the American Association for Colleges of Teacher Education, Chicago, IL.

Ulveland, R. D. (2009). *Eco-phenomenology: The language of dwelling.* Paper presented at the 7th International JTEFS/BBCC Conference, Daugavpils, Latvia.

Presentations

State and Local

- Bucy, M., & Rice, G.** (2009). *Who's truth? Maps, images, and media.* presentation at the National Association for Multicultural Education Regional Conference Salem, Oregon.
- Myers, C., & Smiles, T.** (2009). *A magnifying glass and a literacy continuum: Tools for navigating literacy with teacher candidates in a changing world.* Paper presented at the Oregon Association of Teacher Education, Portland, Oregon.
- LeJeune, M.** (2009). *Multi-genre writing invitations for today's classrooms.* Paper presented at the Oregon Reading Association Annual Conference. Portland, Oregon.
- LeJeune, M.** (2008.). *Writing strategies for today's classrooms.* Presentation to the Mid-Valley Reading Council, Albany, Oregon.
- Mize, K., Coley, H. & Daven, R.** (2009). *Supporting bi-literacy at Western Oregon University.* Paper presented at the Student Success and Retention Conference. Portland, OR.
- Mize, K., Canales, T. & Valverde A.** (2009). *Bilingual teachers connected to La Lucha.* Paper presented at the MEChA Regional Conference, Western Oregon University. Monmouth OR.
- Schepige, A., Schoenfeld, W., Wade, P., Anderson, D., Dauer, S., Padman, L & Cotton, A.** (2008). *The story of global climate change.* Paper presented at the National Science Teachers Association, Portland, OR.
- Schepige, A., Schoenfeld, W., Wade, P., Anderson, D., Dauer, S., Padman, L & Cotton, A.** (2008). *Global climate change institute for teachers: Books- what's the story?* Paper presented at the annual regional meeting of the National Science Teachers Association, Portland, OR.
- Smiles, T.** (2009). *A magnifying glass and a literacy continuum: Tools for navigating literacy with teacher candidates in a changing world.* Paper presented at the annual meeting of the Oregon Association of Teacher Educators, Portland, OR.
- Smiles, T.** (2009). *Literacy teacher education at a crossroad: Promoting critical thinking and authentic instruction in an NCLB environment.* Paper presented at the annual meeting of the Oregon Reading Association, Portland, OR.
- Smiles, T.** (2009), *Multi-genre writing invitations for today's classroom.* Paper presented at the annual meeting of the Oregon Reading Association, Portland, OR.
- Smiles, T.** (2008). *Practical Writing Instruction for Today's Classroom.* Paper presented at the Mid Valley Reading Council, Portland, OR.
- Twyman, T., & Snow, E.** (2009). *How valid are the decisions we make from the teacher work sample?* Paper presented at the Oregon Association of Teacher Educators Annual Conference, Portland, OR.

Western Oregon University Grants
Faculty Development

Faculty Development – Category I and II, Professional Travel

- Myers, C.
- LeJeune, M.
- LeJeune, M.
- Mize, K.
- Mize, K.
- Dantas-Whitney, M.
- Reynolds, M.
- Twyman, T.
- Harrington, R.
- Bucy, M.

Faculty Development – Category III, Research

- Gatimu, M.W.
- Girod, M.
- Reynolds, M.

Faculty Development – Category IV, Re-assignment for Scholarship

- Myers, C.
- Girod, M.
- Twyman, T.
- Harrington, R.

WOU Foundation

- **Harrington, R.** Mathematics Education Publishing Retreat. \$996.

External Grants and Contracts

Girod, M. Science content specialist, product development, LeapFrog Enterprises.

Smiles, T., LeJeune, M. & Paraskvas, C. (\$65,000) *Effective and meaningful literacy instruction and assessment*. No Child Left Behind: Oregon University/School Partnership Program.

Rice, G. (\$50,000) OGA, National Geographic Education Foundation.

Rice, G. (\$25,000) OGA, Oregon Community Foundation.

Rice, G. (\$5,000) OGA, Government of Canada.

Schepige, A. & Dauer, S. (\$150,000) Global Climate Change Institute for Teachers, NASA.

Dantas-Whitney, M. (\$35,700) Fulbright-Garcia Rles Senior Scholar Award.

Service to the Profession

Mary Bucy

- Member, Teaching and Learning Strand Planning Committee, *Western Cooperative on Educational Telecommunications* annual conference
- Chair, Teaching and Learning Strand Planning Committee, *Western Cooperative on Educational Telecommunications* annual conference
- Member, *Western Cooperative on Educational Telecommunications* Academy Book Club organizing committee
- Member, *Willamette ESD Tech Cadre*

Mark Girod

- Executive Director, *Forgotten Peoples Foundation*
- Board of Directors, *Oregon Association of Teacher Educators*
- Board of Directors and Website editor, *Oregon ASCD*
- Co-coordinator, Effect strand, *Oregon Collaborative Research Initiative*
- Editorial Board, *THEN: Technology, Humanities, Education, & Narrative*
- Reviewer, *Action in Teacher Education*
- Reviewer, *Review of Educational Research*
- Reviewer, *Journal of Teacher Education*
- Reviewer, *American Educational Research Journal*

Marie LeJeune

- In-Service provider, *Teaching Reading in Secondary Classrooms*. North Santiam School District, Lyons, Oregon.
- In-Service provider, *Teaching Language Arts Standard*. North Santiam School District, Lyons, Oregon.
- Editorial Board, *Journal of Children's Literature*.
- Editorial Board *Journal of Adolescent and Adult Literacy*.
- Reviewer, *National Reading Conference* proposals
- Reviewer, *International Reading Association* conference proposals

Judy Lowery

- Chair, *National Council of Geography Educators* Distinguished Teacher Awards

Karie Mize

- Guest lecture, *Grappling with white privilege race & ethnicity in the global perspective*. Lewis & Clark College. Portland, OR.
- Member, *Chemeketa's Education (SLPA) Advisory Committee*
- Speaker, *ESOL program requirements*, Teacher's Standards and Practicum Commission
- Participant, Brown Club Ballot Measure Debates on Oregon Public Broadcasting
- Expert Witness, testified against Measure 58

- Reviewer, *International Journal of Critical Pedagogy*
- Reviewer, *Journal of Latinos in Education*
- Wrote endorsement for Michael D'Amato's book about study abroad
- Discussant, Literacy symposium, *American Educational Research Association*
- Reviewer, *American Educational Research Association*
- Instructor, *NCSA/AHA Summer Educators Program*, Morelia, Mexico
- Radio interviews, *Universidad Latina de America*

Gwenda Rice

- Appointment, *College Board, Social Science Academic Advisory Committee*
- Member, *NCGE Distinguished Mentor Awards Committee*
- Member, *NGS Alliance Coordinators Network*
- Co-coordinator, *Oregon Geographic Alliance*
- Coordinator, *OGA Mentor Program Member*, Oregon Department of Education Social Science Content and Assessment Panel
- Co-director, *OGA Summer Institute to 'Atlantic' Canada*, funded by the Government of Canada, National Geographic, and the Oregon Community Foundation.
- Member, *Oregon Department of Education Social Science Content and Assessment Panel*

Adele Schepige

- Member, Environmental Education Committee, *Association of Science Teacher Educators*

Tracy Smiles

- In-Service provider, *Teaching reading in secondary classrooms, part 2*. North Santiam School District, Lyons, Oregon.
- In-Service provider, *Teaching Reading in Secondary Classrooms*. North Santiam School District, Lyons, Oregon.
- Co-chair, *Oregon Middle Level Consortium*
- President Elect, *Oregon Association of Teacher Educators*
- University Representative to the Advisory Board, *Oregon Middle Level Association*
- Faculty representative, *Oregon Middle Level Association*.

Todd Twyman

- Reviewer, *American Educational Research Association* conference proposals,
- Research Methodologist, *data analyst*, Springfield Public Schools
- External Evaluator, *Comprehensive Sexuality Oregon*, Department of Education,

Dana Ulveland

- Board of Directors, *Society for Phenomenology and Media*

- Member, *Baltic & Black Sea Circle Consortium in Educational Research and UNESCO Network on Reorientation of Teacher Education towards Sustainability*

Steve Wojcikiewicz

- Presenter, *Western Oregon University College of Education Brown Bag Lecture Series*, Monmouth, OR.
- Reviewer, *American Educational Research Association* conference proposals,

Maria Dantas-Whitney

- Series Editor, *TESOL Classroom Practice Series*
- Member, *TOEFL Grants and Awards Committee*
- Reviewer, *International Multilingual Research Journal*
- Reviewer, *Mextesol Journal*

Rachel Harrington

- Judge, *Oregon Junior Academy of Science Junior Science and Humanities Symposium*
- Member, *Project Kaleidoscope (PKAL)*, Portland Regional Network, University of Portland

Mary Reynolds

- Member, *Oregon Association for the Education of Young Children*

Sue Dauer

- Member, *National Council of Teachers of English*
- Member, *International Reading Association*

Service to Western Oregon University

Mary Bucy

- Chair, Graduate Studies Committee, WOU
- Chair, Online Learning Task Force, WOU
- Coordinator, Masters of Science in Education program, COE
- Coordinator, MEd Information Technology program, COE
- Coordinator, Ed Media Endorsement program, COE
- Chair, Personnel Review Committee, DTE
- Member, Steering Committee, DTE
- Chair, Thesis Committee, Bob Mahoney, DTE
- Chair, Thesis Committee, Ehab Abozinadah, DTE
- Chair, Thesis Committee, Hind Alghanmi, DTE
- Chair, Thesis Committee, Li Luo, DTE
- Chair, Thesis Committee, Mahmoud Jastaneiah, DTE
- Chair, Thesis Committee, Yang Du, DTE
- Chair, Thesis Committee, Ying Cui, DTE
- Chair, Thesis Committee, Yingshi Li, DTE
- Member, Thesis Committee, Jenn Gerner, DTE
- Member, Thesis Committee, Tanja Aas
- Member, Thesis Committee, Teri Daniels, DTE
- Mentor to International Scholar, Tiemei Guo, WOU

Chloe Myers

- Presenter, ClubED. *Children's literature and disability*, DTE
- Member, Academic Infrastructure Committee, WOU
- Chair, Diversity Committee, COE
- Member, Curriculum Committee, DTE
- Member, Budget Committee, DTE
- Member, ESOL Search Committee, DTE
- Team Leader, Undergraduate program, DTE

Mark Girod

- Chair, (Spring '09 – present), DTE
- President, Faculty Senate, WOU
- Member, Curriculum Committee, DTE
- Member, Budget Committee, DTE
- Member, Assessment Council, COE
- Chair, Thesis Committee, Elizabeth Thompson, DTE
- Chair, Thesis Committee, Jennifer Lowe, DTE
- Chair, Thesis Committee, Fran Hossfeld, DTE
- Chair, Thesis Committee, Laurel Glasmire, DTE
- Chair, Thesis Committee, Allison Lisk, DTE

- Member, Thesis Committee, Ken McChesney, DTE
- Member, Thesis Committee, Kris Haley, DTE

Rachel Harrington

- Presenter, *Celebrating pi day: Activities for all ages*, Sonia Kovalevsky Mathematics Day, WOU
- Math Specialist, CBEST Test Preparation, DTE
- Honors Thesis Advisor, Stephanie Shields, WOU
- Coordinator, Mathematics Game Night Coordinator, ClubEd, DTE
- Advisor, Northwest Mathematics Conference student, DTE
- Member, Thesis Committee, Haley Kostrba, DTE

Marie LeJeune

- Member, Senate Graduate Committee, WOU
- Member, Senate Graduate Petitions Committee, WOU
- Chair, Senate Graduate Subcommittee on Thesis Guidelines, WOU
- Session Chair: Academic Excellence Showcase, WOU
- Member, Division of Teacher Education Graduate Committee, DTE
- Member, Division of Teacher Education Ad-Hoc Committee on Advising, DTE
- Chair, Thesis Committee, Candace Weston, DTE
- Member, Thesis Committee, Dana Garlinghouse, DTE
- Member, Thesis Committee, Alyse Rostamizadeh, DTE
- Member, Thesis Committee, Kenneth McChesney, DTE
- Member, Thesis Committee, June Satak, DTE
- Member, Thesis Committee, Ressi Miller, DTE
- WOU College of Education, Visit students and local area teachers, author Deborah Hopkinson, COE

Karie Mize

- Participant, Becoming a teacher at Western Oregon University, Student Enrichment Program, WOU
- Member, Faculty Development Committee, WOU
- Developer, ESOL-Mex Program, WOU
- Contributor, Teaching tips for non-native students, Center for Teaching and Learning, WOU
- Participant, New Faculty Orientation, WOU
- Faculty Advisor, MEChA, WOU
- Chair, Search Committee, Asst. Professor of ESOL/Bilingual Education, DTE
- Coordinator, ESOL/Bilingual Endorsement Program, DTE
- Coordinator, Bilingual Teacher Initiative, DTE
- Chair - Search Committee, Bilingual Teacher Recruiter and Program Assistant, DTE
- Member, Diversity Committee, COE
- Chair, Master's Committee, Rafael Curiel, DTE
- Chair, Honor's Committee, Danielle Buffington, DTE

- Developer, Test preparation sessions for CBEST and ORELA, DTE

Mary Reynolds

- Member, Diversity Committee, COE
- Coordinator, Undergraduate/Post Baccalaureate/DegreePlus Teacher Preparation Programs, DTE
- Member, Personnel Review Committee, DTE
- Member, Curriculum Committee, DTE
- Member, Admissions Committee, DTE
- Co-Team Leader, UG/Post Baccalaureate, DTE
- Member, Steering Committee, DTE
- Faculty Advisor for Post Bacc ECE/Elementary, DTE
- Member, Thesis Committee, Julia Jones, DTE
- Member, Thesis Committee, Amanda Young, DTE

Gwenda Rice

- Member, Who's Who Committee, WOU
- Member, Faculty Development Committee, WOU
- Member, Peer Mentor Committee, COE
- Coordinator, Task Force on developing student advising, DTE
- Member, Bilingual/ESOL Search Committee, DTE
- Chair, Thesis Committee, Mirna Schmeller, DTE
- Chair, Thesis Committee, Kris Haley, DTE
- Chair, Thesis Committee, June Satak, DTE
- Chair, Thesis Committee, Judi Mar-Zaleski, DTE
- Chair, Thesis Committee, Pam Salmons, DTE

Tracy Smiles

- Member, Faculty Senate Curriculum Committee, WOU
- Member, Institutional Review Board Committee, WOU
- Chair, Thesis Committee, Jennifer Gerner, DTE
- Chair, Thesis Committee, Cathy Osborne, DTE
- Chair, Thesis Committee, Melissa Lind, DTE
- Chair, Thesis Committee, Katrina Sangster, DTE
- Chair, Thesis Committee, Dana Garlinghouse, DTE
- Chair, Thesis Committee, Alyse Rostamizadeh, DTE
- Chair, Thesis Committee, Kenneth McChesney, DTE
- Chair, Thesis Committee, Ressi Miller, DTE
- Chair, Thesis Committee, Tara Stroup, DTE
- Member, Thesis Committee, Melissa Ball, DTE
- Member, Thesis Committee, Julia Jones, DTE
- Member, Thesis Committee, Candace Weston, DTE

- WOU College of Education, Visit students and local area teachers, author Deborah Hopkinson, COE

Todd Twyman

- Member, International Education Services Committee, WOU
- Member, ESC Study Abroad Subcommittee, WOU
- Member, Thesis Committee, Elizabeth Thompson, DTE
- Technical Assistance, Thesis data analyst, Kris Haley, DTE
- Technical Assistance, Thesis data analyst, Judy Mar-Zaleski, DTE

Steve Wojcikiewicz

- Chair, Graduate Committee, DTE
- Secretary, Curriculum Committee, WOU
- Founder and Member, Teacher education division scholarship support group, DTE
- Member, ad-hoc committee reviewing undergraduate core curriculum, DTE
- Team leader, ad-hoc committee on foundations classes curriculum, DTE
- Presenter, New Faculty Orientation, WOU
- Presenter, Adjunct Faculty Orientation, WOU
- WOUFT Union Steward, DTE
- Member, WOUFT Collective Bargaining Team, WOU

Adele Schepige

- Chair, (through Winter '09), DTE
- Member, PRC Committee, DTE
- Member, Budget Committee, DTE
- Member, Curriculum Committee, DTE
- Member, Steering Committee, DTE
- Member, Graduate Committee, DTE
- Member, Consortium, COE

Dana Ulveland

- Secretary, Faculty Senate, WOU
- Member, Thesis Committee, MEd Student, DTE
- Member, Thesis Committee, MEd Student, DTE
- Member, Thesis Committee, MEd Student, DTE
- Member, Thesis Committee, MEd Student, DTE

Sue Dauer

- Member, Personnel Review Committee, DTE
- Member, Graduate Committee, DTE
- Member, Faculty Senate, WOU
- Member, Committee on Committees, WOU

- Member, Senate Nominating Committee, WOU
- Member, Thesis Committee, Jamie Brown, DTE
- Member, Thesis Committee, Krysia Bliss, DTE
- Member, Thesis Committee, Jenna Griffin, DTE
- Member, Thesis Committee, Amy Swearingen, DTE
- Member, Thesis Committee, Kimberlee Schrock, DTE
- Member, Thesis Committee, Tara Stroup, DTE
- Member, Thesis Committee, Kathy Child, DTE
- Member, Thesis Committee, Amanda Young, DTE
- Member, Thesis Committee, Amy Brannon, DTE
- Member, Thesis Committee, Melissa Ball, DTE
- Chair, Thesis Committee, Julie Wojcicki, DTE
- Chair, Thesis Committee, Sara Durnin, DTE
- Chair, Thesis Committee, Tamara McClain, DTE
- Chair, Thesis Committee, Alyson Rubrecht, DTE
- Chair, Thesis Committee, Treelawny Starkey, DTE
- Chair, Thesis Committee, Michelle Wickman, DTE
- Chair, Thesis Committee, Julia Jones, DTE

Awards and Recognition

Harrington, R. Faculty Appreciation Night & Women's Volleyball Game, WOU

Harrington, R. National Technology Leadership Initiative Mathematics Education Fellow

Mize, K. Selected to be videotaped and interviewed for "Youniversity TV," June 2008

Mize, K. Speaker, Division of Teacher Education's Commencement

Mize, K. Who's Who Among Executives and Professionals, "Honors Edition" 2008-2009

Rice, G. *Oregon Social Studies 2008 Educator of the Year*, Awarded by the Oregon Council for Social Studies.

Conferences Organized

Girod, M. Member, Conference Planning Committee, *Teacher Work Samples and Other Promising*, Portland, OR, July, 2009.

Girod, M. Co-chair, Winter Pre-service Teacher Conference, *Oregon ASCD*, Monmouth, OR.

Myers, C. Co-chair, Conference Planning Committee 2009, *OregonNAME*, Salem, OR.

Myers, C. Member, Conference Planning Committee 2010, *OregonNAME*, Salem, OR.

Rice, G. *Oregon Geographic Alliance Spring Conference*, Western Oregon University, Monmouth, Oregon.

Schepige, A. Director, *Oregon Junior Academy of Science, Oregon Junior Science and Humanities Symposium*.