

# *Professional Activities* *2015-2016*

*Faculty of the Division  
of Teacher Education*



**Division of Teacher Education**  
**Professional Activities**  
**July 1, 2015 - June 30, 2016**

**Publications**

- Donaldson, J. & Bucy, M. (2016). Motivation and Engagement in Authorship Learning. *College Teaching*. 64(3), 130-138.
- Troyer, Robert, Cáceda, Carmen, & Gimenez-Eguibar, Patricia. (2015). Unseen Spanish in small-town America: A minority language in the linguistic landscape. In R. Rubdy & S. B. Said (Eds.), *Conflict, exclusion and dissent in the linguistic landscape (language and globalization)*. London: Palgrave Macmillan.
- Dantas-Whitney, M. & Cáceda, C. Aprendices de una segunda lengua examinan situaciones de poder e identidad en el discurso académico a través de una etnografía colaborativa [L2 college students examine issues of power and identity in academic discourse through collaborative ethnography]. In A. Guerrero, C.V. Echevarría, A. Clemente, M. Dantas-Whitney, & D. Milstein (Eds.). *Practices in ethnography in collaboration with children and youth*.
- Cáceda, C., Langman, J., and Garza, E. (in review). A case study about teacher candidates' beliefs about code-switching. *The National Forum of Teacher Education Journal*.
- Cáceda, C. & Troyer, R. (in review). Voices from teacher candidates: Re(cognizing) their cultures. *PROFILE*.
- Cáceda, C. (to be submitted). Dos historias, una profesión: ser maestra de español [Two stories, one profession; To become a Spanish teacher]. *Hispanic Studies Review*.
- Krutka, D. G., Carano, K. T. (2016). "As long as I see you on Facebook I know you are safe": Social Media Experiences as Humanizing Pedagogy. In A. Crowe & A. Cuenca (Eds.). *Rethinking Social Studies Education in the Twenty-First Century*. (pp. 207-222). Springer International Publishing.
- Carano, K. T., Clabough, J. (2016). Images of struggle: Teaching human rights with graphic novels. *The Social Studies*, 107(1), 14-18.
- Wenzel, A., & Carano, K.T. (2015). *Research summary: Social media for middle level Classrooms*. Retrieved from <http://www.amle.org/TabId/270/artmid/888/articleid/553/Social-Media-for-Middle-Level-Classrooms.aspx>
- Clabough, J., & Carano, K. T. (2015). Using graphic novels to promote social studies literacy. *Middle Level Learning*, 53, 10-16.
- Carano, K. T. (2016). Editor's Comment. *Oregon Journal of the Social Studies*. 4(1), 1-2.
- Carano, K. T. (2015). Editor's Comment. *Oregon Journal of the Social Studies*. 3(2), 1-2.

- **Dantas-Whitney, M.** (forthcoming). Teachers explore the complexity of learners' lives through ethnographic projects. In M. Lopez Gopar, & W. Sughrua (Eds.) *International perspectives on critical pedagogies in ELT*. Basingstoke, UK: Palgrave Macmillan.
- **Dantas-Whitney, M., & Cáceda, C.** (forthcoming). L2 college students examine issues of power and identity in an academic context through collaborative ethnography. In A. Guerrero, C. V. Echavarría, A. Clemente, M. Dantas-Whitney, & D. Milstein (Eds.) *Practices in ethnography in collaboration with children and youth*. Bogota, Colombia: Javeriana.
- **Dantas-Whitney, M., & Rilling, S.** (Eds.). (under contract). *Voices from the TESOL classroom: Participant inquiries in secondary classes*. Alexandria, VA: TESOL.
- **Dantas-Whitney, M., & Ulveland, R.** (2016). Problematizing assumptions, examining dilemmas, and exploring promising possibilities in culturally relevant pedagogy. *Democracy and Education*, 24 (1), Article 9.
- Guerrero, A., Echavarría, C. V., Clemente, A., **Dantas-Whitney, M.**, & Milstein, D. (Eds.). (forthcoming). *Practices in ethnography in collaboration with children and youth*.
- **Dantas-Whitney, M., Ulveland, R.** (2016). Problematizing Assumptions, Examining Dilemmas, and Exploring Promising Possibilities in Culturally Relevant Pedagogy. A Response to "I Didn't See It as a Cultural Thing': Supervisors of Student Teachers Define and Describe Culturally Responsive Supervision". *Democracy and Education*, 24 (1), Article 9.
- **Gong, X.**, Paulson, S. & Wang, C. (2016). Exploring Family Origins of Perfectionism: The Impact of Interparental Conflict and Parenting Behaviors. *Personality and Individual Differences, Young Researchers Issue*. doi:10.1016/j.paid.2016.02.010
- **Gong, X.**, Fletcher, K., & Bolin, J. (2015). Dimensions of perfectionism mediate the relationship between parenting styles and coping. *Journal of Counseling and Development*, 93(3), 259-269.
- **Gong, X.**, Marchant, G., & Cheng, Y. (2015). Family factors and immigrant students' academic achievement: An Asian and Hispanic comparison study. *Asian Education and Development Studies*, 4(4), 1-12.
- **Gong, X.**, Fletcher, K. & Paulson, S. (Under review). Do Perfectionists Differ on Emotional Intelligence? A Variable- and Person-Centered Investigation. *Personality and Individual Differences*.
- **Gong, X.**, Cassady, J. C., Adams, C. M., & Pierce, R. L. (Under revision). Assessing parents' perceptions of excellence in gifted programming: The Parents' Perceptions of Gifted Instruction Scale. *Roeper Review*.
- **Gong, X.** & Paulson, S. (Under review). Measurement and validation of Schutte Emotional Intelligence Scale. *Journal of Psychological and Educational Assessment*.
- **Gong, X.** & Paulson, S. (Under review). The impact of interparental conflict, parenting practices, and parent-child attachment on emerging adults' emotion regulation. *Journal of Family Issues*.
- **Gong, X.** (Under preparation). Parenting styles and intrusive parenting: a cross-cultural perspective. *Encyclopedia of Child Development, Vol. 6 (Family)*. Wiley-Blackwell
- **Gong, X.** & Paulson, S. (Under preparation). Interparental conflict spill over to parenting practices and parent-child attachment: examining the emerging adults sample.

- **Gong, X.**, Paulson, S., & Wang, C. (*Under preparation*). Parental psychological control and autonomy support: their distinctions and associations to late adolescents' psychological wellbeing.
- **Gong, X.**, & Cheng, Y. (*Under preparation*). The impact of demographics and family factors on Asian immigrant students' psychological well-being.
- **Hughes, C.** (*Accepted for publication*). The "words inside": "Disabled" voices in contemporary literature for young people. *Journal of Literary and Cultural Disability Studies*, Liverpool University Press.
- Lenski, S., McElhone, D., Larson, M.L., **Landon-Hays, M.**, **LeJeune, M.**, & Lauritzen, C. (in press). "Materials matter: What teachers have to say about the curriculum." *Literacy Research and Instruction*. [Journal acceptance rate: 15%
- Lenski, S., Larson, M., McElhone, D., Davis, D.S., Lauritzen, C., Villagomez, A., Young, M., **Landon-Hays, M.**, **LeJeune, M.**, Scales, D., . (2016). What teachers want: A statewide survey of reading and English language arts teachers' instructional materials, preferences, and practices. *Journal of Literacy Instruction and Research*, 55(3), 237-261.
- **LeJeune, M.** (2015). Book Review: *Echo* by Pam Munoz Ryan. WOW Review: Reading Across Cultures. 8(1), <http://wowlit.org/on-line-publications/review/volumeviii1/4/>.
- **LeJeune, M.** (2015). Book Review: *Rain, Reign* by Ann M. Martin. WOW Review: Reading Across Cultures.8(1), <http://wowlit.org/on-line-publications/review/volumeviii1/7/>.
- **LeJeune, M.** (2015). Examining and understanding history through primary sources: Books for young people that feature multisourced research. *Oregon Journal of the Social Studies*, 3(2), 72-77.
- Giorgis, C. Herbeck, J. **LeJeune, M.** Lowery, R. Sullivan, E., Fain, J., Richardson, M. (2015). 2015 Orbis Pictus Award for outstanding nonfiction, *Language Arts*, 93(2), 140-147.
- **LeJeune, M.** (2015). Nudging young adults' readings of gendered and cultured texts: What is the role of the adult in a reader centered space? *World of Words Stories*, 4(8), <http://wowlit.org/on-line-publications/stories/iv9/4/>.
- **Ryan, C.L.**, & Craven, L. (2016, March 14). *Breakfast with Thelma Harms*. Retrieved from <http://www.naeyc.org/blogs/breakfast-with-thelma-harms>
- **Ryan, C.** (2015, September 26). [Review of the book *Early childhood governance: Choices and consequences*, by S.L. Kagan & R.E. Gomez]. *Teachers College Record*. Retrieved from <http://www.tcrecord.org>
- **Ryan, C.L.** (In preparation). *Creating community and belonging in a preservice classroom management course*.
- **Ryan, C.L.** (In preparation). *A safe place to fall: Creating a sense of belonging in early childhood classrooms*.
- **Ryan, C.L.** (In preparation). *Head Start teachers' beliefs and practices related to positive teacher child relationships in the classroom*.
- **Ryan, C.L.** (In preparation). *Meeting the unique strengths and challenges of non-traditional early childhood preservice teachers*.

- **Wenzel, A.** (2016-under review). Hope and hesitations: Examining the strengths, limitations, and next step for edTPA implementation (working title). In Kroeger, L. & Alderton, E, *A Look Inside edTPA Implementation: Insights and Perspectives on Best Practice*. Corwin or Sage Publications (TBD).
- **Wenzel, A., & Peterson, C.** (2016-accepted, in press). E-readers' impact on emerging readers' engagement and literacy achievement. *Palgrave International Handbook of Action Research*.
- **Wenzel, A.** (2016). Leonard V. Koos. In Mertens, S. B., Caskey, M.M., & Flowers, N. *The Encyclopedia for Middle Grades Education* (2nd ed.). Charlotte, NC: Information Age Publishing.
- **Wenzel, A.** (Nov. 2015). Review of 'Teaching the touch issues: Problem solving form multiple perspectives in middle and high school humanities classes' by J. Darwin. *TCRecord*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentID=18259>.
- **Wenzel, A., & Carano, K.** (2015). *Social media for middle level classrooms*. Westerville, OH: Association for Middle Level Educators.
- **Zobel, G.** Reading sounds. [Review of Sean Zdenek's *Reading sounds: Closed-captioned media and popular culture*. Chicago, IL: University of Chicago Press. 2015]. *Technical Communication*.
- **Zobel, G.** Assuring quality in online education: Practices and processes at the teaching, resource, and program levels. [Review of Kay Shattuck's edited volume *Assuring quality in online education: Practices and processes at the teaching, resource, and program levels*. Sterling, VA: Stylus Publishing. 2014]. *Technical Communication*.
- **Zobel, G.** (2015) Single-camera video production. [Review of Robert B. Musburger and Michael R. Ogden's *Single-camera video production*. New York, NY: Routledge. 2014]. *Technical Communication*.
- **Zobel, G.** (2015) Designing online communities. [Review of Trevor Owens' *Designing online communities*. New York, NY: Peter Lang Publishing. 2015]. *Technical Communication*.
- **Zobel, G.** (2015) Digital video for teacher education: Research and practice. [Review of Brendan Calandra and Peter J Rich's *Digital video for teacher education: Research and practice*. New York, NY: Routledge. 2014]. *Technical Communication*.
- **Zobel, G.** (2015) Learning online: What teacher research tells us about whether, when and how. [Review of Barbara Means, Marianne Bakia, and Robert Murphy's *Learning online: What teacher research tells us about whether, when and how*. New York, NY: Routledge. 2015]. *Technical Communication*.

### **Presentations – National and International**

- Bucy, D. and **Bucy, M.** *Process of Interpretive Planning* Workshop at Museum of New Zealand Te Papa Tongarewa, Wellington, New Zealand, Aug. 3-7, 2015, and Aug. 8-14, 2015.
- **Cáceda, C.** (2015, August 29). A voice from the field: Our ELT field re-examined. Keynote presented at the V IATEFL-Peru Conference, Lima, Peru.

- **Cáceda, Carmen.** & Cáceda, Consuelo. (2015, August 14). *An EFL teacher's trajectory: Experiences learned abroad and doing the multiplying effect*. Paper presented at the VI BilingLatAM, Lima, Peru.
- **Cáceda, C.** (2015, October 3). *Teachers' Biliteracy Snapshots*. Paper presented at the Tri-TESOL Conference, Des Moines, WA.
- **Cáceda, C.** (2015, November 4). *Las "collocations" en las áreas de contenido*. Workshop presented at La Cosecha Conference 2015, Albuquerque, NM.
- **Carano, K.** (2016, April). *Childhood Exploitation: Visualizing Rights Denied, Visualizing Hope Restored*. Presentation at Global Summit on Childhood, San Jose, Costa Rica.
- **Carano, K.** (2016, March). *Building a Global Community: Social Media Case Studies Across Continents*. Presentation at Global Summit on Childhood, San Jose, Costa Rica.
- **Carano, K.,** Clabough, J. (2015, November). *Getting Graphic: Using Graphic Novels to Teach about Human Rights*. Presentation at the 95<sup>th</sup> National Council for the Social Studies Annual Conference, New Orleans, LA.
- **Carano, K.** Clabough, J. (2015, November) *Teaching Global Human Rights through Graphic Novels*. Presentation at the 22<sup>nd</sup> Annual Meeting of the International Assembly for Social Educators, New Orleans, LA.
- Krutka, D., **Carano, K** (2015, November). *As long as I see you on Facebook I know you are safe: Social Media Experiences as Humanizing Pedagogy*. Presentation at the College and University Faculty Assembly (CUFA), New Orleans, LA.
- **Carano, K.** (2015, August). *Social Media as a Platform for Authentic Learning and Geographic Literacy*. Presentation at the 100<sup>th</sup> National Council for Geographic Education Annual Conference, Washington DC.
- Foltz, A., and **Dantas-Whitney, M.** (2016). *Empathy, frustration, and empowerment: Exploring the interconnectedness of emotions, classroom events, and the sociopolitical context*. IV International Symposium on Ethnographic Encounters with Children, Adolescents and Youth in Educational Contexts, Foz do Iguacu, Brazil.
- **Dantas-Whitney, M.** (2016). *The creation of third space in an elementary bilingual classroom*. Ethnographic & Qualitative Research Conference. Las Vegas, NV.
- **Dantas-Whitney, M.** (2015). *Swimming against the tide and almost drowning: Culturally-relevant pedagogy in an era of standards and accountability*. National Association for Multicultural Education (NAME) convention. New Orleans, 2015
- **Dantas-Whitney, M.,** Foltz, A., **Hughes, C., LeJeune, M.,** Reagle, C., & Thompson, S. *The heady highs and downward dives: Resisting derailment in a clinical practice partnership*. Oregon Association of Teacher Educators (ORATE) Annual Conference, Western Oregon University, Monmouth, Oregon. February 11, 2016
- **Gong, X.,** Wang, C., & Paulson, S. (2016). *Psychological control and autonomy support: Two distinct constructs of parenting practices*. Poster presented at the Association for Psychological Science, Chicago, IL.
- **Gong, X.,** & Paulson, S. (2016). *Emotional security in family contexts predicts perfectionism among late adolescents*. Poster presented at the Association for Psychological Science, Chicago, IL.
- **Gong, X.,** Paulson, S. (2016). *Psychological control mediating relations between interparental conflict and emotion autonomy*. Poster presented at the Society for Research on Adolescents, Baltimore, MD.

- **Gong, X.**, Paulson, S. (2016). *Perfectionism Dimensions Mediating Relations Between Parenting Practices and Contingency Self-Worth Among Late Adolescents*. Poster presented at the Society for Research on Adolescents, Baltimore, MD.
- **Gong, X.**, Paulson, S. (2015). *The impact of interparental conflict and parent-child attachment on emotion regulation*. Poster presented at the Association for Psychological Science, New York, NY.
- **Gong, X.**, Wang, C., & Paulson, S. (2015). *The impact of interparental conflict and parenting practices on late adolescents' perfectionism*. Poster presented at the Association for Psychological Science, New York, NY.
- **Gong, X.**, & Cheng, Y. (2015). *The impact of demographics and family factors on Asian immigrant students' psychological well-being*. Round-table session presented at the American Educational Research Association, Chicago, Illinois.
- **Hughes, C.** [It was] as if she had always been completely normal...: Exploring ableism through and beyond young adult literature.” Interactive presentation at the National Association for Multicultural Education (NAME) 25th Annual Conference. New Orleans, Louisiana. October 3, 2015
- **Landon-Hays, M.** & Heron Hruby, A. (2015, November). *Grassroots Advocacy Counts: Digital Networking for School Reform*. Presented at the National Council of Teachers of English Annual Conference (NCTE), Minneapolis, MN.
- **Landon-Hays, M.** & Villagomez, A. (2015, November,). *Material Matters: What Teachers Have to Say About the Curriculum*. Presented at the National Council of Teachers of English (NCTE) Annual Conference, Minneapolis, MN.
- **Landon-Hays, M.** & Ward, K. (2015, November). “*Scaffolding the Writing Process for 4<sup>th</sup> Graders Learning to Write Expository Text*. Presented at the National Council of Teachers of English (NCTE) Annual Conference, Minneapolis, MN.
- **Landon-Hays, M.** & Heron Hruby, A. (2015, November). *Grassroots Advocacy Counts: Digital Networking for School Reform*. Presented at the Association of Literacy Educators and Researchers (ALER) Annual Conference, Costa Mesa, CA.
- **Landon-Hays, M.** & Villagomez, A. (2015, November). *Material Matters: What Teachers Have to Say About the Curriculum*. Presented at the Association of Literacy Educators and Researchers (ALER) Annual Conference, Costa Mesa, CA.
- **Landon-Hays, M.** & Ward, K. (2015, November). *Scaffolding the Writing Process for 4<sup>th</sup> Graders Learning to Write Expository Text*. Presented at the Association of Literacy Educators and Researchers (ALER) Annual Conference, Costa Mesa, CA.
- **Landon-Hays, M.** & Read, S. (2015, October). *Scaffolding the Writing Process for 4<sup>th</sup> Graders Learning to Write Expository Text*. Presented at the UCIRA Annual Conference, Salt Lake City, UT.
- **LeJeune, M.**, *New Books for Young(est) Readers: Great Readaloud Titles for Children Aged 3-8*. (February 2016). Presentation at the Tucson Festival of Books. Tucson, AZ.
- **LeJeune, M.**, *Orbis Pictus Award for Outstanding Non-Fiction for Children, Reading, Writing, and the Arts of Language: Literature as Creative Inspiration*. (November 2015). Presentation at the National Council of Teachers of English Annual Conference, Minneapolis, MN.

- **LeJeune, M.**, *Reading, Writing, and the Arts of Language: Literature as Creative Inspiration* (November 2015). Presentation at the National Council of Teachers of English Annual Conference, Minneapolis, MN.
- **LeJeune, M.**, *2015 Orbis Pictus and Charlotte Huck Honor Book Award Authors & Illustrators Share Their Stories*. (November 2015). Presentation at the National Council of Teachers of English Annual Conference, Minneapolis, MN.
- **Ryan, C.**, National Association for the Education of Young Children (NAEYC) 2015 Annual Conference and Expo. (November 2015). *A Tale of Two Cities: Early Childhood Lessons Learned from Monmouth to Shanghai*. Orlando, Florida
- **Ryan, C.**, National Association for the Education of Young Children 24rd National Institute for Early Childhood Professional Development. (June 2015). *Opening the Door to a College Education: From High School to Community College to 4-year University*
- Pugsley, J. & **Wenzel, A.** (2015- accepted but not presented). *Cultivating Social and Civic Responsibility through C3 Based HS Curriculum*. New Orleans, LA: National Council for the Social Studies National Conference. (proposal with DTE graduate student)
- **Wenzel, A.** (2015). *Findings from inclusion of instructional technology to increase engagement and achievement research study*. Presentation to the Central School Board Association. Independence, OR.
- **Wenzel, A.** (2016). *Understanding teacher performance assessments*. University of Texas-Rio Grande Valley.
- **Wenzel, A.**, Heikila, T., & Wright, D. (2016). *Partnerships that Promote Meaningful Change: Supporting Innovative Programs that Foster Middle School Student Achievement*. Monmouth, OR: ORATE Annual State Conference.
- **Wenzel, A.** (2016-April). *Increasing reliability and validity of teacher performance assessments*. University of Texas-Rio Grande Valley.
- **Wenzel, M. & Wenzel, A.** (2016-accepted for presentation Oct. 2016). *Using Digital Storytelling to Cultivate Middle School Students' 21st Century Social and Civic Responsibility*. Austin, TX: Association for Middle Level Education National Conference.
- **Wenzel, M., Wenzel, A., & Thistle, M.** (2015). *Student Filmmaking to Promote Social Responsibility and Global Citizenry*. New Orleans, LA: National Council for the Social Studies National Conference.
- **Zobel, G.**, *Supporting Student Engagement & Retention with Meaningful Videos and Screencasts*. Building Bridges. Spokane, Washington. 14 April 2016.
- **Zobel, G.**, With Kuletz, E. *The Productivity Paradox* NWeLearning Conference. Olympia, Washington. 22-23 October 2015.

### **Presentations - State and Local**

- **Bucy, M.** *Confronting Cultural Stereotypes in the Media*. Presentation for Project SPELL Annual Conference, Western Oregon University, April 2, 2016.
- **Bucy, M.** *Technology in the ESOL classroom*. Presentations for ESOL teachers as part of the Sustainable Practices for English Language Learners (SPELL) program. Salem-Keizer School district, Salem OR. Mar. 15, 2016 Woodburn School District, Woodburn, OR. Feb 4, 2016



- **Cáceda, C. Girod, M.,** Nova, B., & Nelson, S. (2016, March 10). *Looking ahead: Preparing the new generation of Oregonian bilingual teachers*. Paper presented at The State English Learners Alliance Conference, Eugene, Oregon.
- **Cáceda, C. Girod, M.,** Nova, B., & Nelson, S. (2016, February 26). *Bilingual teachers' preparation: Meeting Oregonian students' needs*. Paper presented at ORATE, Monmouth, Oregon.
- **Cáceda, C.** (2016, February, 20). *The road to be taken: Becoming a teacher of Spanish*. Paper presented at the III Symposium on Spanish as a Heritage Language, University of Oregon, Eugene, Oregon.
- **Cáceda, C.** (2016, April 30). *Critical pedagogy in the 21<sup>st</sup> century: What, how, and why?* ORTESOL Spring 2016 Conference, Corvallis, Oregon (Invited Session)
- **Cáceda, C.** (2016, April 2). *Las "collocations" en las áreas de contenido*. Workshop presented at the 4<sup>th</sup> SPELL (Sustainable Practices for English Language Learners) Yearly Conference, Monmouth, Oregon.
- **Cáceda, C.** (2016, March 24). *Latino Mixer: Future changers for success on Latino students*. Session presented for the United Way of the Mid-Willamette Valley, Woodburn, Oregon.
- **Cáceda, C.** Saldaña, G., Garcia, N. (2016, June 24). *Looking back & Looking forward: preparing Oregonian bilingual teachers*. Session presented at the OABE Summer Conference 2016, Portland, Oregon.
- **Cáceda, C. & Montejano, A.** (2016, June 24). *Vocabulario: (Re)conociendo las collocations en las áreas de contenido*. Workshop conducted at the OABE Summer Conference 2016, Portland, Oregon
- Koenig, J., Nova, B., Thompson, S., Menk, K., **Cáceda, C.,** and **Dantas-Whitney, M.,** (2016, March 10). *Language is Culture: Exploring the bilingual endorsement; co-constructing education with emerging bilingual and multilingual students, and operationalizing an equity lens*. Panelist at The State English Learners Alliance Conference, Eugene, Oregon.
- **Caceda, C** and **Gong, X.** (2015). *Teacher candidates' voices about themes in an educational psychology class*. Poster presented at the Oregon Association of Teacher Educators Conference, Portland, OR.
- **Carano, K.** (2016, March). *Technology Resources for Teaching Geography Education*. Presentation at the Center for Geography Education GeoFest. Portland, OR.
- **Carano, K.** (2015, October). *Picture This: Using Picture Books to Build Social Studies Literacy*. Presentation at Oregon Council for the Social Studies Annual Conference, Portland, OR.
- **Dantas-Whitney, M.** (2016). *Sheltered instruction for secondary teachers*. Professional development program for Centennial School District. Gresham, OR.
- **Dantas-Whitney, M.** (2016). *Best practices for serving EL students in 21<sup>st</sup> CCLC programs*. 21st Century Community Learning Centers Workshop, Gresham, OR.
- **Dantas-Whitney, M.** (2015). *Supporting EL students in afterschool programs* 21st Century Community Learning Centers Fall Conference, Monmouth, OR.
- Cooper, J., & **Gong, X.** (2016). *Active Learning Promotes Information Retention: Implications to Teachers*. Poster presented at the Oregon Association of Teacher Educators Conference, Monmouth, OR.

- Schneider, S., & **Gong, X.** (2016). *Self-Regulation Among Children with Autism Spectrum Disorder*. Poster presented at the Oregon Association of Teacher Educators Conference, Monmouth, OR.
- Royer, M., & **Gong, X.** (2016). *Learned Helplessness Diminishes Students' Motivation and Academic Achievement: Implications to Teachers*. Poster presented at the Oregon Association of Teacher Educators Conference, Monmouth, OR.
- **Landon-Hays, M.** (2016, February). *Scaffolding the Writing Process of 4<sup>th</sup> Graders Writing Informational Text*, presented at the Oregon Association of Teacher Educators (ORATE) Spring Conference, Silverton, OR.
- **Landon-Hays, M.** (2016, February). *Smart Social Media Use*, presented at the Oregon ASCD Preservice Teacher Conference, Monmouth, OR.
- **LeJeune, M.**, *Readalouds and Book Choices for Young Children*. Professional Inservice presentation to Oregon Child Development Coalition Head Start Teachers. (January 2016).
- **LeJeune, M.**, *Books for Preschool Readers and Writers*. Professional Inservice presentation to Oregon Child Development Coalition Head Start Teachers. (May 2016).
- **LeJeune, M.**, *Quality Children's Literature for Young Children: Best Books and Practices for Readalouds*. (August 2015). Early Childhood Inclusion Conference, Monmouth, OR.
- **LeJeune, M.**, *The Heady Highs and Downward Dives: Resisting Derailment in a Clinical Practice Partnership*. Presentation to Oregon Association of Teacher Educators. (February 2016).
- **Ryan, C.**, All Born (In) Cross-Disability Inclusion Conference. (April 2016). *Promoting Play in Inclusive Early Childhood Classrooms*. Portland, Oregon
- **Ryan, C.**, Alpha Rho State Fall Conference. (September 2015). *Using Children's Books to Celebrate Diversity*. Philomath, Oregon
- **Ryan, C.**, Early Childhood Inclusion Summer Institute. (August 2015). *Making Inclusion Work in the classroom*. Western Oregon University, Oregon
- **Ryan, C.**, Early Childhood Inclusion Summer Institute. (August 2015). *Visual Supports for the Inclusive Early Childhood Classroom*. Western Oregon University, Oregon
- **Zobel, G.**, *Supporting Student Engagement & Retention with Meaningful Videos and Screencasts*. ORATE. Western Oregon University, Oregon. 26 February 2016
- **Zobel, G.**, With Dr. Rachel Harrington, *Understanding & Applying TPACK in Methods Courses*. ORATE. Western Oregon University, Oregon. 26 February 2016.
- **Zobel, G.**, *Understanding & Applying TPACK in Technology Selection for Teaching*. OTEN. Pacific University, Oregon. 20 February 2016.

### **Awards and Recognition**

#### **Cáceda, Carmen**

- WOU Professional Travel Award, NABE Conference, March 2-6, 2016, \$1,152.54
- WOU Professional Travel Award, 5<sup>th</sup> IATEFL Conference, September 2-3, 2016, \$1,500.00

- Grant, Dantas-Whitney, M., and Cáceda, C. U.S. Department of Education, National Professional Development Program, “Project SPELL (Sustainable Practices for English Language Learners),” ESOL Specialist. \$1,915,069

#### **Dantas-Whitney, Maria**

- Fulbright U.S. Scholar Award, TEFL Lecturing/Research in Panama (for 2016-2017)
- U.S. Department of Education, National Professional Development Program, “Project SPELL (Sustainable Practices for English Language Learners).” Principal Investigator and Project Director. (\$1,915,069 for 5 years) – year 5
- Faculty Development Grants (travel) – 2 grants

### **Conferences and Workshops Organized**

#### **Carano, Ken**

- Institute Co-Organizer, C-GEO Geography of Southern Iberia – Portugal and Spain, 2016
- Institute Co-Organizer, C-GEO Outdoor School and Geography, 2016
- Institute Co-Organizer, C-GEO Teaching with Primary Sources through a Geography Lens, 2016
- Conference Organizer, C-GEO 2016 Annual GeoFest Conference

#### **Dantas-Whitney, Maria**

- IV International Symposium on Ethnographic Encounters with Children, Adolescents and Youth in Educational Contexts, Foz do Iguacu, Brazil (April 2016)
- SPELL Conference, Monmouth, Oregon (April 2016)

#### **Schepige, Adele**

- *NSTA Recommends! Science Trade Books*. Workshop(2015, October). Presented at the annual conference of the Oregon Science Teachers Association. Bend, Oregon.
- *Biomimicry Inspired STEM*. Workshop Presented at the annual conference of Project SPELL at Western Oregon University. (2016, April).
- *Scientific Language and ELLs*. Workshops presented for Woodburn and Salem-Keizer SPELL grant cohorts. (2016, May).

#### **Wenzel, Alicia**

- Bridge Program Event October 2015-Supporting the needs of our advanced and talented students
- Bridge Program Event April 2016- How Deaf Education can Support General Ed & Special Education

#### **Zobel, Greg**

- Coordinated & promoted Amanda Bustos’ ASSETT presentation, “*STEM & Integrating Digital Technology*” on 31 May 2016.
- Coordinated & promoted Amanda Bustos’ ASSETT presentation, “*STEM & Apps*” on 31 May 2016.

- Organized & presented ASSETT accessibility workshop “*Caption Your Own Video*” on 25 May 2016.
- Organized & presented ASSETT accessibility workshop “*Caption Someone Else’s Video*” on 25 May 2016.
- Organized & presented with Robert Monge the ASSETT accessibility workshop “*Creating Accessible Syllabi*” for D/deaf faculty on 5 April 2016.
- Organized & presented with Robert Monge the ASSETT accessibility workshop “*Creating Accessible Syllabi*” on 8 March 2016.
- Coordinated & promoted Tyler Ciscell’s ASSETT class visit on 21 January 2016.
- Organized & presented a SWIVL training session for faculty and students on 6 October 2015.

### **External Grants and Contracts**

#### **Alicia Wenzel**

- *Boston Scientific*, Public Relations Grant, 2008, (\$150)
- *Association of Moral Education*, 2006, Gift of Time Conference Presenter Grant (\$750)

#### **Kenneth Carano**

- “Oregon Geography through Primary Sources.” 2016 Sponsored by Library of Congress: Teaching with Primary Sources, \$10,000
- "Geography Education," 2015-2016, Sponsored by Gray Family Foundation, Private, \$200,000.00.
- "Alliance grant," 2015-2016, Sponsored by National Geographic Education Foundation, Private, \$27,500.00.

### **Western Oregon University Grants and Contracts**

*Western Oregon University, DTE Budget Grant*, Hughes, Chloe, Gong, Xiaopeng, and Wenzel, Alicia.

**Faculty Development Presentation Grants** Wenzel, Alicia

**WOU Foundation Competitive Grant** Wenzel, Alicia

**T.H. Gentle Professorship, College of Education** Ryan, Cindy

**Faculty Development - Category I and II, Professional Travel**

- Wenzel, Alicia
- Hughes, Choe
- Landon-Hays, Melanie
- Carano, Ken
- Gong, Xiaopeng

**Faculty Development - Category III, Major Project/Research**

- Wenzel, Alicia
- Landon-Hays, Melanie
- Gong, Xiaopent

## **Faculty Development - Category IV, Re-Assignment for Scholarship**

- Wenzel, Alicia
- Hughes, Chloe
- Gong, Xiapeng

## **Service to the Profession**

### **Brownbridge, Robert**

- Member, Council for Exceptional Children (CEC)
- Division for Learning Disabilities (DLD)
- Teacher Education Division (TED)
- Council for Children with Behavior Disorders (CCBD)
- Member, Oregon Cooperative Council for the Development of Professionals in Special Education (Higher Education Council)

### **Bucy, Mary**

- Co-director, Oregon Academic Technology Society (OATS)
- Advisory Board, Oregon Academic Technology Society (OATS)
- Member, International Society for Technology in Education (ISTE)
- Member, National Association for Interpretation (NAI)

### **Wenzel, Alicia**

- Manuscript reviewer for the Journal of Teaching and Curriculum, American Association for Teaching and Curriculum (AATC)
- Proposal reviewer for the annual conference, American Education Research Association Annual Conference (AERA)
- Executive Board Member and Chair-Elect (2016), Association of Middle Level Education, Research Advisory Council (AMLE)
- Manuscript reviewer, Educational Policy Journal
- Executive Board Member, National Professors for Middle Level Education (NaPOMLE)
- Faculty Representative, Talented/Gifted State Advisory Board

### **Cáceda, Carmen**

- ESOL Master Oral examiner, May 25, 2016 (with Jessica Royston); November 18, 2015 (with Jessica Royston )
- MAT Information Session about the ESOL endorsement to MAT teacher candidate May 9<sup>th</sup>, 2015 and December 5<sup>th</sup>, 2015
- Organizer, 8<sup>th</sup> Bilingual Fellows Event, WUC: Pacific Room, February 17<sup>th</sup>, 2016
- ESOL/Bilingual Searches (Committee Member), December-February, 2016
- Bilingual Teaching Awareness Sessions delivered for ED 200 (F 2015 & W 2016)
- NCATE/CAPTE, Standard 4: Diversity Presenter, November 15-17, 2015
- ESOL Master Committee Grader, May 20<sup>th</sup>, 2016; November 12<sup>th</sup>, 2015
- New Student Week Session “¡Se necesitan maestras bilingües! September 26, 2015
- Budget Committee, from September 2010-present, (Committee Member)
- SPOCK Committee, September 2015-June 2016, (Committee Member)

### **Carano, Ken**

- Co-Coordinator, Center for Geography Education in Oregon
- Executive Editor, *Oregon Journal of the Social Studies*
- CUFA delegate to the NCSS House of Delegates
- Board Member, Oregon Council of the Social Studies
- Reviewer, *The Journal of Social Studies Research*
- Board of Reviewers, *Social Studies Research and Practice*,
- Reviewer, Fitts, R. (2015). *Australia to Zimbabwe: A rhyming romp around the world to 24 countries*. Washington, D.C.: Love the World Books.

### **Dantas-Whitney, Maria**

- Member of Academic Committee, International Symposium of Ethnographic Encounters with Children and Adolescents in Educational Contexts
- Reviewer, *TESL Canada Journal*
- Reviewer, *Colombian Applied Linguistics Journal*
- Member of Academic Committee, International Symposium of Ethnographic Encounters with Children and Adolescents in Educational Contexts
- Reviewer, *TESL Canada Journal*
- Reviewer, *Colombian Applied Linguistics Journal*

### **Gong, Xiaopeng**

- Reviewer, Journal for the Education of the Gifted  
The Teacher Educator  
Mid-Western Educational Researcher  
Teachers College Record  
Edorium Journal of Psychology  
Asian Pacific Education Review  
Journal of Family Studies  
Mid-Western Educational Research Association Conference  
American Education Research Association Conference 2012-2015  
SIG---Adolescence and Youth Development (2016)  
SIG--- Research on the Education of Asian and Pacific Americans (2016)  
American Association of Colleges for Teacher Education  
*2015, Strand IV - The Research Imperative: Measuring the Impact of Educator Preparation*
- Co-Reviewer, Gifted Child Quarterly  
Reviewer  
Journal of Early Adolescence
- Member, Graduate Education Committee of Ball State University student Affairs  
Committee of Ball State University

### **Hughes, Chloë**

- Past Chair, Committee for Outstanding Books for Young People with Disabilities, United States Board on Books for Young People (USBBY) (2015-2016)
- Co-Guest Editor, Special Issue on literature for young people for *Journal of Literary and Cultural Disability Studies*, Liverpool University Press. (2016-2017)
- Member, National Association for Multicultural Education (NAME)

- Member, United States Board on Books for Young People (USBBY)

**Landon-Hays, Melanie**

- COMMITTEE MEMBER. Literacy Research Association, Publications committee. (2014-present), interview and select new editorial team.
- REVIEWER. *Teaching/Writing: The Journal of Writing Teacher Education*. (2013-present)
- REVIEWER. *Literacy Research and Instruction, Journal of the College Reading Association*. (2007- Present).

**LeJeune, Marie**

- Member, Oregon Reading Association
- Member, Oregon Reader's Choice Award Committee
- Members, Teachers of Teachers of Literacy (TOTL)
- Member, Children's Literature Association
- Member, National Council of Teachers of English
- Editorial Review Board, *The Dragon Lode*.
- Editorial Review Board, *READ: An Online Journal for Literacy Educators*
- Guest Editor, *Voices from the Middle*
- Orbis Pictus Award for Best Children's Nonfiction Selections, elected to national committee for 2013-2016, National Council of Teachers of English
- Member, International Reading Association
- Member, International Reading Association's Literature SIG

**Schepige, Adele**

- Oregon Science Teachers Association Board member; 2014 - present
- Association of Science Teacher Education Environmental Education Forum
- Creeks and Kids, Director, 2011- present
- Project WET (Water Education for Teachers), State site coordinator 2010- present

**Uveland, Dana**

- Board of Directors, the International Society for Phenomenology and Media
- Member of the Nordic Society for Phenomenology
- Member of the Merleau-Ponty Circle

**Zobel, Greg**

- Chair-Elect, NWeLearn Conference for Fall 2016.
- Reviewer, proposals for NWeLearn Conference for Fall 2016.
- Chair, Keynote Speaker Committee for NWeLearn Conference for Fall 2016.
- Reviewer, proposals for OTEN Conference for Winter 2016.
- Promotion & organizing committee for OTEN conference for Winter 2016.
- Member, Coordinating Committee for NWeLearn Conference for Fall 2015.
- Member, Keynote Speaker Committee for NWeLearn Conference for Fall 2015.
- Reviewer, proposals for NWeLearn Conference for Fall 2015.
- Webmaster, WOUFT Union Website, Fall 2015—now.
- Reviewer, *Journal of Multimodal Rhetorics*. Fall 2015—now.
- Reviewer, *Journal of Teaching and Learning with Technology*. Summer 2015—now.

## **Service to the University**

### **Brownbridge, Robert**

- WOU Graduate Studies Committee
- Co-coordinator with Dr. Pardew, Special Educator Program
- Chair, Special Educator Program Advisory Council (met once in Fall 2015)

### **Bucy, Mary**

- Chair, Division of Teacher Education, COE (2015-present)
- Coordinator, MEd Information Technology program, COE (2006-present)
- Coordinator, Instructional Design Certificate program, DTE, COE (2013-present)
- Chair, DTE Budget Committee (2014-present)
- Member, DTE Steering Committee, DTE (2014-present)
- Member, COE Building Committee (2014-present)
- Member, LCEC: Licensure and Clinical Experiences Committee (2011-present)
- Mentor, COE Peer Mentoring Program for Vicki Darden
- Mentor, COE Peer Mentoring Program for Greg Zobel
- Chair, Portfolio Committee: Meagan Bonitatibus, Sheryl Schiefelbein, Jennifer Baker, Katherine Iverson, Jason Slowey, Diana Fast
- Chair, Thesis Committee: Efrain Arredondo
- Chair, Professional Project Committee: Brian Daigle
- Sponsor, Academic Excellence: Brian Daigle, Amanda Bustos, Tamara Mitchell, Jody Becker, Craig Geffre, Jennifer Kepka, Carlee Nelson.

### **Cáceda, Carmen**

- Proposal reviewer to strengthen the preparation of bilingual teachers at WOU, May 17, 2016 (see proposal: <http://bit.ly/29pAEG0>)
- Program Orientation, Bilingual Teacher Scholars [BTS 2.0] May 13, 2016, Western Oregon University
- Orientation day (Chemeketa-WOU Partnership, Salem and Woodburn Campuses), February 22<sup>th</sup> and January 20<sup>th</sup>, 2016
- Information Sessions for BTSs 2.0
  - Hillsboro High School, November 19<sup>th</sup>, 2015
  - North Salem High School, November 10<sup>th</sup>, 2015
  - McKay High School, November 12<sup>th</sup>, 2015
- Liaison Teacher Cadet Program, Partnership WOU and the Salem/Keizer SD, Fall 2015-2016
- International Committee Member, since September 2015-Present
- Faculty Senator, July 2014-June 2016
- Preview days (Bilingual Teacher Initiative)
  - (a) Winter Orientations: February 7<sup>th</sup>, 2016
  - (b) November 14<sup>th</sup>, 2015

### **Carano, Ken**

- MAT Program Coordinator
- LCEC Council
- DTE Steering Committee
- DTE Steering Committee Chair
- Graduate Studies Committee



- DTE Graduate Committee
- DTE Admissions Committee
- DTE Assessment & edTPA Committee
- MAT Professional Project Committee – Joseph Hatfield
- MAT Professional Project Committee – Kye Johnson
- MAT Professional Project Committee – Peter Larson
- MAT Professional Project Committee – Elizabeth Turner
- MAT Professional Project Committee – Jesse Skoubo
- MSED Thesis Committee Chair – Mohammed Alsalman

**Dantas-Whitney, Maria**

- **Member**, Faculty Development Committee
- **Chair**, Search Committee for Assistant/Associate Professor of ESOL/Bilingual Education
- **Member, Robert Woodcock Education Center Building Design Committee**
- **Member**, COE Licensure and Clinical Experience Council
- **Coordinator**, ESOL and Bilingual/ESOL Endorsement Programs
- **Member**, Division of Teacher Education Steering Committee
- **Advisor**, ESOL and Bilingual/ESOL Endorsement Programs
- **Evaluator**, MS Ed Comprehensive Exams, ESOL section (quarterly)
- **Chair**, MS Ed Theses and Professional Projects: 3 students

**Gong, Xiaopeng**

- WOU Institutional Research Board (Fall 2015-current)
- WOU Course Evaluation Committee (Fall 2015-current)
- WOU PURE Committee (Fall 2015-current)
- DTE Admission Committee (Fall 2015-current)
- DTE Faculty Search Committee (Fall 2015-current)
- DTE Comprehensive Exam Committee (Fall 2014; Winter 2015; Spring 2015)
- WOU Orientation and Recruitment (TSOR & SOAR III Advising)
- COE Students Retention Program

**Hughes, Chloë**

- Member, Diversity Committee, WOU
- Senator, Faculty Senate, WOU
- Marshall, 159<sup>th</sup> Commencement, June 11<sup>th</sup> 2016, WOU
- Member, Diversity Committee, COE
- Member, Focus Groups on Teacher Preparation Faculty, Supervision, Advising, and Initial Programs for NCATE/TSPC joint accreditation visit, DTE
- Presenter, Standard 3 on Project High Five for NCATE/TSPC joint accreditation visit, DTE
- Member, edTPA Committee, DTE
- Site Supervisor, Central School District, DTE
- Co-coordinator, Reading Endorsement/Certificate Program, DTE
- Member, Elementary MAT Research Team, DTE

**Landon-Hays, Melanie**

- Member. Strategic Planning Committee. *Western Oregon University* (2016-present).
- Executive secretary. Faculty Senate. *Western Oregon University* (2015-present). Serve on Executive Committee.

- Vice president. Membership, WOUFT. *Western Oregon University Federation of Teachers*. (2015-present. Serve on Executive Committee.
- Faculty mentor. Live/Learn program with Ackerman Hall, Education Theme. Worked with the fourth floor. *Western Oregon University* (Fall 2014-present).

#### **LeJeune, Marie**

- Undergraduate Coordinator
- edTPA Coordinator
- Faculty Senator
- Division PRC
- LCEC Committee
- Chair, Search Committee: Literacy Faculty
- Co-Coordinator, Reading Program
- Section Editor, PURE Journal
- DTE Admissions Committee
- DTE Curriculum Committee
- Elementary MAT Program Committee
- Served on 5 MSED Thesis Committees & 3 MAT Committees

#### **Schepige, Adele**

- WOU Union Bargaining team
- Strategic Planning Committee
- Graduate Studies Committee, Chair

#### **Uveland, Dana**

- Member, DOE PRC Committee
- Member, Senate Curriculum Committee
- NCATE Standard 5 Chair
- NCATE Poster Presentation: Diversity
- Development Team for Education Non-Licensure Program

#### **Wenzel, Alicia**

- Assessment Faculty Steering Committee, *DTE Representative, 2015-*
- Faculty Development Committee, *Department of Teacher Education (DTE) Representative and Chair-Elect, 2014-*
- Student Grievance Committee, *DTE Representative, 2014-*
- Student Conduct Committee, *Faculty Representative, 2014-*
- Joint Committee on Teaching Evaluations, *DTE Representative, 2012-2014*
- Peer Mentoring Committee, *DTE Chair, 2013-*
- Bridge Program, *Founder and Chair, 2012-*
- NCATE Accreditation Assessment Committee, *Chair, 2014-2016*
- Talented/Gifted State Advisory Board, *Faculty Representative, 2014*
- American Association of Colleges for Teacher Education, *Institutional Representative, 2011-2013*
- Academic Excellence Showcase, *DTE Co-chair, 2012-*
- Admissions Committee (UG and MAT programs), *Member, 2012-2014*
- Assessment and TWS Committee, *Member, 2011-*
- Attrition and Retention Committee, *Member, 2013-2015*
- Budget Committee, *Member, 2013-2014*

- edTPA Implementation Committee, *Member, 2014-2016*
- MAT Task Force, *Member, 2014-*
- Middle Level Consortium Committee, *Representative, 2011-*
  - Middle Level Consortium Mini-Grant sub-committee, *Chair, 2013-*
  - Middle Level Consortium Scholarship sub-committee, *Member, 2012-*
- Master's thesis committee member: 29 students

**Zobel, Greg**

- Member, College of Education Diversity Committee. Fall 2015—now.
- Board Member, Safe Zone. Fall 2015—now.
- Member, Institutional Review Board. Fall 2013—now.
- Member, Graduate Committee. Fall 2013—now.
- Member, Student Petition Subcommittee for the Graduate Committee. Fall 2014—now.
- Member, Graduate Programs Marketing Team. 2012—now.
- Co-Founder and Coordinator, Agile and Sustainable Supplemental Educational Technology Training (ASSETT) project. 2012—now.
- Advisor, Student Leadership Certificate program. 2012—now.
- Faculty Mentor in Live/Learn program with Ackerman Hall. Working with Annie Tarter (RA) and first floor Taylor. Fall 2015—spring 2016.