

**LET'S
RAISE
OUR
VOICE**
**ALCEMOS
LA VOZ**

CECLC
CÉSAR E. CHÁVEZ
LEADERSHIP CONFERENCE

March 4, 2016

Western Oregon University
Monmouth, Oregon

Alcemos La Voz

Let's Raise Our Voice

Welcome to the César E. Chávez Leadership Conference (CECLC). For the past twenty-six years, Latino students have come together in recognition of César E. Chávez.

CECLC began in 1990 as a gathering of Hispanic high school students from Portland Public Schools. The first event took place in early February at Montgomery Park. The day before the conference, a snow storm hit the Portland metropolitan area which resulted in the closing of the schools and the cancellation of bus transportation. By mid-morning, on the day of the event, a determined group of PPS students found their way to the conference site. They were not to be deterred.

Through the efforts of Sonny Montes and Jose Romero and a partnership with Hispanics in Unity for Oregon (HIUFO), the conference was established. Later, the César E. Chávez Leadership Conference became a registered non-profit organization CECLC Inc. Along the way, the conference has been a strictly volunteer effort, led by planning committee members from participating high schools, community organizations, and Oregon colleges and universities.

What started with participation from a single school district — now includes 75 high schools from Multnomah, Washington, Clackamas, Marion, Tillamook, Lane, Linn Benton, Lincoln, Polk, and Yamhill Counties. This year over 1900 students and staff will be in attendance, making CECLC one of the largest Latino Student Leadership Conferences in the Pacific Northwest.

Today students, volunteers, school staff, and community members will attend educational, cultural and leadership workshops; visit with college and career exhibitors, and celebrate the accomplishments of the Latino community. We will recognize the Student Art, Poetry and Video contest winners. On the back of the conference t-shirt is the 2015 winning art entry by **Andrea Hernandez**.

The CECLC Scholarship Program is an important part of the annual conference. We will recognize the twenty graduating seniors who will each receive a one-thousand dollar college scholarship. We are proud to say, to date, CECLC has awarded nearly five-hundred thousand dollars in scholarship funds. The support of our sponsors and partners make this possible.

Thank you to our conference site, Western Oregon University. The help from WOU faculty, staff, student volunteers and coordination by the office of Multicultural Student Services & Programs is greatly appreciated.

On behalf of our planning committee, welcome and we hope you will enjoy the 26th Annual César E. Chávez Leadership Conference.

Bienvenidos al César E. Chávez Conferencia de Liderazgo. Durante los últimos veinte seis años los estudiantes latinos se han reunido para éste evento en honor a César E. Chávez.

La conferencia comenzó en 1990 con un grupo de estudiantes del Distrito Público Escolar de Portland. El primer evento ocurrió a principios de febrero en Montgomery Park. El día antes de la Conferencia, una tormenta de nieve golpeó el área metropolitana de Portland y causó la cancelación de las escuelas y de autobuses. A media mañana, en el día del evento, un grupo determinado de PPS estudiantes llegaron a la Conferencia. No se rendirán.

A través de los esfuerzos de Sonny Montes y Jose Romero y una asociación de hispanos en la unidad de Oregon (HIUFO), la Conferencia se estableció. Después, la Conferencia de liderazgo de César E. Chávez se convirtió en una organización registrada, CECLC Inc. La Conferencia siempre ha sido un esfuerzo estrictamente voluntario, miembros del comité representan escuelas secundarias, organizaciones comunitarias y Oregon colegios y universidades.

Lo que comenzó con la participación de un solo distrito escolar — ahora incluye 75 escuelas secundarias de condados: Multnomah, Washington, Clackamas, Marion, Tillamook, Lane, Linn Benton, Lincoln, Polk, y Yamhill. Este año habrá más de 1900 estudiantes que participarán y convertirán la conferencia de liderazgo en un evento latino más grande del Noroeste.

Hoy los estudiantes, voluntarios, empleados de la escuela, y los miembros de la comunidad tendrán la oportunidad de asistir a los talleres educativos y liderazgo, podrán visitar a quienes exponen exhibiciones de universidades y carreras, escuchar a oradores distinguidos, y sobre todo celebrar los logros de nuestra comunidad. Vamos a reconocer los ganadores del concurso de arte, poesía y video. En la parte trasera de la camiseta, se podrá observar el trabajo artístico ganador del concurso de arte 2015, por **Andrea Hernandez**.

El programa de becas CECLC es una parte importante de la conferencia anual. Reconoceremos a los veinte graduados que recibirán una beca universitaria de 1 mil dólares. Estamos orgullosos de decir, hasta la fecha, que CECLC ha otorgado cerca de 500 mil dólares en fondos de becas. El apoyo de nuestros patrocinadores y compañeros hace esto posible.

Gracias a nuestro sitio de la Conferencia, Western Oregon University. La ayuda de WOU Facultad, personal, estudiantes voluntarios y coordinación por la oficina de Student Services & Programas Multiculturales se aprecia grandemente.

De parte de nuestro comité de planeación, les damos la bienvenida y esperamos que usted disfrutará de la 26 conferencia anual de César E. Chávez liderazgo.

César Estrada Chávez

César Estrada Chávez was born in Yuma, Arizona, on March 31, 1927. He died on April 23, 1993. César E. Chávez organized farm workers into the United Farm Workers Union (UFW). The son of a migrant farm worker, he attended more than 30 elementary schools. From 1952 to 1962 he worked with the Community Service Organization founded by Saul Alinsky. He registered voters and worked in community relations, becoming general director in 1958. In 1962 he left to begin organizing farm workers and went on to found the UFW. He organized nationwide boycotts of grapes, wine, and lettuce in an attempt to bring pressure on California growers to sign contracts with the UFW. By 1972, the UFW had more than 60,000 members. Membership dropped, however, when the Teamsters' Union began to organize farm workers in competition with the UFW. The two unions agreed in March 1977 that the UFW would have jurisdiction primarily over field workers and that the teamsters would organize truck drivers and cannery workers. The UFW has about 100,000 members.

“Students must have initiative; they should not be mere imitators. They must learn **to think and act** for themselves—and **be free.**”

César Estrada Chávez

César Estrada Chávez nació en Yuma, Arizona el 31 de marzo de 1927. Murió el 23 de abril de 1993. César E. Chávez organizó a los trabajadores del campo formando el Sindicato de Trabajadores del Campo Unidos (o UFW por sus siglas en inglés). Hijo de una familia migratoria, asistió a más de 30 escuelas primarias. De 1952 a 1962 trabajó con la Organización de Servicios a la Comunidad fundado por Saul Alinsky. Inscribió a las personas para votar y trabajó en los servicios de relaciones con la comunidad, convirtiéndose en director general en 1958. En 1962 dejó este trabajo para empezar a organizar a los trabajadores del campo y fundó el UFW. Organizó boicots de uvas, vino y lechuga a nivel nacional en un intento de presionar a los cultivadores de California para que firmen contratos con el UFW. En 1972, el UFW tenía más de 60,000 miembros. Sin embargo, la membresía se redujo cuando el “Teamster’s Union” (o Sindicato de trabajadores que ahora representa a trabajadores manuales o de otras profesiones de sectores públicos o privados) empezó a organizar a los trabajadores del campo haciendo competencia al UFW. Los dos sindicatos se pusieron de acuerdo en marzo de 1977 para que el UFW tuviera jurisdicción primordialmente sobre los trabajadores del campo y los “Teamsters” organizarían a los trabajadores conductores de camioneros y de las fábricas de conservas. El UFW tiene ahora cerca de 100,000 miembros.



Conference Schedule

- 7:30 a.m. Registration & Check-in**
Woodburn High School Mariachi
- 8:20 a.m. 15 Miles West, National Anthem**
Western Oregon University
- 8:30 a.m. Conference Greetings**
Martha Ochoa, Chair
Forest Grove School District
- David Martinez, Vice Chair
Oregon Health & Science University
- Introduction of CECLC Student Leaders**
- Conference Welcome**
Dr. Rex Fuller, President
Western Oregon University
- Dave McDonald, Associate Provost
Western Oregon University
- The College Place Oregon
ECMC Student Success
- 9 a.m. Conference Keynote**
Curtis Acosta
- 10–11:50 a.m. Administrators/CECLC Guests Session**
- 10–10:50 a.m. Session I: Workshops & Exhibitor Fair**
- 11–11:50 a.m. Session IIA: Workshops, Lunch/Activity, & Exhibitor Fair**
- 12–12:50 p.m. Session IIB: Workshops, Lunch/Activity**
- 1–1:50 p.m. Session III: Workshops & Exhibitor Fair**
- 2–2:50 p.m. Closing Session: Awards & Recognition**
- Timbers Reportero Program**
Portland Timbers
- CECLC Student Leaders**
- CECLC Student Contest Awards:**
Art, Poetry, Video
Seth Tucker, CECLC Contest
Committee Co-Chair
NW Regional ESD
- Hector Hernandez,
CECLC Contest Committee Co-Chair
Artist and Cultural Services
- CECLC Scholarship Awards**
Ana Muñoz, CECLC Scholarship Chair
Latino Network
- Conference Appreciation**
- 3–4 p.m. Dance**



Thank you to all of our participants, presenters, and sponsors for making this year a very memorable conference.

Gracias a todos los participantes, presentadores, patrocinadores por hacer una inolvidable conferencia este año.

About the CECLC, Inc.

César E. Chávez Leadership Conference
(CECLC, Inc.)

Mission

“To instill in our Latino(a) youth the value of education, which nurtures mind, body and spirit in order to develop a social consciousness that empowers them as leaders for social justice and civic responsibility in the greater community.”

Goals and Objectives

- To develop leadership skills.
- To motivate students to complete and continue their education.
- To strengthen self-confidence and pride.
- To create opportunities for Latino students of the Willamette Valley and the Portland metro area to build relationships and networks.
- To be respectful and inclusive of all people and races.

Sobre el CECLC, Inc.

Conferencia de Liderazgo César E. Chávez
(CECLC, Inc.)

Misión

“Inculcar en nuestra juventud Latina el valor que tiene la educación, la cual nutre la mente, el cuerpo y el espíritu para poder desarrollar una conciencia social que los habilite como líderes de la justicia social y la responsabilidad cívica en la comunidad en general.”

Metas y Objetivo

- Desarrollar las destrezas del liderazgo.
- Motivar a los estudiantes para que terminen y continúen con su educación.
- Fortalecer la confianza en si mismos y el orgullo personal.
- Crear oportunidades para los estudiantes Latinos del Valle de Willamette y del área metropolitana de Portland para establecer relaciones y redes de comunicación.
- Ser respetuosos e integradores de todas las personas y razas.



Conference Rules

The César E. Chávez Leadership Conference Committee expects you to come to the Conference prepared to learn and to enjoy the activities which are planned for you. We ask you to adhere to the guidelines listed below in order to ensure that you will be safe and profit from the day.

- All Students are required to remain on the University Campus at all times.
- All Students are **REQUIRED** to wear their conference t-shirts & name badges.
- All Students must adhere to all school district rules and procedures regarding appropriate behavior.
- No drugs, alcohol, or smoking allowed.
- All Students must be dressed appropriately: no hats/caps, bandanas, headphones, hanging belts, sagging pants, tank tops, mini skirts, backpacks, oversized coats, cell phones or iPods.
- All Students must be transported to and from the Conference on school district transportation. No private cars are allowed.

NOTE Students who fail to adhere to any of these rules will be asked to leave the conference immediately. It will be the responsibility of the school district chaperone to notify your school's principal and parents then arrange for removal of the student from the conference.

Reglas de la Conferencia

El Comité de la Conferencia de Liderazgo César E. Chávez espera que vengan a la conferencia preparados a aprender y a disfrutar las actividades que han sido planeadas para ustedes. Les pedimos que se adhieran a las reglamentos que figuran a continuación con el fin de garantizar su seguridad y que se beneficien de la información obtenida durante el día.

- Se requiere que todos los estudiantes permanezcan en el campus universitario todo el tiempo.
- Se **REQUIERE** que todos los estudiantes tengan puestas sus camisetas y sus tarjetas de identificación.
- Todos los estudiantes deben cumplir con todas las normas y procedimientos del distrito escolar con respecto al comportamiento apropiado.
- No se permiten drogas, alcohol o fumar.
- Todos los estudiantes deben estar vestidos de manera apropiada: no se permiten los sombreros o gorros, los pañuelos para el cuello o "bandanas", los auriculares, los cinturones colgados, los pantalones caídos, camisetas sin mangas, minifaldas, mochilas, sacos o abrigos muy grandes, teléfonos celulares o "iPods".
- Todos los estudiantes deben ser transportados de ida y vuelta a la conferencia mediante el transporte del distrito escolar. No se permiten autos particulares.

NOTA A los estudiantes que no cumplan cualquiera de estas normas o reglamentos se les pedirá que se retiren de la conferencia inmediatamente. Será la responsabilidad de la persona responsable de la escuela el notificar al director o directora de la misma y a los padres de familia y hacer los arreglos correspondientes para que se retire al estudiante de la conferencia.

You can visit us at:
cecleadershipconference.org

Important Information

Name Badges

Name badges must be worn at all times while participating during the conference activities.

T-SHIRTS

All students must wear their t-shirts, featuring 2015 First Place art contest winner.

Evaluation Forms

A conference evaluation form in English and Spanish will be provided for you to fill out at the last session. Please fill it out and turn it in at the end of the last session. Your comments are very important in the planning of future conferences.

Workshops

All workshops last 50 minutes and will focus on issues affecting Latino students and the Latino community. For assistance finding your work shops, please follow your WOU guide. All participants must attend their assigned workshops.

Communication

Many of the planned activities provide opportunities for students to establish relationships with other students from the Willamette Valley and the Metro area. We encourage you to take advantage and take this time to share and generate ideas with other students to take back to your schools and community.

Exhibitors

Located in the new gym are booths and tables of exhibitors. There will be a wide-range of college, community, and company representatives who have information and resources to share with you. Please take advantage of this opportunity to ask questions and gather information.

First Aid

A first aid kit will be available at the registration table.

Continental Breakfast

There will be Pan Dulce, orange juice and water in the new gym from 7–8:30 a.m.

Información Importante

Tarjetas de identificación

Los estudiantes deben tener puestas las tarjetas de identificación todo el tiempo mientras participan durante las actividades de la conferencia.

Las camisetas

Todos los estudiantes deben tener puestas sus camisetas con el 2015 primer lugar ganador del concurso de arte.

Los formularios de evaluación

Se proporcionará un formulario de evaluación de la conferencia en inglés y español para que sea llenado al final de la última sesión. Sus comentarios son muy importantes en el planeamiento de las conferencias futuras.

Talleres

Todos los talleres o clases duran 50 minutos y se enfocarán en los problemas que afectan a los estudiantes Latinos y a la comunidad Latina. Para obtener ayuda encontrando las clases, por favor, sigan su guía WOU. Todos los participantes deben asistir a sus clases asignadas.

Comunicación

Muchas de las actividades planeadas proporcionan oportunidades para que los estudiantes establezcan relaciones con otros estudiantes del Valle de Willamette y del área metropolitana. Nosotros les animamos a que tomen ventaja y aprovechen este tiempo para compartir y generar ideas con otros estudiantes para luego llevar esas ideas a sus escuelas y comunidad.



Expositores

En el nuevo gimnasio están localizados los puestos y mesas de los expositores. Habrá una amplia gama de universidades, comunidad y representantes de compañías las cuales tendrán informaciones y recursos para compartir con ustedes. Por favor, tomen ventaja de esta oportunidad para hacer preguntas y recopilar información.

Primeros auxilios

Se dispondrá de un botiquín de primeros auxilios en la mesa de inscripción.

Desayuno continental

Habrará pan dulce, jugo de naranja y agua en el nuevo gimnasio de 7–8:30 a.m.



Curtis Acosta

KEYNOTE SPEAKER

Curtis Acosta has taught high school in Tucson for nearly 20 years where he developed and taught Chican@/Latin@ Literature classes for the renowned Mexican American Studies program in Tucson.

He is an award-winning educator that has been featured in the documentary Precious Knowledge, The Daily Show with Jon Stewart, and his classes were subject of multiple profiles by CNN, The New York Times, and The Los Angeles Times amongst many other media outlets.

Curtis received his Bachelor's of Arts from Willamette University in Salem, Oregon. He later obtained a Master's of Arts degree in Language, Reading, and Culture from the University of Arizona in Tucson, where he is currently pursuing his doctorate degree in Teaching, Learning and Sociocultural Studies.



The WHS Mariachi Band

The WHS Mariachi Band is the very first high school Mariachi band in the state of Oregon. While the concept for developing a high school Mariachi band emerged as a way to reflect and celebrate the cultural majority of the students (70% Hispanic), the band is composed of students from a variety of cultural backgrounds reflecting the diversity of the Woodburn community.

La Banda de Mariachi de Woodburn High School es la primera banda mariachi en el estado de Oregon. El concepto de desarrollar una banda de Mariachi en la escuela secundaria surgió como una manera de reflexionar y celebrar la cultura mayoritaria de los estudiantes (70% hispanos). La banda está compuesta por estudiantes de diversos orígenes culturales que reflejan la diversidad de la comunidad de Woodburn.



SOMOS TIMBERS

The Bilingual Reporter Winners for 2016

Alicia Mendez
Milwaukie High School

Kathya Mendez
Academy of International
Studies Woodburn

**Yessica Velazquez
Sanchez**
North Salem H.S.

**Teodoro Huerta
Jaramillo**
Fort Vancouver H.S.

Reportero Bilingüe is a community program designed to encourage Hispanic youth to be proud of their heritage and language. Students are nominated by their teachers and then apply to have the opportunity to interview a Portland Timbers player or a member of the coaching staff. Following the interview, the selected students are required to write a report about the experience in English and Spanish that will be posted on the Portland Timbers website and social media outlets. With a professional interview, the students are able to further develop their bilingual speaking and writing skills while exhibiting a passion for the sport.

Reportero Bilingüe es un programa comunitario diseñado para animar a los jóvenes de estar orgullosos de su herencia Hispana y su idioma. Los estudiantes serán nominados por sus maestros y necesitarán solicitar para tener la oportunidad de entrevistar a un jugador de los Portland Timbers o uno de los entrenadores del Cuerpo Técnico. Después de la entrevista, los estudiantes necesitarán escribir un reportaje sobre la experiencia en Inglés y Español que será publicado en el sitio web de los Portland Timbers y sus redes sociales. With a professional interview, the students are able to further develop their bilingual speaking and writing skills while exhibiting a passion for the sport.



2016 CECLC

Outstanding Student Leadership Award

The CECLC Student Leaders were selected to represent their high school district areas to play an active role in running today's conference. They are role models and are committed to giving back to their school and community.

Los Estudiantes Líderes del CECLC fueron seleccionados para representar las zonas de escuelas secundarias en su distrito y jugar un papel activo en la gestión de la conferencia de hoy. Ellos son modelos ejemplares y se comprometen a retribuir a su escuela y a la comunidad.

LEADERSHIP AWARD RECIPIENTS

Norma Palacios, 12

Roosevelt High School
Portland Public Schools

Rebecca De Los Santos, 12

Sunset High School Beaverton

Brian Blanco-Lila, 12

North Salem High School
Salem-Keizer

Tania Castañeda-Cervantes, 12

Forest Grove High School
Forest Grove

Lucisela Rodriguez, 12

Sandy High School
Oregon Trail/Clackamas

Jonathan Gutierrez

Madrigal, 12
WHS/WAAST
Woodburn

Yazmin Hernandez

Alvarez, 12
Liberty High School
Hillsboro

Juan Jimenez, 10

Astoria High School
Clatsop/NW Regional ESD

Brian Flores Garcia, 12

David Douglas High School
David Douglas School District

Congratulations to the 2016 CECLC Scholarship Recipients!

Twenty graduating high school students
will receive a \$1000 college scholarship.

SI SE PUEDE

1st Place
Maricela Pascual Lazo
Senior, North Salem HS

2nd Place
Santiago Viegra
Senior, North Salem HS

3rd Place
Daisy Torres
Senior, Sunset HS

Honorable Mention
Sarely Corona
Woodburn Arts and
Communication Academy



Poem • Poema

Then Came César

by Angel Espinoza, *Silverton High School*

The vines from the grapes used to hold us down
like rusty chains on a dog

The grapes were constant reminders of disrespect
and dehumanization

The sun—a bully beating on aching backs and
irritating sweaty foreheads for pleasure

“El Jefe” was the king who had to have his way
and be kept happy no matter the cost. He was
not to be messed with!

Our future appeared to be just more aching
fingers, tired backs, and dirt all over our hands—
becoming an unremovable birthmark

We were “just” aliens; brown skinned,
incomprehensible, lower class, and of course:
slaves to the evil overseer called the fields

Then came César

He changed our way of living, but not our culture.

Chávez reminded us to be brave, to be strong,
proud, and most importantly motivated us to be
the best we could possibly become

Doctors, lawyers, nurses...

The better future

This man marched for us in his time,
so we'll spring now for his legacy

Because of him

Vines are no longer shackles to our spirits
Grapes are no longer bitter to our memories
The Sun no longer a tyrant to our bodies

They are the Beauty of Nature

Creations of God

Joy to All of Us

Decades later our people
see grapevines differently

POETRY WINNERS

1st Place

Angel Espinoza

Sophomore, Silverton HS

2nd Place

Carina Baca

Sophomore, Newberg HS

3rd Place

Daisy Torres

Senior, Sunset HS

Honorable Mention

Antonio Peña

Junior, Newberg HS

Participating Schools Escuelas Participantes



Portland Public Schools

Benson
Grant
Jefferson
Lincoln
Madison
Roosevelt
Alliance
Mt. Scott
Cleveland
Franklin
Wilson

Beaverton Schools

Aloha
Beaverton
Health and Science
Merlo Station
Sunset
Westview
Southridge
Arts & Communication
Magnet Academy
International School
of Beaverton

Multnomah Schools

David Douglas
Reynolds
Centennial

Hillsboro Schools

Century
Glencoe
Hillsboro
Liberty
Millers Ed. – Hillsboro

Forest Grove

Forest Grove High School

Clackamas Schools

Molalla
Estacada
Rex Putnam
Oregon City
Sandy
Clackamas
Wilsonville
Milwaukie
Canby
New Urban

Salem/Keizer Schools

Early College
McKay
McNary
North Salem
South Salem
West Salem

Woodburn Schools

Woodburn Academy of Art
Science and Technology
Woodburn Arts and
Communications Academy
Wellness Business
and Sports School
Academy of International
Studies
Success Alternative
High School

Willamette ESD/ Yamhill County

West Albany
South Albany
Central
Taft
Newport
North Marion
Silverton
Dayton
McMinnville
Newberg
Lebanon
Corvallis
Stayton
John F. Kennedy

Northwest Regional ESD

Astoria
Gaston
Nestucca
Seaside
Sherwood
St. Helens
Tillamook
Knappa
Warrenton

College and Careers

A. The Financial Aid Journey

Amanda Zinn

Dolores Flores Barrera

Wells Fargo

The presentation will cover the following topics:

1. Fill Out the FAFSA
2. Estimate College Costs
3. Determine Additional Expenses
4. Explore Financing Options
5. Know Your Deadlines.

The Presentation will also provide additional resources for scholarships and will discuss needs vs. wants in making budgeting decision for college.

B. A world of opportunities:

Teaching careers in education

Angel Dorantes

Edith Gomez Navarrete

University of Oregon

Become a teacher and transform future generations of Latin@ students. The Latin@ population continues to grow. In Oregon, Latin@s represent 21 percent of the total K-12 enrollment and at the national level the percentage goes up to 24 percent. This workshop will address critical issues impacting the preparation, education, and completion of teacher licensure programs. Participants will reflect, discuss, and discover critical strategies to prepare them for careers in education.

C. Pathway to Law School:

So, you think you want to be a lawyer?

Angela Rico

University of Oregon School of Law

As a former attendee of the CCLC I can attest to the power it had in my decision to become a lawyer. I will share with students the process of becoming a lawyer. This includes the steps from high school graduation all the way to the careers you can have as an attorney. I will explain the process of the LSAT, and how to choose an undergraduate major.

D. Building Your Student Profile for Admissions and Scholarships

Antonio Huerta

Opportunities Program, University of Oregon

This presentation provides an overview of the different components admissions and scholarship committees consider for admitting and awarding scholarships. From looking for volunteer opportunities, asking for letters of recommendation, writing an essay to searching for scholarships and building a support system to stay and graduate from college. Act now and be on your way to a successful college career!

E. The Power of Your Story

Carolina Reyes

In order to obtain money and receive scholarships individuals need to be comfortable writing about themselves and willing to be vulnerable. In this workshop, students will engage in an activity where they will draw out their life and important events. Students will have an opportunity to reflect on their life, while also having the opportunity to share who they are. This workshop will assist students in identifying themselves and ease them into being comfortable with their own story.

F. Path to Scholarships

Cecilia Boscole

Bilingual Facilitator

The Path to Scholarships program is to support students on the road to achieving their college dream. Students will learn important steps on how to be scholarship and college ready.

G. What Is: WOU Jeopardy!

Emmanuel Macias

Sandra Dominguez, *WOU Student Student Enrichment Program, WOU*

Are you familiar with the late-night game show, Jeopardy? Are you interested in expanding your knowledge of the resources and opportunities available for prospective Western Oregon University students? This workshop is designed to test your knowledge and expertise of Western Oregon University, the Student Enrichment Program, Oregon, and others. Participants will be split into various teams and will work together to answer as many correct questions as possible; drawing from their knowledge, past-experiences or initiating educated guesses for each category. Active participation, engagement and teamwork will make this friendly competition enjoyable and enriching!

H. Exploring the Career of Nursing

David Cortez

Oregon Health & Science University School of Nursing

This workshop will outline the many opportunities in nursing as a health care career and how to best prepare in high school for a career in health care.

I. Major Key

Gerardo Perez

Panelist: Edward Miranda

Oregon State University

Attendees will learn how to identify situations of Low-Risk-High reward when it comes to college preparation. Not only will they learn how to define their own success, they will learn how to achieve it in and out of the classroom.

J. Taking Flight with the Willamette Promise

Gretchen Brunner
Dr. Ella Taylor
Dr. Sue Monahan
Panelist: Dr. Pat Ketcham
Willamette Promise

The Willamette Promise is an accelerated credit and advising program focused on building a college and career culture in Oregon. We will present information about the program, how to get involved, and work students through steps to get on the path to a college or career that is meaningful for their future.

We will provide students with resources and support for financial aid, college prep, applications, and other necessary information regarding Oregon industry.

K. How will I pay for school?

Gustavo Godoy Navarro
Beaverton School District

Sharing my story: an immigrant, barely graduated high school, USMC, AA Culinary Degree, MHCC transfer student, Ford Scholar and ultimately University of Portland graduate. I will describe the challenges of navigating the educational system--applications. Overcoming the scholarship process--most of us think that we have not done anything to merit a scholarship, but once we take a look at our lives we surprise ourselves.

L. "Mentoring: College Success and Linfield College Latinos Adelante"

Jason Rodriguez
Giselle Naranjo-Cruz
Rebeca De Leon
Multicultural Programs, Linfield College

Join the student coordinators of the Linfield College Latinos Adelante (LCLA) mentoring program and Director of Multicultural Programs at Linfield College as we discuss how to get to and be successful in higher education. The session will talk about getting to and being successful while in college. Tools/resources (being involved/leadership and being proud of who you are so you can be the best leader you can be for success in life).

M. The Underrepresentation of Latinos in Public Health

Jose Antonio Saavedra
Karina Goicochea
Cristian Reyes
Oregon State Public Health Undergrads

The workshop will be an introduction to public health and health disparities among minority groups. We will focus on the importance of educating youth on potential career opportunities where Latino leaders are not represented.

N. Use Your Spanish for College Success

Maria Rosario Peralta Cortez
Daniel Thom
Western Oregon University Writing Center

Spanish is very helpful in college. In fact, with the right training, you can use your knowledge of Spanish to improve your reading and writing in English. Through an interactive game, this session will teach students how to use their Spanish as a tool to increase comprehension of academic English.

O. How to pay for college and make the most out of your experience

Maria Vargas
Latino Network

The purpose of the session is to discuss what financial aid options are available to Latinos regardless of legal status to get all of their education paid for. We will also be covering what opportunities are available during their college experience to get Latinos more involved and develop personally and professionally.

P. Impact the Community through Sports

Pedro Marquez
Wes Leiva
Rolando Ramirez
Latino Educational and Recreational Network (L.E.a.R.N)

The Latino Educational and Recreational Network (L.E.a.R.N) focuses on providing high quality educational and recreational activities specifically targeting Latino youth and their families. Our hope is to inspire and motivate participants to achieve academic and social excellence by offering scholarship opportunities.

Q. Controlling the cost of college

Ryan West
Chemeketa Community College, Yamhill Valley Campus

This session explores the costs of different college options - community college, public and private universities and how choices that students make now can have long-term impacts as they repay student loans after graduation. The session is hands on to calculate how different paths result in different financial results. The session provides information about Oregon Promise and Oregon Opportunity Grant as well as federal financial aid and stresses the importance of private and institutional scholarships as well.

R. Immigration 101

Mary Beth Sheehan
Attorney, Hanis Irvine Prothero PLLC

The intricacies of immigration law touch the lives of every Latino high school student in America. As a practicing immigration attorney I will provide a broad overview of

immigration law and policies as related to students and families. Especially important will be an update on the deferred action program (DACA) which is currently being challenged before the Supreme Court; as well as updates on presidential candidates' positions on immigration

S. Why You Should Consider Private Colleges in your College Search

Wesley Dawn

Admissions, Willamette University

Many rule out private colleges as places they should consider in their college search. The goal of this information session is to provide context so you can make an informed decision about whether or not you should consider private colleges.

T. Ganando con Ganas

José A. Esparza

PCC Future Connect Scholarship Program

Lack of motivation is the #1 obstacle to college success. As a College Success Coach I help first-generation/low income students tap into their full potential. Join me as we interactively explore how "ganas" plays a role in reaching your academic and personal goals.

College and Careers

U. How to Be More Awesome

Elena Ramirez

Alejandra Rojo-Perez

Oregon State University, Centro Cultural César Chávez

"If you want others to be happy, practice compassion. If you want to be happy, practice compassion."

~Dalai Lama

This workshop will introduce self-compassion, leadership through kindness, and César Chávez's servant-leadership style and how it will help you, help others, and push you to make this world a more awesome place.

V. Public Speaking-A Key Skill For Young Leaders

Gianluigi Benvenuto

College Assistance Migrant Program/Chemeketa Community College

During this session the participants will learn the four key elements of public speaking in order to create meaningful connections with their audiences. Students will learn about the importance of story-telling to make a point and different ways of enhancing their public speaking abilities in order to develop as leaders in their communities.

W. How Will You Serve? Discovering Your Life Purpose

Greg Contreras

Miguel Paniagua (OSU Student and CAMP Mentor)

CAMP/Oregon State University

Great leaders give to a cause. Great leaders also create change. Ultimately, great leaders serve. This is true for the legacy of César Chávez, who served the farm worker struggle. That was his life purpose. Now is the time to look within yourself to discover your life purpose. How will you contribute to your community? As emerging leaders, how will you serve others? What will be the change that you create? Through interactive activities and a look at leadership through service, this presentation will get students to start thinking about the ways they wish to serve others.

X. Minorities and Critical Pedagogy (Teaching)

Dean Braa

Professor, Western Oregon University

This is a lecture/discussion on the role of critical pedagogy in raising the historical and political consciousness of minority and low income students. It is what Paulo Freire called critical, experiential education as part of a critical consciousness raising ("conscientization"). It is about education that requires real world praxis in the pursuit of equality and real democracy.

Y. Education for Social Justice

Cochrane Deborah

Portland Teachers Program

This workshop will ask students to engage in a critical look at their own education through a social justice lens, and then to imagine and design a school in which ALL students would have a chance to be successful, and where they would develop skills around leadership as service, critical thinking, community organizing and working for equity.

Z. Commitment to Excellence

Ed Dueñez

Bridges Academy/Beaverton S.D.

In this presentation I'll share success stories of former students of mine many of whom also attended the César Chávez Conference in the past. Everybody should have a dream and dreams do come true. My goal is for all students to dream big and make a plan! "If it's to be, it's up to me"!

AA. The almost forgotten legacy of Colegio César Chávez

Octaviano Merecias

OSU Center for Latin@ Studies and Engagement

Colegio César Chávez was a U.S. college-without-walls in Mount Angel. Colegio was established in 1973 and closed its doors in 1983. Colegio was the first accredited,

independent four-year Chicano/Latino College in the United States. In this hybrid/interactive presentation attendees will learn about how a small college sparked a movement in Oregon and beyond.

BB. "Survival" tips for the real world

Ulises Rodriguez

Christina Barboza

Panelist: Christina Barboza

Legal Shield and ID Shield Restoration

A contestant from the T.V. show Survivor will be one of our panelists!

There some important "Survival" tips to make the remainder of your high school years, transitioning to college-life, traveling, or joining the work force the most successful ones. Learn, laugh, and be inspired through our interactive and engaging Q&A presentation from our dynamic multicultural panelists of professionals sharing their experiences and tips to their success.

Culture, Identity, and the Arts

CC. Regresando a Nuestros origenes Indigenos rights in Oregon Honor in our communities

Abel Valladares

Ramiro Bonifacio

CAPACES

This is training platica in Español and english Where we will talk about the role and struggles of finding honor in our communities as indigenous/ inmigrantes, Latinos, chicanos en es Estados Unidos.

DD. Las 43 Semillas/The 43 Seeds

Angel Mandujano-Guevara

Nicthe Verdugo

Stephanie Lerma

Panelist: Lupito Garcia

MEChA de Oregon State University

43 University Students went missing, almost 2 years later they were declared dead. Put yourself in the shoes of the 43 students who wanted to make a difference in their communities as students, teachers, and activists.

EE. The Matrix of Deportation and Identity: Using Creative Writing As a Tool for Social Change

Byron José Sun

EPA 4-H Tech Wizards

Objectives:

- Get exposed to the struggles of being Undocumented and Deported
- Explore the problems of identity for the 1.5 generation
- See the importance of creative writing as a tool for social change
- To motivate to write and publish our stories

Outcomes:

- Have a better understanding of the struggles of being Deported
- Learn how I have seen and come to terms with my identity
- Creative writing can be used as a tool for social change in Latino issues
- Understand the need for writing and publishing our stories

FF. La salud mental y depresión entre los estudiantes hispanos

Cyntia Rodriguez

Presentación sobre algunas causas de el estrés aculturado y de la depresión entre los estudiantes hispanos. La importancia de nuestra salud mental. Donde encontrar ayuda y como.

GG. "Smile Now, Cry Later: My Future, My Choice"

Victor Castro

Detective, Hillsboro Police Department

A Southern California native and a 22 year police veteran, Detective Victor Castro shares his personal journey as a youth growing up around the gang culture and the impact of choices and influences. With the help of supportive mentors, he ultimately became a police officer, starting with the Los Angeles Police Department, later transitioning to the Hillsboro Police Department in Hillsboro, Oregon, where he's currently a school resource officer.

HH. Chicano/Latino Studies in High School

Roberto de Anda

Chicano/Latino Studies, Portland State University

This talk will focus on the need to develop Chicano/Latino Studies classes in Oregon high schools. The presentation will highlight the cultural and academic benefits that grow out of ethnic studies classes in high schools.

II. Immigration Stories

Juan Navarro

Cristina Garcia

Oregon Dreamer

This presentation will be an open space where students will be able to discuss their immigration story, whether it's theirs or a family members. There will be time to make the stories into whatever formats they chose. Examples are poetry, writing, or drawing. There will be an opportunity and time for students to present if they wish.

JJ. The Power of Story

Joaquin Lopez

Latino Network

Joaquin Lopez will deliver The Power of Story, a multi-faceted cultural presentation that interweaves personal narrative, lecture and Latin American folk music. This

performance-presentation illuminates the capacity heritage and the arts have to develop personal identity and strengthen community. It investigates the power of constructing your personal story by following your cultural curiosity and investing in community. The presentation also delineates how stories help us relate to our environment, our history, and ourselves.

KK. The Legacy of Ceasar E Chávez and Mexican American/Chicano Muralism

Hector H Hernandez
Art & Culture Svcs LLC

The legacy of the César E Chávez and its impact on the Chicano Muralism in USA and Oregon

LL. Empowering Yourself for the Future

J. Jesus Sandoval

Antonio Ramos

Oregon Migrant Education Service Center

This session will focus on empowerment through identity, culture and community. Students will have the opportunity to explore, discover and validate who there are; in order to allow them to empower themselves in reaching their future goals, through high school graduation and beyond

MM. College Education and Latinos I

Jaime Marroquin

Panelists: Gabriela Saldaña, Daisy Chávez Guzman & Jocelyn Garcia

Spanish Dept. Western Oregon University

This panel consists on the three best final presentations from an upper-division Spanish for Heritage Speakers' class. They are professional-like oral presentations that deal with issues of interest to the Latino community of Oregon, prepared through several months of research, writing and performative practice.

NN. And Who Are They?

Emmanuel Macías

Student Enrichment Program, WOU

Las Cafeteras. Selena Quintanilla. Jaime Escalante Gutiérrez. Rodolfo "Corky" Gonzáles. This workshop will explore the intersectionality between prominent individuals and groups from the late 1960s to present in the areas of education, music, advocacy and politics. Through critical analysis of historic context, including the 1968 East Los Angeles Walkouts, participants will explore the political ideology of Chicanismx, cultura identidad and access to education advancement. Self-reflection and aspiration will serve as a forum for narrating participants' personal story, purpose and existence.

OO. What's Race Got to Do with It?

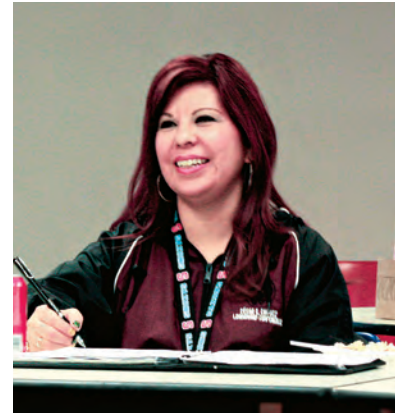
Genesis Meaderds

Eastern Oregon University

We will view clips of a film in which students share personal stories and confront one another about race. They make discoveries about their own preconceived ideas and assumptions, and in doing so, help us to begin our own open dialogue and activities that we will provide within the workshop to begin to disentangle our own perceptions.



2016 César E. Chávez Leadership Conference Committee



Since 1990 CECLC has been a volunteer driven organization, governed by an executive board and planning committee. The committee members include representatives from school districts, community organizations, local businesses, colleges and universities. They are responsible for organizing the conference each year.

Desde 1990 CECLC ha sido una organización de voluntarios y, gobernada por un comité de planificación. Los miembros del comité incluyen representantes de los distritos escolares, organizaciones comunitarias, empresas locales, colegios y universidades. Son los responsables de la organización de la conferencia cada año.

Top left: Ana Munoz, Latino Network; Luanne Carrillo, Western Oregon University; Maggie Vazquez, Woodburn School District. **Top middle:** Cye Fink, WESD; Brad Doyel, Clackamas ESD. **Top right:** Liza Rodriguez-McNicholas, Salem/Keizer School District. **Bottom:** 2015 Planning Committee Meeting

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