



**Western Oregon University Board of Trustees:  
Academic, Student, & Athletic Affairs Committee (ASAAC)  
Meeting No. 42**

**April 1, 2026 | 3:00 pm -5:00 pm**

**Via [Zoom Webinar](#) | By Phone: 1-253-215-8782**

**Meeting ID: 810 9772 5596**

**I. CALL-TO-MEETING AND ROLL CALL**

**II. COMMITTEE CHAIR'S WELCOME**

1) [Meeting Minutes: February 3, 2026](#) (pg. 2)

**III. CONSENT AGENDA:**

**IV. REPORT & DISCUSSION ITEMS:**

1) [Presentation: Athletics Overview: The Complexity of Funding Sources, Rules, and Regulations](#) (pg. 7)

- Executive Director of Intercollegiate Sports – Randi Lydum

2) [ASAAC Charter Review](#)

3) Division Updates

- [Student Affairs](#) | Vice President Tina Fuchs (pg. 18)
- Athletics | Executive Director of Intercollegiate Sports, Randi Lydum
- [Academic Affairs](#) | Provost Dr. Jose Coll (pg. 22)

**V. ADJOURNMENT**



**Western Oregon University Board of Trustees:  
Academic & Student Affairs Committee  
Meeting No. 42– February 3, 2026  
3:00 pm-5:00 pm**

**Draft Minutes**

**I. CALL-TO-MEETING AND ROLL CALL**

Chair Mitchell calls the Academic & Student Affairs Committee meeting to order at 3:01 pm on Tuesday, February 3, 2026. Chair Mitchell asked Secretary Sorce to call the roll.

**Committee Members Present:** Chair Leah Mitchell, Trustee Biannca Espan, Trustee Juan Larios, Trustee Dana Schowalter

**Committee Members Excused:** Trustee Bob Dalton

**Others Present:** President Peters, Secretary Evan Sorce, Cameron Mortensen, Tina Fuchs, Dr. Jose Coll, Randi Lydum, Emily Herb, Dan Rockwell, Judy Sylva, Margarita Ochoa-Venegas, Megan Habermann, Michael Logan, Susie Garcia.

**II. COMMITTEE CHAIR’S WELCOME**

Chair Mitchell welcomes everyone to the February 3<sup>rd</sup> meeting and says she looks forward to today’s conversations.

**III. CONSENT AGENDA**

[October 28, 2025 Meeting Minutes](#)

Trustee Schowalter moved to approve the October 28, 2025, meeting minutes, and Trustee Larios seconded the motion. There was no additional discussion.

Roll Call on the mention of the motion described above

Chair Mitchell	Aye
Trustee Dalton	Excused
Trustee Larios	Aye
Trustee Schowalter	Aye

Please note: Trustee Espan is a non-voting member

The motion passes.

**IV. REPORTS & DISCUSSION ITEMS: Digital Accessibility:**

- 1) Showcase & Discussion:** | Emily Herb – Director, Faculty & Staff Access Services;  
Dr. Daniel Rockwell – Director, Center for Teaching & Learning



Chair Mitchell asked Director of Faculty and Staff Access Services, Emily Herb, and the Director for the Center for Teaching and Learning, Dr. Daniel Rockwell. To give their presentation on Digital Accessibility. Like Institutions across the country, Western Oregon University is advancing a comprehensive effort to meet the upcoming ADA Title II digital accessibility requirements, which require compliance with the Web Content Accessibility 2.1 Level AA standards by April 24, 2026. Director Herb emphasized that not only should we comply with this regulation because it will be the law, but that it is also consistent with WOU's institutional values around inclusion, student success, and equitable access, and with our Strategic Plan.

The university has formed an accessibility committee, which has implemented a broad communication and training strategy, including campus-wide outreach, leadership engagement, and a structured training program on converting text, multimedia, images, and web content. Participation has been strong, with over 100 employees in self-paced training and high attendance in live sessions, supported by coordinated efforts across HR, Academic and Student Affairs, Marketing, and Faculty.

Looking ahead, WOU is focusing on closing key operational gaps to ensure full compliance and sustainability. Immediate priorities include implementing a remediation tracking system, integrating accessibility with disability accommodations, expanding captioning capacity, and launching targeted student training. Longer-term efforts will center on developing accessible templates and toolkits, enhancing support systems for faculty and staff, and establishing unit-level accountability for digital accessibility. While meaningful progress is underway, the presentation underscores that additional resources and institutional coordination will be necessary to meet the compliance deadline and maintain a fully accessible digital environment.

## 2) Division Updates:

### a. Athletics | Executive Director Randi Lydum

Executive Director Lydum presented the Athletics report, which is available on page 5 of the docket.

#### **Community Engagement:**

Executive Director Lydum highlighted several Community Engagement events that included students, alumni, and community members, such as the MLK Day of Service Event. Executive Director Lydum, as well as President Peters, have received feedback numerous times this year from community leaders that our Athletics programs' involvement in the local and regional community is recognized and deeply appreciated.

#### **Social Media and Visibility:**



Executive Director Lydum also highlighted that WOU Athletics' Instagram and other social media platforms reached 6.5 million views from September to December 2025, boosting the university's visibility.

**Student Success:**

Finally, the cumulative average GPA for the Fall term for our student athletes was 3.1 with 187 students on the honor roll. We also had teams in soccer and football compete for conference championships and playoffs.

**b. Student Affairs | Vice President for Student Affairs Tina Fuchs**

Vice President for Student Affairs Fuchs gave an overview of her report, which is available on page 6 of the docket.

**Heritage Hall Roof Challenge:**

Vice President Fuchs started the Student Affairs report by talking about the urgent need to replace Heritage Hall's Roof. Heritage Hall is one of our largest Housing facilities and the largest for first-year students. It currently has 333 residents. Housing has been monitoring the roof issue for years now and has patched and done everything else they can to maintain it, but experts say it needs a complete replacement. Cost estimates have escalated over the last couple of years. Currently, the lowest bid is roughly \$3.1 million. Funding options are being explored, including a request to the legislature for funds and private loan options. The Board of Trustees would have to approve this expense. The Finance and Administration Committee will hear more about this at their meeting, and staff expect the full board to consider this at their February 25 Board meeting.

**Student Engagement:**

On the Student Engagement front, Vice President Fuchs highlighted that Student Engagement has launched co-curricular transcripts to document leadership and extracurricular activities for students' job applications. Additionally, Student Media's Boxes of Hope project, which provided care kits for foster youth in Marion and Polk Counties, involved 178 students in their construction. Lastly, Abby's House, through its food pantry, provided 103 turkey baskets for students and campus community members at Thanksgiving.

**New Students and Family Programs:**

New Family and Student Programs has launched a Family Portal that keeps families informed about what is happening on campus.

**Response to Campus Protest Incident:**

Following the protest incident in December, there was the creation of a task force to re-examine the Time, Place, Manner policy as well as the campus protocols for responding to a protest on campus.



**Personnel Update:**

Finally, Brittany Kima has been hired as the Executive Assistant to the Vice President of Student Affairs, and the President has created a search committee to complete a national search for a Vice President of Student Affairs, as VPSA Fuchs is retiring this summer.

**c. Academic Affairs | Provost Jose Coll**

Dr. Jose Coll provided his update on Academic Affairs. His report is available on page 9 of the docket.

**Writing Center:**

Dr. Coll highlighted that relocating the writing center to the library increased in-person usage (726 one-on-one appointments in Fall 2025 term, the highest since 2022).

**Sponsored Research:**

Dr. Coll announced that the Sponsored Projects office has moved to University Advancement for streamlined grant/funding processes.

**The Research Institute (TRI):**

TRI received an additional \$1.23 million through the Oregon Department of Early Learning and Care's Preschool Development Grant. This funding is an amendment to the current \$8.1 million SPARK contract and is part of a larger \$7.3 million federal award to Oregon focused on strengthening early childhood systems statewide.

**Enrollment Management:**

Applications up 34%, completed applications up 36%, admissions up 38%, and deposits up 139% (358 confirmed vs. 150 last year). The enrollment management team is growing more cautiously optimistic that the University will exceed its goal of 670 new first-year students in the Fall of 2026.

Persistence rate from fall to winter of 94%, indicating strong retention.

Academic Affairs is preparing for capacity challenges in first-year class offerings amid the possibility of increased enrollment.

**V. ASAAC CHARTER REVIEW:**

Secretary Sorce asked committee members to review the current ASAAC Charter in the shared document linked in the docket. Secretary Sorce reminded committee members

to ensure the document is in suggested mode so that track changes are on.

**VI. ADJOURNMENT:**

Trustee Mitchell adjourns the meeting at 04:36 pm



# **WOLVES ATHLETICS**

## **FUNDING OVERVIEW**

# Introduction

Women's Sports - **151 Student Athletes**

Men's Sports - **267 Student Athletes**

1 in 9 students at WOU (11.5%)

51.4% of student athletes identify as Hispanic, Black, Native Hawaiian, Native American, Asian, or two or more

## Year in School

- First year - 30%
- Second year - 21%
- Third Year - 23%
- Fourth Year - 22%
- Fifth Year - 4%

## Residential Status

- Oregon Resident - 50%
- WUE - 43%
- Non Resident - 7%



# ROI Report

Report was conducted for FY24 in April of 2025 with the Vice President of Finance and Administration and Director of Budget and



**Total Credit Hours** for student athletes (NCAA sports and Cheer) - 17,040

**Gross Tuition Revenue** (before waivers and discounts) - \$4,284,256

**Net Tuition** (after waivers and discounts) - \$3,632,882

**Total Net Tuition and Fees** paid by student athletes - \$4,424,321

**State Allocation** for shared credit hours - \$2,236,986



# Funding Sources for Athletics

**Incidental Fee (FY26 - \$925,048)**

**General Fund (FY26 - \$5,200,000)**

**Oregon Lottery (FY26 - \$1,435,846)**

**Self Funded Revenue (Varies)**



# Incidental Fee

Historically covered travel and operating expenses but with decreased enrollment and cuts to the fee allocated to Athletics, it no longer covered the full cost. In FY27, shifting incidental fee funds to home event management and facility maintenance.

## **FY27 - \$944,472**

### Student Pay - \$203,000

- Wolfie, graduate assistants, game day operations.

### Utilities - \$97,200

- Water, gas, general maintenance, field maintenance, charges from Facilities.

### Medical - \$34,700

- Medical supplies, ambulance, basic life support and first aid certifications, medical software.

### Game Operations - \$276,464

- Conference memberships, officials, printing, credit card processing, announcing, photography, software (Hudl, Synergy), website for live stats and program information.

### Sports Equipment - \$72,500

- Percentage of team equipment needs . Equipment needs vary by sport.

### Other/Misc - \$172,800

- Preseason meals and housing for student athletes, cheer coach salary, computer and AV equipment, office supplies.

# General Fund

Salaries, benefits and other payroll expenses for athletic administration, head coaches, full time assistant coaches and support staff. Any additional amount is used to cover operating and travel expenses not covered by incidental fee.

**FY27 - \$5,200,000**

Salaries - \$2,040,407

Benefits and other payroll expenses - \$1,495,665

*Total: \$3,536,072*

Other operating expenses

- Team Travel- \$1,699,000
- Insurance
- Team Uniforms, Gear and Equipment
- Admin Overhead



# Oregon Lottery

Primarily used for student athletic aid, along with other miscellaneous expenses

**FY27 Lottery estimate- \$1,400,000**

*(FY26 - \$1,435,846)*

Athletic Aid - \$1,265,000

Interest payments - \$1,600

WOU TV - \$11,500

*RM Allocation Fees - \$8,500 (removed FY27)*

*Telecom - \$13,000 (removed FY27)*

Next year will use funds to cover recruiting expenses (\$91,000) and about 2% percent of Team Travel (\$30,900)



# Self Generated Funds - Athletic Events

Made up of multiple types of revenue. Camp revenue and game guarantees help pay for part time assistant coach stipends, camp expenses and other equipment needs. Entry fees, ticket sales, livestream income help supplement travel and apparel needs.

## Revenue FY26 estimate - \$557,600

- Concessions - \$5,397
- Entry Fees - \$17,571 (*events hosted*)
- Ticket Sales - \$71,235
- Game Guarantees - \$139,000 (football, basketball)
- Livestream Shared Income - \$12,682 (LSC, GNAC networks)
- Camps - \$292,875 (*before expenses*)
- Advertising - \$8,500

# Self Generated Funds - Foundation Sponsored Activities

The Wolves Auction and Giving Day are the primary fundraising events held each year. In addition to individual team fundraising activities, the Wolves Club allows boosters to donate to Athletics or the team of their choice. Several named scholarships and endowments are used for athletic aid. More of these resources are being used to help cover basic needs of the programs such as equipment and gear.



## Foundation Sponsored Events & Activities

Private support over the past 5 years-

- 2021-\$228,000
- 2022-\$330,000
- 2023-\$321,000
- 2024-\$403,000
- 2025- \$637,000

*30% of all gifts made to WOU are designated to Athletics*

# Budget Reduction Efforts and Challenges

Our Athletic Department faces a unique set of challenges as we try to balance competitiveness, student-athlete experience, increasing costs and more limited resources.

## Challenges

- Rising operational costs
- Rising travel costs
- Aging facilities
- Conference realignments
- Enrollment
- Fundraising

## Budget Reduction Efforts

- Reducing pre-season meals for student-athletes
- Strategic planning to increase revenue opportunities
- Analyzing preseason team travel, roster sizes, and facility maintenance schedules
- Extending the life of team gear and uniforms
- Increased fundraising for scholarships (use lottery funding for operations).



# Questions?



## **Student Affairs Report ASAAC Meeting April 1, 2026**

### **INSTITUTIONAL SUSTAINABILITY**

Goal: Enhance the financial stability and sustainability of the institution through strategic financial planning, responsible resource allocation, and innovative revenue-generation initiatives, ensuring long-term resilience and success.

#### Activities, Accomplishments & Updates:

- Abby's House
  - Grant Funding Opportunities:
    - Applied for a \$10,000 [NASPA Emergency Student Aid Microgrant](#) that will be able to be used to support student basic needs. Notification of grant award anticipated in May, 2026.
    - Applied for the [Spirit Mountain Community Fund](#) grant which WOU was previously a recipient of during the 2024-25 academic year.
    - Will be applying for a [Gamma Mu Foundation grant](#) that will support the Stonewall Center and LGBTQ+ community on campus.
- TRIO Upward Bound
  - The Consolidated Appropriations Act, 2026 provides level funding for TRIO programs for the 2026-2027 award year. Congress directed the Department of Education to maintain current funding levels and to issue grant award notifications by June 30, 2026.
- University Housing
  - The state recently awarded WOU \$3.1 million dollars in XI-Q bonds for the much needed replacement of Heritage Hall roof. The project is projected to be completed this summer.

### **STUDENT SUCCESS**

Goal: Enhance degree completion rates for undergraduate, graduate, and transfer students, through strategic initiatives focused on academic support, streamlined pathways, and the necessary services that ensure timely and successful attainment of their educational goals

#### Activities, Accomplishments & Updates:

- Abby's House
  - During Winter term, 10 survivors of interpersonal violence were provided services, which included supporting students in urgent situations requiring emergency housing.
  - Provided basic needs services to 108 students from Fall term through the end of Winter term, with 78 of them needing financial assistance (gas or grocery gift cards, assistance with paying for textbooks or other course materials, etc).



- Center for Professional Pathways
  - Hosted the HEXS career fair, with more than 70 student attendees. There were employers from a variety of fields, and students were able to chat with each other to get a better understanding of what a career path would be in that field.
- Disability Access Services (DAS)
  - Following changes to the documentation requirements, DAS saw a substantial rise in student applications for services, with participation peaking at nearly 500 students. This marks a notable increase from approximately 300 students just a few years prior. Expanded access to support has contributed to improved student persistence through to graduation.
- Multicultural Student Services & Programs
  - For Fall 25 and Winter 26, MSSP supported student success by providing 490 advising appointments, which is an increase of 11.45% for the same time frame in 24-25. This was also despite being one less staff member since October 2025. This is an example of how MSSP amplifies student support by prioritizing student advising.
- Student Conduct
  - Participated in a webinar series on the topic of Restorative Justice. This learning opportunity focused on how to implement restorative justice practices on a college campus.
- Student Engagement
  - An update to the co-curricular transcript initiative:
    - The co-curricular transcript supplements the academic transcript by giving students a way to share their co-curricular learning, club leadership, awards and recognition, and volunteer service. Student participation is at 21% with over 22,600 points earned. The average percentage is 15% or less.
  - Upcoming Spring Term events:
    - Holocaust Remembrance Day (April 13-17)
    - Celebrating Identities (tentatively April 20-24)
    - Wolf Awards (May 19)
    - Groove in the Grove (June 3)
    - Celebration and Recognition of Black Graduates (June 12)
    - Senior Sendoff/Sunset (June 12)
- TRIO Upward Bound
  - Provided 94 individual advising sessions during winter term to Upward Bound students (95% participation rate in winter term advising)
  - Provided 25 service dates open to all Upward Bound students during winter term to increase academic preparedness and improve college-going rates (76% participation rate in winter term events)
    - 22 after-school tutoring sessions at Central and Dallas High Schools
    - 3 Saturday Academy workshops



## TRANSFORMATIONAL DIVERSITY

Goal: Foster an inclusive educational, living, and work environment at Western Oregon University, ensuring that students and employees feel a profound sense of belonging and have abundant opportunities for growth and success.

### Activities, Accomplishments & Updates:

- Abby's House
  - The Stonewall Center has been redesigned to create a more comfortable and welcoming lounge environment. A gender-affirming closet was established, providing students with free items to support their self-expression. In addition, the Center has relaunched its volunteer program after a hiatus, offering students opportunities to build community, foster a sense of belonging, and support their peers. The presence of volunteers has also expanded the Center's capacity to remain open for longer hours.
- Disability Access Services
  - DAS continues to offer training and guidelines to the campus community on working with/supporting people with disabilities. We also send out email to the campus community on best practices to ensure inclusion of students with disabilities.
- Multicultural Student Services & Programs
  - Supported the Multicultural Student Union in successfully programming the following Winter Term Events:
    - Out & Proud: Featuring RiRi Caliente (Drag Mother of Salem)
    - African American Awareness Celebration: Featuring Charlotte Epps from the Oregon Black Pioneers Organization
    - Women of Culture Celebration: Featuring Makana Waikiki, Marketing Director for [Purple Mai'a Foundation](#) & WOU Alumni
  - The Director of MSSP serves as co-advisor to the Mosaic Center: Worked with seven cultural/identity based student organizations to build the foundation for the space now known as the Mosaic Center. Support will continue for the Mosaic Center Board as they evolve and grow the space as a place that allows for community building and a sense of belonging.
- Student Engagement
  - In partnership with MSSP, Student Engagement is supporting the development of the new Mosaic Center, which supports and connects students and organizations rooted in cultural identity, heritage and advocacy. The seven cultural/identity based student organizations that make up this center are meeting regularly and building a charter.



## COMMUNITY STRENGTH

Goal: Cultivate and maintain a culture at Western Oregon University that embraces collaboration, connection, and communication as we build meaningful partnerships with internal and external communities, while enriching the educational experience of our students.

### Activities, Accomplishments & Updates:

- Abby's House
  - Collaborated with RAs and Weekend Programs to provide fun educational events about grocery shopping on a budget and sex education.
  - Currently in the third year of the Office of Violence Against Women grant. This grant focuses on campus violence prevention and response and has allowed opportunities to collaborate across campus and within the community as well. Folks included in the grant work include Abby's House, Athletics, SHCC, Public Safety, Student Conduct, Residence Life, Title IX, the President's office, Monmouth Police Department, Sable House in Dallas, and a DV agency in Portland called Bradley Angle.
  
- Child Development Center
  - Celebrated Family Fun Night in February. The favorite booth is our Adopt a Valentine Pet. Collected over 350 gently used stuffed animals from the WOU Campus Community. The "stuffies" were washed, named, tagged and have an adoption certificate! Preschoolers and siblings adopted all of them. Had over 100 guests and lots of fun.
  
- Center for Professional Pathways
  - Launched the job shadow and off campus internship program (Give me Five & WIN-WOU Internship Network). This program will connect students with multiple employers for short informational job shadows as well as long term internships over the summer. Students will be able to apply for the programs starting in April, with selections for the job shadow program happening in spring term for an experience in the same term, and selections for the internship program beginning in spring term for a summer experience.
  - Participated in two career events in our communities to support high school students in creation of resumes and practicing interviewing skills. These events are a great tool for recruitment for WOU and getting students better prepared to apply for jobs as well as for colleges and universities.
  
- Veterans Resource Center
  - 71 students signed up to participate in the VRC Giving Day fundraiser called Liberty Laps. They will be walking, running, swimming, or doing a strength circuit for 1-4 hours to raise funds for this year's Memorial Day Banquet. Students solicit pledges based on their time participating at the event on giving day, April 7th. This event is a collaboration between the VRC, the Foundation, Campus Recreation, and the Western Howl.

Academic Affairs ASAC/Board of Trustee Report  
 March 26th 2026  
 Jose E. Coll, Provost & Vice President of Academic Affairs

**Continuous: Academic Affairs Strategic Plan:**

The strategic plan for academic affairs centers on teaching excellence, shared governance, effectiveness.:

**I. Excellence in Teaching & Learning**

Outcome: Graduates realize a range of transferable skills and knowledge that position them to be competitive in the job market and succeed regardless of their chosen career path.

Alignment with Education. Innovation. Community.

University Goal	Associated Outcome
Student Success	Students complete their educational goals and develop a lifelong learning mindset
Community Strength	Students feel connected to a larger community and see the real-world relevance of their academic pursuits.

**II. Shared Governance**

Outcome: Academic Affairs attracts and retains top faculty and staff talent who value a collaborative working environment and support the mission and values of Western Oregon University.

Alignment with Education. Innovation. Community.

University Goal	Associated Outcome
Institutional Sustainability	Western adapts to changes in the higher education landscape and implements strategic responses to emerging trends.
Transformational Diversity	Western establishes positive, collaborative, and accessible learning and working environments that promote creativity, innovation, and effective teamwork.

**III. Effectiveness & Efficiency**

Outcome: Students report satisfaction with their experience and report feeling empowered to navigate their academic journey.

Alignment with Education. Innovation. Community.

University Goal	Associated Outcome
Student Success	Students are supported in a way that fosters satisfaction, belonging, engagement, and empowerment.
Community Strength	Students feel connected to a larger community and see the real-world relevance of their academic pursuits.

### Updates: Administrative Searches

Academic Affairs is currently navigating a period of leadership transition while strategically evaluating how to best fill critical vacancies in response to institutional budget realities. Following the unexpected resignation of the Dean of the College of Education, President Peters has appointed Melanie Landon Hays to serve as Acting Dean. The university plans to launch a national search for a permanent Dean in Fall 2026.

Additionally, Provost Coll has accepted a university presidency at Western New Mexico University, effective July 1st. To ensure a seamless transition of leadership, President Peters is actively working to identify an interim Provost, which will allow for a vital period of overlap before Provost Coll's departure.

### Enrollment Management & Retention

We conservatively projected flat enrollment for Fall 2026, and we are currently on track to meet or exceed that goal. While final numbers will largely be driven by the incoming first-year class, our current data is highly encouraging:

- **First-Year Confirmations:** We currently have nearly 500 confirmed first-year students, a significant increase from the 285 confirmed at this point last year.
- **Leading Indicators:** Applications, admits, campus visits, financial aid applications, and housing deposits are all trending sharply upward year-over-year.
- **Transfer Students:** Transfer admissions and confirmations are tracking slightly ahead of last year's pace.
- **Projections:** While these early numbers are very strong, we anticipate this rapid growth trajectory will naturally flatten out for first-year students as we approach the May 1st deadline, and for transfer students throughout the spring and summer.

### Faculty and Student Scholarship

- **Wildlife Conference Success:** Biologist Gareth Hopkins and seven WOU biology students attended the 2026 Northwest Regional Wildlife Conference, where four of our

students presented their research. Jorden Smith took home the prestigious Best Undergraduate Student Poster Award. Professor Hopkins also presented his work on turtle physiology, and to top it all off, the WOU team beat the competition to win first place in Wildlife Jeopardy Trivia!

- **Faculty Publications & Keynotes:** English Professor Ryan Topper gave an insightful talk on his recently published book, *Animist Poetics: Ancestral Trauma and Regeneration in African Literature* (SUNY Press). Additionally, History Professor Kimberley Jensen delivered a keynote address celebrating women in leadership at a recent Maps Credit Union event.
- **Interactive Learning:** Students in the Plant Stress Physiology course hosted an engaging and fun poster session in the lobby of the Natural Sciences and Mathematics (NSM) building.

### **Student Opportunities and Career Readiness**

- **NSF GEOPATHs Grant:** A call went out for students to apply for \$5,000 stipends available through the Earth and Environmental Science Program's NSF GEOPATHs grant. This program promotes learning cohorts, work-based experiences, and mentorship to enhance a sense of belonging in the geosciences.
- **Career Exploration:** Campus hosted several impactful career events, including "Careers in Aging Week" (supported by OTD and Gerontology) and a highly successful Criminal Justice Careers event that brought local high school students to campus to explore the field.

### **Arts and Culture**

- **Theater and Music:** March featured a successful run of the musical *A Year with Frog and Toad*. Our campus was also treated to a wide variety of musical performances by the Jazz Orchestra, Wind Ensemble, Voices, Wolfpack Percussion Ensemble, and the Mariachi band.

### **Professional Development**

- **Supporting Our Students:** The CLAS Dean hosted a valuable professional development session for CLAS and COE staff led by Dean of Students Malissa Larson. Titled "Student Worries and Wobbles," the training helped staff identify different levels of student distress and connect them with the appropriate support offices across campus.

### **Counseling Rehabilitation CACREP Accreditation Update**

The Counseling Rehabilitation program recently completed its comprehensive accreditation review for CACREP. During their site visit, the reviewers specifically commended the program for its strong commitment to student success, its robust curriculum, and its impactful community partnerships. The CACREP Board will convene this July to review the findings and determine the final accreditation outcomes.

