		Alianment	of Finance and Administr	ation's Strategic Plan with	university Strategic Pla	n: Education. Innovation.	Community.	
	Institutional Sustainability: Enh sustainability of the institution thro	nance the financial stability and ough strategic financial planning,	Student Success: Enhance degrundergraduate, graduate, and tra	ree completion rates for nsfer students, through strategic	Transformational Diversity: Fos	ster an inclusive educational, living,	Community Strength: Cultivate	and maintain a culture that
Goal:	responsible resource allocation, a initiatives, ensuring long-term res	and innovative revenue-generation silience and success.	the necessary services that ensur	upport, streamlined pathways, and re timely and successful attainment	profound sense of belonging and growth and success.	that students and employees feel a have abundant opportunities for	meaningful partnerships with inte	on, and communication as we build mal and external communities,
Goal			of their educational goals.	Students complete their educational			while enriching the educational ex	The Minutes Course Helicanite
(outcomes are aligned for the purposes of reporting and assessment)	Western adapts to changes in the higher education landscape and implements strategic responses to emerging trends.	Streamlined and efficient processes enhance teaching methods, research capabilities, resource allocation, and administrative efficiency.	Students are supported in a way that fosters satisfaction, belonging, engagement, and empowerment.		The overall quality and richness of the Western community is enhanced by diverse and talented students and employees.	Western establishes positive, collaborative, and accessible learning and working environments that promote creativity, innovation, and effective teamwork.	Students feel connected to a larger community and see the real-world relevance of their academic pursuits.	ommunity and community partners work with a sense of shared interest and mutual benefit, navigating external factors, such as economic shifts, policy changes, and global events, with a proactive and adaptive approach.
University Computing Services Goals:								
Fully utilize computing equipment and software while ightsizing new purchases to meet the universities current and nearterm needs		$\checkmark$						
Streamline administrative systems through the Banner Optimization initiative to improve system efficiencies and access to data in support of decision-making.		✓						
Maintain and improve cybersecurity on campus and in the cloud by aligning to CISA requirements, providing ybersecurity training, implementing an industry standard identity management solution, proactively detecting suspicious cyber activity, and stopping bad actors from reaching confidential data.		✓						
Protect WOU's data by implementing strict computer access management systems, encryption on servers and across the internet, and daily backups of all data stored on campus and in the cloud.								
Improve the availability of computing resources by providing redundant infrastructure that maintains access to applications even during an internet outage.		✓						
implement more flexible payment gateways for students to get the services they need when they need them.			✓					
Streamline student information systems through the Banner Optimization initiative to improve access and efficiency of student interfaces with our systems.								
Modernize the web environment with an interface that s familiar to students and easy to manage.			$\square$					
Continue to update classroom technology to meet the demands of the evolving teaching environment.				$\checkmark$				
Address the actions assigned to FAA/UCS in support of the following initiatives in the Equity Assessment Action Plan: Requiring microphone usage at all major university meetings and programs closed captioning and ASI, interpretation; Setting up guidelines for website architecture. Centralizing data analysis and reporting: Ensuring all university forms are electronic. Girning technology infrastructure to are electronic. Girning technology infrastructure to tution hold to a set dollar amount; and evaluating the MyWOU app and recommend best path forward.	⊌	☑	☑	☑		☑	0	
Partner across campus to define a Digital Accessibility policy that enables digital access to the widest range of users.	$\checkmark$	$\checkmark$	<b>V</b>	✓		$\checkmark$		
Partner with community stakeholders such as local schools, other universities, and State Cyber Security Services to provide a safer and more secure campus.			<b>V</b>			abla		
Modernize the campus computing infrastructure to neet the growing needs of WOU's community.	$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$	$\overline{\mathbf{z}}$	$\checkmark$
ampus Public Safety Goals:								
nhance the precision of annual budgets to provide reater accountability and unlock resources for rategic priorities.								
Provide emergency preparedness training for Building flanagers	La Carte							
Restart CERT to include county wide partnership exercise our Emergency Operations Procedures (EOP) and its annexes through table top exercises, drills, etc. each term with the Emergency Planning Team (EPT)	✓							
and Emergency Policy Group (EPG) Annual Lighting review with student government, acilities Services electricians, Housing staff, and								
Public Safety staff.  Provide a safe, clean, comfortable environment						<b>V</b>		
upport students through best behavioral sterventions			$\checkmark$					
Provide work experiences for students to support their learning opportunities.  Address the actions assigned to F&A in support of the following initiatives in the Equity Assessing the following initiatives in the Equity Assessing Action Plan: Prioritize funding for officer transing including crisis intervention training: Ensure all Campus Public Safety and Parking Services forms are electronic: Bring parking infrastructure to industructure to industructures.								
standards including Electric Vehicle Chargers and short term parking stations. Evaluate our policies, processes and interactions with		_	_	_	_	_		_
an "equity lens" to remove barriers and foster equity, inclusion and belonging.						$\checkmark$		
rovide opportunities for professional development for ur staff ingage stakeholders in the development and/or					✓	✓		
eview of policies and procedures that will impact their ability to meet their goals. Respect and value WOU community member goals by		✓						✓
actively listening to concerns raised regarding our policies, procedures and processes and engaging in substantive efforts to improve where appropriate			✓			✓	✓	✓
Take part in and encourage collaboration with community-based activities, committees, and teams Host training events with community partners to							$\overline{}$	
Host training events with community partners to strengthen response, training, and partnerships in regards to emergency situations.  Communicate with the campus community about					✓			✓
things that may impact them, through campus email, emergency alert system, etc.								

sustained for the purposes of reporting implementations of the purpose	stainability of the institution thro ponsible resource allocation, a	ance the financial stability and	Student Success: Enhance denn			n: Education. Innovation.	Community.				
sustained for the purposes of reporting implementations are aligned for the purposes of reporting implementations.	stainability of the institution thro ponsible resource allocation, a	ance the financial stability and ugh strategic financial planning.	Student Success: Ennance degre								
Goal:  West (outcomes are aligned for the purposes of reporting involved involved involved in the purpose of reporting in th	ponsible resource allocation, a iatives, ensuring long-term resil	Institutional Sustainability: Enhance the financial stability and sustainability of the institution through strategic financial planning, responsible resource allocation, and innovative revenue-generation		Student Success: Enhance degree completion rates for undergraduate, graduate, and transfer students, through strategic		Transformational Diversity: Foster an inclusive educational, living, and work environment, ensuring that students and employees feel a		Community Strength: Cultivate and maintain a culture that			
West (outcomes are aligned for the purposes of reporting imple	initiatives, ensuring long-term resilience and success.		initiatives focused on academic support, streamlined pathways, and		and work environment, ensuring that students and employees feel a profound sense of belonging and have abundant opportunities for growth and success.		embraces collaboration, connecti meaningful partnerships with inte	on, and communication as we build mal and external communities.			
(outcomes are aligned for the purposes of reporting imple							while enriching the educational ex	operience of our students.			
(outcomes are aligned for the purposes of reporting imple	stern adapts to changes in the	Streamlined and efficient processes		Students complete their educational goals and develop a lifelong learning mindset, preparing them for continuous education and professional development throughout	The overall quality and richness of	Western establishes positive,		The Western Oregon University community and community partners			
and assessment) imple	her education landscape and	enhance teaching methods, research	Students are supported in a way that fosters satisfaction, belonging,	mindset, preparing them for	the Western community is enhanced	collaborative, and accessible learning and working environments	Students feel connected to a larger community and see the real-world	community and community partners work with a sense of shared interest and mutual benefit, navigating			
and assessment) emer	erging trends.	capabilities, resource allocation, and administrative efficiency.	engagement, and empowerment.	professional development throughout their careers.	by diverse and talented students and employees.	that promote creativity, innovation, and effective teamwork.	relevance of their academic pursuits.	external factors, such as economic shifts, policy changes, and global events with a proactive and adaptive			
				their careers.				events, with a proactive and adaptive approach.			
Accounting and Business Services Goals: Improve and Monitor the University's Cash Flows -											
Improve and wonted the children says a dain hows - Improve policies and procedures to advance collection of receivables, better manage check runs, and ensure		$\checkmark$									
timely completion of reconciliations											
Streamline administrative systems through the Banner Optimization initiative to improve system efficiencies		$\checkmark$									
and access to data in support of decision-making.  Assist with the reconciliation of the payroll liability and											
deferral funds.											
Federal Work Study Fund reconciliation plan Assist with Financial Aid draw process and ensure		✓									
reconciliation is timely		$\checkmark$									
Develop ACH policy for vendor payments		✓									
Implement Banner Self Service 9 addressing current technological challenges		✓	$\checkmark$								
Improve collaboration between Financial Aid and Accounts Receivable processes		<b>V</b>	$\checkmark$								
Automate removal of Student Accounts Receivable		✓	<u> </u>								
Holds via Banner Optimization  Address the actions assigned to ABS in support of the			<b>4</b>	J		J		J			
following initiatives in the Equity Assessment Action							I				
Plan: Ensuring all ABS forms are electronic; Develop policy to updating 2/3 tuition hold to a set dollar	_		_	_		_	1				
amount; Creating a virtual option for student		$\checkmark$	$\checkmark$		$\checkmark$						
students; Engage Disability Access Services (DAS) to do an audit of the new Welcome Center ABS offices:											
and Install a credit card machine for Cashiers window.											
Reduce JV volume - reduces admin burden and costs		✓									
Store JV documentation in DocStar for financial											
audit/approval process  Develop of Compensated Absences Policy in											
compliance with GASB 101		$\checkmark$									
Provide monthly training/retraining opportunities for FIS stakeholders for Banner access and travel		✓		$\checkmark$							
Complete ABS departmental queue clean-up proje		✓									
Capital Planning and Construction Goals:											
Establish and measure Prequalification, Procurement		_					_	_			
and Contract performance goals and outcomes based on following criteria: Cost, Schedule, Program Performance, Documentation, and Communication		$\square$									
Evaluate the adequacy of existing spaces to support											
academic, research, administrative, and community activities; Identify areas where overcrowding,		$\checkmark$	$\checkmark$			✓					
underutilization, or obsolescence may hinder academic growth.		_	_				"				
Ensure that space allocations align with the University'											
s mission, long-term strategic objectives, and growth plans, and Prioritize areas critical to advancing	<b>✓</b>	✓		$\checkmark$		~	l -				
innovation, sustainability, and interdisciplinary collaboration.	-	_		_			"				
Build spaces that accommodate students of all											
abilities; Design spaces that can adapt to evolving needs, such as advancements in technology, changes in teaching methods, or shifts in enrollment; and							I -				
in teaching methods, or shifts in enrollment; and Incorporate modular or multi-purpose designs to	$\checkmark$	$\overline{\mathbf{v}}$	$\checkmark$								
maximize flexibility.											
Stakeholder Engagement: Engage faculty, staff, students, and other stakeholders to understand											
functional requirements and identify priorities; and Encourage input to ensure that space planning meets			$\checkmark$								
the diverse needs of the campus community.											
Incorporate environmentally sustainable practices in planning and designing spaces: Evaluate opportunities											
for energy efficiency, waste reduction, and green building certifications; and Design should include		$\checkmark$									
future expansion and alternate occupants.											
Balance functional and space needs against available resources, ensuring cost-effectiveness and financial											
feasibility: Explore alternative funding sources, such		✓									
as grants or partnerships, to address space challenges; and Ensure post-construction costs are	_	_		J	l	J	I "				
accounted for in preconstruction design.  Facilities Services Goals:											
Develop and implement multi-year financial											
forecasting tools to support strategic decision-making grounded in fundamental financial metrics.		$\checkmark$									
Enhance the precision of annual budgets to provide		_	_	_	_	_	_	_			
greater accountability and unlock resources for strategic priorities.		$\checkmark$									
Optimizing building systems to improve energy efficiency including HVAC controls, LED lighting, water	<b>V</b>	<b>V</b>						✓			
bottle fill stations					l		1				
Reduce deferred maintenance backlog Reduce hazardous waste generation by using non-		<b>✓</b>				✓					
hazardous alternatives, repurposing chemicals		✓				✓					
Extend equipment life by completing preventative maintenance		✓									
Provide a safe clean comfortable environment using			ightharpoons			<b>~</b>					
eco friendly cleaning solutions  Annual Lighting review with student government,											
Facilities Services electricians, Housing staff, and Public Safety staff			$\checkmark$			$\checkmark$					

		Alignment of	of Finance and Administr	ation's Strategic Plan with	h University Strategic Pla	n: Education. Innovation.	Community.			
Goal:	Institutional Sustainability: Enhance the financial stability and sustainability of the institution through strategic financial planning, responsible resource allocation, and innovative revenue-generation initiatives, ensuring long-term resilience and success.		Student Success: Enhance degree completion rates for undergraduate, graduate, and transfer students, through strategic initiatives focused on academic support, streamlined pathways, and the necessary services that ensure timely and successful attainment of their educational goals.		Transformational Diversity: Foster an inclusive educational, living, and work environment, ensuring that students and employees feel a profound sense of belonging and have abundant opportunities for		· ·			
(outcomes are aligned for the purposes of reporting and assessment)	Western adapts to changes in the higher education landscape and implements strategic responses to emerging trends.		Students are supported in a way that fosters satisfaction, belonging, engagement, and empowerment.	Students complete their educational goals and develop a lifelong learning mindset, preparing them for continuous education and professional development throughout their careers.	the Western community is enhanced by diverse and talented students and	Western establishes positive, collaborative, and accessible learning and working environments that promote creativity, innovation, and effective teamwork.	Students feel connected to a larger community and see the real-world relevance of their academic pursuits	The Western Oregon University community and community partners work with a sense of shared interest and mutual benefit, navigating external factors, such as economic shifts, policy changes, and global events, with a proactive and adaptive approach.		
Provide excellent, consistent service in a minimally disruptive manner with priority given to student needs		$\checkmark$	$\checkmark$			$\overline{\mathbf{v}}$				
Provide work experiences for students to support their learning opportunities			ightharpoons							
Address the actions assigned to F&A in support of the following initiatives in the Equity Assessment Action Plan: Prioritize funding for accessibility; Ensure all Facilities Services forms are electronic; and Bring infrastructure to industry standards		✓				abla				
Evaluat our policies, processes and interactions with an "equity lens" to remove barriers and foster equity, inclusion and belonging			<b>V</b>			$\checkmark$				
Provide opportunities for professional development for our staff	$\overline{\mathbf{v}}$	$\checkmark$								
Engage stakeholders in the development and/or review of policies and procedures that will impact their ability to meet their goals	$\checkmark$		<b>V</b>							
Respect and value WOU community member goals by actively listening to concerns raised regarding our policies, procedures and processes and engaging in substantive efforts to improve where appropriate		✓	✓			$\checkmark$				
Take part in and encourage collaboration with community-based activities, committees, and teams										
Host events with community partners										
Communicate with the campus community about things that may impact them			$\checkmark$				✓			
Budget and Planning Goals:										
Develop and implement multi-year financial forecasting tools to support strategic decision-making grounded in fundamental financial metrics.	$\checkmark$	~								
Enhance the precision of annual budgets to provide greater accountability and unlock resources for strategic priorities.	$\checkmark$	$\checkmark$								
Collaborate with Intercollegiate Athletics to establish a more precise annual budget by sport and monitor progress throughout the fiscal year	$\checkmark$	$\checkmark$								
Monitor all university unit operating budgets and report progresss to VPFA and President throughout the fiscal year.	~									