

MEETING OF THE WOU BOARD OF TRUSTEES
MEETING NO. 67– February 25-26, 2025

February 25, 2025

3:00-5:00PM

WERNER UNIVERSITY CENTER | COLUMBIA ROOM

To observe the meeting: <https://www.youtube.com/@WOUnews/streams>

Audio only, call: +1 346 248 7799 US | Meeting ID: 810 4838 3366

AGENDA

- I. CALL-TO-MEETING / ROLL CALL**
- II. CHAIR’S WELCOME**
- III. PRESIDENT’S WELCOME**
- IV. STUDENTS AT THE CENTER:** Staff and students within Housing and Residential Life share their experience regarding serving on campus students.
Presenters:
 - Lindsey Gibson, Director of Housing
 - Sierra Logan, Associate Director of Residential Life
 - Student Leaders
- V. STAKEHOLDER UPDATES**
 - 1) SHARED GOVERNANCE**
 - a. ASWOU | Brenda Rocio Martinez
 - b. [Faculty Senate](#) | Dr. Steve Scheck (pg.4)
 - c. [Staff Senate](#) | Alexis Morrison (pg.5)
 - 2) UNION**
 - a. SEIU | Jackson Stalley
 - b. WOUFT | Dr. Melanie Landon-Hayes
- VI. RECESS**

Following the recess, members of the Board of Trustees will participate in a reception with members of the campus community on the first floor of the Student Success Center.



February 26, 2025

CAMPUS COFFEE CHAT

9:00-9:45AM

**WERNER UNIVERSITY CENTER | FIRST FLOOR,
ACROSS FROM THE FREEDOM CENTER**

PUBLIC MEETING

10:00AM-3:00PM

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AGENDA

I. CALL-TO-MEETING / ROLL CALL

II. CHAIR'S WELCOME

III. CONSENT AGENDA ([Appendix A](#))

1) Meeting Minutes:

a) [November 19-20, 2024 Meeting Minutes](#)

b) [December 13, 2024 Special Meeting Minutes](#)

2) [FY25 Management Report](#) (As of December 31, 2024)

3) [FY 2024 Financial Statements Audit](#)

4) [FY 2024 Single Audit \(audit of federal funds received\)](#)

IV. FIRST PUBLIC COMMENT

V. STAKEHOLDER UPDATES

1) **WOU FOUNDATION REPORT** | Katie Wojke, Vice President for Advancement

2) **LEGISLATIVE REPORT** | Evan Sorce, Acting Executive Director of Government Relations / Secretary to the Board of Trustees

VI. [PRESIDENT'S REPORT](#) | President Jesse Peters (pg.10)
(Senior Leadership Reports in [Appendix B](#))

VII. BREAK

VIII. LUNCH / SHOWCASE PRESENTATION: First Generation Student Resources and Support (pg.20)

Presenters:

- Jennifer Koshnick, Director of Student Success and Advising
- Dana Nunez-Silva, First Generation Coordinator & Advisor
- Isaac Garcia, Student & Member of WOU's Tri Alpha Chapter
- Jaidah Garcia, Student & Member of WOU's Tri Alpha Chapter
- Tiffany Marx, Student & Member of WOU's Tri Alpha Chapter

IX. FINANCE & ADMINISTRATION COMMITTEE (FAC)

- 1) Committee Chair Report | Trustee Gayle Evans
- 2) Committee Recommendations for Board Discussion/Action
 - a. None

X. ACADEMIC & STUDENT AFFAIRS COMMITTEE (ASAC)

- 1) Committee Chair Report | Trustee Leah Mitchell
- 2) Committee Recommendations for Board Discussion/Action
 - a. None

XI. DIVERSITY, EQUITY, INCLUSION & ACCESSIBILITY COMMITTEE (DEIAC)

- 1) Committee Chair Report | Trustee Jerry Ambris
- 2) Committee Recommendations for Board Discussion/Action
 - a. Climate Survey Update | Dominique Vargas, Executive Director, DEI

XII. EXECUTIVE, GOVERNANCE & TRUSTEESHIP COMMITTEE (EGTC)

- 1) Committee Chair Report | Chair Angela Fasana
- 2) Committee Recommendations for Board Discussion/Action
 - a. None

XIII. SECOND PUBLIC COMMENT**XIV. ANNOUNCEMENTS/COMMENTS****XV. ADJOURNMENT**



Faculty Senate Report to the Board of Trustees, February 25 – 26, 2025

Dear Trustees,

I am pleased to provide you with a brief report on behalf of the Faculty at Western Oregon University.

We currently are in the third phase of the winter term, so a lot of pressure will be building on both students and their instructors as we navigate the term to a close!

Winter term is the most challenging for final grade submission due to the one-week turnaround time before spring term starts. Thus, faculty members must submit grades by 10 am on the Monday of spring break. This isn't a serious issue for classes with final exams in the earlier part of finals week but can be a true challenge for courses with final exams given on Friday of exam week. (I've experienced both the "The Agony and the Ecstasy" of giving exams at both ends of exam week.)

If you are curious on how exams are distributed over the five days of finals week – the Registrar has a nice [display](#). You'll note that exam times shift from term to term, so a faculty member who always teaches a 9 am MWF class doesn't always give the exam at a "good" or "bad" time of finals week.

Importantly, I do wish to commend the staff at the Registrar, Financial Aid, and Student Advising & Success offices for the intensive work they do during spring "break" ensuring that everything is in order for students to start the spring term.

In other news... The first phase roll-out of the new curriculum portal has been going through a robust shake-down with close to 300 curricular proposals related to individual courses or minor adjustments to existing programs moving through the new system. We hope to learn from this event and make tweaks to the system. Also, soon we will begin clarifying procedures for submitting new curricular programs, major revisions to programs or sunseting programs. The executive committee of Faculty Senate and Associate Provost Judith Sylva and Registrar Amy Clark will be collaborating on this phase of implementation.

Unfortunately, I do need to close my report by noting that the Faculty Senate will be engaged with Provost Coll and the Academic Affairs team in taking on the very challenging – and emotionally difficult – process of identifying ways to improve the fiscal stability of our programs – including how to address consolidation or curtailment of programs, if necessary. Most likely, implementing actions to stabilize the university's budget will result in the loss of positions held by valued colleagues. WOU is not unique in having to face this issue, it is a necessary process, and done conscientiously, will result in a healthier university.

On behalf of the Faculty, I thank you for the time you give to serve on the WOU Board of Trustees.

Respectfully,
Stephen Scheck, Ph.D.
Senate President



February 19, 2025

To The Board of Trustees:

The WOU Staff Senate continually strives to be a place to connect with others around campus and discuss issues identified by staff members. As a reminder, two goals were approved by the Staff Senate for the academic year:

1. Increase funding for the Staff for Students Scholarship
2. Build connections through consistent communication and guest speakers

Staff Senate has created and begun distributing flyers to encourage scholarship donations (see attached). We are currently about \$650 away from funding next year's scholarship. Because of this, the Staff Senate Executive Committee decided not to open the scholarship application on March 1; rather, we plan to open the application once funding is secure. That being said, I am happy to report that the WOU Foundation has received a \$400 match donation for Giving Day on March 4. With help from the WOU community, this anonymous donation can bolster the Staff for Students Scholarship Fund and ensure another \$1,000 scholarship for the next Academic Year.

Staff Senate continues to prioritize building connections via consistent communication and guest speakers. We have had guest speakers at the majority of our meetings since I took on the role of Staff Senate President, and I am currently scheduling additional guests in March and April! I also continue to use the Staff Senate email account (staffsenate@mail.wou.edu) for official correspondence from the Staff Senate.

As was the case when we last met, the Staff Senate Vice President has worked to fill vacancies but it seems that classified staff representatives are finding other work opportunities as quickly as we can fill vacant seats. The Staff Senate also continues to have trouble filling classified committee seats on University committees as well as

sub-committees of the Staff Senate.

The Staff Connections Committee, a subcommittee of the Staff Senate, works to strengthen the relationships and connections folks have at WOU. This group has great membership and support from the WOU community. Most recently, Staff Connections hosted “Oregon’s Birthday Party” a few days early, on February 12. This was a fun event and an opportunity to showcase some cake recipes from WOU’s Collaborative Cookbook. If you’d like a copy of the cookbook, information is included in the attached flyers and all proceeds support the Staff for Students Scholarship Fund.

Thank you,

Alexis Morrison, MS | she/her

Staff Senate Membership for 2024-2025 *New members/positions in bold*

Executive Board: Alexis Morrison (President), Rip Horsey (Vice President), Ambre Plahn (Treasurer/Secretary)

Classified Senators: Alexis Morrison, Sandra Holland, Ellie Baker, Gregory Vineyard, **Sam Morgan**

Unclassified Senators: Kristen Perry, Ambre Plahn, Adrian Trujillo, Rip Horsey, Connor King-Goehring, Wendi Mars



Support the Staff for Students Scholarship Fund

EMPLOYEE GIVING MADE EASY!
CLICK OR SCAN THE QR CODE TO ACCESS
THE “EMPLOYEE GIVING FORM”
(AKA PAYROLL DEDUCTION)

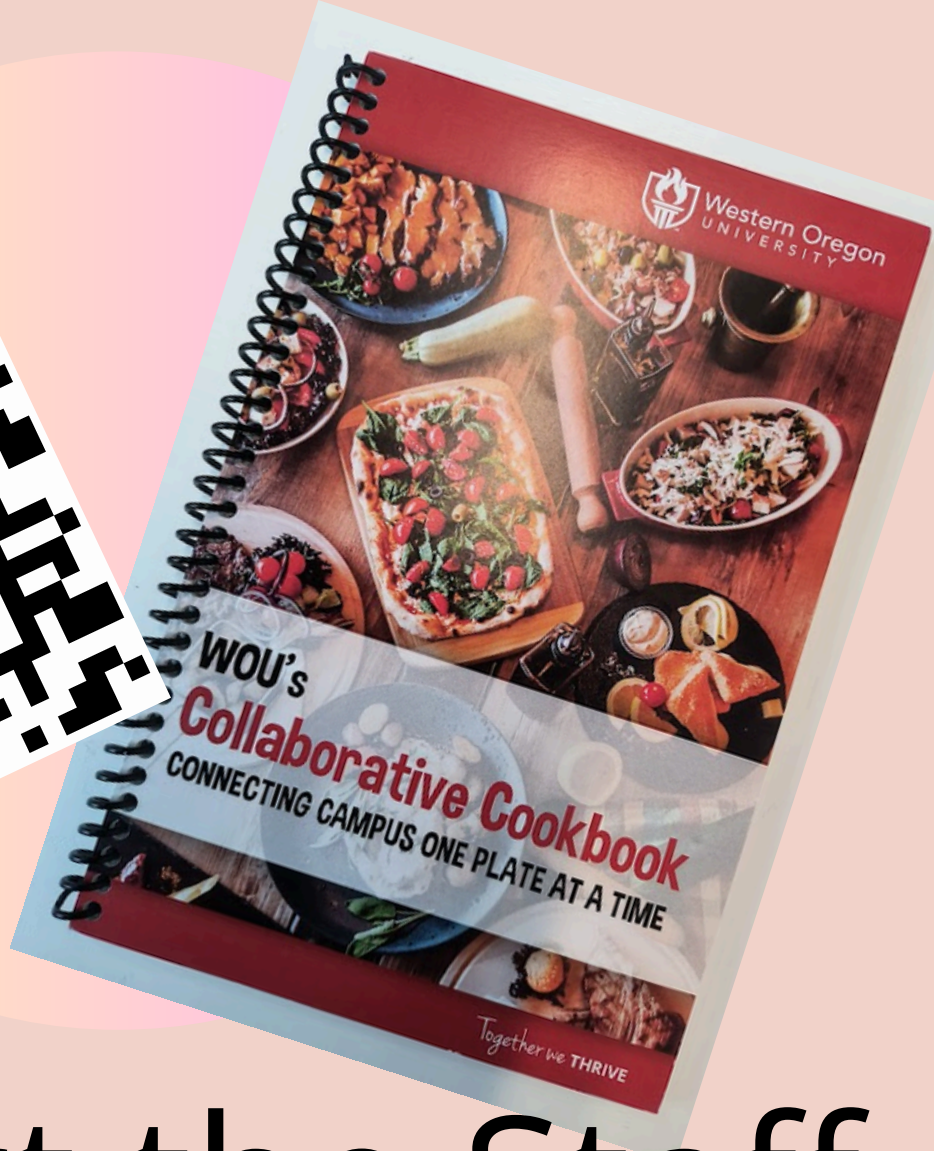
When asked what the gift will be used for,
please select ‘other’ and write in:
“Staff for Students Scholarship Fund”



Support the Staff for Students Scholarship Fund

EMPLOYEE GIVING MADE EASY!
CLICK OR SCAN THE QR CODE TO SUBMIT A
ONE-TIME PAYMENT.

Under the designation, please select 'other' and write in:
"Staff for Students Scholarship Fund"



Support the Staff for Students Scholarship Fund

EMPLOYEE GIVING MADE EASY!

CLICK OR SCAN THE QR CODE TO PURCHASE YOUR COPY OF
WOU'S COLLABORATIVE COOKBOOK

**All cookbook earnings directly support the
Staff for Students Scholarship Fund**



February 26, 2025

President's Report to the Board of Trustees:

As I compose this report, I am very aware of how much has happened since the trustees last gathered on November 20th. In just a few short months, we have seen the inauguration of a new President of the U.S., and a steady wave of policy shifts as a result. These changes in policies and regulations, either real or imagined, are having a major effect on higher education across the country. And many of the potential changes would have a very direct impact on Western Oregon University. Our institution is devoted to serving all our students in the best ways possible, but we also have a particular focus on fostering the success of historically underserved students. Additionally, our student body is an incredibly diverse group of individuals who draw strength from each other, from living and learning within a complex community that represents a variety of lived experiences. Historically, the diversity of the citizens and residents of the United States has been lauded as one of the strengths of our nation.

I continue to see diversity as a strength, and Western Oregon University will stay dedicated to our mission, vision, and core values. We are monitoring the Executive Orders issued by President Trump, and we are also paying close attention to statements and policies issued by the U.S. Department of Education. I am also staying in touch with other presidents of higher education institutions in Oregon, as well as with the Higher Education Coordinating Commission. Until we are forced to do otherwise, we will continue the good work we are engaged in at WOU.

These are admittedly stressful times in higher education. The potential policy shifts and threats to federal funding further emphasize our need to balance our budget and fulfill our goal of fiscal sustainability. As I have recently announced to campus, we have a newly developed financial five-year map. We have factored in our known expenses, including raises for employees, and we have also used conservative estimates for enrollment and retention. It is important to note that this map is a living document; we may need to cut less or more depending on circumstances like enrollment fluctuations or additional expenses. But ultimately, we must make adjustments to expenses, and our accrediting agency expects to see a clear sustainability plan. Therefore, we are moving forward to identify budget reductions that meet that plan, and they will be reflected in the budget we present to the trustees in June.

Since we last met, there have been some exciting changes at Western. Our Student Success Center is open and serving students every day. The Registrar and the Business Office have relocated to the Welcome Center; now students and their families can connect with Admissions, Financial Aid, the Bursar, and the Registrar in one central location. We



welcomed a new Director of Admissions, Joy Brown, and a new Vice President for Finance and Administration, Kwabena Boakye, officially starts on February 28. Our Combined Campaign, [Wolves Rising](#), has launched publicly, and we are on track to meet our goals. More and more people are on campus, and the WOU community is more active and vibrant.

Our implementation of the strategic plan, [Education. Innovation. Community](#), continues, and information can be accessed on the [Strategic Planning Website](#). All of the units have developed their own plans that connect to the goals for the university: Institutional Sustainability, Student Success, Transformational Diversity, and Community Strength. The outcomes from each division strategic plan will align to the outcomes on the Western Oregon University Strategic Plan. Sub-units will align their plan outcomes to those of their divisional unit, and departments or programs will align their outcomes to those of their sub-unit. Templates for these alignments are in development.

The goal here is one of cultural change, and the work will align actions and resources to the overall goals of the university. Ultimately, all members of our community should have a clear sense of the university's mission, vision, and core values. We each perform our work while grounded in our philosophies and moving to fulfill our goals.

As I indicated in my last report, this is the first time our campus has gone through a comprehensive planning process like this, one that focuses the entire community on Western's core values and institutional goals. It will take some time to dial it in, to make sure that we are following similar processes, using common language, and reporting progress through common mechanisms. But work continues, even as we keep refining the strategies and actions we will take to realize the overall university goals. The [Strategic Plan Outcomes Alignment & Assessment](#) chart provides the timeline for how we will engage in gathering data and assessing the progress towards the institutional goals.

To illustrate examples of how our daily work and initiatives relate to the strategic plan, I will present highlights in my report as organized by the institutional goals. Though activities and accomplishments are only listed under one goal, you will see that many connect across goals.

INSTITUTIONAL SUSTAINABILITY



Goal: Enhance the financial stability and sustainability of the institution through strategic financial planning, responsible resource allocation, and innovative revenue-generation initiatives, ensuring long-term resilience and success.

Activities & Accomplishments

- 1) **Five-Year Sustainability Plan:** Mike Green, the Interim VPFA, has worked with Budget Director, Camarie Moreno, to model a new five-year map to financial sustainability. They have discussed this plan with the University Budget Advisory Committee (UBAC), and we will continue to have conversations with that group, as well as with the Finance Committee of the BOT. Additionally, the Provost and Faculty Senate are reinstating the Academic Sustainability Committee.
- 2) **New VPFA:** Kwabena Boakye has been selected as the new Vice President for Finance and Administration for Western Oregon University, effective February 28. Boakye is a financial and audit professional with expertise in higher education financial management, resource prioritization and allocation, strategic planning, and budget integration, enrollment and revenue forecast integration, facility operations and space utilization, enterprise risk management, internal controls and compliance, policy and procedures formulation and continuous improvement, financial resources review, audit management, and organizational review.
- 3) **Banner Optimization:** We have begun the Banner Optimization Project and the project team and consultants are engaging in process redesign activities that will support a “back to baseline” approach to utilizing our ERP system and streamline our processes.
- 4) **Athletics Financial Analysis:** Athletics staff and university administration have been working to contain costs, develop new funding sources and make informed decisions for the future of WOU Athletics. Sport programs are completing current year expense analysis that will help us as we make budgetary decisions for FY26. The Athletics department continues to work closely with the University Advancement staff to expand our fundraising efforts and donor base.
- 5) **Applications for Fall 2025:** Up 30% year-over-year; admits up 37%, largely due to the implementation of the Common App. The focus is on maximizing yield through improved communications and promoting FAFSA/ORSAA submission.
- 6) **Persistence Rates:** Preliminary data shows a 4% increase in term-to-term persistence for the Fall 2024 cohort, with 93% of students returning for Winter.



- 7) **Enrollment Restructure:** Graduate admissions now report to the Assistant Provost for Enrollment Management, creating better alignment of enrollment initiatives and strategic plans.
- 8) **HR Restructure:** To improve efficiency, ensure compliance, and enhance service delivery within WOU's HR and Payroll functions, we have implemented a strategic reorganization. This initiative streamlines processes, strengthens compliance measures, and increases service accessibility by optimizing leadership roles, enhancing functional oversight, and improving the division of responsibilities.
- 9) **Giving Day:** is coming up quickly on March 4, 2025. This year will feature matching and challenge gifts in the following areas, which total \$18,700, so far:
 - Football (\$5,000)
 - Wolves Supporting Veterans Scholarship (\$5,000)
 - Emeritus Society (\$3,000)
 - Hamersly Library (\$1,800)
 - Occupational Therapy (\$1,000)
 - LGBTQIA Scholarship (\$1,000)
 - First Generation Fund (\$1,000)
 - Model UN (\$500)
 - Staff for Students Scholarship (\$400)

Additional matching challenges are in the works and will be added before March 4. Also, each athletic and club sport, numerous student clubs and organizations, academic programs, and scholarships will be available on the site for people to support.



STUDENT SUCCESS

Goal: Enhance degree completion rates for undergraduate, graduate, and transfer students, through strategic initiatives focused on academic support, streamlined pathways, and the necessary services that ensure timely and successful attainment of their educational goals.

Activities & Accomplishments

- 1) Western Oregon University's retention efforts are supported by the Title III grant, focusing on first-time student retention and closing equity gaps. Key activities include:
 - **Wolf Experience Survey & NSSE:** Data collection for informed decision-making.
 - **First-Year Experience (FYE) Enhancement:** Improvement of First-Year Seminars (FYS) and faculty training.
 - **Faculty Development:** Expanding Center for Teaching & Learning programs to include inclusive pedagogies and redesigning high-priority courses.
 - **Advising & Degree Path Clarity:** Use of EAB Navigate for predictive analytics and creating detailed academic maps for students.
 - **Career Readiness:** Developing career readiness modules and courses integrated into academic programs, with stronger partnerships between faculty and employers.
- 2) The Center for Teaching and Learning has launched a Foundation of Online Teaching course for faculty who will be teaching online starting in Fall 2025. Positive feedback has been received, and continuous improvements are being made.
- 3) Western and Southern Oregon University (SOU) are testing a dual regional enrollment model to support students in small majors. This initiative will allow students to complete their degrees while addressing low-enrollment courses. The Chemistry program will pilot this model in Fall 2025, with hopes to expand into a regional Memorandum of Understanding (MOU) with other institutions.
- 4) The Center for Professional Pathways (CPP) has recently moved to the newly established Student Success Center, providing an enhanced and centralized location for students seeking career readiness services.

CPP is actively participating in the Title III Grant project, which focuses on improving career preparedness among students by offering targeted support and guidance. This project aligns with our broader efforts to ensure students are well-equipped for their post-graduation careers



- 5) Disability Access Services (DAS), formerly known as the Office of Disability Services (ODS), has undergone a successful transition, moving to the new Student Success Center over winter break, and updating its department name and mission to better align with the values and goals of the university. DAS continues to be at the forefront of implementing Universal Design practices, which benefit all students, not just those registered with the department
- 6) The office of DEI held cultural competency professional development sessions themed around supporting first-generation students:
 - January 24, 2025: WOU collaborative effort and first induction into Tri-Alpha
 - September 20, 2024: Liz Coronado Castillo and student panel



TRANSFORMATIONAL DIVERSITY

Goal: Foster an inclusive educational, living, and work environment at Western Oregon University, ensuring that students and employees feel a profound sense of belonging and have abundant opportunities for growth and success.

Activities & Accomplishments

1) Athletic Statistics:

437 Student-Athletes (275 M/162 W)

1 in 8 WOU students is a student-athlete (13.5%)

Percentage of **student athletes** within the total university population:

52% of WOU students who identify as Black (57) are student athletes

36% identify as two or more races (87)

31% identify as Native Hawaiian (18)

10% identify as White/Non-Hispanic (223)

9% identify as Native American (4)

5% identify as Hispanic (48)

- 2) We continued efforts to implement the equity assessment action plan. The University climate survey report was presented to the university on January 28, 2025. A new committee will look at the data and make recommendations for actions and responses.
- 3) The DEI office is developing an equity lens guide with the University Diversity and Inclusion Advisory Committee (UDIAC)
- 4) Western's College of Education was awarded a \$650k Latinx Student Success Grant from the Oregon Department of Education to enhance partnerships with Central School District and the communities of Monmouth and Independence, to expand resources and programs for bilingual education.
- 5) Upcoming Events:
 - March 7: GSA Day: Celebrate Your True Self
 - April 14-18: Hispanic Serving Institution (HSI) Summit Week
 - May 2: Cesar E. Chavez Leadership Conference



COMMUNITY STRENGTH

Goal: Cultivate and maintain a culture at Western Oregon University that embraces collaboration, connection, and communication as we build meaningful partnerships with internal and external communities, while enriching the educational experience of our students.

Activities & Accomplishments

- 1) Key positions within Academic Affairs are being filled, with target start dates between January and June 2025:

Director of Admissions: Filled (Joy Brown)

Dean of the College of Liberal Arts and Sciences: Candidate visits scheduled for March.

Director, Honors Program: Candidate visits scheduled for the first week of March.

Dean of the College of Education: Search underway.

- 2) We continue to make steady progress in revamping WOU's recruitment processes. Now in Phase 2, we have implemented key structural improvements to enhance efficiency and provide stronger support for hiring managers and search committees.
- 3) Our Title IX Coordinator, Sara Glascock, continues to play a key role in the Wolves Against Interpersonal Violence (WAIV) team, which is leading efforts under a \$400,000 Office on Violence Against Women (OVW) grant. This three-year initiative supports the development, implementation, and assessment of a comprehensive strategic plan to combat interpersonal violence on campus. We are now in Year 2 and are utilizing released funds to move forward with the implementation phase.
- 4) The Research Institute at Western was awarded the Rural Early Learning Facility Improvement Grant to continue its vital work in enhancing capital improvements for childcare providers across Douglas, Klamath, Lake, Coos, and Curry counties. This grant marks a significant continuation of efforts that began in 2021.
- 5) The university welcomes students and their families to campus for Family Weekend, an annual celebration of connection, community, and fun. After a four-year hiatus, this cherished tradition returns, taking place February 28 through March 2, 2025, with the exciting addition of a new all-inclusive pass, providing families with a convenient way to access all activities and meals with one purchase.



- 6) The WOU Foundation is sponsoring more community events and activities that acknowledge our partnerships and help with visibility and presence in our local community and beyond.

We are also seeking to renew, grow and expand our sponsorships with local businesses to gain support for Western and provide them with visibility to our campus, alumni and friend communities.

- 7) In January, our softball student athletes joined forces with Monmouth city leaders and community members to participate in a morning of service on MLK Jr Day. It was a wonderful opportunity for our students to engage within our community. SAAC (Student Athlete Advisory Committee) collected toys and donations over the holiday season in support of the annual Toy Drive for Foster Youth in Polk and Marion County. In addition to our 100+ yearly home Athletic events, this winter we brought over 50 former men's basketball players back to campus for the Marr/Bradshaw Alumni scholarship social.
- 8) We are incorporating some community service projects as part of Giving Day. More information can be found in the [press release](#) and on the [crowdfunding site](#).
- 9) The Empowering Communities (Informal) Working Group established the Freedom of Expression [Website](#) and work is ongoing. Also, the sixth Wellness & Meditation Room is online, thanks to the College of Education.
- 10) We partnered with Capaces and Teresa Alonso-Leon (OCTPET) to provide space for civic engagement and advocacy training for students on our campus.
- 11) Upcoming events:
 - March 7: Alumni Regional Event - Eugene
 - March 15: Smith Fine Arts Series featuring Marty Isenberg's Wes Anderson Playlist
 - March 22: Softball Alumni Game
 - April 11-12: Track & Field/Cross Country John Knight Alumni Meet
 - April 12: Smith Fine Arts Series featuring BEO String Quartet
 - April 18: Alumni Regional Event - Bend
 - May 17: WOU Block Party & Wolves Football Spring Game
 - May 31: Wolves Athletics Auction
 - June 7: Smith Fine Arts Series featuring The Revelers
 - June 13: Forever Wolves Grad Party
 - June 14: WOU Commencement



Parades:

Planning is underway for the 4th of July Monmouth Independence parade and the Fiesta Mexicana parade in Woodburn in August.

2025 Football Hall of Fame:

Planning is underway for the 2025 Football Hall of Fame, which will be held on September 6.

Homecoming 2025:

Homecoming 2025 has been scheduled for October 17 & 18, in conjunction with the Wolves on the Green Golf tournament at Illahe Hills Country Club on October 17.



First Gen Student Initiatives at WOU



**Almost 50% of our
WOU student
population is First
Generation!**



A little about myself...

- From Salem, OR
- Studied Psychology and Family and Human Services at the University of Oregon
- Started at WOU in 2022 as a TRIO Advisor
- Currently the First Gen Coordinator
- I am first generation!



Root of the FG Coordinator...

TRIO

Federally funded program meant to support students who are First Gen, Low- Income, or have a documented disability



Focuses for this year

Intentionally increase feelings of belonging and community among FG students, holistically support their academic success, and recognize their achievements.

- First Gen Week
- Tri Alpha Honor Society
- Entering the FG Forward Network



NOVEMBER 4-8, 2024

FIRST GENERATION WEEK

With each event you attend, you will be entered in a drawing. Multiple entries allowed and drawing will take place on Friday! This event is funded in part by support from the WOU Foundation.



<p>4 Monday</p>	<p>FINANCIAL LITERACY AND BASIC NEEDS</p> <ul style="list-style-type: none"> • 11AM-12PM Budgeting for Groceries - WUC Willamette Room • 1PM-3:30PM Meal Prep Tabling in the WUC • 2:30-3:30PM SNAP Drop In Hours - WUC Metolius Room • 4PM-6PM Financial Literacy Workshop by Unitus Credit Union - WUC Willamette Room
<p>5 Tuesday</p>	<p>MENTAL HEALTH AWARENESS</p> <ul style="list-style-type: none"> • 11AM-12PM Mindfulness and Self Care - WUC Willamette Room • 12PM-2PM Gratitude Letters/ Tabling on Mental Health - WUC • 4PM-6PM Arts and Crafts for Relaxation- WUC Willamette Room
<p>6 Wednesday</p>	<p>FIND YOUR SUPPORT SYSTEM!</p> <ul style="list-style-type: none"> • 11AM-1PM FG WOU Employee Meet and Greet Lunch - RWEC 101 • 12PM-1PM Yoga & Meditation - RWEC 202 & 203 • 1PM-3PM First Gen Escape Rooms - WUC Willamette Room • 4PM-6PM Navigating WOU as a Student Presentation - ACK 139
<p>7 Thursday</p>	<p>CAREER READINESS</p> <ul style="list-style-type: none"> • 10AM-12PM Free Professional Headshots - WUC Santiam Room • 12PM-1PM Prep for the Fall Extravaganza: Networking, Resume, Interview - WUC Calapooia • 2PM-3PM Career Readiness Inventory - WUC Columbia Room • 4PM-6PM FG Alumni Panel WUC Willamette Room
<p>8 Friday</p>	<p>NATIONAL FIRST GENERATION DAY</p> <ul style="list-style-type: none"> • First Generation Student Summit - WUC Pacific Room • 9AM-10:30AM - Experiential Learning Workshop with Mohammed Soriano-Bital • 10:45AM-11:15AM - FG WOU Employee Panel • 11:45am-1pm Lunch catered by Mi Casita

*If you would like to request disability-related accommodation(s) to participate in a WOU activity or event, please complete the [online request form](#) at least three (3) business days in advance. If you have questions, contact Disability Access Services (DAS) at 503-838-8250 or das@wou.edu.

WOU's First Ever First Gen Week!

Departments that made this happen:

- ★ Abby's House
- ★ Unitus Credit Union
- ★ Center for Professional Pathways
- ★ Student Health and Counseling
- ★ Academic Support



230 Visits
About 150 students total!



Apha Alpha Alpha

Honor Society recognizing First Generation students for their hard work and academic success

- 45 credits, 3.2 GPA- Undergrad/ 9 credits, 3.5 GPA- Grad
- Benefits include peer/faculty mentorship, leadership opportunities, pin and cord



Alpha Alpha Alpha Mu Beta Chapter





First Gen Forward Network

Started as a partnership with the Suder Foundation and NASPA,

Mission: Foster success for FG students through collaborations with higher education, philanthropy, business, government, and individuals to eliminate the completion gap and broaden post-college opportunities